<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>PROGRAM DESCRIPTION</td>
</tr>
<tr>
<td>9</td>
<td>FACULTY AND STAFF</td>
</tr>
<tr>
<td>16</td>
<td>CURRICULUM</td>
</tr>
<tr>
<td>36</td>
<td>PROFESSIONAL DEVELOPMENT</td>
</tr>
<tr>
<td>39</td>
<td>EXTRA-CURRICULAR ENRICHMENT</td>
</tr>
<tr>
<td>42</td>
<td>TUITION AND SCHOLARSHIPS</td>
</tr>
<tr>
<td>44</td>
<td>POLICIES AND PROCEDURES</td>
</tr>
<tr>
<td>47</td>
<td>CAMPUS RESOURCES FOR STUDENTS</td>
</tr>
</tbody>
</table>
Dear MURP students,

We are delighted that you have selected the Master of Urban and Regional Planning (MURP) degree to further your career, and we welcome you to our dynamic and motivated community of students and faculty in the Department of Planning and Design. You will find the MURP program to be hands-on, oriented to the real world, and uses Colorado as our classroom.

The MURP program is a two-year, fully-accredited program that has produced over 1,300 alumni since its founding in 1971. As the only accredited graduate planning program in Colorado and the preeminent program in the Rocky Mountain West, we have a proud history of graduating exceptionally qualified individuals who achieve success in a variety of positions and careers. Our AICP pass rates and job placement success are among the very top in the country.

Our presence in a College of Architecture and Planning ensures that all courses have a strong connection to the built environment, and our location in the heart of downtown Denver presents our students with opportunities to learn what it takes to create amazing cities. The University of Colorado Denver is one of four campuses in the prestigious CU system; during your time here you will have access to courses, libraries, and other resources available across these campuses.

Our students come from all over the world to enroll in a unique curriculum that emphasizes three issues at the forefront of planning practice: Healthy Communities, Urban Revitalization, and Regional Sustainability. Our self-directed curriculum allows students to understand the breadth of the planning field while gaining the technical expertise demanded by the profession.

Our world-class faculty includes some of the most respected researchers in the planning field, as well as award-winning planning practitioners that bring a wealth of experience to the classroom. All of our faculty members make teaching a top priority.

The MURP program is an exceptional program and we welcome you into a cohort that shares your enthusiasm for planning and its potential to build a better world. A full description of our innovative, hands-on program is available on our MURP Community website at http://murp.cudenvercap.org and for information about the application process, financial aid, etc., please visit the MURP page on the College website at http://cap.ucdenver.edu/murp.

Sincerely,

Austin Troy, PhD
Chair, Department of Planning and Design
Our vision is to be a national leader in educating skilled, engaged planners and creating vibrant, sustainable communities. Inspired by our setting in the downtown of a thriving urban center in the dynamic Rocky Mountain region, our mission is to:

TEACH
Teach our students the knowledge, skills, and values they need to be confident, principled, and visionary planners, using Colorado as our classroom to engage students in real-world, experiential learning.

ADVANCE
Advance the field of planning through insightful, relevant research that directly informs policy and improves our built, natural, and social environments.

SERVE
Serve as a vital resource for communities and professionals, and help develop sustainable solutions to our region’s complex planning challenges.

Several core values inspire all the work we do:

ADVOCACY
We believe planners must be visionary in their work, politically engaged, and articulate proponents for positive change.

COLLABORATION
We believe planners must understand and value the principles and perspectives of allied disciplines that participate in planning and city building.

ENGAGEMENT
We believe students should learn planning by interacting directly with professionals and the public to solve real-world planning challenges.

INTERDEPENDENCY
We believe cities are inextricably tied to each other and to their ecological, regional and global contexts.

SERVICE
We believe our program should serve as a resource for planning professionals and the public by offering ideas, solutions, research, advocacy, and inspiration.

SUSTAINABILITY
We believe planning must be based on the principles of economic viability, environmental resiliency, and social equity.

URBANISM
We believe in the potential of cities and towns to be the most efficient, equitable and inspiring forms of human settlement.
Our passion for teaching students the knowledge, skills and values they will need to be confident, principled, and visionary planners is reflected in the five key features we’ve integrated across our program and curriculum:

**PHYSICAL PLANNING AND DESIGN**
We emphasize physical planning and design throughout our curriculum. Housed within the College of Architecture and Planning, we work closely with the College’s Architecture, Urban Design, Landscape Architecture, and Historic Preservation programs to provide our students access to an expanded design-focused education.

**EXPERIENTIAL LEARNING AND ENGAGEMENT**
Throughout the program we provide significant opportunities for students to gain hands-on planning experience and have direct interaction with Colorado’s planning professionals. We use Denver’s diverse urban landscape as a real-world classroom for students to experience and analyze the built, social, political, and economic environments.

**INTERNATIONAL LEARNING OPPORTUNITIES**
We provide students the opportunity to study planning from an international perspective. By offering lecture courses that focus on global planning issues and studios that involve on-site coursework in other countries and collaborations with partner universities abroad, we help students expand their personal and educational worldview.

**INNOVATIVE PLANNING TECHNOLOGIES**
We integrate innovative planning technologies into many of our program’s courses and activities. We capitalize on the Denver region’s entrepreneurial spirit and tech-focused economy by providing access to state-of-the-art planning technologies and teaching students how these tools can support the planning process.

**SELF-DIRECTED CURRICULUM**
We offer our students the unique ability to craft an education suited to their career goals and personal interests. Students may choose any combination of elective courses, whether oriented towards one of our three Program Initiatives, a traditional specialization, or a generalist survey of the planning field.
We focus on teaching students how to address critical issues and complex problems facing cities and regions today. For planners to take the lead in the city-building process, they need to understand the breadth of their field and know how to work in cross-disciplinary teams. Therefore we have structured our whole program—research, curriculum, faculty and student efforts, etc.—around three issue areas, which we call Initiatives.

Our three Program Initiatives (Healthy Communities, Urban Revitalization, and Regional Sustainability) represent issues at the forefront of the planning profession today and are also prominent topics in Denver and Colorado.

The link between human health and the built environment has become a key factor in planning cities and regions. Colorado is known for its physically fit and active adult population, but our vulnerable populations face significant challenges such as childhood obesity, disconnected neighborhoods, and lack of access to healthy food. Colorado has become a national leader in finding ways to plan and design healthier environments, and the MURP program’s Healthy Communities Initiative is part of that effort.

We work with partners at the local, state and federal levels, as well as the non-profit, educational and private sectors, to provide students comprehensive and interdisciplinary training in the tools, innovations and policies necessary for creating physically, socially, and economically healthy communities.

After decades of suburbanization, segregated land uses, and automobile-dependent development, the US is now experiencing a resurgence of traditional urbanism and a reorientation toward central cities. Nowhere else is that phenomenon more evident than in Denver, where infill and transit-oriented development, historic preservation, adaptive reuse, and multi-modal transport are transforming the urban landscape. The MURP program’s Urban Revitalization Initiative gives students opportunities to engage with local developers, planners, designers and policymakers to help revive and enhance established cities, retrofit the suburbs, and plan sustainable new developments.

Climate change, environmental degradation, resource scarcity, and sprawling development present critical challenges to planners worldwide. In the Rocky Mountain West, the impacts are evident in habitat loss, wildfire risk, and conflicts over water and energy resources. The MURP program’s Regional Sustainability Initiative explores ways that Colorado and its neighbors can tackle these issues together. At the metropolitan level, Denver and its adjacent communities already serve as a model for regional planning and cooperation, exemplified by the visionary FasTracks transit program. Our Initiative draws on Denver’s success in regional land use, transportation, economic development and resource planning to help students understand how built and natural environments can co-exist more sustainably at various regional scales.
FULL-TIME FACULTY

CAROLYN McANDREWS
Assistant Professor
Phone: 303-315-0028, Office: CAP 320BB
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Focus: Transportation planning, policy, and design, comparative international development and transportation, public participation, public health, safety, and the social determinants of health

CARRIE MAKAREWICZ
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AFFILIATE FACULTY

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PART-TIME FACULTY AND LECTURERS

DON ELLIOTT
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JAMES “SKIP” SPENSLEY
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Focus: Environmental policy and assessment, regulatory compliance and strategic planning

DAN STRAMMIELLO
Lecturer
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COLLEGE STAFF WHO ASSIST MURP STUDENTS

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Visual Resource Center Coordinator
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Email: jesse.kuroiwa@ucdenver.edu
Focus: Image library, portfolio photography, media equipment, cameras

RACHAEL KUROIWA
Manager of Admissions and Outreach
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Focus: Student recruitment, marketing, admissions process
COLLEGE STAFF WHO ASSIST MURP STUDENTS

LIZ MARSH
Administrative Assistant
Phone: 303-315-1000
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Focus: Reception desk, room scheduling, secure entry access, mailboxes, directories

PATTY McKISSOCK
MURP Academic Advisor/Course Coordinator
Phone: 303-315-2535
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Focus: Student advising, academic policies and classes, class scheduling, change of record forms

BETSY METZGER
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Phone: 303-315-1020
Email: betsy.metzger@ucdenver.edu
Focus: Appointments with the dean, college website, news, events, branding, and marketing

CHRIS NIMS
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Phone: 303-315-1014
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Focus: College mentorships and internships coordination

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Focus: Reimbursements/funding for student events and travel
When you enter the MURP program, we encourage you to select one of the full-time MURP faculty to serve as your initial faculty advisor and to set up an appointment with them and get to know them. You may choose your faculty advisor based on their expertise in a particular area of interest (see list below) or based on whatever criteria is important to you. You are welcome to change advisors at any point or seek advice from multiple faculty members. You may work with your advisor as much or as little as you need. Your advisor can help you with course selection, career advice, and general academic guidance.

Your advisor will keep a MURP Program Planning Form on file for you. You can use this form to keep track of the courses you’ve taken, and that you plan to take, while you’re a MURP student. Planning forms are also available to help guide dual degree students. Dual degree students should have an advisor in each relevant department or college.

In addition to your faculty advisor, there are two other important academic advising resources:

- Patty McKissock serves as the MURP Academic Advisor and Course Coordinator on the College staff. She is the official keeper of all student records, the person to ask about academic policies, and the person who knows which forms need to be filled out.

- Electronic Degree Auditing is available for all MURP students. This online system allows you to check which degree requirements you have personally satisfied and which ones remain. Instructions for accessing the degree audit are available in this Electronic Degree Auditing Info document.

The following list offers suggestions for which faculty members to consult with regarding different areas of interest or expertise:

- Community development: Jennifer Steffel Johnson
- Economic development: Carrie Makarewicz
- Environmental planning: Austin Troy
- Healthy communities: Carey McAndrews
- International planning: Andrew Rumbach
- Placemaking and urban design: Jeremy Németh
- Real estate development: Carrie Makarewicz
- Regional sustainability: Austin Troy
- Rural and small town planning: Andrew Rumbach
- Thesis and research: Jeremy Németh
- Transportation planning: Carey McAndrews
- Urban revitalization: Ken SchroeppeL
- General planning/career advice: Ken SchroeppeL
- Internships and mentorships: Jennifer Steffel Johnson
The following grading policy is effective as of August 17, 2015 for all currently enrolled students.

The total number of credit hours required to earn the Master of Urban and Regional Planning (MURP) degree is 54. To reach the 54 credit hour total, students must earn 36 credits by completing and passing the required core courses. Students must then earn an additional 18 credits by completing elective courses of their choice. Across those 54 credits, students must also meet final course grade minimums and cumulative grade point average requirements (described below) in order to earn the MURP degree. The required 54 credits may be reduced in some cases for students who meet the requirements for advanced standing or who have transfer credits (see the Advanced Standing/Transfer Credits section of this Handbook).

In order to receive the MURP degree, a student’s cumulative grade point average (GPA) for all courses that count toward the required 54 credit hours must be 3.00 or higher. A student’s cumulative GPA may drop below 3.00 during their time in the MURP program, but ultimately the student’s cumulative GPA must be 3.00 or higher in order to graduate with the MURP degree. Students who fail to meet a 3.00 cumulative GPA will be put on probation. After two semesters on probation a student will be subject to suspension.

For all courses taken as part of the MURP program, a student must receive a final grade of C minus (C-) or higher in order for that course to count toward the MURP 54 credit hour requirement. A student receiving a final grade in a core course below C- must retake the course in order to graduate.

It should be recognized that while students can get credit for courses where their grade is as low as a C-, each grade below a B (3.00) must be matched with a grade that is correspondingly higher than a B in another class to eventually meet the minimum 3.00 cumulative GPA threshold. As of the effective date of this policy, currently enrolled students who took a class under the previous grading policy and received a grade between C- and C+, thereby not obtaining credit for the class towards the degree, can now count that class towards the degree credit retroactively.

The MURP program uses the University’s standard 4.00 grading letter and point system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.70</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

These statements describe the expectations associated with letter grades awarded for MURP program assignments and courses:

“A” grade range: Exceptional scholarship and superior work products that significantly exceed stated requirements in scope and/or quality

“B” grade range: Commendable scholarship and accomplished work products that somewhat exceed stated requirements in scope and/or quality

“C” grade range: Satisfactory scholarship and work products that meet or almost meet stated requirements in scope and/or quality

“D” grade range: Inadequate scholarship and inferior work products that clearly fail to meet stated requirements in scope and/or quality

“F” grade: Unacceptable scholarship and work product
Table 1 lists the required core courses and the overall total credit hour requirements for completing the MURP degree.

### TABLE 1: PROGRAM CORE COURSES AND CREDIT HOUR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th># Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 5000</td>
<td>Planning History and Theory</td>
<td>3</td>
</tr>
<tr>
<td>URPL 5010</td>
<td>Planning Methods</td>
<td>3</td>
</tr>
<tr>
<td>URPL 5020</td>
<td>Planning Law and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>URPL 5030</td>
<td>The Planning Profession</td>
<td>3</td>
</tr>
<tr>
<td>URPL 5040</td>
<td>Urban Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>URPL 5050</td>
<td>Urban Development</td>
<td>3</td>
</tr>
<tr>
<td>URPL 5060</td>
<td>Planning Workshop</td>
<td>6</td>
</tr>
<tr>
<td>URPL 6000</td>
<td>Planning Project Studio</td>
<td>6</td>
</tr>
</tbody>
</table>

*Student’s choice of ONE of the following 6-credit courses:*

- URPL 6900 Planning Capstone 6
- URPL 6920 and 6925 Planning Thesis A and B

<table>
<thead>
<tr>
<th>Core Courses Total Credit Hours:</th>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Courses Credit Hours:</td>
<td>18</td>
</tr>
<tr>
<td>Required Total Credit Hours:</td>
<td>54</td>
</tr>
</tbody>
</table>


The MURP program’s core courses provide students with a comprehensive survey of the planning field and the foundational knowledge, skills, and values important to the profession. The core courses have been carefully designed to fully comply with the Planning Accreditation Board’s required educational outcomes. Table 2 describes the MURP core courses.

### TABLE 2: PROGRAM CORE COURSE DESCRIPTIONS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 5000</td>
<td>Planning History and Theory</td>
<td>This course comprehensively reviews the major historical and theoretical developments in planning; the human aspects of planning as a social, political, and community-oriented process; public engagement; social justice; planning advocacy; and the future of planning.</td>
</tr>
<tr>
<td>URPL 5010</td>
<td>Planning Methods</td>
<td>This course focuses on the most commonly applied quantitative and qualitative methods used in planning; data organization and management principles; and various ways to collect, analyze, and communicate information as a fundamental component of the planning process.</td>
</tr>
<tr>
<td>URPL 5020</td>
<td>Planning Law and Institutions</td>
<td>This course covers the legal basis for planning; the evolution of planning law through a comprehensive review of landmark court decisions; and the types and hierarchies of governments, their powers and relationships, and how planning operates within various governmental contexts.</td>
</tr>
<tr>
<td>URPL 5030</td>
<td>The Planning Profession</td>
<td>This course offers a comprehensive survey of the planning profession; different types of planners and planning organizations; business aspects of planning; planning solicitation; planning ethics; career development in planning, plus introductory instruction in ArcView GIS and Adobe Creative Suite.</td>
</tr>
<tr>
<td>URPL 5040</td>
<td>Urban Sustainability</td>
<td>This course covers the fundamentals of environmental planning; urban sustainability; history of cities and the natural environment; natural systems/ecology; environmental regulation/policy; environmental justice; natural hazards and climate change; global dimensions of urban sustainability.</td>
</tr>
<tr>
<td>URPL 5050</td>
<td>Urban Development</td>
<td>This course explores how cities get built. Topics include an overview of the players, processes, politics and policies of real estate development; land division, entitlement, and regulation; site planning and development review; development finance; public infrastructure and finance.</td>
</tr>
<tr>
<td>URPL 5060</td>
<td>Planning Workshop</td>
<td>An introduction to the studio environment, this course provides students with hands-on knowledge and skills development in physical planning and design, the planning process, data collection and synthesis, plan making, and collaboration, plus introductory instruction in Trimble SketchUp.</td>
</tr>
<tr>
<td>URPL 6000</td>
<td>Planning Project Studio</td>
<td>The program’s advanced studio, this course requires student teams to complete a substantial planning project for a real-world client. Sections are offered that emphasize a Healthy Communities, Urban Revitalization, Regional Sustainability, or International Opportunities perspective.</td>
</tr>
</tbody>
</table>
### TABLE 2: PROGRAM CORE COURSE DESCRIPTIONS (continued)

*Student’s choice of ONE of the following 6-credit courses:*

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6900</td>
<td>Planning Capstone</td>
<td>Planning Capstone requires students to plan and complete an independent or small group project of their choice for a real-world client. After identifying their project topic, methodology, work plan, and schedule, students will receive instruction in project management and methodologies from the Capstone faculty. Planning Capstone concludes with the completion of the independent or small group project and the presentation of all final deliverables.</td>
</tr>
<tr>
<td>URPL 6920</td>
<td>Planning Thesis A and B</td>
<td>Spanning two semesters, Planning Thesis requires students to plan and complete a research thesis of their choice. Planning Thesis Part A (3 credits) provides instruction for proper thesis research, analysis, and writing, while students develop a detailed work plan and begin their thesis research. Part B (3 credits) taken the semester following Part A includes the completion of the research and the thesis document, and presentation of the findings before the student’s thesis committee.</td>
</tr>
</tbody>
</table>
The 5000-series core courses should be completed first because they provide foundational knowledge, skills, and values that are important to successfully completing the 6000-series core courses and elective courses. Table 3 shows the sequence in which courses should be taken, the semesters they are offered, and the prerequisites for the core courses.

**TABLE 3: PROGRAM COURSE SEQUENCE AND PREREQUISITES**

### YEAR 1 - FALL

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th># Credits</th>
<th>Semester Offered</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 5000</td>
<td>Planning History and Theory</td>
<td>3</td>
<td>Fall only</td>
<td>None</td>
</tr>
<tr>
<td>URPL 5010</td>
<td>Planning Methods</td>
<td>3</td>
<td>Fall only</td>
<td>None</td>
</tr>
<tr>
<td>URPL 5020</td>
<td>Planning Law and Institutions</td>
<td>3</td>
<td>Fall only</td>
<td>None</td>
</tr>
<tr>
<td>URPL 5030</td>
<td>The Planning Profession</td>
<td>3</td>
<td>Fall only</td>
<td>None</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 12

### YEAR 1 - SPRING

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th># Credits</th>
<th>Semester Offered</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 5040</td>
<td>Urban Sustainability</td>
<td>3</td>
<td>Spring only</td>
<td>None</td>
</tr>
<tr>
<td>URPL 5050</td>
<td>Urban Development</td>
<td>3</td>
<td>Spring only</td>
<td>None</td>
</tr>
<tr>
<td>URPL 5060</td>
<td>Planning Workshop</td>
<td>6</td>
<td>Fall/Spring</td>
<td>9 credits of 5000-series core courses</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 12

### AFTER YEAR 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th># Credits</th>
<th>Semester Offered</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Elective Courses</td>
<td>18</td>
<td>Fall/Spring/Summer</td>
<td>See individual course descriptions</td>
</tr>
<tr>
<td>URPL 6000</td>
<td>Planning Project Studio</td>
<td>6</td>
<td>Fall/Spring/Summer</td>
<td>URPL 5060 - Planning Workshop</td>
</tr>
</tbody>
</table>

*Student's choice of ONE of the following 6-credit courses:*

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th># Credits</th>
<th>Semester Offered</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6900</td>
<td>Planning Capstone</td>
<td>6</td>
<td>Fall/Spring</td>
<td>URPL 5060 - Planning Workshop</td>
</tr>
<tr>
<td>URPL 6920</td>
<td>Planning Thesis A</td>
<td></td>
<td>Fall/Spring/Summer</td>
<td>URPL 5060 - Planning Workshop</td>
</tr>
<tr>
<td>URPL 6925</td>
<td>Planning Thesis B</td>
<td></td>
<td>Fall/Spring/Summer</td>
<td>URPL 5060 - Planning Workshop</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 30
Planning Workshop (URPL 5060) and Planning Project Studio (URPL 6000) are the two studio core courses. These courses are a key part of the hands-on, real-world focus of the MURP program.

**PLANNING WORKSHOP**

Planning Workshop is the introductory studio for MURP students. Planning Workshop provides students an opportunity to address actual planning problems, issues, and processes; apply previously acquired knowledge and skills; and develop new knowledge and practical skills in an applied context.

Students will develop basic competence in accessing existing information, generating new information, and performing planning analysis and synthesis. Students will also learn to enhance their graphic, written, and oral communication capabilities. Through the Planning Workshop experience, students will develop an understanding of the relationship between planning theory and practice, as well as gain the ability to formulate compelling planning arguments in applied settings.

Students will also receive introductory instruction in Trimble SketchUp, which complements the introductory instruction in Geographic Information Systems (ArcView GIS) and Adobe Creative Suite (Photoshop, Illustrator, InDesign) students receive in The Planning Profession course. The integration and use of all of these common planning technology applications is a critical component of the Planning Workshop experience.

**PLANNING PROJECT STUDIO**

Planning Project Studio is the MURP program’s advanced studio course. This studio requires students to work together as a “planning consultant team” to complete a single planning project or study from beginning to end for a real-world client. It is expected that students enrolled in Planning Project Studio will have already gained the fundamental planning knowledge, skills, and values from their experience in Planning Workshop and other MURP courses. Consequently, the emphasis in Planning Project Studio is on putting everything together into a complete real-world planning project.

The studio will emulate the typical planning consultant/client experience, including: refining the project scope and schedule with the client; establishing guiding principles and expected outcomes; conducting case studies and existing plans background research; gathering and analyzing existing conditions data; formulating alternative plan concepts; assessing alternative concepts through specific criteria; identifying and refining the preferred alternative; and preparing and presenting the final plan deliverables to the client. Emphasis is also placed on professionalism, project management, team-building and collaboration, client management, public involvement, and other aspects of the real-world planning consultant realm.

Each Planning Project Studio course section will focus on a project generally associated with one of the MURP program’s three initiatives (Healthy Communities, Urban Revitalization, and Regional Sustainability). Typically three to five sections of Planning Project Studio are offered each academic year, thereby ensuring that students will have a chance to enroll in a Planning Project Studio section that is aligned with an initiative of interest to them. However, as each studio section is limited in size, there is no guarantee students will be able to enroll in their preferred section. A balloting process will be used when necessary.
The culminating component of the MURP curriculum is the Planning Capstone/Planning Thesis requirement, which challenges students to utilize to the fullest extent the planning knowledge, skills, and values gained during their MURP program experience. Students must choose which option to select—Planning Capstone or Planning Thesis—based on their career goals, personal interests and aptitudes, and the advice of their faculty advisor.

**PLANNING CAPSTONE**

Planning Capstone is a six-credit, project-oriented, one-semester course that results in a substantial deliverable upon completion. The Capstone option is best suited for students who wish to pursue a career as a professional planner after graduation. Within the Planning Capstone option are two alternatives: Independent Project and Small-Group Project.

If a student chooses the Planning Capstone > Independent Project path, he or she will work individually to complete a significant planning project or study for a real-world client. If a student chooses the Planning Capstone > Small-Group Project path, he or she must team up with one or two other students—forming a project team of no more than three people—to complete a significant planning project or study for a real-world client. However, each student must be individually responsible for a clearly defined component of the project as each student will be graded independently for his or her work.

During the semester before enrolling in Planning Capstone, students will be required to: (a.) determine if they will be working independently or as part of a small group, (b.) identify their Capstone client and project topic, and (c.) begin preparing a detailed project prospectus (work plan, schedule, methodology, and deliverables). Also during the semester before Capstone, students must attend a mandatory Capstone Orientation to receive instruction and guidance on project planning and management. Students must have a completed and approved project prospectus by the second week of their Capstone semester. Students may identify their own Planning Capstone client and project topic or they may select from a list of Capstone clients/projects that have been pre-arranged and approved by the MURP faculty.

During the Planning Capstone semester, students complete their project work while maintaining regular contact with their Capstone faculty advisor and client to ensure sufficient progress and work quality, as well as periodically meeting with other Capstone students to discuss common issues and challenges, share experiences, and receive continued instruction and guidance from the Capstone faculty on project management and methodologies. The Planning Capstone semester concludes with the submission of all deliverables and a formal presentation to the client and Capstone faculty.

For more information about the Planning Capstone option, please visit the Capstone webpage.

**PLANNING THESIS**

Planning Thesis comprises a pair of three-credit courses (A and B) taken over two semesters that together constitute a six-credit effort. The thesis option is most appropriate for outstanding MURP students who are considering pursuing a Ph.D. or a research-oriented career after graduation.
While the thesis should address an aspect of urban and regional planning, it may be qualitative or quantitative in design, and directed toward the discovery of new facts, the development of theory or frameworks, or an investigation of an existing body of knowledge. The thesis document usually includes an abstract, a literature review that delineates the problem of interest or a gap in existing knowledge, a statement of research objectives, an explanation of the research design and methods, a report of the results of the research, and a discussion of the findings and their implications for planning. While there are no specific requirements concerning the length, thesis texts are typically no less than 20,000 words or about 100 pages. The thesis is undertaken with the guidance and approval of a three-person thesis committee, including a Thesis Advisor who must be a full-time member of the MURP faculty who holds a professional degree or Ph.D. Students interested in pursuing the thesis option must have their project approved prior to the course drop deadline in the Planning Thesis A semester. If the proposal is not approved, or the student’s prior academic performance is not deemed adequate for participation in the thesis option, the student would enroll in Planning Capstone instead.

Planning Thesis A (URPL 6920) brings together all Planning Thesis students into a seminar where they receive advanced instruction on project planning and research methodology. During the Planning Thesis A semester, students typically work on their literature review and begin their research. During the Planning Thesis B (URPL 6925) semester, students complete their research and write the bulk of the thesis. Throughout, thesis students will meet regularly with their committee members to ensure sufficient progress and work quality. To graduate, the completed thesis must be successfully defended in an Oral Examination before the Thesis Committee, formatted according to CU Denver Graduate School guidelines, and submitted to the university by the official deadline. Go to http://www.ucdenver.edu/academics/colleges/Graduate-School/student-services/academic-resources/Pages/Masters.aspx for more information.

Whereas the MURP core courses offer a broad survey of related planning topics to provide foundational knowledge, skills, and values, the elective courses offer a more intensive investigation into a diverse array of planning and design topics.

Table 5 below provides a brief description of the program’s elective courses. Table 5 is divided into three section, designated by the letters A, B, and C. Section A lists Regularly Offered electives (typically offered once a year), Section B lists Intermittently Offered electives (typically offered once every 2 years) and Section C lists Potential Future electives (proposed for the future). Please note: All courses listed are subject to change given student interest, faculty availability, and other considerations. Additional electives will also be periodically offered as Special Topics courses. As class names and numbers occasionally change, students should consult the university’s online course catalog at: http://catalog.ucdenver.edu/content.php?catoid=10&navoid=1348. Not counting cross-listed courses, students may take up to two elective courses from other CU Denver programs and departments. We recommend consulting with your faculty advisor about these course decisions.

Please note: Courses numbers and names listed in *italics* in Table 5 are offered by other programs within the College or University, but are cross-listed as MURP courses.
### TABLE 5: MURP ELECTIVE COURSES (SECTION A - REGULARLY OFFERED)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6200</td>
<td>Land Development Regulations</td>
<td>This course provides a comprehensive exploration of municipal/county land development regulations, including preliminary plats; general/final development plans; zoning; PUDs; variances; site plan/development review; land use regulators; regulatory processes.</td>
</tr>
<tr>
<td>URPL 6249</td>
<td>Project Management</td>
<td>This course introduces the knowledge and skills of Project Management. Emphasis is on the entire project life cycle, the project management process, and knowledge areas. Managerial aspects, quantitative tools and traditional techniques of Project Management will be covered.</td>
</tr>
<tr>
<td>URPL 6250</td>
<td>GIS Analysis</td>
<td>This course expands beyond the fundamentals of Geographic Information Systems to offer intensive instruction in GIS analysis and cartography; advanced GIS applications and tools; GIS integration with other applications and technologies; innovations in geo-spatial data collection, analysis, and presentation.</td>
</tr>
<tr>
<td>URPL 6260</td>
<td>Advanced Geospatial Methods</td>
<td>Advanced techniques in geographic information systems, including interpolation and geostatistics, 3D rendering, terrain and viewshed analysis, spatial autocorrelation detection, site selection and prioritization, model building and automation, geodatabase design, network analysis, hydrology and watershed analysis, and public data integration.</td>
</tr>
<tr>
<td>URPL 6300</td>
<td>Planning Healthy Communities</td>
<td>This course provides a comprehensive review of the relationship between human health and the built environment. Topics include the planner’s role in understanding and promoting physical fitness; food access; walkability; environmental quality; active transportation; and public policies and community partnerships.</td>
</tr>
<tr>
<td>URPL 6349</td>
<td>Global Health Studies II</td>
<td>This course examines the social/cultural construction of sickness, varying roles of healer and patient, and the cultural basis of all healing systems; considers health systems in the context of global health reform, the roles of institutions of health governance; and the interrelationship of health, foreign policy and global security.</td>
</tr>
<tr>
<td>URPL 6350</td>
<td>Form and Formation of Cities</td>
<td>This course investigates the origins and types of human settlements; the history of cities and urbanization; urban morphology and the evolution of the built environment; urban form principles and theory; types of urbanisms, and the history of Denver’s built environment and planning.</td>
</tr>
<tr>
<td>URPL 6355</td>
<td>Urban Redevelopment Strategies</td>
<td>This course focuses on the strategies used to help revitalize urban areas. Topics include urban infill development; TODs; adaptive reuse; historic preservation; design review; parking; public spaces; brownfields/grayfields redevelopment; culture/tourism; special districts; incentives/funding; and revitalization policies.</td>
</tr>
<tr>
<td>URPL 6397</td>
<td>Design Policy and Regulation</td>
<td>This course investigates the role of urban designers in shaping the built environment through combination of physical intervention and policy development. Students review urban economic and real estate trends and assess zoning/land use regulations to understand impacts on built environment quality.</td>
</tr>
<tr>
<td>URPL 6398</td>
<td>Design Process and Practice</td>
<td>This course advances current practice by exploring innovative methods of design analysis, production, representation, and communication. Community participation are integral components of seminar, and students are introduced to business of urban design through contact with prominent urban design professionals.</td>
</tr>
<tr>
<td>URPL 6399</td>
<td>Sustainable Urban Infrastructure</td>
<td>This course focuses on developing uniform vocabulary on sustainable infrastructure across science, technology, architecture and planning, public policy, and health and behavioral sciences. Students learn concepts, principles, and evaluation techniques for promoting the diffusion of sustainable urban infrastructures.</td>
</tr>
</tbody>
</table>
### TABLE 5: MURP ELECTIVE COURSES (SECTION A - REGULARLY OFFERED)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6400</td>
<td>Community Development</td>
<td>This course introduces community development, a field closely allied with planning, with an emphasis placed on understanding groups, organizations, and communities; and developing skills in such areas as community analysis, goal setting, group facilitation, and problem solving.</td>
</tr>
<tr>
<td>URPL 6405</td>
<td>Urban Housing</td>
<td>This course examines the realm of urban housing, including housing trends and patterns; housing markets (supply/demand, finance, demographics); housing problems (substandard quality, inequitable distribution, special needs, segregation/discrimination); and the role of the planner and the public/private sectors.</td>
</tr>
<tr>
<td>URPL 6449</td>
<td>Urban Social Problems</td>
<td>This course examines local government from the perspective of sociology and group dynamics, including neighborhoods and community groups, class and race relations, community crime, social service issues, immigration, the underclass in American society, and related urban social problems.</td>
</tr>
<tr>
<td>URPL 6499</td>
<td>Preservation Theory and Practice</td>
<td>This course explores the practice of historic preservation and its evolution within a specific policy context. This introductory course introduces basic American institutions and laws associated with preservation as well as standards, definitions, and practices associated with these.</td>
</tr>
<tr>
<td>URPL 6455</td>
<td>Real Estate Development and Finance</td>
<td>The course offers a detailed analysis of the real estate development process, its relationship to the planning/design profession, and financial aspects of real estate development including measures of value, capitalization rates, capital budgeting, debt and equity markets and taxation.</td>
</tr>
<tr>
<td>URPL 6500</td>
<td>Environmental Planning and Management</td>
<td>This course provides a comprehensive investigation of environmental management topics, including natural hazards/disasters and mitigation planning; ecosystems; air/water quality; natural area conservation and management; habitat protection; and environmental planning organizations and their management policies.</td>
</tr>
<tr>
<td>URPL 6548</td>
<td>Defining and Measuring Sustainability</td>
<td>This course is a unique cross-disciplinary class that teaches students community engagement strategies to define sustainability goals. Life cycle assessment and material flow analysis tools used to measure environmental sustainability benchmarks. Field work applies both tools to cities in Colorado.</td>
</tr>
<tr>
<td>URPL 6549</td>
<td>Environmental Impact Assessment</td>
<td>This course provides the foundation for understanding the environmental impact assessment process, its history and evolution as a planning function, its legal basis and context, and the criteria and methods for procedural and substantive compliance.</td>
</tr>
<tr>
<td>URPL 6550</td>
<td>Transportation Planning and Policy</td>
<td>This course examines policy issues in urban transportation planning: how system design and political/institutional contexts shape transportation decision-making; major modes of urban transportation; and the social, environmental, economic, energy, and health impacts of transportation systems.</td>
</tr>
<tr>
<td>URPL 6555</td>
<td>Transportation and Land Use</td>
<td>This course examines basic concepts/methods in land use and transportation planning, including travel demand forecasting, traffic impact analysis, travel behavior, active transportation; and examples of transportation and land use interaction such as the influence of built environments on travel and development.</td>
</tr>
<tr>
<td>URPL 6600</td>
<td>Regional Planning and Economic Analysis</td>
<td>This course provides an overview of public processes and institutions for planning housing, transportation, infrastructure and jobs at a regional scale, as well as analytic techniques to study worker and commodity flows, industrial clusters, commuting patterns, and other data regarding regional economies.</td>
</tr>
</tbody>
</table>
# ELECTIVE COURSES

## TABLE 5: MURP ELECTIVE COURSES (SECTION A - REGULARLY OFFERED)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6625</td>
<td>Sustainable Tourism Planning</td>
<td>This course focuses on tourism impacts on fragile cultural and ecological environments, identifying and understanding these impacts; ways to mitigate using planning approaches and tools; and how to share these understandings to persuade the public to take action.</td>
</tr>
<tr>
<td>URPL 6645</td>
<td>Disaster and Climate Change Planning</td>
<td>This course introduces students to concepts and debates that shape disaster and climate change studies. Features case studies of disaster and climatic issues affecting Colorado and the Rocky Mountain region. Looks specifically at how planning can reduce risk and increase local resilience.</td>
</tr>
<tr>
<td>URPL 6650</td>
<td>Planning in the Developing World</td>
<td>This course explores the issues involved in planning in the developing world; challenges and solutions for complex development; health/community issues; social justice; cultural/technological issues; environmental justice; funding; infrastructure development; international development organizations.</td>
</tr>
</tbody>
</table>

## TABLE 5: MURP ELECTIVE COURSES (SECTION B - INTERMITTENTLY OFFERED)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6370</td>
<td>Sprawl and Growth Management</td>
<td>This course addresses the causes of sprawl (large lot zoning, highway subsidies, suburban amenities, taxes and municipal services, social and environmental consequences of sprawl, anti-sprawl growth management policies, open space preservation methods, and retrofitting suburbs.</td>
</tr>
<tr>
<td>URPL 6410</td>
<td>Social Justice in Planning</td>
<td>This course investigates the various issues encountered in planning relating to social justice, including conflict resolution; advocacy; environmental justice; social equity; culture and diversity; disadvantaged populations; public engagement techniques; affordability; equal access; and policies and impacts.</td>
</tr>
<tr>
<td>URPL 6450</td>
<td>Urban Economic Systems</td>
<td>This course offers an exploration into urban economic systems; local economies; urban economic development; urban market assessment; local job generation; local scenario planning; local taxes/spending; and urban fiscal/economic policies and impacts at the neighborhood and city scale.</td>
</tr>
<tr>
<td>URPL 6565</td>
<td>Pedestrian and Bicycle Planning</td>
<td>This course focuses on the unique planning issues and factors involved with bicycle and pedestrian modes of transportation, including pedestrian/bicycle planning fundamentals; routes and systems; facilities and design requirements; funding; maintenance and operations; policies; and best practices.</td>
</tr>
</tbody>
</table>

## TABLE 5: MURP ELECTIVE COURSES (SECTION C - POTENTIAL FUTURE)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6205</td>
<td>Plan Making</td>
<td>This course offers a broad overview of the various types of plans, the specific processes involved in their creation and their interrelationships, including comprehensive plans; rural/small town plans; corridor plans; small area plans; campus/ institutional plans; special plans.</td>
</tr>
<tr>
<td>Course #</td>
<td>Course Name</td>
<td>Course Description</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>URPL 6210</td>
<td>Planning Politics and Engagement</td>
<td>This course focuses on the politics involved in planning and the planner’s role in engaging with the public. Topics include planning advocacy; public meetings; public engagement techniques; diverse publics; controversial planning topics; mediation and negotiation.</td>
</tr>
<tr>
<td>URPL 6215</td>
<td>Analyzing the Built Environment</td>
<td>This course explores various means and techniques used to analyze and characterize the built environment, including land division and development measures; urban morphology; and analyzing the spatial attributes of cities and regions at varying scales and perspectives.</td>
</tr>
<tr>
<td>URPL 6220</td>
<td>Advanced Research Techniques</td>
<td>This course offers an in-depth look at a variety of research principles and techniques, including advanced qualitative and quantitative data collection; survey design; sampling; probability distributions; hypothesis testing; inferential statistics; other topics associated with scholarly research.</td>
</tr>
<tr>
<td>URPL 6255</td>
<td>Emerging Planning Technologies</td>
<td>This course explores the rapid pace of innovation in planning-related technologies and offers a comprehensive review of the latest web-based and mobile applications, and new technologies used in virtual participation/engagement, data collection/visualization, social media/crowdsourcing, and geo-spatial data analysis.</td>
</tr>
<tr>
<td>URPL 6305</td>
<td>Healthy Community Assessments</td>
<td>This course focuses on defining, organizing, and conducting Health Impact Assessments, health measures, policies, best practices, and other types of studies and analyses related to the link between the built environment, public health, and healthy communities.</td>
</tr>
<tr>
<td>URPL 6310</td>
<td>Community Food Systems Planning</td>
<td>This course examines how communities can develop sustainable local and regional food systems and how they can collaboratively develop and implement programs, processes and practices that help ensure food security and equitable access to healthy food options for all populations.</td>
</tr>
<tr>
<td>URPL 6360</td>
<td>Urban Infrastructure</td>
<td>This course provides an overview of various aspects of civil engineering that shapes the infrastructure for cities and regions. Topics include civil engineering basics for planners; infrastructure planning/funding; public rights-of-way; bridges/structures; storm water; water quality; wet/dry utilities; soils, among others.</td>
</tr>
<tr>
<td>URPL 6365</td>
<td>Parks and Public Spaces</td>
<td>This course offers a focused look at the role of parks and public spaces in the development and activation of cities; their designs, qualities, and components; management/operations; funding; policies; equal access; role as community and economic development tool.</td>
</tr>
<tr>
<td>URPL 6460</td>
<td>Green Real Estate Development</td>
<td>This course offers an exploration into the principles, designs, policies, and best practices relating to sustainable real estate development. Topics include infill development; transit-oriented development; LEED-ND; green buildings; universal design; mixed-income projects; and net-zero developments, among others.</td>
</tr>
<tr>
<td>URPL 6505</td>
<td>Environmental Policy and Regulation</td>
<td>This course focuses on the important field of environmental policy and regulation, including topics such as the National Environmental Policy Act (NEPA); environmental justice; environmental law; land use conflicts; contamination/remediation; environmental regulators; and regulatory policies and enforcement.</td>
</tr>
<tr>
<td>URPL 6510</td>
<td>Energy and Natural Resource Planning</td>
<td>This course provides an overview of the issues associated with energy and natural resource planning. Topics include: energy policy; alternative energy development; water resources; extraction/mining; natural resource protection and regulation; resource management, policies, politics, and technologies.</td>
</tr>
</tbody>
</table>
ELECTIVE COURSES

TABLE 5: MURP ELECTIVE COURSES (SECTION C - POTENTIAL FUTURE)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>URPL 6515</td>
<td>Sustainable Planning and Design</td>
<td>This course takes a comprehensive look at the principles of sustainable planning and design. Topics include: sustainability defined; measuring sustainability; sustainable planning/practices; sustainable design; LEED and other sustainability programs and organizations; environmental quality; sustainability advocacy.</td>
</tr>
<tr>
<td>URPL 6560</td>
<td>Transit Planning</td>
<td>This course provides a comprehensive exploration of transit planning, including transit planning fundamentals; transit routes and systems; transit modes and technologies; ridership modeling; scheduling; operations; funding; policies and regulation; relationship to land use; and facilities/design requirements.</td>
</tr>
<tr>
<td>URPL 6605</td>
<td>Regional Economic Systems</td>
<td>This course offers a comprehensive investigation into regional economic systems; metropolitan economies; regional economic development; regional market assessment; job generation; taxes/spending; and fiscal/economic policies and impacts at the metropolitan, regional, and statewide scale.</td>
</tr>
<tr>
<td>URPL 6610</td>
<td>Planning Sustainable Suburbs</td>
<td>This course takes a detailed look at the unique characteristics, issues, and challenges associated with planning and retrofitting automobile-oriented suburban communities and the opportunities for development of new communities using sustainable planning and design principles.</td>
</tr>
<tr>
<td>URPL 6615</td>
<td>Small Town and Rural Planning</td>
<td>This course investigates the unique characteristics, issues, and challenges associated with planning in small and/or rural communities, including agricultural issues and farmland conservation; growth management; rural economic development; and small downtown revitalization strategies.</td>
</tr>
<tr>
<td>URPL 6620</td>
<td>Tourism and Resort Planning</td>
<td>This course investigates the unique aspects associated with resort planning and developing sustainable tourism infrastructure. Topics include: eco-tourism; historic tourism; cultural tourism; urban tourism; sports and recreation planning; regional tourism planning; and resort planning and development.</td>
</tr>
<tr>
<td>URPL 6655</td>
<td>Comparative International Planning</td>
<td>This course investigates the global dimensions of planning, including a survey of global planning issues; a comparative analysis of planning philosophies, policies, techniques and approaches used throughout the world; and international planning coordination and organizations.</td>
</tr>
</tbody>
</table>

INDEPENDENT STUDY

Students may pursue independent study projects, which are designed in coordination with a faculty advisor. Independent studies may be done individually, or with a small group of students. Students and their faculty advisor determine the specific content, goals, and performance expectations for the independent study project. With the advisor’s approval, students may register for URPL 6810 to earn three elective credits for their independent study project. Students may complete a maximum of two independent studies for credit during the MURP program.
Students have the ability to craft a MURP degree suited to their career goals and personal interests. Students may choose any combination of elective courses, whether oriented towards one of the three Program Initiatives (Healthy Communities, Urban Revitalization or Regional Sustainability), a traditional specialization such as “Transportation Planning” or “Community Development,” or a general survey of the planning field. Students are encouraged to complete the required core courses prior to taking electives. A total of 18 credit hours—six three-credit courses—of electives are needed for the MURP degree.

Table 6 offers suggestions for matching elective courses to potential specializations to help students decide which electives to take. On the left are the program’s elective courses. The remaining columns represent our three Program Initiatives as well as ten potential specializations covering a broad spectrum of planning topics that may be of interest to planning students. The checkmarks represent the ten elective courses that are most closely aligned or supportive (in the opinion of the planning faculty) of each Initiative and potential specialization. Keep in mind that these are just suggestions, not a prescriptive list, and that students are not required to identify and pursue any type of planning concentration or specialization unless they want to. Ultimately, students may choose whichever combination of elective courses they desire.

Of course, the most helpful resource for assisting students in choosing their self-directed path through the MURP program is the planning faculty. Students should not hesitate to reach out to any faculty member for advice about which electives to take or any topic relating to the MURP program or careers in planning. For more information, see the Advising section of the Handbook.

ADVANCED STANDING/TRANSFER CREDITS

Students with previous urban planning education may qualify for advanced standing in the MURP program. We may grant up to nine credits when the prior coursework meets our content, quality, and level expectations. We do not generally award MURP elective credit for undergraduate courses taken previously. Any elective credit that is granted will count towards your out-of-department credit limit. Under certain circumstances, a student might be allowed to waive a core course but be required to take a three-credit elective course in its place. Additional advanced standing is at the Department Chair’s discretion. You must petition to waive any courses by filling out the Course Waiver Request Form and attaching (a.) your transcript and (b.) the syllabus of each class for which you are seeking credit. Submit the form and attachments to Patty McKissock at patricia.mckissock@ucdenver.edu. All waivers must be approved in writing by the Department Chair or Associate Chair.
## SELF-DIRECTED CURRICULUM

### TABLE 6: SUGGESTED ELECTIVE COURSES FOR INITIATIVES AND SPECIALIZATIONS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Initiatives</th>
<th>Potential Specializations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Healthy Communities</td>
<td>Urban Revitalization</td>
</tr>
<tr>
<td>URPL 6200</td>
<td>Land Development Regulations</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6205</td>
<td>Plan Making</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>URPL 6210</td>
<td>Planning Politics and Engagement</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6215</td>
<td>Analyzing the Built Environment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6220</td>
<td>Advanced Research Techniques</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6249</td>
<td>Project Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6250</td>
<td>GIS Analysis</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6255</td>
<td>Emerging Planning Technologies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6260</td>
<td>Advanced Geospatial Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6300</td>
<td>Planning for Healthy Communities</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6305</td>
<td>Healthy Community Assessments</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6310</td>
<td>Community Food Systems Planning</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6349</td>
<td>Global Health Studies II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6350</td>
<td>Form and Formation of Cities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6355</td>
<td>Urban Redevelopment Strategies</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6360</td>
<td>Urban Infrastructure</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6365</td>
<td>Parks and Public Spaces</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6397</td>
<td>Design Policy and Regulation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6398</td>
<td>Design Process and Practice</td>
<td></td>
<td></td>
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<tr>
<td>URPL 6399</td>
<td>Sustainable Urban Infrastructure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6400</td>
<td>Community Development</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6405</td>
<td>Urban Housing</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6410</td>
<td>Social Justice in Planning</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6449</td>
<td>Urban Social Problems</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## SELF-DIRECTED CURRICULUM

### TABLE 6: SUGGESTED ELECTIVE COURSES FOR INITIATIVES AND SPECIALIZATIONS

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<tbody>
<tr>
<td></td>
<td></td>
<td>Healthy Communities</td>
<td>Urban Revitalization</td>
</tr>
<tr>
<td>URPL 6450</td>
<td>Urban Economic Systems</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6455</td>
<td>Real Estate Development for Planners</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6460</td>
<td>Green Real Estate Development</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6499</td>
<td>Preservation Theory and Practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6500</td>
<td>Environmental Planning and Management</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6505</td>
<td>Environmental Policy and Regulation</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6510</td>
<td>Energy and Natural Resource Planning</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6515</td>
<td>Sustainable Planning and Design</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6548</td>
<td>Defining and Measuring Sustainability</td>
<td></td>
<td></td>
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<tr>
<td>URPL 6549</td>
<td>Environmental Impact Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URPL 6550</td>
<td>Transportation Planning and Policy</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6555</td>
<td>Transportation and Land Use</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6560</td>
<td>Transit Planning</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6565</td>
<td>Pedestrian and Bicycle Planning</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6600</td>
<td>Regional Planning and Policy</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6605</td>
<td>Regional Economic Systems</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6610</td>
<td>Planning Sustainable Suburbs</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6615</td>
<td>Small Town and Rural Planning</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6620</td>
<td>Tourism and Resort Planning</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6625</td>
<td>Sustainable Tourism Planning</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6645</td>
<td>Disaster/Climate Change Planning</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>URPL 6650</td>
<td>Planning in the Developing World</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>URPL 6655</td>
<td>Comparative International Planning</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>
DUAL DEGREES

The CU Denver MURP program believes that successful city building requires expertise, breadth, interdisciplinary understanding, and creativity. Our program emphasizes thinking outside traditional professional silos and we encourage students to explore the planning profession by following a self-directed path and develop expertise in the areas that matter most to them.

In keeping with this spirit, The MURP program offers six dual degree options, described below. In order to pursue a dual degree, you must be accepted into both programs separately. You may choose to apply to another program to pursue a dual degree after you have entered the MURP program. Once admitted, you must complete the work for both degrees before you can graduate from either. Pursuing a dual degree results in a significant reduction in the number of credits required than you would need if you earned each degree separately, saving both time and money.

MASTER OF ARCHITECTURE (MARCH) + MURP

The Master of Architecture is the college’s accredited professional degree for students intending to seek licensure as architects. The MArch program examines the interplay between architectural form and the complex cultural and technological context in which architects operate. CU Denver’s architecture and urban planning programs share a focus on cross-disciplinary interdependence, research orientation, and real-world relevance. Planners and architects each proceed by asking critical questions that encompass environmental, economic, social, cultural, aesthetic and ethical concerns, then answer them using an appropriate method. By conceiving of architecture and urban planning as an interdisciplinary partnership, MArch/MURP dual degree students develop the skills to create holistic, healthy, sustainable environments.

MASTER OF LANDSCAPE ARCHITECTURE (MLA) + MURP

The Master of Landscape Architecture is the college’s accredited professional degree for students intending to seek licensure as landscape architects. Landscape architects design physical spaces supporting healthy, ethical relationships between people, place, and resources while enhancing the inherent qualities of that place. Today, landscape architects are called upon to find design solutions that respond to the pressures of globalization, unprecedented growth, heritage loss, disconnection between people and the natural environment, and environmental degradation. These same concerns occupy urban and regional planners, who search for solutions through engaging communities, researching, analyzing qualitative and quantitative information, and creative planning and visioning. Students who pursue this dual degree will have the physical design and urban planning tools to connect people to place in ways that enhance well-being and environmental balance, foster community and equity, conserve and regenerate resources, and create places that hold value for current and future generations. Total credits: 105.

For more information, view the MLA-MURP Dual Degree Advising Form.
DUAL DEGREES

MASTER OF BUSINESS ADMINISTRATION (MBA) + MURP

The Masters of Business Administration (MBA) is offered by the University of Colorado Denver Business School. Obtaining these two degrees will help planners understand not only the process of planning within the public sector, but also private enterprise. Having both degrees allows students to harness private initiatives as they plan land use, promote the economy, and maintain valued landscapes. At the same time, the dual degree will help business leaders function within the context of public fiscal, participatory, and regulatory constraints, and teach them how to place business decisions within the broad array of community interests and aspirations. Both programs emphasize active learning through the analysis of case studies and direct involvement in addressing both business and planning challenges within Denver and its larger region. In an era in which development strategy must enlist the combined energies of the public and private sectors, the student who has these two degrees will have a distinct advantage. Above all, the dual degree program aims to educate students in the practice of strategic planning in service to the community at large. Total credits: 78.

For more information, view the MBA-MURP Dual Degree Advising Form.

MASTER OF PUBLIC ADMINISTRATION (MPA) + MURP

The Master of Public Administration (MPA) is offered by the School of Public Affairs at the University of Colorado Denver. Planners who obtain this dual degree will gain a broad appreciation for planning’s place within the wider array of governmental functions at the local, regional, state and federal levels. Grounding planning in public administration will encourage a firmer appreciation for institutional arrangements and processes, and for the strategic management of the regulatory and fiscal means for the implementation of plans and policies. At the same time, grounding public administration in the material presence of places emphasizes and encourages the role of the natural and built environment in shaping development capacities, opportunities and outcomes. This dual degree allows public administrators to better document and direct the course of physical, economic, fiscal and programmatic change within municipalities and larger regions. Graduates may pursue employment options in either field or fashion career tracks that bridge the two. Total credits: 63.

MASTER OF PUBLIC HEALTH (MPH) + MURP

The MPH is the primary professional degree in the field of public health. It prepares students for a variety of public health careers: epidemiological and health services research, community needs assessment, environmental and occupational health, health policy, health promotion, and administration of public health programs. The CU Denver MURP/MPH dual degree arises from the commonalities of perspective and purpose shared by its two constituents. Each focuses on populations rather than individuals, and each works to proactively improve the plight of those populations. A subset of public health addresses the health impacts caused by people’s environments—which is the domain of urban and regional planning. Planners recognize that policies, infrastructures, and social and economic conditions contribute to environmental conditions and thus can play a role in human health.
DUAL DEGREES

JURIS DOCTORATE (JD) + MURP

The law degree Juris Doctor (JD) is administered by the Law School at the University of Colorado Boulder. The JD/MURP dual degree pairs two professions with complementary attentions. The focus of planning is public action centered on the natural and built environments, while the focus of law is the constitutional, statutory, and regulatory bases of the social order. Merged, these two fields enable dual degree holders to address issues at the interface of policy and law emphasizing the use of land and the management of the public lands and natural resources. Planning students who are interested in the tools and strategies of economic development will find in the study of law essential perspectives on private enterprise, corporate regulation, labor markets, poverty, and international relations. Dual degree graduates will find an abundance of career opportunities in public sector planning and administration at all levels of governance, and in the private practice of law and in private planning consulting firms. A student enrolled in the dual degree program may commence studies in either program, but is required by the Law School to take the first year of the JD curriculum as a unit exclusively in the Law School. Total credit hours: 125.

For more information, view the JD-MURP Dual Degree Advising Form and the JD-MURP Dual Degree Memorandum of Understanding.
Internships are an important way the MURP program helps students achieve hands-on, experiential learning. The difference between an internship and a part-time job is that an internship is specifically intended to be a learning experience. While getting academic credit for an internship is not required, it is highly recommended. Students earn three elective credits for enrolling in URPL 6805 but, more importantly, the coursework will enable students to maximize the personal and professional development their internship affords.

- Be aware that internships may be paid or unpaid. We actively encourage employers to pay students; however, a student should not discount the value of an unpaid internship. Students who are in internships that earn academic credit are covered by the University of Colorado’s Workers’ Compensation provisions.
- An internship that earns 3 hours of academic credit requires at least 135 hours of work during the semester (9 hours per week during the fall or spring semester; 17 hours per week during the summer semester).
- A student cannot enroll for more than 3 hours of internship credit in any semester, and URPL 6805 may not be taken for less than three credit hours. No more than 6 credit hours of internship may apply to the 54-credit degree requirement.
- Students may do an internship at any point in their MURP career, but it is recommended that students wait until after they have completed most of their core courses.
- Students may not get internship credit for an internship that was completed in the past, nor for prior work experience, volunteer activities, or life experience.

The MURP faculty will announce internship opportunities as they are received from employers in the area through our MURP Listserv online message board and through our new online Internship Database. Students are also encouraged, however, not to rely solely on the MURP Listserv or the Internship Database for planning internship leads, but to pursue internship opportunities on their own through networking with planning professionals and reaching out directly to planning-related organizations. To get credit for an internship, you must first talk with Jenny Steffel Johnson, the MURP Internship Advisor and Course Instructor. Following your meeting with Jenny, you must enroll in the Internship Course:

- Required item #1 is to complete the Special Processing Form and get it signed by Jenny, who will give it to Patricia McKissock, who will give you permission to enroll in URPL 6805.
- Required item #2 is the Internship Contract. On this form you will list the factual information about your internship: contact information for you and your supervisor, job description, pay rate, etc. Part of the Internship Contract is item #3, the Learning Agreement.
- Required item #3 is the Internship Learning Agreement. This document is written by you, but must be agreed to and signed by both your internship supervisor and Jenny (so multiple drafts may be necessary.) The Learning Agreement MUST be finalized and signed within two weeks of the start of the internship course.

After completing the internship course assignments, have your internship supervisor complete a final evaluation of your work and submit it to the course instructor. For more information about MURP internships, see the MURP Internship Guide.
TEACHING ASSISTANTSHIPS

Teaching assistants help professors prepare and manage course materials, grade student work, and lead discussion sessions. Teaching assistants typically work 10 hours per week. To be qualified as a teaching assistant, the student needs to have taken the course, mastered the material, and have skill and enthusiasm for training fellow students.

Students who are interested in teaching assistantships should express their interest to their course instructor, and discuss opportunities with the Department Chair.

RESEARCH ASSISTANTSHIPS

Research assistants help professors with research, and the specific activities can include data collection and entry, reviewing literature, conducting analysis and fieldwork, statistical programming, writing and editing manuscripts, and presenting research findings. The appointments carry a workload from about five to 20 hours per week.

Qualifications for research assistantships include academic merit, interest and enthusiasm for doing research, and any specific skill sets required for the project.

Students who are interested in a research assistantship should discuss opportunities with their advisor and/or the Department Chair. The availability and nature of research assistantships depends on current faculty work and interests.
EXTRA-CURRICULAR ENRICHMENT
Students are strongly encouraged to become active with APAS, the CU Denver student chapter of the American Planning Association, which promotes the involvement of student planners in local, regional, and national planning activities and provides a mechanism through which students can interact with professionals, address common concerns, and receive support in their endeavors in the field of planning. APAS’s goals are:

- Bridge the gap between the students of the Master of Urban and Regional Planning program at CU Denver with State APA Chapter (APA Colorado) and National APA organizations.
- Promote the involvement of student planners in the affairs and activities of the American Planning Association.
- Provide the mechanism whereby student planners can influence the development of the planning profession.
- Serve as a social network for the Student APA members.
- Voice the concerns and needs of the students of the MURP program to Planning faculty and have better communication among faculty and students.
- Focus on fundraising to sponsor as many students as possible to be able to attend the APA conferences, both state and national. Implement a mentorship program.
- Coordinate monthly meetings with students to maintain communication and to encourage proactive suggestions and involvement among students.
- Work together as a team and establish criteria for sending students to all conferences.

APAS generates funds to help with student scholarships to the State and National conference. They host educational events such as “Breakfast with Professionals” to allow students an opportunity to engage professional planners in an informal setting. They also engage in fund-raising activities to generate revenue in order to put on additional events or provide learning opportunities for students and professional alike. Each spring and fall APAS hosts picnics for students to connect with one another outside of the classroom setting. All MURP students are welcome to participate in APAS; there’s no official “joining” necessary and there are no dues or specific commitments required. All MURP students will receive communications from APAS.

Visit APAS’s Facebook Page at https://www.facebook.com/pages/UC-Denver-APAS/253862371298404

The College puts on an exciting lecture series each year, bringing ground-breaking practitioners and academics to the campus to talk about their work and the future of our disciplines with a focus on a particular theme. Many of these speakers are from the planning and design fields. Check the CAP website and the bulletin boards around the building for lecture series event information.
BROWN BAG LUNCHTIME FORUM

Faculty and students in the Department organize a lunchtime forum to foster conversation, debate, and learning about current issues that we face in the region. The aim of the forum is to contribute to building a community of practice that includes students, faculty, professionals, local organizations, and community residents.

Each semester, the Department will host three to four events to which we invite leaders in local planning, design, and policy to discuss a specific topic.

SUMMER READING LISTS

Ann Forsyth’s List of “Plans You Should Know” (http://www.planetizen.com/node/45168)
Ann Forsyth’s “Summer Readings that Help You Think” (http://www.planetizen.com/node/33755)
Ann Forsyth’s “Summer Reading About Planning: The Basics” (http://www.planetizen.com/node/31384)

*The Death and Life of Great American Cities*, Jane Jacobs
*Building Suburbia*, Dolores Hayden
*The Urban Villagers*, Herbert Gans
*City of Quartz*, Mike Davis
*American Apartheid*, Douglas Massey and Nancy Denton
*The Power Broker*, Robert Caro
*Urban Fortunes*, John Logan and Harvey Molotch
*Nature’s Metropolis*, Bill Cronon
*The Production of Space*, Henri Lefebvre
*Silent Spring*, Rachel Carson
*A Sand County Almanac*, Aldo Leopold
*Cadillac Desert*, Mark Reisner
*The Image of the City*, Kevin Lynch

SUCCEEDING IN GRADUATE SCHOOL

Ann Forsyth’s Blog (http://www.planetizen.com/blog/10386)
Student Disorientation Guide (http://www.plannersnetwork.org/magazine-publications/student-disorientation-guide/)
*Getting What You Came For*, Robert Peters
TUITION AND SCHOLARSHIPS
Please visit http://www.ucdenver.edu/academics/colleges/ArchitecturePlanning/apply/masters/TuitionFinances/Pages/TuitionandFees.aspx for information about tuition and fees.

Scholarships are awarded on the basis of merit, academic achievement, financial need, or a combination of the three. Financial need is rarely the primary factor considered, but it is often used to make a decision among equally qualified finalists. The eligibility criteria for each scholarship depend on the values or goals of the group offering the scholarship.

While you do not have to be admitted to the College in order to apply for financial aid or scholarships, you must be admitted at the time scholarship decisions are made to be considered. For more information, visit the College’s scholarships website, http://www.ucdenver.edu/academics/colleges/ArchitecturePlanning/apply/masters/TuitionFinances/Pages/Scholarships.aspx.

The CU Denver Scholarship Resource Office provides assistance and support to students applying for institutional, state, and national scholarships. Located in the Tivoli Student Union, Room 259. Phone: 303-352-3608, Email: scholarship@ucdenver.edu.

MURP DIVERSITY SCHOLARSHIP

The MURP program is committed to fostering and supporting a diverse student body. We believe that through embracing shared and divergent perspectives we enrich our students’ classroom work and professional careers, and prepare students for leadership in our diverse society. Our Diversity Scholarships award up to $5,000 to qualified entering students and are one way we seek to engage excellent students from a range of racial and ethnic backgrounds that are traditionally underrepresented in graduate planning education. For more information, view the MURP Diversity Scholarship Application.
The Graduate School Handbook is an excellent source of important information, policies, procedures, regulations related to all graduate students at CU Denver. Unless stated otherwise, the College of Architecture and Planning and the MURP program follow the policies outlined in the Graduate School Handbook, which is available at the following link:

http://www.ucdenver.edu/academics/colleges/Graduate-School/program-resources/Forms/Graduate%20Student%20Handbook.pdf

In addition to general university policies (e.g., anti-violence, drugs and alcohol, sexual harassment), the handbook includes information about:

- Code of Student Conduct and Academic Honor Code
- Academic Probation and Suspension
- Course Drop/Add Guidelines
- Definition of Full-Time and Part-Time Status
- Withdrawal from the University
- Transcripts
- And MORE!

APPEALING A GRADE

The College of Architecture and Planning grade appeal policy is available here:

http://www.ucdenver.edu/academics/colleges/ArchitecturePlanning/discover/Documents/Policy-Student%20Grade%20Appeals%206-26-07.pdf

GETTING AN “INCOMPLETE” GRADE

To receive a grade of “Incomplete” in a course, the faculty member teaching the course and the student must together fill out an Incomplete Grade Report that will be kept in the student’s academic file. The report will outline what work the student needs to complete in order to receive a grade and the timeline in which the student needs to complete the work. The form is available from Patty McKissock (patricia.mckissock@ucdenver.edu).
GRADUATION

During your last semester in the MURP program, you must apply to graduate. The deadline to apply for graduation is the Census Date of your last semester. You can apply online through your student center in UCDAccess. Once you have applied for graduation you will receive information about registering for the Commencement ceremony. If you have any questions about the process please contact Patty McKissock (patricia.mckissock@ucdenver.edu).

STUDENT PRIVACY

Student privacy requirements are delineated in the Federal Rights and Privacy Act (FERPA) of 1974. FERPA sets guidelines for higher education institutions that protect students’ rights with respect to their educational records and other personally identifiable information. Violations of student rights can lead to serious consequences, such as lawsuits and/or withholding of federal funds to the University.

Circulation or posting of class/grade rosters that display students’ names and ID numbers is a FERPA violation. Faculty may display a roster of students’ names in a section of a course on a protected website or slide that is available to students in that section only, but may not create a public posting identifying students enrolled in a section of a course. Faculty must collect assignments directly from students and return graded assignments directly to students. Staff may not be used to collect or return assignments. Assignments may not be left in boxes outside of offices or in the mail room. Staff will not receive or return student assignments. FERPA does not allow any public posting of student information with any part of the name, student identification number, or any other personally identifiable information. Students’ grades may be posted without written permission, if they are not posted in a personally identifiable manner. FERPA Guidelines can be found at http://registrar.colorado.edu/regulations/ferpa_guide.html.

STUDENTS WITH DISABILITIES

Students with disabilities should be accommodated in all classes. The University’s Office of Disability Resources and Services determines accommodations based on documented disabilities. If you have a documented disability, please contact the Disability Services office and ask them to submit a letter describing your needs to each of your course instructors by the second week of the semester. Also, provide a copy of the letter to Patty McKissock for assistance in case of safety or fire emergency. For information, contact the Office of Disability Resources and Services, located at North Classroom 2514, Phone: 303-556-3450 - TTY 303-556-4766, Email: disabilityresources@ucdenver.edu

Website: http://www.ucdenver.edu/student-services/resources/disability-resources-services/Pages/disability-resources-services.aspx
HELPFUL CAMPUS RESOURCES

AMERICAN INDIAN STUDENT EDUCATIONAL PROGRAMS AND OUTREACH
The office provides access and educational opportunities to American Indian students through academic advising, scholarship information, cultural programs, advocacy, student organization sponsorship and other supportive services tailored to the specific needs of the students. Located in North Classroom 2013. Phone: (303) 556-2860
http://www.ucdenver.edu/about/departments/DCODI/EOP/AISEPO

ASIAN AMERICAN STUDENT EDUCATIONAL PROGRAMS AND OUTREACH
The office provides academic advising, scholarship information, cultural programs, advocacy, resource referral, student organization sponsorship and other supportive services tailored to the specific needs of Asian American students. Located in North Classroom 2012B. Phone: (303) 352-3763
http://www.ucdenver.edu/about/departments/dcodi/eop/AASEPO

BLACK STUDENT EDUCATIONAL PROGRAMS AND OUTREACH
In an effort to promote and maintain quality higher education for students of African descent, the office assists undergraduate and graduate students in all phases of their educational career through admissions services, academic counseling and peer support. Located in North Classroom 2012F. Phone: (303) 556-2701
http://www.ucdenver.edu/about/departments/DCODI/EOP/BSEPO

CAREER CENTER
Offers a full array of services to prepare students for the transition from school to career. Graduate students are welcome and encouraged to utilize these resources. Phone: (303) 556-2250
http://www.ucdenver.edu/life/services/careercenter/Pages/default.aspx

CARE TEAM
The Campus Assessment, Response & Evaluation (CARE) Team addresses the health and safety needs of students. The team assess whether individuals pose a risk to themselves or others and to intervene when necessary, and more generally, to identify and provide assistance to those in need. The CARE team takes a preventative approach to risk assessment by offering resources, referrals, and support to both the concerning individual and those impacted by their behavior.
http://www.ucdenver.edu/life/services/care/Pages/default.aspx

CHILD CARE—AURARIA EARLY LEARNING CENTER
Provides high-quality early childhood care and educational programs to children 12 months through 8 years old. The programs are utilized by the children of students, staff, faculty working on the Auraria Campus.
http://www.tivoli.org/earlylearning/index.html

DISABILITY RESOURCES AND SERVICES
The Office of Disability Resources and Services produces assistance and arrangements for accommodations to provide equal opportunities to foster the personal growth and development of students with disabilities. Phone: (303) 556-4766
www.ucdenver.edu/disabilityresources

GAY, LESBIAN, BISEXUAL, TRANSGENDER STUDENT SERVICES
Open to all students as a resource for exploring sexual orientation/gender identification. Phone: (303) 556-6333
http://glbtss.org/

HEALTH CENTER AT AURARIA
All Downtown Campus students have access to medical services at the Health Center at Auraria, and student health insurance is NOT required to use this facility. Phone: (303) 556-2525
www.mscd.edu/student/resources/health
HELPFUL CAMPUS RESOURCES

HISPANIC STUDENT EDUCATIONAL PROGRAMS AND OUTREACH
The Hispanic Student Educational Programs and Outreach is an academic service designed to promote and maintain quality higher education for students of Hispanic, Chicano, Latino, Cuban, Puerto Rican, Central American and Spanish descent. Located in North Classroom 2012C. Phone: (303) 556-6209
http://www.ucdenver.edu/about/departments/dcodi/HSEPO

INTERNATIONAL STUDENT AND SCHOLAR SERVICES
The office offers immigration services, programming and advising to enhance the experiences of international students. Phone: (303) 315-2230
http://www.ucdenver.edu/academics/InternationalPrograms/OIA/ISSS

LEARNING RESOURCE CENTER
Promotes student success, retention, and graduation and is available to graduate students. Services include tutoring, supplemental instructions study skills workshops, and ESL support. Phone: (303) 556-2802
www.ucdenver.edu/lrc

OMBUDS OFFICE
Assists students in resolving UCD conflicts, complaints, and disputes. Services are free and confidential. Examples of concerns may include: the actions of faculty, staff, or other students; denials of petitions; harassment of any kind; administrative decisions; grading disputes. Phone: (303) 556-4493
http://www.ucdenver.edu/about/departments/OmbudsOffice/Pages/OmbudsOffice.aspx

PHOENIX CENTER AT AURARIA
The Phoenix Center provides confidential help for survivors of interpersonal violence, and their friends and family. All services are confidential. Phone: (303) 556-6011
www.thepca.org

STUDENT AND COMMUNITY COUNSELING CENTER
A campus counseling center that serves UC Denver students, who receive up to 10 counseling sessions at no cost per year as part of student fees. One can make an appointment or simply walk in. All information is confidential (except cases of abuse or neglect of children, harm to self or others, or when reporting is required by law). Phone: (303) 556-4372
www.ucdenver.edu/counselingcenter

VETERANS STUDENT SERVICES
An initial contact point for eligible veterans and dependent students attending UC Denver. Phone: (303) 556-2745
http://www.ucdenver.edu/life/services/Veteran/Pages/default.aspx

WOMEN’S RESOURCE CENTER
Newly created and open to all genders, the center helps women gain equity and the ability to advocate for themselves. Located in Tivoli 303. Phone: (303) 352.3470
http://www.ucdenver.edu/life/services/studentlife/WRC

WRITING CENTER
The UCD Writing Center provides one-on-one consultations and workshops about writing and composition. This is not a copyediting service. Phone: (303) 556-4845
http://www.ucdenver.edu/academics/colleges/CLAS/Centers/writing/Pages/TheWritingCenter.aspx