EXAMPLES OF MERITORIOUS/EXCELLENT INDICATORS | DEPARTMENT OF PLANNING AND DESIGN

TEACHING

Meritorious
- Successful teaching as evidenced by FCQ scores/narrative comments, syllabi, assignments, and evaluation of student performance through learning outcomes.
- Participation in program decision-making, program accreditation and assessment efforts, and occasional guest lecturing.
- Reasonable student accessibility and collegial, supportive, respectful relationships with students.
- Demonstrated ability to supervise independent studies, capstones, and theses/dissertations.
- Engagement in activities that contribute to personal growth/enhancement of teaching/learning.

Excellent
- Sustained record of successful and innovative teaching as evidenced by FCQ scores/narrative comments, syllabi, assignments, evaluation of student performance through learning outcomes, and/or teaching awards from college, university or professional associations.
- Responsibility for program area roles, leadership in program accreditation and assessment efforts, and regular guest lecturing.
- Sustained record of student accessibility and collegial, supportive, respectful relationships with students.
- Sustained and successful record supervision of independent studies, capstones, and theses/dissertations.
- Application of information gained through professional development activities to personal growth/enhancement of teaching/learning.

RESEARCH/CREATIVE WORK

Meritorious
- Productive peer-reviewed research trajectory as evidenced by journal articles, books, and/or book chapters.
- Record of internal funding secured and/or applications for competitive external funding.
- Regular presentations at local and/or regional events or conferences.
- Activity in non peer-reviewed research dissemination and translation with public relevance and reach, such as professional reports, editorials, and popular magazine articles.

Excellent
- Sustained, significant, and impactful peer-reviewed research trajectory as evidenced by journal articles, books, book chapters, press coverage, and/or research awards.
- Successful record of competitive external funding received.
- Regular presentations at significant, peer-reviewed national/international conferences including invited lectures.
- Sustained and significant activity in non-peer reviewed research dissemination and translation with significant public relevance and reach, such as professional reports, editorials, and popular magazine articles.

SERVICE

Meritorious
- Regular service to department on standing committees such as admissions and recruiting.
- Regular service to profession through participation in civic/professional organizations/activities.
- Regular service to academy through activities such as manuscript/grant/book reviews.

Excellent
- Significant and sustained service to department, college, and/or university levels on committees and task forces and/or assumption of academic leadership positions.
- Significant and sustained service to profession through participation in civic/professional organizations/activities.
- Significant and sustained service to academy through activities such as manuscript/grant/book reviews, conference development/management, and/or journal editorships/editorial boards.

NOTES: The Department of Planning and Design uses the CAP Criteria for Tenure and Promotion. This lists include common examples and are not exhaustive. Approved by Department of Planning and Design 8.4.14.