CU Online Core+ grant program to fund the development of new courses

Grant Description

CU Online is now accepting proposals to fund the development of new (never offered) online courses from our list of campus core, GT pathways and high demand courses. With additional undergraduate degrees being developed for online delivery it is important that we increase the inventory of key online courses that are not part of the major so that students can complete the other requirements for their degree without graduation delays.

CU Online has additional funds for standalone, catalog courses available on a limited basis.

Targeted Courses

The attached list of eligible courses is comprised primarily of Guaranteed Transfer (GT) courses, courses in the Campus Core, and courses in the top 50 in terms of enrollment. Additional courses were added at the request or suggestion of students, advisors, and coordinators of our online undergraduate degrees. You will note that all courses are in the catalog (no special topics) and already have multiple sections so that there can always be both campus and online versions each semester. Proposals will be considered for courses that will be offered Fall 2014 or Spring 2015.

Science Labs

You will see that a number of the courses on the list are science courses with labs. In addition to proposals to offer these completely online, we will also consider innovative proposals to deliver the lab portion of the course in an intensive face-to-face manner that will make it possible for students to have, for example, fewer lab sessions of longer duration so that they do not have to come to campus every week.

Development grants

$4,000 will be provided to the faculty member for each fully online course they develop and for participating in training and course peer review. At least $2500 will be provided for each hybrid science/lab course. $2,000 will be provided if an existing hybrid course is developed for online delivery. Faculty may take this as a stipend or have the funds transferred to a development account for any use that would benefit their online teaching. CU Online will provide faculty with technical support and training.

Approval

Please submit your application on the form below with the approval and signature of both the Department Chair and Dean of the School/College offering the courses. Applicants should hear back within approximately 2 weeks.
Commitments each School/College/Department/Faculty offering these courses must make.

1. The School/College offering the online course will commit to:
   1.1. Offer the at least once per academic year unless the enrollment falls below the breakeven point
   1.2. Provide CU Online an estimated class size for the online course
   1.3. Ensure a continuity of instruction and provide a plan for instruction for the next 5 years
   1.4. Agree to offer the course for 5 years and not to discontinue without the Provost’s approval
   1.5. Where possible, offer course above for at least the next 3 years or offer a reasonable substitute
   1.6. Notify the appropriate campus governing group if course is discontinued

2. The school or college must commit to assigning a faculty member to develop and deliver the identified new online course. CU Online will only fund development of one section of the course. If more sections of that course are offered or the faculty no longer delivers that course, the course needs to be made available for your other faculty to use.

3. The school or college will coordinate with CU Online to determine training needs and schedule for faculty and will coordinate with faculty receiving grants to develop new courses concerning their participation in seminars and workshops about developing and teaching online courses.

4. During the course development process, and first semester the course is offered, faculty receiving grants to develop new courses must agree to successfully complete the Online Skills Mastery (OSM) course and participate in a Peer Review of the newly developed course. The Peer Review will be conducted no sooner than after the midterm of the first semester the course is first offered.

5. The school or college and department is responsible for quality standards. They may require specific quality standards and may designate someone to work with CU Online to help implement quality standards and common course elements, if any, for development and delivery of the online courses.

Commitments CU Online will make:

1. CU Online will provide faculty with an agreed upon stipend for their work. This development stipend will be paid on the following schedule: One-half upon the start of the Online Skills Mastery (OSM) course and one-half upon successful completion of OSM and course peer review conducted by a faculty peer chosen by the course developer and approved by the department chair. The Peer Review will be conducted no sooner than after the midterm of the first semester the course is offered and no later than midterm of the following semester.

2. CU Online will provide faculty with technical support and training.
Proposal Application Form

CU Online Grant Proposal for new, high demand Online Undergraduate Courses

1. Course Number and Name of the course to be developed online:

2. Name and title of faculty to be developing online course:

3. First semester the course will be offered online:

4. Briefly explain any special components of the course you will develop. If it is a hybrid lab science course please explain how and on what schedule those labs will be held.

Signatures

________________________________________________________________________________

_______________________________________________________________

Faculty Date

Chair Date

Dean Date

For further information contact Kim Penoyer 303-315-3697 or Kim.Penoyer@ucdenver.edu