**WEDNESDAY, SEPTEMBER 18TH - DOUBLETREE HOTEL QUEBEC STREET**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30-8:00</td>
<td><strong>Welcome Reception</strong></td>
<td>Doubttee Lobby Bar</td>
</tr>
<tr>
<td>7:15</td>
<td><strong>Meet at 7:15 am - Horizon coach bus departs at 7:30 am SHARP</strong></td>
<td>Doubttee Ballroom Area</td>
</tr>
<tr>
<td>8:00</td>
<td><strong>Light Continental Breakfast</strong></td>
<td>Ed 1, Room 1300</td>
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<tr>
<td>8:30-9:00</td>
<td><strong>Welcome and Blessing</strong></td>
<td>Ed 1, Room 1300</td>
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<tr>
<td></td>
<td>Michelle Sarche, Nancy Whitesell, &amp; Kevin Shendo</td>
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<tr>
<td>9:00-10:30</td>
<td><strong>Workshop on Community Level Intervention and Assessment</strong></td>
<td>Ed 1, Room 1300</td>
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<tr>
<td></td>
<td><strong>Part 1: Ecology as a Conceptual Framework for Developing and Assessing Community Interventions</strong></td>
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<tr>
<td></td>
<td>Ed Trickett</td>
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<tr>
<td>10:30-10:45</td>
<td><strong>Morning Break (Snacks and Drinks)</strong></td>
<td>Ed 1, Room 1300</td>
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<tr>
<td>10:45-12:15</td>
<td><strong>Workshop on Community Level Intervention and Assessment</strong></td>
<td>Ed 1, Room 1300</td>
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<tr>
<td></td>
<td><strong>Part 2: Measuring Community Change - Methodological and Statistical Challenges</strong></td>
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<tr>
<td></td>
<td>David Henry</td>
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<tr>
<td>12:15-1:30</td>
<td><strong>Networking Lunch</strong></td>
<td>NCNHB Rotunda</td>
</tr>
<tr>
<td>1:30-2:45</td>
<td><strong>Breakout Sessions - Group 1</strong></td>
<td>Room 321/Roy Redshirt Room</td>
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<tr>
<td><strong>SESSION 1.1</strong></td>
<td>Roundtable: Community Level Interventions</td>
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<td></td>
<td><strong>Facilitator:</strong> Ed Trickett</td>
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<tr>
<td><strong>SESSION 1.2</strong></td>
<td>Paper Presentations: NCRE Scholars Cohort 1</td>
<td>Room 204</td>
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<tr>
<td></td>
<td><strong>Facilitator:</strong> Melissa Walls</td>
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<tr>
<td></td>
<td>Alicia Mousseau: <em>Lakota Mindfulness: A Community-Based Prevention Science Approach</em></td>
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<tr>
<td></td>
<td>Monica Tsethlikai: <em>An exploration of cultural and cognitive processes that promote positive development in American Indian children</em></td>
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<tr>
<td><strong>SESSION 1.3</strong></td>
<td>Paper Presentation</td>
<td>Room 304/305</td>
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<tr>
<td></td>
<td><em>Addressing American Indian Oral Health Challenges: Current Research and Promising Approaches</em></td>
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<tr>
<td></td>
<td>Tamanna Tiwari &amp; Terry Batliner</td>
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<td></td>
<td><strong>Facilitator:</strong> Terry Batliner</td>
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<tr>
<td><strong>SESSION 1.4</strong></td>
<td>Poster Symposium</td>
<td>Opening in Room 103</td>
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<tr>
<td></td>
<td><strong>Facilitators:</strong> Kate Lyon, Erin Geary and Julie Morales</td>
<td>Discussion in Room 103</td>
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<tr>
<td></td>
<td><em>Creating Connections-Changing Communities</em></td>
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<tr>
<td></td>
<td>Dana Grant, Dana Morales, &amp; Melinda Kay</td>
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<td></td>
<td>Confederated Salish and Kootenai Tribes</td>
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<tr>
<td></td>
<td><strong>Poster 2</strong> Evaluating the Impact of Gouk-Gumu Xolpelema Tribal Home Visiting on Parental Stress and Use of Nurturing Parenting Skills</td>
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<tr>
<td></td>
<td>Merrill Featherstone, Daphne Colacion, &amp; Cathy Ferron</td>
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<td></td>
<td>Lake County Tribal Health Consortium</td>
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<table>
<thead>
<tr>
<th>Session 1.4 Poster Symposium - Continued</th>
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</thead>
</table>
| **Poster 3** Increasing Parental Responsiveness and Cultural Connectedness through Cultural Adaptations to an Early Childhood Tribal Home Visiting Program  
Angelina Ahedo, Joy Jacobs, Sophia Taula-Lieras, & Shamika Dokes-Brown |
| **Poster 4** Learning through Doing: Effecting Tribal Home Visitor Abilities through Enhanced Competency-Based Training for Quality Home Visiting Services  
Rebecca Riley  
Native American Professional Parent Resources |
| **Poster 5** Testing Two-Levels of Cultural Adaption of a Home Visiting Curriculum in an Urban Indian Setting  
Myra Parker, Katie M. Hess, Lynnette Jordan, Sara Jaye Sanford |
| **Poster 6** Interrupted Time Series Design Research in White Earth Nation  
Cyndi Anderson & Sarah Snetsinger |

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>2:45-3:00</td>
<td>Afternoon Break (snacks and drinks)</td>
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| 3:00-4:15     | Breakout Sessions - Group 2  
**Session 2.1 Roundtable: Community Level Measurement and Evaluation**  
Facilitator: David Henry  
**Session 2.2 Poster Symposium: NCRE Student Scholars**  
Facilitator: Alicia Mousseau  
**Poster 1** Biological Embedding of Early Experience in Self-Regulation: The Fetus to Five Study, Work in Progress  
Deana Around Him  
**Poster 2** American Indian Youth Perspectives on Traditional Food Systems  
Danya Carroll  
**Poster 3** Assessment of Nutrition and Physical Activity Behaviors Among Native American Children in Oklahoma  
Michelle Dennison  
**Session 2.3 Poster Symposium: NCRE Student Scholars**  
Facilitator: Monica Tsethlikai  
**Poster 1** Kee-own-day-dow: A Journey Towards Kiowa Language Immersion - A Qualitative Study on the Experiences of Staff at the Kiowa Child Care Center  
Melody Redbird-Post  
**Poster 2** Mindsets of Native American Students  
Barb Smutek  
**Session 2.4 Poster Symposium**  
Facilitator: Susana Helm  
**Poster 1** Functional outcomes among American Indian and Alaska Native children in inpatient pediatric rehabilitation  
Molly Fuentes, Rachel Harmon, Kristie Bjornson, Ana Christensen, & Susan Apkon  
**Poster 2** Parent Behaviors and ECC Resistance in American Indian Children  
Kimberly Lind  
**Poster 3** Positive trending outcomes of a short, intense and culturally-sensitive diabetes prevention program for American Indian youth  
Lancer Stephens, Michelle Dennison, & Christopher Aston |

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>4:30</td>
<td>Shuttle arrives at 4:30 pm for a 4:45 pm SHARP departure for Doubletree Hotel</td>
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<tr>
<td>5:45</td>
<td>Meet at 5:45 pm - Horizon coach bus departs 6:00 pm SHARP</td>
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</tbody>
</table>
| 6:30-8:30     | Group Dinner at Panzano  
8:45          | Horizon coach bus back to Doubletree Hotel |
### Friday, September 20th - Nighthorse Campbell Native Health Building

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:15</td>
<td>Meet at 7:15 - Horizon coach bus departs at 7:30 SHARP</td>
<td>DoubleTree Ballroom Area</td>
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<tr>
<td>8:00-8:30</td>
<td>Light Continental Breakfast</td>
<td>NCNHB Rotunda</td>
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<td>8:30-9:45</td>
<td><strong>BREAKOUT SESSIONS - GROUP 3</strong></td>
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<tr>
<td></td>
<td><strong>SESSION 3.1 VIDEO PRESENTATION AND DISCUSSION</strong></td>
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<td></td>
<td><em>Is it all about me? The role of public health in an era of personalized medicine</em></td>
<td>Room 103</td>
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<td></td>
<td>Facilitator: Aleta Meyer</td>
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<td></td>
<td><strong>SESSION 3.2 ROUNDTABLE: THE PATH TO NIDA FUNDING FOR JUNIOR SCHOLARS</strong></td>
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<td></td>
<td>Facilitator: Kathy Etz</td>
<td>Room 321/Roy Redshirt Room</td>
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<td></td>
<td><strong>SESSION 3.3 PAPER PRESENTATION</strong></td>
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<td></td>
<td><em>Bridging research and community in a multi-site trial: Views from Native research staff</em></td>
<td>Room 204</td>
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<td></td>
<td>Facilitator: Mavany Verdugo</td>
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<td></td>
<td><strong>SESSION 3.4 PAPER PRESENTATION</strong></td>
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<td></td>
<td><em>Comparative Effectiveness Trial of a Cultural Suicide and Alcohol Abuse Preventative Intervention for Rural Alaska Native Youth: How Intensive an Intervention is Necessary?</em></td>
<td>Room 304/305</td>
</tr>
<tr>
<td></td>
<td>Jim Allen, Ray Oney, Marvin Kelly, Bill Charles, Stacy Rasmus, Carlotta Ching Ting Fok, David Henry, &amp; the People Awakening Team</td>
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<tr>
<td></td>
<td>Facilitator: Jessica Goodkind</td>
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<tr>
<td>9:45-10:00</td>
<td><strong>MORNING BREAK (SNACKS AND DRINKS)</strong></td>
<td>NCNHB Rotunda</td>
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<tr>
<td>10:00-11:15</td>
<td><strong>BREAKOUT SESSIONS - GROUP 4</strong></td>
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<td></td>
<td><strong>SESSION 4.1 ROUNDTABLE: COMMUNITY LEVEL INTERVENTIONS</strong></td>
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<td>Facilitator: Ed Trickett</td>
<td>Room 321/Roy Redshirt Room</td>
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<td></td>
<td><strong>SESSION 4.2 PAPER PRESENTATION</strong></td>
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<td></td>
<td><em>Puni Ke Ola: Life flourishes in a healthy community</em></td>
<td>Room 103</td>
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<tr>
<td></td>
<td>Susana Helm, Wayde Lee, Vanda Hanakahi, Adele Lee, Kayne McCarthy, Jacyln Khil, &amp; Daniel Emhof</td>
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<td>Facilitator: Amy West</td>
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<td></td>
<td><strong>SESSION 4.3 PAPER PRESENTATION</strong></td>
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<td></td>
<td><em>ADHD and Substance Use among Indigenous Adolescents: Considering the Effects of Diagnosis and Reporter</em></td>
<td>Room 204</td>
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<td></td>
<td>Miriam Martinez, Les Whitbeck, Brian Armenta</td>
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<td>Facilitator: Michelle Sarche</td>
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<td></td>
<td><strong>SESSION 4.4 PAPER PRESENTATION</strong></td>
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<td></td>
<td><em>Use of Evidence-Based Practices in AI/AN Communities – Findings from Substance Abuse Treatment Programs</em></td>
<td>Room 304/305</td>
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<td></td>
<td>Douglas Novins, Calvin Croy, Laurie Moore, &amp; Traci Rieckman</td>
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<td>Facilitator: Joshua Sparrow</td>
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<td><strong>SESSION 4.5 PAPER PRESENTATION</strong></td>
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<td><em>7 Directions for Strong Families: Grounding Evidence-Based Intervention within Cultural Practice</em></td>
<td>Room 241</td>
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<td></td>
<td>Nancy Whitesell, Ellen Keane, Cecelia Big Crow, Alicia Mousseau</td>
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<td>Facilitator: Jim Allen</td>
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<tr>
<td>11:30-12:45</td>
<td><strong>NETWORKING LUNCH</strong></td>
<td>NCNHB Rotunda</td>
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<tr>
<td>12:00-12:30</td>
<td><strong>PLANNING FOR COLLABORATIVE PRODUCTS (BRING YOUR LUNCH)</strong></td>
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<td><strong>SESSION 11</strong></td>
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<td>The World in WAIMH (new column in WAIMH Perspectives)</td>
<td>Room 103</td>
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<td>Facilitator: Joshua Sparrow</td>
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<td></td>
<td><strong>SESSION 12</strong></td>
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<td></td>
<td>Conference Symposia Possibilities (SPR, SRCD, SRA, etc.)</td>
<td>Room 204</td>
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<td>Facilitator: Nancy Whitesell</td>
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<tr>
<td>Time</td>
<td>Session Title</td>
<td>Room</td>
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<tr>
<td>12:45-2:00</td>
<td><strong>BREAKOUT SESSIONS - GROUP 5</strong></td>
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<tr>
<td>12:45-2:00</td>
<td><strong>SESSION 5.1</strong> Roundtable: Community Level Measurement and Evaluation</td>
<td>Room 321/Roy Redshirt Room</td>
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<tr>
<td>12:45-2:00</td>
<td><strong>SESSION 5.2</strong> Paper Presentation</td>
<td>Room 103</td>
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<tr>
<td>12:45-2:00</td>
<td><em>Working with Tribal Communities to Address Complexity: Building Strong Partnerships</em></td>
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<td>12:45-2:00</td>
<td>Jessica Barnes-Najor, Mavany Calac Verdugo, Rick Burnett, Jeanne Kerver, &amp; Robert Brown</td>
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<tr>
<td>12:45-2:00</td>
<td><strong>SESSION 5.3</strong> Paper Presentation</td>
<td>Room 204</td>
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<tr>
<td>12:45-2:00</td>
<td><em>Survey of Well-Being for Young Children: Study of Community Readiness for Implementation in Tribal Early Childhood Programs</em></td>
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<tr>
<td>12:45-2:00</td>
<td>Caitlin Trucksess, Michelle Sarche, &amp; Nancy Whitesell</td>
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<td>12:45-2:00</td>
<td><strong>SESSION 5.4</strong> Paper Presentation</td>
<td>Room 304/305</td>
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<tr>
<td>12:45-2:00</td>
<td><em>The Association between ADHD Symptoms and Nicotine Dependence among Indigenous Adolescents: A Latent Class Trajectory Analysis</em></td>
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<td>12:45-2:00</td>
<td>Brian Armenta, Miriam Martinez, &amp; Les Whitbeck</td>
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<tr>
<td>12:45-2:00</td>
<td><strong>SESSION 5.5</strong> Paper Presentation</td>
<td>Room 241</td>
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<tr>
<td>12:45-2:00</td>
<td><em>Co-Creating a Strategic Roadmap for Collaborative and Effective Evaluation in Tribal Communities</em></td>
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<tr>
<td>12:45-2:00</td>
<td>Nancy Whitesell &amp; Aleta Meyer</td>
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<tr>
<td>2:00-2:15</td>
<td><strong>SESSION TRANSITION BREAK (DRINKS)</strong></td>
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<tr>
<td>2:15-2:30</td>
<td><strong>CLOSING AND BLESSING</strong></td>
<td>NCNHB Rotunda</td>
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<tr>
<td>2:45</td>
<td><strong>Doubletree shuttle arrives at 2:45 pm for a 3:00 pm SHARP departure for Doubletree Hotel</strong></td>
<td>NCNHB Circular Driveway</td>
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<tr>
<td></td>
<td><em>Guests with a 6:30 pm or earlier flight should call a taxi to go straight to the airport and NOT go back to the Doubletree</em></td>
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