# Graduate Special Education Licensure Academic Plan: Summer Start

## Initial Special Education License 1 Year Program

<table>
<thead>
<tr>
<th>Total Credits: 51</th>
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<tbody>
<tr>
<td><strong>Summer - 9 cr.</strong></td>
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<tr>
<td>May</td>
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<tr>
<td>EDFN 5010 Social Fndatns &amp; Cultural Diversity in Urban Education, 4 wks (3 cr.)</td>
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<tr>
<td>MTED 5400 Contemporary Math for Elementary Schools, 3 wks (3 cr.)</td>
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<tr>
<td>SPED 5300 Family, Professional, and Community Collaboration, 6 wks (3 cr.)</td>
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<td>Program Level Assessment (PLA) Day #1</td>
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* Students will select courses based on internship placement

If placed at an Elementary School for SPED 5931/5932:
- LCRT 5000 Elementary Literacy Instruction and Assessment (3 cr.)
- MTED 5002 Math Instr & Assmt (3 cr.)

If placed at an Secondary School for SPED 5931/5932:
- LCRT 5100 Secondary Literacy Instruction and Assessment (3 cr.)
- MTED 5002 Math Instr & Assmt (3 cr.)

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**Key:**

- **Core Courses**
- **Content Methods Courses**
- **Internship**
- **New Student & Cohort Orientation/ Professional Learning Days**
- **Special Education Courses**
- **Program Level Assessment Days**

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**Final masters course(s) are recommended to be taken the semester after finishing license courses. However, contact academic advisor to discuss placement of course(s).**

Due to the demand of coursework and internships, working full time is not suggested. Contact the academic advisor to learn of possible financial aid options or modification of academic program plan.

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Meet with the academic advisor to select one of two options to finalize individual plans for finishing Masters:

- EDHD with a concentration in Teaching in Diverse Contexts (TDC), an additional 3 credits
- Curriculum and Instruction (C&I) with a concentration in Special Education, an additional 15 credits

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Effective 2017

Last Revised 4/10/2017