Criminal Justice Course Offerings

The following Spring 2017 CRJU courses are available and run January 17th – May 13th. Please refer to the Syllabi page on the SPA website closer to the start of term to view your course syllabi and textbook information.

Undergraduate Criminal Justice Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJU 1000</td>
<td>Criminology &amp; CJ: An Overview</td>
<td>2</td>
</tr>
<tr>
<td>CRJU 2041</td>
<td>Crime Theory and Causes</td>
<td>3</td>
</tr>
<tr>
<td>CRJU 3100</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>CRJU 3150</td>
<td>Statistics for Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>CRJU 4042</td>
<td>Corrections</td>
<td>4</td>
</tr>
<tr>
<td>CRJU 4043</td>
<td>Law Enforcement</td>
<td>5</td>
</tr>
<tr>
<td>CRJU 4044</td>
<td>Courts and Judicial Process</td>
<td>5</td>
</tr>
<tr>
<td>CRJU 4170</td>
<td>Victim Studies</td>
<td>6</td>
</tr>
<tr>
<td>CRJU 4600</td>
<td>Special Topics in Criminal Justice</td>
<td>6</td>
</tr>
<tr>
<td>CRJU 4939</td>
<td>Undergraduate Internship in Criminal Justice</td>
<td>8</td>
</tr>
</tbody>
</table>

Graduate Criminal Justice Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJU 5001</td>
<td>CJ Systems, Policies/Practice</td>
<td>9</td>
</tr>
<tr>
<td>CRJU 5002</td>
<td>Criminological Theory</td>
<td>9</td>
</tr>
<tr>
<td>CRJU 5003</td>
<td>Research Methods</td>
<td>9</td>
</tr>
<tr>
<td>CRJU 5004</td>
<td>Statistics</td>
<td>10</td>
</tr>
<tr>
<td>CRJU 5005</td>
<td>Law &amp; Society</td>
<td>10</td>
</tr>
<tr>
<td>CRJU 5240</td>
<td>Gang Patterns and Policies</td>
<td>11</td>
</tr>
<tr>
<td>CRJU 5361</td>
<td>Capstone Seminar</td>
<td>11</td>
</tr>
<tr>
<td>CRJU 5930</td>
<td>Interpersonal Violence Advocacy and Change*</td>
<td>12</td>
</tr>
<tr>
<td>CRJU 6600</td>
<td>Special Topics in Criminal Justice</td>
<td>12</td>
</tr>
<tr>
<td>CRJU 6910</td>
<td>Graduate Internship in Criminal Justice</td>
<td>15</td>
</tr>
</tbody>
</table>
CRJU 1000 - Criminology & CJ: An Overview
This course is designed to provide an overview of the criminal justice process and the criminal justice system in general. Concepts of crime, deviance and justice are discussed and general theories of crime causality are examined. Special emphasis is placed on the components of the criminal justice system: the police, the prosecutorial and defense functions, the judiciary and the field of corrections. Max hours: 3 Credits

Section 001
In-Person: Tues/Thurs, 3:30-4:45PM
Instructor: Mary Dodge | Mary.Dodge@ucdenver.edu

Section 002
In-Person: Mon/Weds, 11-12:15PM
Instructor: Sheila Huss | Sheila.Huss@ucdenver.edu
Sheila Huss is a senior instructor of Criminology and Criminal Justice in the School of Public Affairs at the University of Colorado Denver. Sheila received her Ph.D. in Public Affairs from the University of Colorado Denver. She has taught numerous courses, including Environmental Crime and Justice; Criminological Theory; Research Methods; Introduction to Criminal Justice; and Race, Social Structure, and Crime. Her research primarily focuses on environmental justice and theory. In 2010, Sheila received the International Technical Rescue Symposium Best Conference Paper Award, and in 2014, her dissertation received honorable mention for best dissertation in the School of Public Affairs at UC Denver.

Section E01 | Online
Instructor: Ashley Tunstall | Ashley.Tunstall@ucdenver.edu
Ashley M. Tunstall, MPA, MA, LPC has served as the Director of Behavioral Health & Medical Services for the Colorado Division of Youth Corrections since 2009 where she oversees assessment and treatment services for mental health, substance use, sex offense specific, and medical services. Ashley has 24 years of experience working in the criminal justice system. She has served in multiple roles working with both offenders and victims. She began her career providing emergency counseling and court accompaniment to rape victims while also conducting research on a domestic violence offender treatment program. Ashley has also worked in an emergency shelter for adolescent adjudicated males, as a county department of human services caseworker on the adolescent ongoing unit, and as the Program Director of a large metropolitan area Juvenile Assessment Center serving hundreds of youth per month. She has
recently conducted research related to the revision of the treatment standards of the Domestic Violence Offender Management Board (DVOMB), and is leading the development of trauma-informed environments in the Division of Youth Corrections. She has been published in the Journal of Personality & Social Psychology, Journal of Clinical Psychology, and Social Policy & Administration, and has contributed invited entries to the Encyclopedia of Criminology and Criminal Justice, Encyclopedia of Crime and Punishment, Encyclopedia of Theoretical Criminology, Encyclopedia of Juvenile Delinquency and Justice, and the Encyclopedia of Corrections.

CRJU 2041 – Crime Theory and Causes
This course provides a general survey of the nature and causes of crime and efforts of the criminal justice system to predict, prevent, modify and correct this behavior. This course involves a critical appraisal of various theories of crime causation, including an examination of biological, psychological, economic and sociological perspectives that explain crime and deviance. Max hours: 3 Credits.

Section 001
In-Person: Tues/Thurs, 11-12:15PM

Instructor: Mark Pogrebin | Mark.Pogrebin@ucdenver.edu
Mark Pogrebin has his M.A. from the John Jay College of Criminal Justice, City University of New York, and Ph.D. from the University of Iowa. A nationally-recognized authority in the field of criminal justice, Dr. Pogrebin held faculty positions at Florida State University and the University of Iowa prior to joining SPA in 1976. His present interests lie in the areas of criminology and penology, sociology of law and organizations, administration of justice, deviant behavior, and qualitative research methods.

CRJU 3100 - Research Methods
This course introduces students to the formulation of research questions covering crime and justice, research designs, data collection and the interpretation and reporting of these data in criminological and justice-system settings. Course content also includes experimental and non-experimental research designs, probability and non-probability sampling techniques and construction of scales and indexes for research purposes. Max hours: 3 Credits.

Section E01 | Online

Instructor: Lucy Dwight | Lucy.Dwight@ucdenver.edu
Lucy Dwight’s scholarly interests are drawn from her childhood in the rural South, focusing on the intersection of race and place with particular consideration of inequality, public policy, and racial attitudes in the contemporary U.S. Her recent work has connected these interests to the criminal justice system. Dr. Dwight completed her MA and Ph.D. in sociology at Penn State. Her undergraduate degree in public health was earned at UNC-Chapel Hill. Prior to joining UC-Denver, she was a member of the faculty at the University of Denver and Western Washington University in Bellingham, WA. She also worked for several years in Institutional Research at UC-Denver, and she has consulted with several
policy organizations in the Denver area. She primarily teaches statistics and research methods, and occasional courses on urban issues as well as race and public policy.

**CRJU 3150 - Statistics for Criminal Justice**
This course serves as an introduction to descriptive and inferential statistics and the computer analysis of criminal justice data. Course content includes hypothesis testing and the basic analysis of continuous and discrete dependent variables. Emphasis is placed on the examination of issues in the field of criminal justice. Prereq: CRJU 3100 or permission of instructor. Max hours: 3 Credits.

**Section 001 | In-Person: Mon/Weds, 12:30-1:45PM**

**Instructor: Lori Hughes | Lorine.Hughes@ucdenver.edu**
Lori Hughes, PhD (2003), is Associate Professor in the School of Public Affairs at University of Colorado Denver. She has taught a variety of university courses since receiving her Master of Arts in Sociology from Washington State University in 1998, including Corrections, Criminology, Gangs and Gang Control, Hate Crimes, Social Problems, Minorities and Criminal Justice, and Statistics at the undergraduate and graduate levels. Her scholarly interests include street gangs, criminological theory, quantitative methods, and social network analysis. Recent publications appear in Criminology, European Journal of Criminology, Journal of Quantitative Criminology, and Justice Quarterly.

**Section E01 | Online**

**Instructor: Lucy Dwight | Lucy.Dwight@ucdenver.edu**
Lucy Dwight’s scholarly interests are drawn from her childhood in the rural South, focusing on the intersection of race and place with particular consideration of inequality, public policy, and racial attitudes in the contemporary U.S. Her recent work has connected these interests to the criminal justice system. Dr. Dwight completed her MA and Ph.D. in sociology at Penn State. Her undergraduate degree in public health was earned at UNC-Chapel Hill. Prior to joining UC-Denver, she was a member of the faculty at the University of Denver and Western Washington University in Bellingham, WA. She also worked for several years in Institutional Research at UC-Denver, and she has consulted with several policy organizations in the Denver area. She primarily teaches statistics and research methods, and occasional courses on urban issues as well as race and public policy.

**CRJU 4042 – Corrections**
This course consists of an overview of the field of penology and corrections. Attention is paid to conflicting philosophies of punishment, criminological theory as it applies to the field of corrections, the selectivity of the process through which offenders move prior to their involvement in correctional programs, alternative correctional placements and empirical assessments of the short and long-term consequences of one's involvement in correctional programs. Max hours: 3 Credits.

**Section 001 | In-Person: Mon/Weds, 2:00-3:15PM**
Instructor: Eric Poole | Eric.Poole@ucdenver.edu
Eric Poole has his M.A. and Ph.D. in sociology from Washington State University. Prior to joining SPA, he taught at Auburn University. Dr. Poole served as SPA’s interim dean for the 1995-96 academic years. Currently, he teaches in the Criminal Justice Program and is a nationally-respected scholar in the fields of corrections, criminology, evaluation research, and juvenile justice.

CRJU 4043 - Law Enforcement
This course presents an overview of the role of police in the United States. Attention is placed on the origins of policing, the nature of police organizations and police work, patterns of relations between the police and the public, discretion and police role in a socio-legal context. Max hours: 3 Credits.

Section E01 | Online
Instructor: Wesley Jennings | Wesley.jennings@ucdenver.edu
Wesley Jennings is an Adjunct Instructor at the University of Colorado Denver. He has a Ph.D. in criminology and over 10 years of experience in teaching a variety of criminology and criminal justice courses.

Section E02 | Online
Instructor: Michael Vogler |
Bio coming soon!

CRJU 4044 - Courts and Judicial Process
This course examines the basic functions, structure and organization of the federal and state court system, with special attention on the criminal court system. This course also focuses on the influence of judicial behavior on the court process by examining judges’ policy preferences, legal considerations, group processes within courts and courts’ political and social environments. Max hours: 3 Credits.

Section E01 | Online
Instructor: Jack Reed | Jack.Reed@ucdenver.edu
Jack K. Reed works for the UC Denver School of Public Affairs as an adjunct faculty member. He has taught courses in theories of crime and courts and the judicial process. He also works for the Colorado Division of Criminal Justice’s Office of Research and Statistics as a statistical analyst, bringing experience in data analysis, research design, and project evaluation. In this position, he is primarily tasked with analyzing the impact of marijuana legalization on law enforcement, juveniles, public health, education, impaired driving, and diversion to other markets. He has experience evaluating specialty courts, community corrections programs, jail-based treatment programs, and strategic planning in the criminal
CRJU 4170 – Victim Studies
This course involves the scientific study of crime victims and focuses on the physical, emotional and financial harm people suffer at the hands of criminals. Focus is placed on the victim-offender relationships, interactions between victims and the criminal justice system and connections between victims and other social groups and institutions. The theory, history, research, legislation and policy implications related to the social construction of "the victim" are explored. Max hours: 3 Credits.

Section E01 | Online
Instructor: Angela Gover | Angela.Gover@ucdenver.edu
Angela Gover is a Professor of Criminology and Criminal Justice in the School of Public Affairs at the University of Colorado Denver. Dr. Gover received her Ph.D. in Criminology from the University of Maryland. Her research primarily focuses on victimization, violence against women and children, and gender and crime. Some of her published work has appeared in the journals Violence and Victims, Journal of Interpersonal Violence, and Violence Against Women. Dr. Gover has been the recipient of numerous college and university-wide awards, including the 2012 UCD Research and Creative Activities Symposium Student Mentor Award, 2012 School of Public Affairs Excellence in Research Award, 2012 School of Public Affairs Excellence in Service Award, 2010 UCD Excellence in Teaching Award, 2010 School of Public Affairs Excellence in Teaching Award, 2008 UCD Excellence in Research and Creative Activities Award, and the 2008 School of Public Affairs Excellence in Research Award. Dr. Gover remains active in her profession by serving on editorial boards for Justice Quarterly, Women and Criminal Justice, Journal of Criminal Justice Education, the American Journal of Criminal Justice, Criminology, Criminal Justice, and Law & Society, and Criminal Justice Studies.

CRJU 4600 – Special Topics in Criminal Justice
This highly specialized seminar addresses cutting-edge and emerging developments in the field of criminal justice and provides students and faculty with the opportunity to explore significant themes, issues and problems from a broad interdisciplinary perspective. Topics vary. Prereq: CRJU 1001 and CRJU 2041 or permission of instructor.

Section 001 | In-Person: Tues/Thurs, 2:00-3:15PM
Topic: Administration of Justice
This seminar provides an in-depth look at various components of the criminal justice system and its impact on crime, criminal justice, and the law. This course will examine both the individual and the interactive effect of race, class, and gender inequalities as they relate to the criminal justice system and crime and its control; however, there will also be an examination of other contexts involving social, cultural and structural factors. Critical theoretical perspectives that promote social justice as a societal goal will serve as the primary analytical approach. Specifically, the focus of the class will be a critical examination of the research findings pertaining to criminal justice practitioners and recipients of the criminal justice system. The framework for this assessment assumes that the criminal justice system does not operate separate from the community of which it is a part but
reflects its social division and conflicts. To the extent that the community reflects injustice, especially involving racial, class and gender concerns, the criminal justice system will be faced with competing demands and expectations it must reconcile. This course will explore the operational implementations concerning the nature and extent of racial, class and gender disparity in the criminal justice system through the voices of the practitioners who work in the field and of those community members who interact with the various practitioners throughout the criminal justice system.

Instructor: Mark Pogrebin has his M.A. from the John Jay College of Criminal Justice, City University of New York, and Ph.D. from the University of Iowa. A nationally-recognized authority in the field of criminal justice, Dr. Pogrebin held faculty positions at Florida State University and the University of Iowa prior to joining SPA in 1976. His present interests lie in the areas of criminology and penology, sociology of law and organizations, administration of justice, deviant behavior, and qualitative research methods.

Section 002 | In-Person: Mon/Weds, 3:30-4:45PM
Topic: Criminal Justice Reform

Current reform controversies in the administration of criminal justice will be addressed from an integrated theory and practice perspective that identifies competing values, interests, rights, and objectives implicated in problem formulation and proposed remedies. Specific reform efforts will be used as case studies in evaluating program effects, including Three Strikes legislation, Project D.A.R.E., Operation Ceasefire, Consent-to-Search Program, problem-solving courts, and parole prediction instrumentation.

Instructor: Eric Poole | Eric.Poole@ucdenver.edu
Eric Poole has his M.A. and Ph.D. in sociology from Washington State University. Prior to joining SPA, he taught at Auburn University. Dr. Poole served as SPA's interim dean for the 1995-96 academic years. Currently, he teaches in the Criminal Justice Program and is a nationally-respected scholar in the fields of corrections, criminology, evaluation research, and juvenile justice.

Section 003 | In-Person (Winterim-Intensive): Jan 2-6, 1:00-5:00PM, Jan 9-13, 1:00-5:00PM

Social Equity: Theory and Practice: This course presents the foundations of social equity in public administration and criminal justice and targets several skills students can learn and use to improve social equity outcomes, particularly social equity analyses and performance measurement.

Instructor (2): Sean McCandless | sean.mccandless@ucdenver.edu
Samantha Larson | Samantha.larson@ucdenver.edu

Sean McCandless works for the UC Denver School of Public Affairs (SPA) as an academic resources coordinator and adjunct faculty member and is also a PhD candidate at SPA. He has taught a variety of courses at the graduate and undergraduate levels, including public administration, political science, and English writing. Sean’s research interests revolve around social equity, public service, administrative ethics, and the intersections between constitutional law and public administration. He is published in Administrative Theory & Praxis, Public Administration Review, and a soon-to-be released edited book on the administrative and policy dimensions of youth violence.

Samantha Larson is a Ph.D. candidate and research assistant in the School of Public Affairs. She has published and presented at national and international conferences, and her recent honors include the
American Society for Public Administration (ASPA) Founders’ Fellowship and the Society on Women in Public Administration Scholarship. Sam also has more than 10 years of practical public service and nonprofit management experience. She is currently a Research Analyst for the Department of Labor’s Trade Adjustment Assistance Community College and Career Training (TAACCT) Grant Program and serves as the Vice Chair of the City of Lakewood’s Advisory Commission for an Inclusive Community (ACIC).

Section E01 | Online

Topic: Public Service in Emergency Management and Homeland Security

Introduces emergency management and homeland security including: management of hazards, emergencies, disasters, and the networks of government and nonprofit organizations providing services. Focuses on principles of emergency management and homeland security at state and local jurisdictional levels.

Instructor: Sheila Huss | Sheila.Huss@ucdenver.edu

Sheila Huss is a senior instructor of Criminology and Criminal Justice in the School of Public Affairs at the University of Colorado Denver. Sheila received her Ph.D. in Public Affairs from the University of Colorado Denver. She has taught numerous courses, including Environmental Crime and Justice; Criminological Theory; Research Methods; Introduction to Criminal Justice; and Race, Social Structure, and Crime. Her research primarily focuses on environmental justice and theory. In 2010, Sheila received the International Technical Rescue Symposium Best Conference Paper Award, and in 2014, her dissertation received honorable mention for best dissertation in the School of Public Affairs at UC Denver.

CRJU 4939 – Undergraduate Internship in Criminal Justice

Internships involve a career-related supervised experiential course in a criminal justice agency. Permission to enroll must be preceded by an application for an internship. Permission of instructor and advisor is required for undergraduate students. Max hours: 6 Credits.

Section 900* | Independently Scheduled

*Please contact your BACJ Academic Advisor for registration instructions.

Instructor: Nora Scanlon currently works at the University of Colorado Denver, School of Public Affairs as the Undergraduate Criminal Justice Academic Advisor & Program Coordinator. Prior to her current position Nora worked as a recruiter for a small, local technical recruiting company. She received her BA in Criminology from University of Denver, and Master of Public Administration and Master of Criminal Justice from the University of Colorado Denver.
Graduate Criminal Justice Courses

CRJU 5001 – CJ Systems, Policies/Practice
This course examines the salient, current critical issues in the justice system affecting law enforcement, courts, corrections, and recent social developments related to personnel. The class includes in-depth explorations of the development, implementation, and analysis of public policy in the field of criminology. Max hours: 3 Credits.

Section E01 | Online

Instructor: Kristin Grosskopf |
Kristin Grosskopf, Ph.D. works for the UC Denver School of Public Affairs (SPA) as an adjunct faculty member. She has taught a wide range of courses at the graduate and undergraduate levels including: juvenile delinquency; gangs and gang response; research methods; race, ethnicity & criminal justice; social problems; adolescent development; learning in the classroom; and politics and policy. Kristin’s academic interests include the intersections of psychology, criminal justice, and social justice. She is published in the American Journal of Online Education, is a regular contributor to various organizational newsletters, presents at public forums on issues such as hate crimes, and is a speaker’s bureau panelist addressing issues related to ethnic diversity and the LGBTQ population. She presides on a non-profit board, striving to further promote support, education and advocacy for marginalized populations. She also works with CASA, serving as a court-appointed advocate for youth in the juvenile justice system.

[Back to Table of Contents]

CRJU 5002 – Criminological Theory
Explores the origins of criminal behavior and the impact of crime on society. The course examines theories of deviant, delinquent, and criminal behavior. Additionally, practical implications and application of theoretical constructs are analyzed through current research paradigms and empirical research. Max hours: 3 Credits.

Section 001 | In-Person: Thurs, 5:00-7:45PM

Instructor: Mary Dodge | Mary.Dodge@ucdenver.edu

[Back to Table of Contents]

CRJU 5003 – Research Methods
Provides an assessment of research through an examination of applied designs and analytical models. The logic and rationale of these strategies are contrasted and their relative merits are critiqued. Research problems in the system are utilized to illustrate the applications and interpretation of alternative strategies. Max hours: 3 Credits.
Instructor: Lucy Dwight | Lucy.Dwight@ucdenver.edu
Lucy Dwight's scholarly interests are drawn from her childhood in the rural South, focusing on the intersection of race and place with particular consideration of inequality, public policy, and racial attitudes in the contemporary U.S. Her recent work has connected these interests to the criminal justice system. Dr. Dwight completed her MA and Ph.D. in sociology at Penn State. Her undergraduate degree in public health was earned at UNC-Chapel Hill. Prior to joining UC-Denver, she was a member of the faculty at the University of Denver and Western Washington University in Bellingham, WA. She also worked for several years in Institutional Research at UC-Denver, and she has consulted with several policy organizations in the Denver area. She primarily teaches statistics and research methods, and occasional courses on urban issues as well as race and public policy.

CRJU 5004 – Statistics
This course covers principles of descriptive and inferential statistics and provides tools for understanding research findings. Topics include: hypothesis testing and point estimation; bivariate and multivariate measures of association; inferential statistics; ordinary least square regressions, logistic regression analyses. Max hours: 3 Credits.

Section 001 | In-Person: Tues, 5:00-7:45PM
Instructor: Callie Rennison | Callie.Rennison@ucdenver.edu
Callie Rennison earned her Ph.D. in 1997 in political science from the University of Houston, University Park. She received her B.S. in psychology, M.A. in sociology, and M.A. in political science from the same institution. She recently served on a National Academies Committee examining domestic sex trafficking of minors in the United States and was a Senior Researcher at the Department of Justice's Bureau of Justice Statistics. Her research has appeared in numerous journals including the Journal of Quantitative Criminology, Justice Quarterly, Violence and Victims, and Violence Against Women.

CRJU 5005 – Law & Society
Introduces a variety of topics related to law's varying functions and societal implications. The course focuses on social/legal theory and analyzes law and legal institutions from a critical perspective. Materials provide content on how to evaluate law and legal institutions, especially in relation to equality, justice, and fairness. Max hours: 3 Credits.

Section E01 | Online
Instructor: Andrea Allen | andrea.2.allen@ucdenver.edu
Andrea Allen received her Ph.D. in Criminology & Criminal Justice from the University of South Carolina in 2013. Her research explores policing, drug/alcohol-involved crime, and firearms. Her work is published in outlets such as The Journal of Quantitative Criminology, Crime & Delinquency, and Police Quarterly.
CRJU 5240 – Gang Patterns and Policies

The course uses scientific method and thought processes to think critically about the formation of gangs, gang effects on crime, the criminal gang element and gang victimization. This course traces the origins and historical developments of gang activity in the United States. Topics include gang migration, gang related crime and violence, and the effects of gang involvement on communities and families.

Section E01 | Online

Instructor: Lori Hughes | Lorine.Hughes@ucdenver.edu

Lori Hughes, PhD (2003), is Associate Professor in the School of Public Affairs at University of Colorado Denver. She has taught a variety of university courses since receiving her Master of Arts in Sociology from Washington State University in 1998, including Corrections, Criminology, Gangs and Gang Control, Hate Crimes, Social Problems, Minorities and Criminal Justice, and Statistics at the undergraduate and graduate levels. Her scholarly interests include street gangs, criminological theory, quantitative methods, and social network analysis. Recent publications appear in Criminology, European Journal of Criminology, Journal of Quantitative Criminology, and Justice Quarterly.

CRJU 5361 – Capstone Seminar

Synthesizes competencies gained throughout the course of study into a client-based research project. Students conduct independent research, complete a final written project demonstrating their qualifications and expertise, and orally present findings to a committee of faculty and criminal justice professionals. Prereq: CRJU 5000, CRJU 5100, CRJU 5120, CRJU 5321. Max hours: 3 Credits.

Section E01 | Online

Instructor: Angela Gover | Angela.Gover@ucdenver.edu

Angela Gover is a Professor of Criminology and Criminal Justice in the School of Public Affairs at the University of Colorado Denver. Dr. Gover received her Ph.D. in Criminology from the University of Maryland. Her research primarily focuses on victimization, violence against women and children, and gender and crime. Some of her published work has appeared in the journals Violence and Victims, Journal of Interpersonal Violence, and Violence Against Women. Dr. Gover has been the recipient of numerous college and university-wide awards, including the 2012 UCD Research and Creative Activities Symposium Student Mentor Award, 2012 School of Public Affairs Excellence in Research Award, 2012 School of Public Affairs Excellence in Service Award, 2010 UCD Excellence in Teaching Award, 2010 School of Public Affairs Excellence in Teaching Award, 2008 UCD Excellence in Research and Creative Activities Award, and the 2008 School of Public Affairs Excellence in Research Award. Dr. Gover remains active in her profession by serving on editorial boards for Justice Quarterly, Women and Criminal Justice, Journal of Criminal Justice Education, the American Journal of Criminal Justice, Criminology, Criminal Justice, and Law & Society, and Criminal Justice Studies.
CRJU 5940 - Interpersonal Violence Advocacy and Change*

Students will gain an understanding of different models of social change and the various approaches to public address, including social movements and campaigns, that accomplish change. Strategies for engaging diverse individuals, systems and communities to address interpersonal violence will be examined at individual to societal levels. Cross-listed with CRJU 7940 and PUAD 5940. Max hours: 3 Credits.

*This course is part of the Gender Based Violence program; please contact Barb.paradiso@ucdenver.edu for further information.

Section H50 & H51 | Hybrid (Intensive): Jan 8-12, 8:30AM-5:30PM at the Hilton Garden Inn, Denver

Instructor: Sue Hagedorn |
Dr. Susan Hagedorn’s nursing career has been dedicated to social justice as a nurse educator, nurse practitioner, philanthropist, filmmaker, and activist. Dr. Hagedorn practiced child and emergency psychiatric nursing before becoming a nurse practitioner in 1982. She guided the establishment of the first comprehensive school-based health center in Massachusetts. Sue taught nursing at Simmons College and the University of Colorado and established numerous pioneering faculty practices serving vulnerable populations. Through these practices and her career as a nurse educator and nurse practitioner, nursing students were mentored in social justice-informed practice and research. Dr. Hagedorn is active on the Board of the Center for Domestic Violence and started the first shelter-based health clinic in Colorado. As a nurse philanthropist, Dr. Hagedorn has funded numerous community-university partnerships including the Partnership in Prevention, a health clinic at a domestic violence shelter, the Center of Domestic Violence at the University of Colorado and the Seedworks Professorship in Social Justice at her undergraduate alma mater, the University of Massachusetts at Amherst College of Nursing. As a documentary filmmaker (www.seedworksfilms.org), Dr. Hagedorn has produced more than 20 films focused on nursing and social justice. Her documentaries include films advocating for advanced practice nurses in Colorado and Florida, the life and career of Loretta Ford, a portrait of an 85-year-old island nurse, a multi-site description of forensic nursing, the story of nurse anesthetists in Colorado, a history of the University of Colorado College of Nursing, a 10-video innovative curriculum for the Nurse Family Partnership, and a feature documentary for PBS about a hate crime on Long Island (Deputized). She is currently working on a film about recently-deceased peace activist, Father Daniel Berrigan.

CRJU 6600 – Special Topics in Criminal Justice

Section 001 | In-Person: Wednesdays, 5:00-7:45 PM
Topic: American Indian/Alaskan Natives: Trauma and the Criminal Justice System

This course is designed to introduce and examine fundamental concepts of how US history shaped the criminal justice field and how it manifests currently. This course will challenge current day ideologies around punishment versus rehabilitation and will discuss how to engage with communities of trauma. In addition, the class will examine key techniques, policies, and laws that created the disproportionate outcomes in the criminal justice system. There will be in-depth discussions on race relations, historical trauma (individual and community), and systemic outcomes as it relates through a trauma informed lens. Students will develop a critical perspective on how race relations, culture, and trauma manifest within the criminal justice system. We will begin by discussing
and identifying potential historic landmark moments that could have affected how the criminal justice system developed into today’s systems and institutions. We will then move into a discussion about how history molds internalized messaging and potentially creates trauma, and we will finalize the course with beginning to understand of how to engage communities of trauma. Special emphasis is given the American Indian/Alaskan Native communities in this course.

**Instructor: Dennis Swain |**

Mr. Dennis Swain is the son of Bernard Swain and Wasana Doumrong Helinski. His wife is Jennifer and they have 4 kids (Hunter, Lauren, Mia and Ella). Dennis is the Executive Director for the Denver Indian Family Resource Center (DIFRC). Mr. Swain has over 15 years of experience working directly with American Indian and Alaska Native communities around child welfare, disproportionality, and family well-being outcome measurements. Dennis has direct collaborative work with tribes all across the country including Alaska, Arizona, New Mexico, New York, and many more. He has been a keynote speaker at many state and tribal child welfare conferences regarding Indian Child Welfare and social justice issues. Dennis is also a resource trainer with The People’s Institute for Survival and Beyond (PISAB) for Undoing Racism workshops and a national certifier for the Knowing Who You Are (racial and ethnic identity) workshops. He facilitates Cultural humility workshops with various organizations like the law enforcement, child welfare agencies, and sports teams. Dennis brings expertise in the areas of historical trauma, anti-racism, and community organizing.

**Section 002 | In-Person (Winterim-Intensive): Jan 2-6, 1:00-5:00PM, Jan 9-13, 1:00-5:00PM**

**Social Equity: Theory and Practice:** This course presents the foundations of social equity in public administration and criminal justice and targets several skills students can learn and use to improve social equity outcomes, particularly social equity analyses and performance measurement.

**Instructor (2): Sean McCandless | [sean.mccandless@ucdenver.edu](mailto:sean.mccandless@ucdenver.edu)**

**Samantha Larson | [Samantha.larson@ucdenver.edu](mailto:Samantha.larson@ucdenver.edu)**

**Sean McCandless** works for the UC Denver School of Public Affairs (SPA) as an academic resources coordinator and adjunct faculty member and is also a PhD candidate at SPA. He has taught a variety of courses at the graduate and undergraduate levels, including public administration, political science, and English writing. Sean’s research interests revolve around social equity, public service, administrative ethics, and the intersections between constitutional law and public administration. He is published in Administrative Theory & Praxis, Public Administration Review, and a soon-to-be released edited book on the administrative and policy dimensions of youth violence.

**Samantha Larson** is a Ph.D. candidate and research assistant in the School of Public Affairs. She has published and presented at national and international conferences, and her recent honors include the American Society for Public Administration (ASPA) Founders’ Fellowship and the Society on Women in Public Administration Scholarship. Sam also has more than 10 years of practical public service and nonprofit management experience. She is currently a Research Analyst for the Department of Labor’s Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant Program and serves as the Vice Chair of the City of Lakewood’s Advisory Commission for an Inclusive Community (ACIC).
Section 003 | In-Person: Tues/Thurs, 2:00-3:15PM

**Topic:** Administration of Justice

This seminar provides an in-depth look at various components of the criminal justice system and its impact on crime, criminal justice, and the law. This course will examine both the individual and the interactive effect of race, class, and gender inequalities as they relate to the criminal justice system and crime and its control; however, there will also be an examination of other contexts involving social, cultural and structural factors. Critical theoretical perspectives that promote social justice as a societal goal will serve as the primary analytical approach. Specifically, the focus of the class will be a critical examination of the research findings pertaining to criminal justice practitioners and recipients of the criminal justice system. The framework for this assessment assumes that the criminal justice system does not operate separate from the community of which it is a part but reflects its social division and conflicts. To the extent that the community reflects injustice, especially involving racial, class and gender concerns, the criminal justice system will be faced with competing demands and expectations it must reconcile. This course will explore the operational implementations concerning the nature and extent of racial, class and gender disparity in the criminal justice system through the voices of the practitioners who work in the field and of those community members who interact with the various practitioners throughout the criminal justice system.

**Instructor:** Mark Pogrebin has his M.A. from the John Jay College of Criminal Justice, City University of New York, and Ph.D. from the University of Iowa. A nationally-recognized authority in the field of criminal justice, Dr. Pogrebin held faculty positions at Florida State University and the University of Iowa prior to joining SPA in 1976. His present interests lie in the areas of criminology and penology, sociology of law and organizations, administration of justice, deviant behavior, and qualitative research methods.

Section E01 | Online

**Topic:** Intelligence Writing and Briefing

Description coming soon!

**Instructor:** Jillian Dardani | jillian.dardani@ucdenver.edu

Jillian came to UC Denver as an instructor in 2016 after ten years of federal service at the National Counterterrorism Center (NCTC). At NCTC, Jillian served in a variety of roles, most recently as Senior NCTC Representative for the Midwest region. Jillian embedded with FBI Chicago on their Joint Terrorism Task Force for three years and worked closely with Federal, State, and Local partners on global and US-based terrorism investigations. Prior to her role as Senior Representative, Jillian served as daily Intelligence Briefer to Senior Counterterrorism officials at the White House, where she presented the Presidents Daily Briefing and other analytical products written by the intelligence community.
Jillian joined NCTC in 2007 as an intelligence analyst in Washington DC, and produced intelligence assessments and briefings for senior policy makers in the US Government. This role also entailed working closely with federal partners to analyze and mitigate threats to the US Homeland, US interests overseas, and liaison partners across the globe. She was formally trained by the Central Intelligence Agency in intelligence analysis, and is the recipient of several awards including the NCTC Directors Award in 2009 for her work on a sensitive threat to the US Homeland. Jillian received her B.A. in History from the University of Colorado Boulder in 2004, and her M.A. in International Studies and a Certificate in Homeland Security from the Graduate School of International Studies at the University of Denver in 2006. Bio coming soon!

Section E02 | Online

**Topic:** Public Service in Emergency Management and Homeland Security

Introduces emergency management and homeland security including: management of hazards, emergencies, disasters, and the networks of government and nonprofit organizations providing services. Focuses on principles of emergency management and homeland security at state and local jurisdictional levels.

**Instructor:** Sheila Huss | Sheila.Huss@ucdenver.edu

Sheila Huss is a senior instructor of Criminology and Criminal Justice in the School of Public Affairs at the University of Colorado Denver. Sheila received her Ph.D. in Public Affairs from the University of Colorado Denver. She has taught numerous courses, including Environmental Crime and Justice; Criminological Theory; Research Methods; Introduction to Criminal Justice; and Race, Social Structure, and Crime. Her research primarily focuses on environmental justice and theory. In 2010, Sheila received the International Technical Rescue Symposium Best Conference Paper Award, and in 2014, her dissertation received honorable mention for best dissertation in the School of Public Affairs at UC Denver.

**CRJU 6910 – Graduate Internship in Criminal Justice**

For students who have not had practitioner experience, a full- or part-time internship is required. Note: Masters students must have completed a minimum of 18 credit hours at the graduate level to take this course.

**Section 900* | Independent**

*Please contact the ELC for registration instructions.

**Instructor:** Lori Hughes | Lorine.Hughes@ucdenver.edu

Lori Hughes, PhD (2003), is Associate Professor in the School of Public Affairs at University of Colorado Denver. She has taught a variety of university courses since receiving her Master of Arts in Sociology from Washington State University in 1998, including Corrections, Criminology, Gangs and Gang Control, Hate Crimes, Social Problems, Minorities and Criminal Justice, and Statistics at the undergraduate and graduate levels. Her scholarly interests include street gangs, criminological theory, quantitative methods, and social network analysis. Recent publications appear in Criminology, European Journal of Criminology, Journal of Quantitative Criminology, and Justice Quarterly.