WELCOME!
Class of 2022 Interview Day
Outline

• CSB Vision
• Curriculum
• Leadership Team
• Community Partners
• CSB Student Performance
• Admissions/Selection Process
Vision for Colorado Springs Branch

- To transform and integrate health education and health care delivery systems to develop 21st century physician leaders who will deliver high value care to patients and improve the health of the community.
How to Achieve the Vision?

• Same Summit
  • Same Goals, Objectives, Required Clinical Conditions
  • Same Assessments

• Same starting point
**Colorado Springs Mentored Integrated Clerkship (COSMIC)**

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<tr>
<th>Session</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td><strong>Week 1</strong></td>
<td>Round on Inpatients / AM Conferences, Master Clinician, or Radiology</td>
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<td>7:00 - 8:00 AM</td>
<td>Internal Medicine</td>
<td>Psychiatry</td>
<td>Pediatrics</td>
<td>Clinical Enrichment</td>
<td>Periop Surg OR</td>
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<td>8:30 AM - 12:30 PM</td>
<td>Internal Medicine</td>
<td>Psychiatry</td>
<td>Pediatrics</td>
<td>Clinical Enrichment</td>
<td>Periop Surg OR</td>
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<td>1:30 - 5:30 PM</td>
<td>Clinical Enrichment</td>
<td>Clinical Enrichment</td>
<td>Family Medicine</td>
<td>Periop Surg OP</td>
<td>Academic Half-Day</td>
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<tr>
<td><strong>Other</strong></td>
<td>Three acute care shifts per month: EM, Pediatric Urgent Care, and Psychiatry (evening, or weekends) Additional IP Weeks: 4 Internal Medicine, 1 Labor &amp; Delivery, 3 Perioperative, 1 Peds Nursery, 1 Psych LIC Specialties: 2 Palliative care, EMS ride, 2-4 Acute rehab, 4 Peds specialty, 4 Surg specialty, EEG, 4 NS</td>
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<td><strong>Week 2</strong></td>
<td>Round on Inpatients / AM Conferences, Master Clinician, or Radiology</td>
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<tr>
<td>7:00 - 8:00 AM</td>
<td>Internal Medicine</td>
<td>Neurology</td>
<td>Clinical Enrichment</td>
<td>Clinical Enrichment</td>
<td>OB/GYN</td>
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<td>Neurology</td>
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<td>OB/GYN</td>
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<td>1:30 - 5:30 PM</td>
<td>Clinical Enrichment</td>
<td>Musculo-skeletal</td>
<td>Family Medicine</td>
<td>OB/GYN</td>
<td>Academic Half-Day</td>
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COSMIC Community Leadership Curriculum

• Partnership Education Action Project (PEAK)

• Learning Objectives
  • Become an effective partner for collaborative action:
  • Identify methods and resources to characterize community health needs
  • Delineate organizational structures that affect decision-making
  • Create and deliver an effective message
  • Develop and implement a community development project
  • Evaluate the impact of your intervention

PICOS

Poverty Immersion in Colorado Springs

Dr. Heather Cassidy, Alicia Paredes, and Tyler Reinking set out to find a homeless shelter for the PICOS exercise.
CSB Leadership Team

Erik Wallace, MD  
Associate Dean, CSB

Chad Stickrath, MD  
Assist Dean, Education

Christine Waasdorp Hurtado, MD  
Dir Didactics/Longitudinal Curr

Nicole Perez, MS  
Branch Coordinator

John Frerichs, MD  
Dir Student Development

Heather Cassidy, MD  
Dir Community Engagement

Jaime Baker, MD  
Assoc Dir Education

Valerie Navarro, MEd  
Student Coordinator
### CSB Student Performance

<table>
<thead>
<tr>
<th>NBME Exam</th>
<th>CSB Mean</th>
<th>AMC Mean</th>
<th>National Mean</th>
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<tbody>
<tr>
<td>OB/Gyn</td>
<td>79</td>
<td>76.5</td>
<td>76.6</td>
</tr>
<tr>
<td>Neurology</td>
<td>79.1</td>
<td>73.1</td>
<td>78.6</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>82.1</td>
<td>80.6</td>
<td>79.8</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>78.2</td>
<td>76.0</td>
<td>76.6</td>
</tr>
<tr>
<td>Surgery</td>
<td>75.1</td>
<td>72.2</td>
<td>72.8</td>
</tr>
<tr>
<td>Inpatient IM</td>
<td>78.5</td>
<td>74.0</td>
<td>74.7</td>
</tr>
<tr>
<td>Adult Ambulatory</td>
<td>81</td>
<td>74.3</td>
<td>75.5</td>
</tr>
<tr>
<td><em>EM and MSK</em></td>
<td>All “passed”</td>
<td></td>
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CSB Student Performance

• 21 CSB students out of ~184 in Class of 2018
  • 11%
• 3 of 23 students in Gold Humanism Honor Society
  • 13%
• 6 of 25 students in Alpha Omega Alpha
  • 24%
• Numerous CSB students in leadership positions
• 4th year rotations, Step 2 CK
• Residency match – March 2018
Why should you consider the CSB?

1. Longitudinal Integrated Clerkship (LIC) model
   1. Patient continuity across specialties
   2. Preceptor continuity and mentorship
   3. Self-directed learning
   4. Few to no residents

2. Small cohort size, community

3. Community engagement

4. Overall Performance
Colorado Springs Branch

• Up to **24 students** complete their 3rd year of medical school (Phase III) at the Colorado Springs Branch (CSB).

• Students can choose to complete 4th year electives (Phase IV) in CS.
FAQ’s

• Will I get the same patient diversity in CS as I would in Denver?
  • Yes (CS population 431,834)

• Will I work with physicians who are CU Faculty?
  • Yes, all of your preceptors have CU faculty appointments and receive specific faculty development/training in the LIC model

• Can I participate in one of the “Tracks” as a CSB student?
  • YES
FAQ’s

• Do I have to apply to a primary care specialty as a CSB student?
  • No

• Can I request a change once campus assignment made?
  • Only if demonstrable personal or economic hardship

• Will I receive any financial assistance with moving to Colorado Springs?
  • Yes, $1000
CSB Selection

- Students can express CSB interest during secondary application (non-binding)
- Additional info on interview day, CSB website, video (new)
- After acceptance to CUSOM, students complete campus preference sheet from admissions packet
- All accepted students with interest in CSB (i.e. not option 4) receive a phone call and email from Assoc. Dean for CSB
- All students invited to attend CSB Preview Day (Thursday April 5, day before 2\textsuperscript{nd} Look Day)
- In April 2018, up to 24 students from incoming class are selected into the CSB
- If open spots prior to Phase III, current students can apply to fill open slots (up to 24 students)
CSB Participation Form

1. My first preference is the Colorado Springs Branch but I am willing to be assigned to the Anschutz Medical Campus

2. My first preference is the Anschutz Medical Campus but I am willing to be assigned to the Colorado Springs Branch

3. My first preference is the Colorado Springs Branch and I prefer **NOT** to be assigned to the Anschutz Medical Campus.

4. My first preference is the Anschutz Medical Campus and I prefer **NOT** to be assigned to the Colorado Springs Branch.