Social Justice Capstone Course Objectives:
(SJUS 4000)

1. Assess cognitive and affective learning in a student-centered and a student-directed manner which requires the command, analysis and synthesis of knowledge and skills.

2. Integrate learning from the courses in the minor and involve the application of that learning to a project which serves as an instrument of evaluation.

3. Foster partnerships among university departments through cooperative teaching and help to cultivate sustained relationships with community partners.

Specifically, the capstone course in Social Justice will include the following components:

1. Research projects that address important civic issues relating to social justice, sustainability, non-violence and/or social change and are carried out in collaboration with community partners. These may be individual or group projects and ones carried out during the capstone course or involve the revision and expansion of research papers completed in earlier courses which fit these criteria.

2. Public presentation of research project findings to the partners and the academic community.

3. Reading, discussion and writing that involves reflection on social justice goals and means.

For more information about the Social Justice Capstone Course, or for other questions regarding the Social Justice Minor, please contact:

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