Acronyms & Names:

Hospitals & Organizations
AAMC Association of American Medical Colleges
ACCME Accreditation Council for Continuing Medical Education
ACGME Accreditation Council for Graduate Medical Education
CAPE Center for Advancing Professional Excellence
CHA/PA Child Health Associate/Physician Assistant program
CME Continuing Medical Education
CON College of Nursing
CSHP Colorado School of Public Health
DPT Doctorate of Physical Therapy program…also PT is used
ECFMG Educational Commission for Foreign Medical Graduates
GME Graduate Medical Education (residents program)
GMEC Graduate Medical Education Committee
LCME Liaison on Medical Education
MSTP Medical Scientists Training Program, director: Arthur Gutierrez-Hartman, MD
SADE Senior Associate Dean for Education, Celia I. Kaye, MD, PhD, Education office includes: CME, GME, UME, CHA/PA, DPT, and MSTP
SAO Student Affairs Office
SODM School of Dental Medicine
SOM School of Medicine or UCDSOM or CUSOM
SOP School of Pharmacy
TCH The Children’s Hospital—recent name chang to Children’s Colorado
UCH University of Colorado Hospital
UME Undergraduate Medical Education (MD degree program)
UPI University Physicians Inc. (it’s both a location and organization)
VA Veteran’s Administration (DVAMC = Denver VA Medical Center)

Campus Buildings
For help identifying buildings by its numbered ID click here.
AO1 Academic Office One building
ED1 Education 1 building
ED2N Education 2 North building
ED2S Education 2 South building
ED2Bridge The bridge that connected ED2N and ED2S on the second floor
NCNH Nighthorse Campbell Native Health building
R1N Research 1 North building
R1S Research 1 South building
R2 Research 2 building (Udi’s café is located on 1st floor…yummy food)

UME Committees
CSC Curriculum Steering Committee—oversees all aspects of the UME curriculum, assessments and evaluations, chair is Stu Linas, MD, support is Sharon Marston. CSC meets monthly, 1st Wed, 4:00-5:30 pm, NCNH rm204
ECBD  Essentials Core Block Directors—curriculum group approving all curriculum in phases I & II, chaired by Robin Michaels, PhD, Assistant Dean for Essentials Core Curriculum, support is Ellen Valentine. The ECBD meets monthly, 3rd Tues., 4:00-5:30 pm, ED1 room 1101 and answers to the CSC

CBD  Clinical Block Directors—curriculum group approving all curriculum in phases III & IV, chaired by Brenda Bucklin, MD, Assistant Dean for Clinical Core Curriculum, support is Tristzette Morton. The CBD meets biweekly, 2nd/4th Wed., 3:00-5:00 pm, location TBA and answers to CSC

LCC  Longitudinal Curriculum Committee—curriculum group approving all curriculum incorporated into the curriculum or integrated as a separate element across all four phase years, chaired by Marsha Anderson, MD, Assistant Dean for Longitudinal Curriculum, support is Katie Watts. The LCC meets monthly, 2nd Mon., 3:00-4:00 pm and answers to CSC

PT  Programs & Tracks—oversees all programs and specialty tracks such as MSTP, recommendations are reviewed by the ECBD and/or CBD and forwarded when appropriate to the CSC.

VOICE  Oversees all aspects of the UME organization, chaired by Celia Kaye, MD, PhD and support is Sharon Marston

Promotions Committee—deals with student progression through all four phases, support is Vicki Melton in Student Affairs

Professionalism Committee—identifies and remediates unprofessional behavior by students, chaired by Wendy Madigosky, MD. (Ethical violations by students are dealt with by the Student Honor Council)

Curriculum Groups
Phase—year of medical school curriculum (Phase IV = 4th year)
CEM—Culturally Effective Medicine is a Thread and directed by Paritosh Kaul, MD
EBM—Evidence Based Medicine, director is Karen Gieseker, PhD
ICC—Integrated Clinicians Course, director is Lisa Schilling, MD/support is Tristzette Morton
FDC—Foundations of Doctoring Curriculum, director is Wendy Madigosky/supports are Tina Roquemore and Isabel Anheier
GHT—Global Health Track, director is Karen Gieseker, PhD
HEP—Humanities, Ethics, Professionalism is a Thread and directed by Jackie Glover, PhD
MSA—Mentored Scholarly Activity, director is Allan Prochazka, MD/support is Katie Watts
PBL—Problem Based Learning, director is Matthew Roberts, MD/support is Deborah Stevens

Miscellaneous
AMCAS  American Medical College Application Service
AMION  Physician scheduling application
BCLS  Basic Cardiac Life Support
DOMINO  IBM Lotus Domino document-oriented database
ERAS  Electronic Residency Application Service
FTE  Full Time Employee
HIPPA  Health Insurance Portability and Accountability Act
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Full Form</th>
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<tbody>
<tr>
<td>LOA</td>
<td>Leave of Absence</td>
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<tr>
<td>MOU</td>
<td>Memorandum of Understanding</td>
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<td>MSPE</td>
<td>Medical Student Performance Evaluation</td>
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<td>PC</td>
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<td>PD</td>
<td>Program Director</td>
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<td>PGY</td>
<td>Post Graduate Year</td>
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<td>PLA</td>
<td>Program Letter of Agreement</td>
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<td>RMS</td>
<td>Resident Management Software</td>
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<tr>
<td>SOAP</td>
<td>Subjective, Objective, Assessment, and Plan</td>
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<tr>
<td>SWOT Analysis</td>
<td>An analysis of an organization’s Strengths, Weaknesses, Opportunities, Threats</td>
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