

# BA – Spanish and Secondary Foreign Language Teacher Licensure Degree and Licensure Requirements

College of Liberal Arts and Sciences

University of Colorado Denver

**Student Name:** \_\_\_\_\_ **Student Number** \_\_\_\_\_

This document specifies degree requirements for undergraduate students in the College of Liberal Arts and Sciences (CLAS) seeking secondary foreign language teacher licensure through the Urban Community Teacher Education (UCTE) program in the School of Education and Human Development (SEHD). The requirements specified below fulfill all degree and licensure requirements. Students are responsible for knowing and fulfilling all degree requirements. Academic advising is strongly encouraged each semester and is available from the CLAS Advising Office, NC 4002, 303-556-2555.

## General Education and UCTE Preparation

**55 semester hours**

All coursework required to satisfy campus core intellectual competencies, Communicative Skills and Foreign language requires a minimum grade of C- (1.7) and a cum GPA of a 2.75, except UEDU 4930 which requires a minimum grade of B (3.0). Courses with an 'R' prefix are required to meet UCTE admission requirements, and courses with an 'S' prefix are suggested for content breadth essential for secondary Spanish teachers. Students should also meet with the faculty advisor in Spanish designated to work with secondary licensure students, PL 118N, 303-556-4893. Students should complete the UCD Campus Core, CLAS Graduation requirements and UEDU 4930 at the time of application to the UCTE program and/or be registered for the remaining coursework.

### UCD Campus Core

#### INTELLECTUAL COMPETENCIES

##### English and Math – 9 sem hrs

	course taken	grade	OK
R ENGL 1020-3 Core Composition I			
R ENGL 2030-3 Core Composition II			
R MATH 2830-3 Introduction to Statistics			

#### KNOWLEDGE AREAS:

##### Arts – 3 sem hr

ARTS 1450-3 Visual Culture: Ways of Seeing	OR	FINE 1001-3 Introduction to Art	OR		
PMUS 1001-3 Music Appreciation	OR	THTR 1001-3 Introduction to Theatre			

##### Humanities - 3 sem hrs

CNST 1000-3 China and the Chinese	HIST 1382-3-Paths to the Present II			
ENGL 1601-3-Telling Tales: Narrat Art in Literat & Film	PHIL 1012-3-Intro to Phil: Relation of Indiiv to World			
ENGL 2600-3-Great Works in British and Amer Literature	PHIL 1020-3-Intro to Ethics: Person and Community			
ETST 2155-3-African American History	PHIL 2441-3- Logic and Language			
FREN 1000-3- Intro to the Culture of French-Speaking World	RLST 1610-3-Introduction to Religions Studies			
GRMN 1000-3- Germany and the Germans	RLST 2660-3-World Religions			
HIST 1362-3- US History since 1876	SJUS 2010-3 Social Justice: Theor, Narrat & Technol			
HIST 1381-3- Paths to the Present I				

##### Behavioral Sciences – 3 sem hrs

ANTH1302-4 Intro to Archaeology	COMM1021-3 Fundamentals of Mass Communication			
ANTH2102-3 Culture and the Human Experience	PSYC1000-3 Introduction to Psychology I			
COMM1011-3 Fundamentals of Communication	PSYC1005-3 Introduction to Psychology II—			

##### Social Science Courses – 3 sem hrs

	course taken	grade	OK
ECON 2012-3 Principles of Economics: Macroeconomics	GEOG 2202-3 Natural Hazards		
ECON 2022-3 Principles of Economics: Microeconomics	HBSC 2001-3 Intro to Community & Pop Health Sci		
ENVS 1342-3 Introduction to Environment and Society	PSCI 1001-3Intro to Pol Sci: Quest for Free &Justice		
ETST 2000-3 Introduction to Ethnic Studies	P SC1101-3 American Political Systems		
GEOG1102-3 World Regional Geography	SJUS2000-3 Democratic Participation and Social Justice		
GEOG 1602-3 Introduction to Urban Studies	SOCY1001-3 Introduction to Sociology		
	SOCY 2462-3 Introduction to Social Psychology		

##### Biological & Physical Sciences – 8 sem hrs

BIOL1550-4Basic Biology I (w/lab) OR BIOL1560-4 Basic Biology II (w/lab) OR ANTH 1303-4 Biological Anthropology				
CHEM 1474-4Chem. for the Consumer (w/lab) OR PHYS1052-4General Astr. (w/lab) ENVS1042-4Intro to Envi.1 Science				

##### Cultural Diversity – 3 sem hr

ANTH3142-3Cultural Diversity in the Modern World	HIST 3349-3 Social Mvmt in 20th-Century America			
COMM3271-3Communication and Diversity	PHIL 3500-3 Ideology and Culture			
ECON 3100-3 Economics of Race and Gender	PMUS 3100-3 US Music: Social and Political Impacts			
ENGL 3795-3 Race and Ethnicity in American Literature	P SC3034-3Race, Gender, Law and Public Policy			
ENGR 3400-3 Technology and Culture	P SC 3035-3 Political Movement: Race and Gender			
ETST 3704-3 Culture, Racism and Alienation	PSYC4485-3Psychology of Cultural Diversity			
ETST 3794-3 Race & Ethnicity in American Lit	RLST 4000-3 Religion and Diversity			
ETST3704-3Culture, Racism and Alienation	SOCY3020-3Race and Ethnicity in the US			
HIST3345-3Immig. & Ethnicity in American History	THTR 3611-3 Drama of Diversity			

##### International Perspectives Courses – 3 sem hrs

ENGL 3798-3 International Perspectives in Lit and Film	HIST4032-3 Globalization in World Hist since 1945			
ETST 3110-3 Indigenous Studies	INTB 3000-3- Global Perspectives			
ETST 3272-3 Global Media	PSCI 3022-3 Intro to Comparative Politics			
ENGR 3600-3 International Dimensions of Tech & Cult	PSCI 3042-3 Intro to International Relations			
FREN 3200-3 Francophone World in Post-Colonial Era				
GRMN 3200-3 Current German Society and Culture				
HIST 3121-3- The World at War, 1914-1945				

**CLAS Graduation Requirements** - Complete in addition to the UCD campus core.

##### Communicative Skills - 3 sem hrs

COMM 2050-3 Bus & Prof Speaking	ENGL 2154-3 Intro to Creative Writing			
COMM 2101-3 Presentational Speaking	ENGL 3084-3 Multimedia Composition			
COMM 3120-3 Technical Communication	PHIL 2441-3- Logic and Language			

##### Behavioral Science - 3 sem hrs

ANY PSYC, COMMU or ANTH -PSYC 3205 recommended except ANTH 1303, ANTH3301, ANTH 3512 and PSYC 2220			
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**Social Science - 3 sem hrs**

Any 3 credit hour course in ECON, ETST, GEOG, HBSC, P SC or SOCY except:ENVS 1042, ETST 2155, GEOG 1202, 3232 and 3240			
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**Biological & Physical Science, Math - 3 sem hrs**

Any 3 credit hour course in BIOL, CHEM, GEOL, PHYS or MATH (excluding MATH 3040 and MATH Intellectual Competency course). May also consider ANTH 3301, ANTH 3512, ENVS 1042, GEOG 3232 and GEOG 3240.			
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**Initial UCTE (Urban Community Teacher Education) – 8 sem hrs Minimum grades of B required**

R UEDU 4010-3 Social Foundations and Cultural Diversity in Urban Education			
R UEDU 4020-3 Co-developing Culturally Responsive Classroom Communities			
R UEDU 4930-2 Education Internship and Seminar – 120 contact hours of internship(s) providing supervised experience with children. As part of the internship experience students are required to attend an on-campus seminar which will provide added support and strategies needed to work with children A minimum of 12 semester hours with a 2.75 cum GPA must be completed at UCD to be eligible to participate in this internship. See CLAS advisor for details. Note: Deadlines Fall – March 15 Spring – October 15			

**Elective Credit**

**7 semester hours**

CLAS students must earn a minimum of 120 semester hours to be awarded a Bachelor of Arts degree in Spanish. With successful completion of the General Education, Spanish major requirements and the UEDU Secondary Licensure courses, students may be required to complete additional coursework to meet the minimum 120 semester hours.

**Elective course taken**


**Spanish Major**

**30 semester hours**

CLAS students seeking secondary foreign language licensure with a major in Spanish must complete 30 semester hours of upper-division coursework in Spanish. Students should meet with the faculty advisor in Spanish designated to work with secondary licensure students (Plaza 118N, 303-556-4893). The BA in Spanish requires that a minimum of 18 semester hours be taken at UC-Denver, and that the minimum grade for each course applied to the major be a 'C' (2.0). The GPA in all courses applied to Spanish major must be a 2.5. At least 12 of the 30 semester hours must be taken at the 4000 level. No courses taken on a pass/fail basis may be credited toward a Spanish Major or Minor. The following list of courses for the major should be used as a guide. Please see the assigned faculty advisor in Spanish for the most current list of requirements.

**Language Skills and Theory – 9 semester hours**

**course taken**

**grade**

**OK**

R SPAN 3060-3 Hispanic Phonetics: Theory and Practice			
S SPAN 3010-3 Advanced Conversation and Composition I			
SPAN 3020-3 Advanced Conversation and Composition II			
SPAN 3310-3 Spanish Writing and Grammar I			
SPAN 4010-3 History of the Spanish Language			
SPAN 4310-3 Seminar in Spanish Creative Writing			
SPAN 4980-3 Special Topics in Linguistics			

**Culture and Civilization – 6 semester hours**

SPAN 3070-3 Bilingual Communities			
SPAN 3212-3 Spanish-American Culture and Civilization			
SPAN 3221-3 Culture and Civilization of Spain I			
SPAN 3222-3 Culture and Civilization of Spain II			
SPAN 4970-3 Contemporary Spain through Novel and Film			

**Introduction to Literature – 3 semester hours**

R SPAN 3252-3 Introduction to the Study of Literature			
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**Peninsular Literature – 3 semester hours**

SPAN 4110-3 Contemporary Spanish Literature			
SPAN 4150-3 Masterpieces of Spanish Literature			
SPAN 4300-3 Generation of 1898			
SPAN 4620-3 Don Quijote			

**Spanish American Literature – 3 semester hours**

SPAN 3510-3 Survey of Spanish American Literature II			
SPAN 3550-3 Spanish American Short Story			
SPAN 4160-3 Masterpieces of Spanish-American Literature			
SPAN 4220-3 Mexican Literature			
SPAN 4410-3 Modernism			
SPAN 4510-3 Contemporary Spanish-American Novel			

**Spanish Major Electives – 6 sem hr Any 3--- or 4--- level Spanish course**


**12 of the 30 semester hours taken for the Spanish major must be completed at the 4000 level.**

**Urban Community Teacher Education**

**28 semester hours**

CLAS students seeking admission to the UCTE program should contact their CLAS Advisor for application forms and procedures. Admission to the UCTE program in the SEHD is competitive, and CLAS students who successfully complete the general education and UCTE preparation courses are not guaranteed admission to the UCTE program.

[Application Deadlines for Rolling Admissions](#)

Spring Semester Start – part time program	Fall/Spring Program	Spring/Fall Program
August 15 or September 15	January 15 or February 15	February or March 15

CLAS students are required to complete the UCTE Secondary Education Licensure courses with a minimum grade of "B" 3.0 and with an overall GPA 3.0 in all UCTE courses. Special Note: a minimum of a grade of B (3.0) is required for remaining UCTE Internships. Student can transfer maximum 9 credits teacher licensure courses. Transfer courses must be approved by the SEHD. Student must successfully pass the PLACE content test when applying to the program.

**UCTE Secondary Licensure Courses – Spanish**

**grade**

UEDU 4040-3 Exploring Diversity and Content in Pedagogy I			
UEDU 4050-3 Exploring Diversity and Content in Pedagogy II			
UEDU 4100-3 Content Literacy			
SPED 4030-3 Individualizing Instruction for Diverse Learners			
MLNG 4690-3 Curriculum and Methods in Foreign Language I			
CLDE 4070, 4030 or 4130 - 3 (See UEDU Advisor)			
UEDU 4931-2 Internship and Site Seminar I			
UEDU 4932-2 Internship and Site Seminar II			

