It’s 7:30 am on a warm spring day, and Patrick Dodge swerves his scooter through crowded Beijing streets en route to one of many end-of-the-semester events planned for the International College at Beijing (ICB). This joint venture between the University of Colorado Denver and China Agricultural University allows Chinese students to earn a BA in Communication or Economics from UCD, and is one of the ways our Department participates in the opportunities of globalization.

This spring, Dr. Dodge and his colleague, visiting associate professor Donovan Conley, hosted a number of events that testify to the full range and depth of what we do in Communication. One of the questions that faculty members are most frequently asked by prospective students and their parents is “what can we do with a degree in Communication?” This question carries particular salience in China, where Communication is a new but growing field. To demonstrate the versatility and relevance of our major, Professor Dodge brought Jonne Kraning, Director of the UCD Career Center, to the Beijing campus to provide some hands-on guidance in career planning. Kraning held several workshops to help students transition from college to career.

Dr. Dodge also demonstrated the importance of communication as a form of public pedagogy and social justice with his Capstone project, “Safe-Sex and Nonviolence.” ICB Communication graduate, Zhao Eric Xing, explains that “within Chinese traditional culture, sex is a sensitive topic that causes people to feel uncomfortable. The reason why some young people will easily get HIV or hurt each other via violent sexual behaviors is because most people lack educational knowledge about sex.” CLAS Outstanding Undergraduate Student and ICB Communication graduate, Ma (Berry) Yumeng adds: “We want to educate students about the correct way to use condoms to keep them from sexually transmitted diseases. I am hoping to use this project to call more attention to safe sex issues by educators, college students, and their parents in China.”

Meanwhile, Dr. Conley organized a joint field trip with his Food and/as Communication and Diversity classes to Wang Fu Jing, one of the most highly trafficked tourist destinations in downtown Beijing. This area potently illustrates the collision between global commerce and local culture. The goal of this outing was to heighten the students’ awareness of the subtle but powerful ways communication shapes thought and behavior through ordinary activities like traveling, shopping, and eating. Merging the work in these two classes, Dr. Conley had his students complete a “semiotic scavenger hunt” meant to encourage reflection on the ways that culture, commerce, and identity are communicated through daily life.

In these ways, our students both studied and contributed to the myriad expressions of public life that make globalization exciting.
Greetings all, and welcome to the Fall 2011 Department of Communication newsletter. We had another outstanding year in the Plaza Building, so I want to share four of our highlights with our community of friends, families, students, staff, colleagues, alumni, and donors.

Globalizing Communication Studies—We have expanded our commitments to studying and practicing globalization. Dr. e.j. Yoder took a group of students to do social justice work in Guatemala; Dr. Lisa Keränen led a class of students to Beijing and Shanghai; and I organized and hosted “Global Democracy, New Media, Dissident Youth,” which examined the eruption of democracy movements in the Middle East. We hope to offer more travel classes in the future, are launching a new course on Global Communication (COMM 4720), and continue to work closely with the International College of Beijing (ICB), fostering cross-cultural education and international friendship. We are trying to position our students to create meaningful roles in our interconnected, globalized world.

Expanding Educational Opportunities—We have expanded our commitment to CU Succeed, a program that enables seniors in Colorado high schools to take for-credit UCD classes. We appointed Ms. Kristy Frie as our new CU Succeed Liaison, and in this capacity Kristy has been crisscrossing the state, meeting with teachers and students to lay the foundation for expanding our offerings. Working in collaboration with the National Veteran’s Training Institute, Dr. Larry Erbert and Ms. Kathy Pounders designed a new on-line course that helps U.S. veterans make the transition from the armed forces back into civilian life. These efforts indicate how we are trying to democratize education by making it available to multiple constituencies.

Demonstrating Research Excellence—During the past year, Drs. Allen, Foss, Keränen, and I won prestigious academic awards. Drs. Allen, Bean, Keränen, and Ott published trend-setting books, and my own Challenging the Prison-Industrial Complex won a major national award. Dr. Allen continued her intense schedule of speaking about diversity at venues all around the nation, and Drs. Foss, Keränen, Ott, and I delivered invited lectures and keynotes in venues both domestic and international. Drs. Keränen and Ott were both elected to national academic leadership offices. Moreover, graduate students Mary Domenico and Betsy Brunner also received top paper awards and competitive scholarships, reflecting the strength of our master’s program. We therefore continue the push to make the UCD Communication Department a national leader in research excellence.

There is much more to say, but little space available here, so I will close by inviting everyone who reads this newsletter to come on back to campus and drop by the office to say hello or to send us an email telling us about your triumphs and adventures. As ol’ Ben Franklin used to say at the close of his letters, I remain your humble servant, with all best wishes and high regards,

Stephen John Hartnett Professor and Chair Department of Communication UC Denver stephen.hartnett@ucdenver.edu 303.556.2778

New Faces

Patrick Shaou-Whea Dodge (PhD, University of Denver) will serve as Associate Chair and Instructor of Communication at the International College of Beijing. Dodge has taught in Beijing for 4 years. His research addresses the daily practices of cultural difference between the US and China.

Arielle Emmett (PhD, University of Maryland), a new Instructor at the International College of Beijing, has spent 30 years as a professional journalist in the U.S. and abroad. She is a recipient of the Sigma Delta Chi Award for Investigative Medical Journalism.

Kang Joon-Mann (PhD, University of Wisconsin-Madison) joins us in Denver this year as a Visiting Professor from South Korea’s Chonbuk National University. An internationally-renowned communication scholar, his research addresses globalization, media, and culture.

Brian L. Ott (PhD, Pennsylvania State University) joins the Department this fall as associate professor in the area of media studies. Dr. Ott is finishing his term as editor of the Western Journal of Communication.

In addition to these new faces, we bid a warm farewell to Dr. Barbara J. Walkosz who retired in December. Luckily for us, Dr. Walkosz is not only an alumna but also a Professor Emerita of our Department, who will deliver a CLAS Masters address on October 28.
Putting Democracy into Practice: Service Learning & Community Engagement

Lewis Teaches Poetry with Incarcerated Youth

Shontel Lewis, Communication Major and UCD alumna, class of 2011, exemplifies the values we try to inculcate in our Department. While completing her undergraduate degree, Shontel was known as one of the students who would write poems and other performance pieces for her classes. Since graduating she has continued a project originally designed for her “Communication, Prisons, and Social Justice” class by taking her poetry skills into Colorado’s prison system to try to help imprisoned youth craft new stories and different lives. Shontel now runs a writing workshop at the Gilliam Youth Services Center, where her participants range in age between 10-18. The following poem was written by her young students, who wanted to share their hopes and dreams with readers of our newsletter. Thanks, Shontel, for all that you do for social justice!

Big Dreams behind White Walls

**Big Dreams behind White Walls**

*Inside the walls of Gilliam*

*Looking the same behind these walls*

*Behind our doors*

*With no doorknobs to turn*

*Dropping tears on the floor*

*Feeling the burn*

*With nowhere to turn*

*Feeling like we have no power*

*Only 7 minute showers*

*Listening to the same words*

*We have to devour*

*But every weekend we empower*

*Ourselves through poetry*

*Standing tall like a tower*

*With our words we have more power*

*Everybody on the outside ready to listen*

*Touching our hearts through the Gilliam*

*To what is going on behind the walls of the Gilliam*

*By the different minds behind W and Y.*

Our Community Partners

The Department of Communication strives to enable our students to merge classroom learning with hands-on community engagement, thus putting our communication skills to work for diverse interests and constituencies. Service learning and internships are also wonderful ways to offer students the work experiences they need to launch successful careers. During the 2010-2011 academic year, we supported internship, service learning, or community engagement partnerships with:

- African Community Center
- Angel Eyes
- Arapahoe County Jail
- Arapahoe Credit Union
- Ballet Nouveau Colorado
- Bayaud Enterprises
- Brent’s Place
- Cans for Hope
- Captured Words/Free Thoughts
- Casa de Turismo
- Camp George West
- Cavity Free at Three
- Centura Global Health Initiative
- Coffax Marathon
- COLOR Colorado
- Colorado AIDS Project
- Colorado Association for Recycling
- Colorado Legal Services
- Crossroads
- Denver Justice High School
- Denver Kids Inc.
- Denver Police Department
- Denver Rescue Mission
- Denver Street Soccer
- Denver Urban Gardens
- Denver Women’s Correctional Facility
- El Centro Educativo Pavarotti
- Empowering Communities to Transcend Adversity (ECTA)
- Especially Me
- Family Tree
- Friends First
- Geniuz Ink
- Glen Wells Fund Art Auction
- Goodwill Industries
- Habitat for Humanity
- Inner Fire
- LiveWell Westwood
- Morris Animal Foundation
- Mrs. B’s Tea Parlor (Pink Tea to Benefit Breast Cancer)
- Outdoor Mindset
- Prodigal Son Initiative
- PeaceJam
- Project Sanctuary
- Prison Pen Pals
- Project Sudan
- Ridgeview Academy
- Rigoberta Menchu Tum Foundation
- Rocky Mountain Cares
- Ronald McDonald House
- SAME Café Denver
- Sense of Security
- Smart-Girl
- Swallow Hill Music Association
- The Right Step
- UC Denver 2nd Annual Earth Day
- UC Denver Sustainability Fair
- WaisenKinder Tansania
- Warren Village
- WinAQ (means human being in Quiché, the indigenous language in Guatemala)

Beginning in the Fall 2011, we will be initiating a large scale service learning partnership with Junior Achievement, wherein all 250 students enrolled per semester in COMM 2050 (Business and Professional Speaking) will tutor for one day at local elementary schools. We will also launch internships and service learning opportunities for our Beijing-based ICB students. Thanks to all our community partners and hardworking students for helping us to put democracy into practice!
Join us in congratulating these 2011 Communication Department award winners, who were presented with plaques at our annual Communication Days Celebration, on Wednesday, April 13, 2011. Dr. J. Robbie Cox, three-time President of the Sierra Club and Professor Emeritus of the University of North Carolina at Chapel-Hill, gave the keynote lecture.

Maisha Fields, Distinguished Alumni Award. Professor Emerita Barbara Walkosz, Distinguished Service Award.

Alex Jimenez, Sonja Foss Award for Academic Excellence.

Kayla Botelho, Yvonne Castrejon, Jonisa Lindsay, and Rachael Selden, Lael Porter Award for Community Service.

Yi Zhu, Robley Rhine Student Leadership Award.

Beverly Andes, Friend of the Communication Department Award.

Graduate Student News

Mary Domenico, received the Alumni Association Graduate Student Scholarship and earned a top paper award from the Organization for Women and Communication (ORWAC).

Betsy Brunner, an MA alum who just started her PhD work at the University of Utah, won a top paper award from the Rocky Mountain Communication Association (RMCA). Both Mary and Betsy made numerous presentations at academic conferences this past year.

Other Award Winners

Alan August and Ma (Berry) Yumeng, CLAS Outstanding Student Award.

Vanessa Avitia, Betsy Brunner, Casey Dawn, and Ginger Short, 2011 Travel Study Scholarships from the Office of International Affairs.

Stephanie Webb, a Communication alum and former CLAS Outstanding Student, will begin graduate coursework at Denver University.

“The fair encouraged visitors to reflect on their own standing in the world and challenge their own assumptions about others from disparate backgrounds.”

Other displays encouraged participants to examine where they learned their attitudes about class. First generation students were presented with name tags, which allowed them to proudly claim their identity for the day. Faculty and students were also given a space to sit and have discussions. The day also offered opportunities for giving back by encouraging students, staff, and faculty to bring a donation for the UCD Food Pantry for students who are struggling to pay for food.

Class Matters in Higher Education

by Chris Ferguson

One student enters college brimming with confidence because she comes from a long line of college graduates. Another has trepidations because he is the first in his family to walk the labyrinthine corridors of the ivory tower. While class issues pervade the college experience, these topics are often overlooked in our everyday conversations. During the spring semester, the College of Liberal Arts and Sciences Diversity Council hosted an interactive Class Matters in Higher Education fair, which addressed the myriad dynamics of class in higher education. The event—held in the atrium of the North Classroom and co-organized by our very own Dr. Brenda J. Allen—included many resources, including interactive exhibits, university information booths, kiosks with YouTube videos and dialogue and refreshments. As students hurried to and from their classes, the fair was a chance for them to slow down and learn about issues related to social class. The fair encouraged visitors to reflect on their own standing in the world and to challenge their own assumptions about others from disparate backgrounds. One interactive display presented participants with a list of questions about their economic privilege. With each affirmative answer, the participant collected a bead to create a necklace, which became a colorful representation of their economic opportunities. Poster boards on the corridor walls presented participants the chance to share their thoughts about the topic of the day, while other posters presented information about earning potential and its relation to education levels.

Participants viewing a display.
By e.j. Yoder

The second year of the Communication Department’s international service learning program, Nobel Cause: Peace & Justice in Guatemala, was an enlightening experience for ten UCD students. This travel study course utilizes social justice curriculum in serving the needs of indigenous Mayan in a small town on the shores of Lago Atitlán. During last year’s program, we experienced a volcanic eruption and tropical storm that devastated the community and re-focused our service on disaster relief. This year, with calm weather, students had a deeper bonding experience with the community and our NGO partners, the Rigoberta Menchú Tum Foundation and the Pavarotti Education Center.

Students gathered in mid-May in Guatemala City at the home of Rigoberta Menchú Tum for a Mayan fire ceremony to bless our work and travels throughout Guatemala. The Rigoberta Menchú Tum Foundation staff did a great job explaining the historical issues that lead to the Mayan’s present day struggles. Students also learned about Mayan cosmology, which lies at the foundation of indigenous life and the construction of this intricate civilization. Rounding out the orientation, students received instruction in Kaqchikel, one of the 23 indigenous languages spoken in Guatemala.

Ready for service at the Pavarotti Education Center on Lago Atitlán, students forged ahead on projects that ranged from peace curriculum development, teaching English, creating marketing strategies, helping out in the center’s restaurant, and chipping paint and painting the kitchen walls vibrant colors. Since the scope of the work varied from classroom facilitation and strategic planning to manual labor, students learned to be flexible in meeting community needs. In each service situation they worked side-by-side with the center’s students, teachers and staff getting to know one another on a deeper level. As they openheartedly integrated into the community, their international experience produced both academic and personal growth.

Faculty Garner Awards and Assume Leadership Positions

Five UC Denver Communication faculty members recently won top disciplinary, university, and college honors. Join us in celebrating their accomplishments.

Dr. Brenda J. Allen received UCD’s inaugural Award for Outstanding Faculty Mentoring, and Ohio University’s Paul Boase Prize for Scholarship.

Dr. Sonja Foss received the Distinguished Scholar Award from the Western States Communication Association for 2011.

Dr. Stephen John Hartnett received a 2011 Prevention for a Safer Society (PASS) Award from the National Council on Crime and Delinquency and the 2011 Golden Monograph Award from the National Communication Association.

Dr. Lisa Keränen received the National Communication Association Public Address Division’s 2011 Marie Hochmuth Nichols Award for Outstanding Scholarship in Public Address.

Dr. Brian L. Ott was elected Second Vice-President of the Western States Communication Association (WSCA) and will assume its Presidency in 2013.
By Kirsten Lindholm

Since I and nine other students arrived in Beijing as part of Dr. Lisa Keränen’s Narratives of the New China Maymester travel study course, I have been contemplating the sheer magnitude of China. In fact, the narrative of enormity is one of the recurrent stories we read about and observed.

We witnessed “the big” in everything from the Olympic Green (home of the largest and most expensive Olympics in history) to the Tianjin airport where we landed (the world’s largest airport), and even in the brand new National Museum of China (the world’s largest museum, boasting 5,000 years of unbroken human history). The museum is located, you guessed it, at Tiananmen, the world’s largest public square, which can hold 90 football fields. China’s population exceeds 1,339,724,852 people. I’m hoping that you are catching on and have already noted that that’s the largest population in the world. Did you know that China has more English speakers than the United States?

The theme of enormity was especially poignant as we toured the Olympic Green, site of the 2008 Beijing Olympics. 4.7 billion viewers tuned in for some portion of the games, organized under the theme of “One World, One Dream.” As we visited the iconic “Bird’s Nest” and “Water Cube” and talked about their blending of traditional Chinese symbol

ism with postmodern architecture, I thought about the complex role they played for China. While China was criticized for its human rights record, the games were called an unprecedented technical success. And although the Olympic games transformed Beijing into a major international capital, the intense development has taken a toll. Industrialization displaced many people: 400,000 residents were forcibly relocated for the Beijing Olympics alone. In class we discussed urbanization, the wealth gap, modernization, new markets, rising living standards, and environmental degradation as impacts of China’s rapid growth, and contrasted these challenges to the difficulties of the Industrial and Technological Revolutions, which China is undergoing simultaneously.

As I reflect on China’s tension between the past and the present, its relentless march to modernity and urbanization, I continually marvel not only at the intercultural friendships I developed during this program but also at the narrative of enormity. As one of our readings summarizes, “The twenty-first century will be China’s and Beijing will be it’s showpiece; the people here will tell you as much . . . So welcome to ‘new Beijing,’ and welcome to the future.”

--This essay was adapted from a blog posting from the Narratives of the New China travel study class, which used theories of narrative and public memory to explore first-hand how China is crafting its image in the twenty-first century. Students spent an intense three-weeks in classes and on site visits spanning Beijing, Inner Mongolia, Shanghai, and Suzhou. The course will be taught next Maymester by Dr. Hamilton Bean.
Associate Dean and Professor Brenda J. Allen published the second edition of *Difference Matters: Communicating Social Identity*, and four chapters in other publications on difference and communication. She also presented keynote speeches and conducted workshops at several universities and conferences. She received UCD’s inaugural Award for Outstanding Faculty Mentoring, and Ohio University’s Paul Boase Prize for scholarship. She is excited about her upcoming sabbatical leave, during which she will write a book on workplace diversity.

Assistant Professor Hamilton Bean authored *No More Secrets: Open Source Information and the Reshaping of U.S. Intelligence*, completed a study of public warning for FEMA, and authored an article on the discourse of resilience for *Rhetoric & Public Affairs*. Dr. Bean, along with Rodney Bell, also significantly expanded enrollment in the Department’s Public Relations courses. This summer, he has spent quality time with his son, Max, in Colorado’s beautiful mountains.

Associate Professor Larry Erbert is working on two book projects and multiple articles in the areas of communication theory, conflict, environmental communication, and sustainability. Larry continues to teach a wide range of courses for the department, the Sustainability Minor, and the University Honors and Leadership Program. He also taught the first course in a new partnership between the Communication Department and the National Veterans Training Institute, and teaches seminars in Leadership and Management Communication for the U.S. Military.

Professor Sonja Foss received the Distinguished Scholar Award from the Western States Communication Association for 2011. During the year, she published “Constricted and Constructed Potentialities: An Inquiry into Paradigms of Change” in the *Western Journal of Communication* and the third edition of *Inviting Transformation*, both coauthored with Karen Foss. Dr. Foss also conducted three writing retreats for graduate students or faculty, including at Texas Women’s University and at California State University—San Bernardino.

Professor and Chair Stephen John Hartnett canoed amidst sea lions in California with Melia (now 7), Anya (now 9), and Dr. Lisa (age undisclosed); hiked along China’s Great Wall; skied Colorado’s double-diamond chutes; body-surfed in NJ; met a pair of manatees while kayaking with Lisa in the Tampa Bay; swam in Lake Michigan one October weekend; and pondered the Ice Age while marveling at fossils in the Dinosaur National Monument.

Associate Professor Lisa Keränen published essays in *Quarterly Journal of Speech, Rhetoric & Public Affairs*, *POROI*, and the *Western Journal of Communication*; and enjoyed teaching 1011, 6013, and Narratives of the New China. She was elected Second Vice-President of the Association for the Rhetoric of Science and Technology and collaborated on a palliative care guidelines project with HealthTeamWorks. She took great pleasure in skiing, hiking, and kayaking with family and friends.

Instructor Wanda Lakota taught sections of 2050 and 2101, as well as some online offerings. She also began PhD coursework this fall in addition to Communication at the University of Denver.

Instructor A. DiAnn Logan enjoyed teaching 2050 and 2101. She exhibited her award-winning quilts in multiple venues including six pieces dispersed in the offices of the Governor, First Lady, and Lt. Governor. Logan also appreciated seeing the baby catalpa tree she and husband Ken planted last summer survive the winter.

This fall marks Instructor Yvette Bueno Olson’s full time return to UCD after an enjoyable maternity leave that began last year. Her ten-month-old son Akari is adapting well to a noisy household with his older brother, age 4, and big sister, age 11. She is excited about teaching Health Communication and Family Communication this fall in addition to Communication and Diversity.

Associate Chair Brian L. Ott joins the Communication Department as a full-time faculty member this fall. He will be teaching a large lecture section of 100+ students in Fundamentals of Mass Communication, as well as other classes in media studies. His most recent research concerns the material and affective dimensions of film, museums, and other popular cultural discourses. He is finishing his term as editor of the *Western Journal of Communication*, and has been elected the Western States Communication Association’s Second Vice-President.

Associate Chair Jim Stratman was busy this past year teaching two courses for the Law Studies Minor Program (among others), and collaborating with faculty at the University of Pittsburgh School of Law (UPSL) on a book dealing with the assessment of law students’ case reading and reasoning skills. He gave a two-day presentation kicking off the project at UPSL in January, 2011. He also has been working on a second book dealing with deceptive communication practices in pension benefit disclosure documents under the Employment Retirement Income Security Act of 1974.

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Associate Professor Omar Swartz taught courses such as Persuasion and Mass Communication Law and Society. He continues to serve as director of the Pre-Law Minor and of the Masters of Social Science Program. Dr. Swartz enjoys spending time with his son, Avi.

Instructor e.j. Yoder finished her first year as undergraduate academic advisor for the Department, and enjoyed helping communication majors work towards graduation. In addition to teaching Intercultural Communication, Dynamics of Global Communication, Nonverbal Communication, and Communication and Diversity, e.j. spent the academic year preparing for her international service learning program in Central America. When not teaching or traveling, e.j. spends as much time as possible in her garden, raising her chickens, and making jaunts to the Jersey shore.
Check out these new titles published by our faculty in 2010-11:


**No More Secrets: Open Source Information and the Reshaping of U.S. Intelligence,** by Hamilton Bean (2011, Praeger Security International). Dr. Bean drew on his direct participation in the institutionalization of open source within the U.S. government from 2001 to 2005 to explain how these developments influence the nature of intelligence and relate to the deliberative principles of a democratic society.

**Inviting Transformation: Presentational Speaking for a Changing World, (3rd ed.),** by Sonja K. Foss and Karen A. Foss (2011, Waveland Press). The third edition of Inviting Transformation continues to offer a refreshing, innovative approach to public speaking, or what the authors call presentational speaking to acknowledge that not all important speaking occurs in formal public settings.

**Challenging the Prison-Industrial Complex: Activism, Arts, and Educational Alternatives,** edited by Stephen John Hartnett (2011, University of Illinois Press). Dr. Hartnett edited this collection of provocative essays, which offer practical frameworks for empowering prisoners instead of incarcerating them. This volume received a PASS (Prevention for a Safer Society) Award from the National Council on Crime and Delinquency, 2011.


**Scientific Characters: Rhetoric, Politics, and Trust in Breast Cancer Research,** by Lisa Keränen (2010, University of Alabama Press). Dr. Keränen’s volume analyzes a breast cancer controversy to understand what happens when scientists, patients, and advocates defend themselves in public concerning complex technical matters. The volume received the 2011 Marie Hochmuth Nichols award for Outstanding Scholarship from the Public Address Division of the National Communication Association.

**Places of Public Memory: The Rhetoric of Museums and Memorials,** co-edited by Greg Dickinson, Carole Blair, and Brian L. Ott (2010, University of Alabama Press). Dr. Ott and his co-editors offer a sustained and rigorous consideration of the intersections of memory, place, and rhetoric.
Pictured clockwise from upper left: Peace and Social Justice in Guatemala class; Diann Logan’s quilt, Aspire to Inspire, in our new conference room; those remaining at the end of Dr. Walkosz’s retirement party; alum Alan August at High Noon Productions; a packed house at Communication Days; volcano hiking in Guatemala; MA alums Betsy Brunner and lecturer Maisha Fields; Communication Grads ski day; and Narratives of New China class at the Temple of Heaven.
INVEST IN OUR DEPARTMENT’S FUTURE

We know these are difficult financial times for many, but we also know that those with communication degrees have the skills and expertise to thrive, even in these times, because of what they are able to offer to colleagues, companies, family members, and friends.

If you are particularly appreciative of how your communication degree prepared you to be a valued contributor to your world and would like to insure that others have the same opportunity, please mail your contribution to

University of Colorado Foundation
4740 Walnut Street
Boulder, CO 80301

Be sure to specify in the memo line that it is for UCD’s Communication Department and include the fund number #0321663. Many thanks for your support!

Contributors: Hamilton Bean, Rodney Bell, Donovan Conley, Patrick Shaou-Whea Dodge, Chris Ferguson, Sonja Foss, Stephen Hartnett, Lisa Keränen, Shontel Lewis, Kirsten Lindholm, Brian Ott, Suzanne Stromberg, and e.j. Yoder.

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