INTRODUCTION
This eight-week studio will be a collaboration with the City of Lakewood’s Department of Community Resources in conjunction with the Hometown Colorado Program. The focus of the studio will be on developing design alternatives for Lasley Park and engaging with the surrounding community. The larger question that the class will be exploring is: *How do neighborhood parks contribute to the health and well being of a neighborhood and its residents?* The design alternatives generated by students will be used by the City of Lakewood to gather feedback from the residents and to guide future development of the park.

During the semester students will be expected to:

1. Evaluate the current park environment including use, features, parking, and vehicular traffic flow and pedestrian flow.
2. Evaluate the demographics of the neighborhood surrounding the park and how the park is used. Some questions for visitors include:
   - How often do visitors come to the park?
   - How long are their visits?
   - What amenities might they like in the park?
3. Gather precedent studies that are aspirational or reflect park trends similar in nature to Lasley Park.
4. Engage with residents of the community that surround the park and the administration of the adjacent school to determine their needs and wants.
5. Collaborate with City staff to gain an understanding of the challenges they face while working in this park, the potential they see and their historical perspective.
6. Develop several conceptual master plan alternatives for Lasley Park.

As an integral part of this class students will engage in a community outreach process that includes no fewer than two public meetings with complementary components to allow the public to provide input on their needs and desires for the park property. This process will be organized and advertised by staff at the City of Lakewood and these meetings are to include local elected officials, school officials, relevant neighborhood organizations, and members of the surrounding community.

“We are committed to providing high quality park, recreation, family and cultural services and facilities that inspire enjoyment, learning and wellness in the lives of those who live, work and play in Lakewood.”

*City of Lakewood Department of Community Resources*
PROJECT DESCRIPTION
Lasley Park is a ten-acre site located in the central-east part of the City in Lakewood’s Ward III. Lasley Elementary School and schoolyard is immediately east of the park site. The eastern portion of the site was acquired in 1960 by the South Jefferson County Metropolitan Recreation and Park District (now Foothills Metropolitan Parks and Recreation District). This area was developed in 1967 with a grant from the Land and Water Conservation Fund (a Federal grant program administered by the State of Colorado). Improvements included a shelter, irrigation, tennis court, and volleyball court. The western portion of the site was acquired in 1970. In the early 1970’s it was improved with irrigation and some scattered playground equipment. In 1984 the play equipment was consolidated into the existing play area. In 1985 the basketball courts were added. In 1994, the pathways were added to the site, and a picnic shelter was constructed at the west end of the park.

In 2000, the site was deeded to the City of Lakewood. The City replaced some playground equipment in 2006. It replaced the eastern picnic shelter in 2008, and added a port-a-let enclosure in 2011. The courts have also been resurfaced in recent years. There have been several master planning efforts for the site. The most recent was in 2002. This plan was never completed or adopted.

The park is surrounded primarily by single-family detached homes built in the 1960’s. There are some large lots of under developed land on the northwest side of the site. To the East is Lasley Elementary School, built around the same time as the neighborhood. East of the school, homes were built in the late 1950’s. Homes in the area are valued from the low $200,000 to $400,000+.

The Park is located in Census Tract 118.03. The median age of the area residents is 33. 43% of the neighborhood is of Hispanic origin. 66% of the homes in the area are owner occupied. 30% of the neighborhood is under 21 years of age. The census tract immediately south of the park #118.04 has a median age of 44. Only 29% of its population is of Hispanic origin. 80% of the homes are owner occupied, and only 21% of the area is under 21 years of age.

TIMELINE AND MAJOR MILESTONES (these dates are subject to change):

- January 21: Class begins
- January 25: Site visit/meeting with staff at the City of Lakewood
- Week of February 8: Public meeting #1 to gain an understanding of the community’s desires for the park. Create boards showing analysis and precedent studies.
- March 3: Public meeting #2 to solicit feedback on design alternatives.
- March 7: Last day of class.

POLICIES, RULES AND REGULATIONS
Student Conduct
University of Colorado Denver policies for student conduct can be referenced at: http://catalog.ucdenver.edu/content.php?catoid=18&navoid=4277&hl=university+policies&returnto=search-Conduct

Academic Honesty & Plagiarism
All students are responsible for knowing and adhering to the academic integrity policy at this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying bribery, and threatening behavior. Violations of these policies will result a failing grade for the assignment, and may lead to disciplinary action. For more information, please see the College of Architecture and Planning’s Honor Code:
CU Denver's Academic Policies
http://catalog.ucdenver.edu/content.php?catoid=16&navoid=3369#Honor

Learning Environment
Students and faculty members each have a responsibility for maintaining an appropriate learning environment. Respect for others is paramount. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty members have a professional responsibility to treat students with understanding, dignity, and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Bullying and harassment will not be tolerated.

Discrimination
The University of Colorado Denver adheres to Title IX, which states that, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." http://www.ucdenver.edu/policy/TitleIX/Pages/default.aspx

Disabilities
If you qualify for accommodations because of a disability, please submit a letter to the instructor from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact the appropriate campus agency.
http://catalog.ucdenver.edu/content.php?catoid=16&navoid=3388&hl=disabilities&returnto=search#Disability

Safety And Risk Management
Policies exist for the safety of our academic community. These include firearms, alcohol and hazardous materials, as well as behaviors and situations. A list of hazardous materials is posted in all studios.

Accommodation for Religious Observances
Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. In this class, we will work with individuals on a case-by-case basis. Please notify the instructor in a timely manner so that accommodations can be arranged.

Absences, Tardiness, Quizzes and Homework
Except for documented health or disability reasons, I will not accept excuses for absences, tardiness, missed examinations, or homework not submitted. Documentation of disability or health related issues must be provided to Disability Services.

Classes begin and end on time. For every three unexcused absences an academic penalty of one half-grade reduction will be imposed. Papers, projects or any other required assignments that are turned in late will receive one full grade reduction. Any student who fails to turn in papers or other assignments will receive either a zero or an F for the missed work.

Classroom Decorum
The following ground rules apply to all students and are designed to ensure a classroom environment conducive to learning for all students:
1. Pagers, beepers, cellular telephones, and handheld Internet devices must be deactivated before class begins and remain deactivated throughout the entire class period.

2. Students who engage in disruptive classroom behavior will be reported to the Office of Student Life for appropriate disciplinary action under the CU Denver Code of Student Conduct and, when appropriate, to the Auraria Campus Police for investigation of possible criminal action. The Code of Student Conduct can be found on the CU Denver website, under Office of Student Life and Student Activities. Disruptive behavior includes, but is not limited to, arriving late to class without explanation or apology; leaving class early without explanation or apology; reading a newspaper or magazine; reading a book with no connection to the content of the course; engaging in prolonged private conversations; sleeping in class; eating, drinking, and/or gum chewing; passing notes; being under the influence of drugs or alcohol; harassment or verbal or physical threats to another student or to the instructor; failing to deactivate pagers, beepers, cellular phones, and/or handheld internet devices.

3. Students are prohibited from selling, or being paid by any person or commercial firm for taking, notes or recording class lectures without the advance express written permission of the faculty member teaching this course. Exceptions are permitted for students with a disability who are approved in advance by Disability Resources and Services for note taking or tape recording as an academic accommodation.

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