In London, Dr. Gelernter acquired a deep appreciation of traditional building design, as well as traditional urban design. His PhD thesis critiqued modernist theories of design and design education, and proposed alternatives to both based on the use of design precedents. This turned into his first book, *Sources of Architectural Form: a Critical History of Western Design Theory and Education*. He subsequently wrote articles for popular and professional presses on these topics, in both the U.K. and in the U.S.

Dr. Gelernter left the Bartlett to join the University of Colorado in 1987, working on both the Boulder and Denver campuses as the organizational arrangements for CU's architectural education shifted over the years. He has served in a variety of administrative roles, including Director of Undergraduate Studies in Boulder, Associate Dean in Denver, and then in 1993 Associate Vice Chancellor and Dean of the Graduate School for the entire Denver campus. In 2001 he served for nine months as interim Vice Chancellor for the Denver campus. In 2003, he was appointed Dean of the College of Architecture and Planning in Denver, in which capacity he still serves.

Dr. Gelernter continues periodically to teach and write, earning over the years a number of CU teaching and research awards including one of the highest student generated awards on the Boulder campus. He published his second book in 1999, *A History of American Architecture: Buildings in Their Cultural and Technological Context*. This book gives a broader and more sympathetic view of late 19th and early 20th century architecture movements than is found in most architectural history surveys.

The ideas in this book led to an article in February 2013 for *Traditional Building* magazine titled *Making Room for Traditional Architecture,* a refutation of the ideas commonly used by modernist architects to reject traditional architecture. Dr. Gelernter periodically teaches a course on principles of sustainable design and urbanism, which focuses on the lessons for today learned from traditional architecture and urban design.

Dr. Gelernter in 2014 led the faculty in a re-visioning process that focuses the college on three emerging areas of prominence and distinction: Enduring Places, Emerging Practices, and Engaged Communities. He established research centers that helped increase funded research in the College ten-fold since he became Dean. He has also helped build partnerships with universities in China and Saudi Arabia, adding to the college’s growing international opportunities. For his work on improving the quality of design education in the state, he has received three awards from Colorado chapters of the American Institute of Architects.