



Master's Degree in Early Childhood Education – Teaching and Learning

The Early Childhood Education Teaching and Learning concentration within the Personalized Professional MA prepares students who are interested in teaching young, diverse children or who have professional goals to learn more about curriculum and intervention strategies across domains and academic subjects in inclusive early childhood settings.

Students may choose courses that fit their individual interests and career goals by contacting their faculty advisor to collaboratively complete this course of study and reviewing it regularly.

Requirements:

		Credits	On Plan?
Take	ECED 5010 Curriculum in ECE (Spring)	3	
Take	ECED 5060 Working with Families and Communities (Fall)	3	
Choose 1	ECED 5080 Language and Literacy in Young Children (Spring) ECED 5070 Social Competence and Classroom Supports (Spring) ECED 6010 Literacy and Mathematics K-2 (Summer) ECED 5110 Development and Education of Infants and Toddlers (Summer) ECED 6200 Early Intervention Strategies (Fall) ECED 5200 Screening and Assessment of Young Children (Fall) ECED XXXX Dual Language Learners (Fall)	3	
Choose 5	Choice of 5 courses from course inventories, including ECED courses	15	
Take	RSEM 5080 Research in Schools - ECE (Fall or Summer)	3	
Take	ECED XXXX Capstone: Early Childhood Education Inquiry (Spring or Fall)	3	

1st Semester Course(s) and Rationale:	Date Reviewed _____	Faculty Initials _____
2nd Semester Course(s) and Rationale:	Date Reviewed _____	Faculty Initials _____
3rd Semester Course(s) and Rationale:	Date Reviewed _____	Faculty Initials _____
4th Semester Course(s) and Rationale:	Date Reviewed _____	Faculty Initials _____
Remaining Course(s) and Rationale:	Date Reviewed _____	Faculty Initials _____
Total Credits	30	

Student: _____ ID #: _____ Faculty Advisor: _____

Date Plan Drafted: _____ Plan Revision Dates: _____