

Special Education Advising Plan Special Education Masters Only

Students may pursue a stand-alone Master’s degree in the field of Special Education. This program option does not lead to licensure as a special education teacher or director. Students pursuing a Master’s degree must complete a minimum of thirty credit hours including a focus on special education content. Program length and a personalized plan of study are crafted through consultation with an advisor. Development of the plan of study follows a thorough transcript review and an in-depth interview with the advisor.

Student Name: _____

Student ID: _____

Semester of Acceptance to Program: _____

Last Semester to Complete Program: _____

Instructions: The following plan should reflect courses drawn from: A) all courses in the section on “Advanced study”; B) special education coursework; and, C) concentration area coursework.

Course Prefix and Title	Credits	Planned Date	Completed Date
A) Advanced Study (12 hours)			
SPED 5400: Advanced Seminar in Special Education	3		
EPSY 5240: Cognition & Instruction	3		
SPED 5500: Transition & Secondary Methods in Special Education	3		
REM 5080: Research for Teachers	3		
B) Special Education (identify specific courses that will be taken)			
SPED 5300: Collaborating in Schools & Communities	3		
SPED 5600: Special Education for the School Professional	3		
SPED 5010: Instructional Strategies for Students with Special Needs	3		
SPED 5151: Culturally Responsive Supports for Social Emotional Development	3		
SPED 5740: Linguistically Responsive Special Education	3		
SPED 5780: Literacy Intervention for Students with Disabilities*	3		
SPED 5140: Advanced Assessment in Special Education	3		
* SPED 5740 - Linguistically Responsive Special Education is to be taken as a pre-requisite for SPED 5780, or concurrently	3		
C) Concentration Area (identify at least nine hours of coursework to be taken within the areas of Research and Evaluation Methods, Linguistically Responsive Special Education, Curriculum & Instruction, and/or Autism Spectrum Disorders)*			

