

Appendix A - COUNTRY PROFILES

	Turkey (Aykut)	U.S.A. (Brandon)	Kenya (Judy)	Brazil (Thiago)
Country Population¹	76 375 182	305 072 714	35 527 559	192 047 523
City Population²	Ankara 3 672 639	New York 8 140 993	Nairobi 3 069 886	Rio de Janeiro 6 193 265
GDP/cap³	\$5,030	\$41,890	\$547	\$4,271
Urban Population⁴	67.3%	80.8%	20.7%	84.2%
Urban growth rate⁵	2.17%	1.39%	3.2%	2.13%
People w/o access to an improved water source⁶	4%	..	39%	10%
Electrification rate⁷	..	100%	14%	97%
HDI rank⁸	84	8	148	70
Under-five mortality rate⁹	29	7	120	33
Children underweight¹⁰	4%		20%	6%
Life Expectancy at birth¹¹	71.4	77.9	52.1	71.7
Literacy Rate¹²	87.4%		73.6%	88.6%
Youth literacy rate¹³	95.6%	..	80.3%	96.8%
Net primary enrollment rate¹⁴	89%	92%	79%	95%
Children reaching grade 5¹⁵	97%	..	83%	73% ¹⁶

1. Calculations for 2008, <http://world-gazetteer.com/>

2. Calculations for 2008, <http://world-gazetteer.com/>

3. For 2005. See <http://hdrstats.undp.org/indicators/132.html>

4. For 2005. See <http://esa.un.org/unup/p2k0data.asp>

5. For 200-2005. See <http://esa.un.org/unup/p2k0data.asp>

6. In 2004. See <http://hdr.undp.org/en/statistics/>

7. In 2006. See <http://hdrstats.undp.org/indicators/210.html>

8. Human Development Index. See <http://hdr.undp.org/en/statistics/>

9. Per 1,000 live births for 2005. See <http://hdrstats.undp.org/indicators/93.html>

10. Ages 0-5 in 2004. See <http://hdr.undp.org/en/statistics/>

11. See <http://hdr.undp.org/en/statistics/>

12. See <http://hdr.undp.org/en/statistics/>

13. Percentage for those aged 15-24 (1995-2005). See <http://hdrstats.undp.org/indicators/111.html>

14. For 2005. See <http://hdrstats.undp.org/indicators/113.html>

15. Percentage of grade 1 students in 2004. See <http://hdrstats.undp.org/indicators/117.html>

16. In 1991.

CHILD PROFILES

Household Composition	<p>Aykut Boztas, 13</p> <p>Father, mother, two brothers (8, 18) and two sisters (3.5, 14).</p>	<p>Brandon Heard, 11</p> <p>Mother, two brothers (13, 17); large dog, and sometimes aunt.</p>	<p>Judy Musyoka, 13</p> <p>Mother, sister-in-law, and nephew.</p>	<p>Thiago Santiago, 13</p> <p>Mother.</p>
Economics/Livelihood	<p>Living on government subsidies for the poor, occasional part-time jobs of father and older brother.</p>	<p>Living in public housing, with government subsidies and occasional part-time jobs of mother.</p>	<p>Mother sells locally made brew.</p>	<p>Mother works for a non-profit organization that helps people get legal title to their homes. Also supervises three teachers and teaches five nights a week.</p>
Housing situation	<p>Rental dwelling on top of another rental unit at street level, consisting of 2 rooms accessible from the street by an exterior staircase. The bathroom/toilet opens to one of the rooms. The land- ing is used as kitchen. Total living space for seven is 40 m² (360 sq. ft.).</p>	<p>A 17th storey four-room apartment of 56 m² (500 sq.ft.) in the Stanley Isaacs/Holmes Towers public housing development. Brandon shares a 10x12 ft. room with his two brothers.</p>	<p>One-room shack of about 10 m² (90 sq. ft.), made from left-over construction material with a corrugated metal roof. Cold water connection but no toilet.</p>	<p>Two-room apartment with a small bathroom and an entry hall where laundry hangs to dry. It has a bookshelf for Thiago who does his homework here or at a small kitchen table where he and his mother have dinner. The 22 m² (200 sq. ft.) apartment leaks in hard rains.</p>

	Aykut Boztas	Brandon Heard	Judy Musyoka	Thiago Santiago
Fears	Crime.	Gangs and guns.	Violence, personal and family safety.	Gangs, drug dealers and guns, visibly present in the streets. Daily violence.
Hopes	Become a policeman or military officer and help the poor. Tear down bad houses and build beautiful new ones.	Become lawyer or mayor so he can help others. Safer, cleaner and friendlier neighborhood.	Attend and finish high school to become a nurse and treat sick people for free. Safe and clean toilets and light in the community	Complete his education. More jobs for adults and schools for children. Better housing.
Activities	Works in the weekend at the street markets, using a cart to help people carry groceries home. One of the markets is close by, while the other one is an hour and a half away. In the summers, he works five days a week and rests for the other two days because he gets very tired.	Participates at the community center in several programs. One of them, Take Action!, has planted trees and done research on users' ideas for redesign of a neighborhood park. He also tutors young children in reading, writing and math alongside his mother and aunt. Made blankets for elders, testified at hearings, and has written for the community newsletter, and the homeless.	Involved in school and church activities with proceeds benefiting a local orphanage. Leads a dance group. Also, at community gatherings, she leads prayers, recites poems and entertains.	Since age 10 volunteers three days a week after school at the same day care center that he attended as a child and plays with the four-year olds for two hours. He teaches them games and songs, supervises painting and play in the toy room. Also does dance, music and drama performances at public events.