Faculty Capstone Evaluation Form

Student Name: ________________________________

Capstone Title: ________________________________

Second Reader: ________________________________

Date: ________________________________

Client Name: ________________________________

Capstone Instructor: ________________________________

Please rate the student’s performance in the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Below Proficient</th>
<th>Proficient</th>
<th>Above Proficient</th>
<th>Not applicable</th>
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</thead>
<tbody>
<tr>
<td>Knowledge of Criminology and Criminal Justice Research, Theory, and Practice</td>
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<tr>
<td>• The ability to demonstrate main criminology and criminal justice problem addressed</td>
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<td>• The ability to identify key concepts connected with the main problem</td>
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<td>• The ability to demonstrate knowledge of scholarly criminology and criminal justice literature relevant to the subject (including selecting and using relevant literature and references; correctly applying relevant theory; and correctly defining important terminology)</td>
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<td>Critical Thinking Skills</td>
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<td>• The ability to identify and consider the influence of the context on the main problem</td>
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</table>
- The ability to identify and assess the quality of relevant existing literature/evidence
- The ability to select, articulate and apply appropriate methods, and demonstration of limitations of those methods

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<th>Proficient</th>
<th>Above Proficient</th>
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</table>
- The ability to understand the results and balancing evidence to reach valid conclusions and recommendations
- The ability to evaluate implications, conclusions, and consequences of the project’s findings for criminology and criminal justice policy; and

### Written Communication Skills
- The ability to demonstrate sound and effective writing, strong and easy-to-follow organization
- The ability to write without misspellings or grammatical errors
- The ability to effectively use graphic and visual aids
- The ability to follow an accepted citation style throughout project
- The ability to effectively summarize theory, research, and practice from the literature, as well as clearly and completely explain methods used and results/findings

### Oral Communication Skills
- The presentation is appropriate to the audience’s knowledge level and interests
- Student displays clear introductory and closing remarks
- Student can succinctly and clearly communicate the research question, method, findings, and interpretation
- Presentation material is attractive, appropriate, easily viewed, and relevant to the topic
- Student addresses questions satisfactorily
- Student presents sufficient detail in presentation so audience can understand the nature of progress
What recommendations do you have for the student in terms of areas for improvement?

Other comments: