SPRING SYMPOSIUM SESSION DESCRIPTIONS

PRE-CONFERENCE SESSIONS / 8:00 AM – 8:50 AM

If a Tree Falls in the Forest – Podcasting
Bradon Lewis, CU Online
Location - N204
In this session you’ll learn how to use everyday technologies to create podcasts for your courses--soon you’ll be a master DJ for your own virtual radio station in the cloud.

May the Forest Be With You: TechSmith Relay, Snagit & Camtasia
Alex Karklins, CU Online
Location - N203
Come to this session for a quick introduction to three products from TechSmith that can help you create engaging video content for your course. Pretty soon you will be producing your own nature documentaries (or something similar)!

CONCURRENT SESSION 1 / 9:30 AM – 10:15 AM

Branching out into Mobile Technology
Bradon Lewis, CU Online
Location - N204
Imagine a world where assignments can be completed anywhere and on any device--let’s go out on a limb and re-discover ways to create assignments built for mobile technology.

Office of Digital Education: From Acorn to Oak by 2024
Sheana Bull & Scot Chadwick, Office of Digital Education
Location - N203
Put your future glasses on and come see where online learning is headed at CU Denver | Anschutz.

Bigfoot and Other Myths in Online Learning
Jason Drysdale, CU Online
Location - N202
Join us as we explore the tall tales and common myths about online learning, some of which have been around for close to two decades! We’ll also look at some alternatives to these myths--mainly, the theories of online learning that provide a stable foundation for online learning design and research.

CONCURRENT SESSION 2 / 10:30 AM – 11:15 AM

ThinqStudio - We Speak for the Trees
Brad Hinson & Remi Kalir, School of Education & Human Development
Location - N204
ThinqStudio, a CU Denver initiative (launched in 2017), looks to explore critical digital pedagogy; while cultivating grassroots and cross-campus commitments to instructional innovation, peer-driven professional development, new forms of impactful scholarship, faculty fellowship, strategic partnerships, and service to our students. This session will survey ThinqStudio accomplishments, and preview programming and collaborative opportunities for next year.

From Seedlings to Sequoias: A Student Panel
John Butt, Moderator, CU Online
Location - N203
Would arborists be more effective if trees could talk? Join this panel discussion featuring undergraduate and graduate students and get to the root of the student experience with guided queries and audience questions! You’ll hear about what works well and what areas of opportunity exist for online learning from the student perspective! Now’s your chance to bark up the right tree!
Putting Down Roots: Incorporating Rigor in Curriculum Design and Evaluation
Glenda Robertson, College of Nursing
Location - N202
Academic rigor seeks to have students challenge assumptions and think in critical ways through creating learning environments that are stimulating, engaging, and supportive of the student. Through intentional didactic curriculum design that follows key principles, academic rigor can be designed and evaluated. Key design principles such as measurable, student focused program outcomes, alignment to key influencers/stakeholders, and leveling and scaffolding various opportunities for students to achieve program outcomes will be highlighted.

CONCURRENT SESSION 3 / 12:30 PM – 1:15 PM

Zoomology 101 - How to use Zoom in your Course
Alex Karklins, CU Online
Location - N204
Our resident Doctor of Zoomology will guide you through how Zoom web conferencing software can enhance your course. Zoom is not just useful for online meetings!

Rocks! Fun in the Online Classroom
David Thomas, CU Online
Location - N203
Learning is hard, but that doesn’t mean it can’t also be fun. Gain specific techniques to turn the drudgery into delight and leave with your own ideas to create joy and wonder in your classroom.

It Takes Trees to Make a Forest: Or ATV’s: Accessibility for All
Kate Miller, CU Online
Location - N202
Let’s explore the accessibility terrain and how the implementation of common universal design for teaching and learning techniques can empower people of all abilities. We will also examine the Ally pilot and how our faculty pilot participants in their Canvas course utilized the accessibility software.

CONCURRENT SESSION 4 / 1:30 PM – 2:15 PM

Fire Watch: Top Technologies Above the Tree line
Braden Lewis, CU Online
Location - N204
Climb into the CU Online treehouse as we discuss this years top education technology trends.

Bio-diversity: Teaching for Equity and Inclusion in the Biology Curriculum and Beyond
Margaret Wood, Center for Faculty Development
Location - N203
This session will explore the ways that we as educators can be like forests; providing a terrain in which our increasingly diverse student body can learn, grow, and succeed. Come to explore equitable and inclusive teaching practice that have emerged from the work of the Inclusive Pedagogy Academy (IPA), part of an HHMI grant-funded initiative at CU Denver, supporting transformations at the university and in the Department of Integrative Biology.

Course Conservation: Reframing the Student Experience--Converting a F2F Activity to an Online Activity
Jason Drysdale, CU Online
Location - N202
Join me in this straightforward, actionable session on how to convert a face-to-face learning activity into one designed for your online learners. If you’re looking to learn some skills you can apply immediately in your course, look no further!