



**National Survey
of Student Engagement**

University of Colorado Denver

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2008 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State		Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.59	2.53		.07	2.53		.06	2.64		-.05
			SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP	SFI	FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2008 Mean Comparisons
University of Colorado Denver

				UC Denver compared with:									
				UC Denver	Urban Universities			Selected Peers			DowntownCamp usPeers		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.57	2.85	***	-.32	2.68	-.14	2.65		-.10
				SR	3.00	3.11		-.13	3.01	-.01	2.94		.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.16	2.29		-.15	2.20	-.05	2.12		.05
				SR	2.57	2.79	***	-.24	2.77	***	2.59		-.02
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.63	2.80	*	-.17	2.61	.02	2.59		.05
				SR	2.62	2.60		.02	2.46	*	2.45	**	.17
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.09	3.11		-.02	3.01	.09	2.98		.13
				SR	3.40	3.31		.12	3.27	**	3.18	***	.28
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.73	2.83		-.12	2.74	-.02	2.78		-.06
				SR	2.95	2.88		.07	2.77	**	2.73	***	.22
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11	1.95	*	.20	2.04	.10	2.05		.08
				SR	2.13	2.05		.11	2.13	.00	2.13		-.01
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45	2.45		.00	2.42	.04	2.41		.05
				SR	2.56	2.56		.00	2.54	.02	2.42	*	.16
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.08	2.22	*	-.16	2.35	***	2.30	**	-.25
				SR	2.51	2.59		-.09	2.76	***	2.66	*	-.16
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.60	2.65		-.07	2.59	.00	2.56		.04
				SR	3.09	2.90	***	.23	2.93	**	2.87	***	.27
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.37	1.61	***	-.29	1.68	***	1.70	***	-.39
				SR	1.71	1.74		-.03	1.86	*	1.84	*	-.14
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.28	1.51	***	-.28	1.56	***	1.55	***	-.33
				SR	1.43	1.68	***	-.28	1.69	***	1.53		-.13

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Colorado Denver**

				<i>UC Denver compared with:</i>									
				UC Denver	Urban Universities			Selected Peers			DowntownCamp usPeers		
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.53	2.57		-.04	2.58		-.04	2.59		-.06
			SR	2.82	2.78		.04	2.83		-.01	2.77		.06
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.97	3.10		-.16	3.08		-.14	3.03		-.07
			SR	3.39	3.31		.10	3.36		.03	3.27	*	.14
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.36	2.65	***	-.32	2.56	*	-.22	2.59	**	-.26
			SR	2.87	2.77		.12	2.79		.09	2.70	**	.19
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.76	2.13	***	-.40	2.13	***	-.42	2.17	***	-.46
			SR	2.22	2.27		-.06	2.37	*	-.16	2.31		-.09
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.68	1.90	**	-.24	1.85	*	-.20	1.87	*	-.22
			SR	2.14	2.05		.09	2.07		.07	2.00	*	.15
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.58	2.63		-.06	2.58		.01	2.59		-.01
			SR	2.79	2.75		.04	2.75		.05	2.64	**	.17
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.62	2.68		-.07	2.60		.02	2.59		.03
			SR	2.69	2.74		-.06	2.72		-.03	2.68		.01
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.36	1.58	***	-.26	1.58	***	-.27	1.57	**	-.26
			SR	1.59	1.66		-.08	1.80	***	-.22	1.68		-.10
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.64	2.72		-.09	2.65		-.02	2.60		.04
			SR	2.95	2.80	**	.17	2.83	*	.14	2.80	**	.18
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.44	2.59		-.15	2.57		-.13	2.68	**	-.24
			SR	2.77	2.67		.10	2.65		.11	2.75		.02
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.48	2.63		-.15	2.68	*	-.21	2.71	**	-.23
			SR	2.72	2.65		.07	2.71		.01	2.70		.02

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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				<i>UC Denver compared with:</i>												
				UC Denver			Urban Universities			Selected Peers			DowntownCamp usPeers			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>																
2. Mental Activities																
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.91	2.87		.04	2.94		-.03	2.92		-.01			
			SR	2.73	2.73		.00	2.79		-.07	2.80		-.08			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.06	3.07		-.02	3.06		-.01	3.08		-.03			
			SR	3.29	3.20		.11	3.22		.08	3.19		.13			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.76	2.84		-.09	2.83		-.08	2.86		-.11			
			SR	3.13	3.03		.13	3.02		.13	2.97	**	.19			
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.75	2.86		-.12	2.86		-.12	2.84		-.10			
			SR	3.00	2.98		.02	2.98		.02	2.92		.09			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.83	3.00	*	-.20	2.99	*	-.20	2.98		-.17			
			SR	3.18	3.14		.05	3.18		.00	3.13		.06			
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>																
3. Reading and Writing																
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.22	3.15		.08	3.18		.05	3.08		.15			
			SR	3.24	3.20		.04	3.15		.09	3.07	*	.16			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.07	2.13		-.06	2.04		.03	2.05		.03			
			SR	2.29	2.21		.08	2.19		.10	2.19		.10			
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.30	1.38		-.11	1.26		.05	1.30		-.01			
			SR	1.68	1.63		.05	1.62		.07	1.60		.09			
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.21	2.33	*	-.14	2.24		-.03	2.20		.01			
			SR	2.56	2.57		-.01	2.52		.04	2.42	*	.14			
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.97	2.99		-.02	2.97		.00	2.85		.12			
			SR	2.86	2.91		-.04	2.96		-.09	2.75		.10			

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^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Colorado Denver**

				<i>UC Denver compared with:</i>									
				UC Denver	Urban Universities			Selected Peers			DowntownCamp usPeers		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.63	2.65		-.01	2.68		-.05	2.68		-.04
			SR	2.64	2.67		-.02	2.63		.01	2.65		-.01
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.40	2.69	**	-.24	2.78	***	-.32	2.79	***	-.32
			SR	2.17	2.37	*	-.16	2.38	**	-.17	2.30		-.10
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.37	5.34		.02	5.41		-.03	5.34		.02
			SR	5.40	5.38		.02	5.40		.00	5.45		-.03
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.92	2.05		-.14	2.18	**	-.28	2.08	*	-.18
			SR	2.05	1.96		.09	2.01		.04	1.92	*	.15
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.21	2.54	***	-.31	2.78	***	-.55	2.65	***	-.43
			SR	2.43	2.45		-.02	2.65	***	-.22	2.51		-.08
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.80	1.89		-.09	2.03	*	-.21	1.97		-.16
			SR	1.95	2.00		-.04	2.09		-.12	2.07		-.10
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.44	2.56		-.13	2.56		-.14	2.56		-.13
			SR	2.81	2.63	**	.19	2.66	**	.17	2.64	**	.18
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.67	2.78		-.13	2.72		-.06	2.71		-.05
			SR	2.92	2.82		.11	2.82		.12	2.78	*	.15
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.73	2.81		-.10	2.81		-.09	2.76		-.04
			SR	2.99	2.85	*	.17	2.86	*	.15	2.82	**	.19
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.10	.09	.02	.07		.09	.07		.09
			SR	.37	.45	*	-.16	.51	***	-.27	.46	**	-.19

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University of Colorado Denver**

				<i>UC Denver compared with:</i>									
				UC Denver	Urban Universities			Selected Peers			DowntownCamp usPeers		
<i>Variable</i>				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.30	.32		-.05	.36		-.13	.32		-.05
			SR	.41	.48	*	-.14	.58	***	-.33	.49	*	-.16
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.10	.18	**	-.21	.16	*	-.17	.13		-.09
			SR	.16	.22	**	-.16	.25	***	-.21	.20		-.10
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.02	.06	**	-.17	.05	*	-.12	.04		-.12
			SR	.15	.15		.01	.18		-.07	.15		.01
e. Foreign language coursework	FORLNG04	EEE	FY	.22	.19		.07	.20		.05	.16		.14
			SR	.39	.33		.13	.39		.01	.36		.07
f. Study abroad	STDABR04	EEE	FY	.01	.04	*	-.13	.03		-.08	.03		-.09
			SR	.10	.09		.02	.13		-.10	.08		.06
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.06		-.09	.03		.02	.04		-.02
			SR	.18	.15		.06	.16		.05	.15		.08
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.03		-.05	.02		.00	.02		.01
			SR	.23	.28		-.12	.30	*	-.15	.24		-.03

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	4.55	5.20	***	-.43	5.44	***	-.63	5.34	***	-.55
			SR	5.04	5.38	***	-.24	5.59	***	-.40	5.39	***	-.24
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	4.75	5.14	**	-.27	5.04	*	-.21	4.95		-.14
			SR	5.22	5.27		-.03	5.32		-.07	5.18		.03
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.17	4.49	*	-.19	4.54	*	-.24	4.47		-.19
			SR	4.11	4.38	*	-.16	4.50	***	-.23	4.42	**	-.18

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of Colorado Denver**

				<i>UC Denver compared with:</i>											
				UC Denver			Urban Universities			Selected Peers			DowntownCampusPeers		
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.74	3.78	-0.03	3.97		-.15	3.92		-.11		
				SR	4.41	3.94	***	.28	4.12	*	.17	4.00	***	.23	
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.24	1.49	**	-.19	1.49	**	-.20	1.52	**	-.21	
				SR	1.48	1.58		-.06	1.75	**	-.17	1.64		-.10	
c.	Working for pay <u>off campus</u>	WORKOF01		FY	3.92	3.66		.10	2.45	***	.64	2.73	***	.50	
				SR	4.87	5.08		-.07	3.83	***	.37	4.49	*	.13	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.39	1.83	***	-.32	2.18	***	-.53	2.10	***	-.48	
				SR	1.48	1.64	*	-.13	2.02	***	-.37	1.82	***	-.25	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.26	3.69	***	-.25	3.83	***	-.34	3.86	***	-.35	
				SR	3.22	3.29		-.05	3.50	**	-.18	3.38		-.11	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.93	2.31	*	-.19	1.72		.14	1.82		.07	
				SR	2.66	3.06	*	-.15	2.43		.10	2.63		.02	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.57	2.51		.05	2.35	*	.21	2.43		.13	
				SR	2.57	2.58		-.01	2.43	*	.14	2.50		.06	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.03	3.08		-.06	3.12		-.11	3.10		-.09	
				SR	3.08	3.06		.03	3.12		-.04	3.12		-.05	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.77	2.99	**	-.26	3.02	**	-.31	2.97	**	-.25	
				SR	2.69	2.83	*	-.16	2.88	**	-.22	2.80	*	-.13	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.24	2.69	***	-.46	2.65	***	-.43	2.68	***	-.46	
				SR	2.28	2.51	***	-.22	2.47	**	-.18	2.49	**	-.21	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Colorado Denver**

				<i>UC Denver compared with:</i>										
				UC Denver	Urban Universities			Selected Peers			DowntownCamp usPeers			
Variable				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
	Bench- mark	Class												
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.88	2.18	***	-.30	2.21	***	-.35	2.14	**	-.28
SR				1.72	1.91	**	-.20	1.94	***	-.24	1.85	*	-.15	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	1.97	2.35	***	-.39	2.46	***	-.53	2.38	***	-.45
SR				1.84	2.07	***	-.25	2.19	***	-.38	2.06	***	-.24	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.08	2.62	***	-.55	2.81	***	-.81	2.73	***	-.72
SR				2.08	2.33	***	-.25	2.58	***	-.52	2.46	***	-.40	
g.	Using computers in academic work	ENVCOMPT		FY	3.16	3.32	*	-.20	3.30	*	-.18	3.26		-.13
SR				3.35	3.39		-.05	3.47	*	-.16	3.44		-.12	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	2.97	3.16	*	-.23	3.17	**	-.26	3.08		-.14
SR				3.20	3.21		-.01	3.26		-.08	3.21		-.02	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.41	2.70	**	-.29	2.76	***	-.38	2.68	**	-.28
SR				2.72	2.99	***	-.28	3.07	***	-.38	2.98	***	-.28	
c.	Writing clearly and effectively	GNWRITE		FY	2.88	3.03		-.17	2.95		-.08	2.91		-.03
SR				3.10	3.09		.01	3.07		.04	2.99		.13	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.52	2.84	***	-.33	2.79	**	-.29	2.71	*	-.19
SR				2.88	2.95		-.07	2.97		-.10	2.86		.03	
e.	Thinking critically and analytically	GNANALY		FY	3.02	3.17	*	-.19	3.16		-.18	3.13		-.13
SR				3.35	3.28		.08	3.33		.02	3.27		.09	
f.	Analyzing quantitative problems	GNQUANT		FY	2.73	2.93	*	-.23	2.94	*	-.24	2.91	*	-.21
SR				3.10	3.04		.07	3.09		.01	3.07		.03	
g.	Using computing and information technology	GNCMPTS		FY	2.96	3.03		-.07	3.04		-.08	3.02		-.07
SR				3.11	3.18		-.09	3.24	*	-.16	3.19		-.10	
h.	Working effectively with others	GNOTHERS		FY	2.59	2.92	***	-.36	2.95	***	-.41	2.88	**	-.33
SR				2.91	3.06	*	-.17	3.15	***	-.28	3.00		-.10	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Colorado Denver**

			<i>UC Denver compared with:</i>										
			UC Denver	Urban Universities			Selected Peers			DowntownCamp usPeers			
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
i. Voting in local, state, or national elections	GNCITIZN	FY	1.77	2.19	***	-.39	2.22	***	-.44	2.13	***	-.35	
		SR	1.82	2.03	**	-.21	2.08	***	-.25	1.99	*	-.17	
j. Learning effectively on your own	GNINQ	FY	2.82	2.89		-.07	2.92		-.11	2.87		-.06	
		SR	2.99	2.96		.04	3.02		-.03	2.98		.02	
k. Understanding yourself	GNSELF	FY	2.54	2.73		-.18	2.76	*	-.22	2.69		-.15	
		SR	2.62	2.70		-.08	2.77	*	-.15	2.68		-.06	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.40	2.75	***	-.36	2.64	**	-.26	2.65	**	-.26	
		SR	2.57	2.69		-.11	2.62		-.05	2.64		-.06	
m. Solving complex real-world problems	GNPROBSV	FY	2.47	2.63		-.16	2.65	*	-.19	2.59		-.12	
		SR	2.61	2.69		-.09	2.77	*	-.17	2.71		-.10	
n. Developing a personal code of values and ethics	GNETHICS	FY	2.31	2.59	**	-.27	2.62	***	-.32	2.54	*	-.23	
		SR	2.34	2.58	***	-.23	2.65	***	-.29	2.55	**	-.19	
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.08	2.35	**	-.27	2.42	***	-.35	2.29	*	-.21	
		SR	2.04	2.33	***	-.28	2.42	***	-.37	2.28	***	-.23	
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.66	2.00	***	-.31	2.07	***	-.39	1.97	**	-.30	
		SR	1.53	1.80	***	-.27	1.87	***	-.32	1.76	***	-.23	
12. Academic Advising	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.71	2.83		-.13	2.96	**	-.29	2.94	*	-.26	
		SR	2.64	2.70		-.06	2.76		-.12	2.73		-.09	
13. Satisfaction	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.04	3.08		-.06	3.16		-.16	3.05		-.01	
		SR	3.09	3.06		.04	3.17		-.11	3.05		.06	
14.	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.12	3.11		.01	3.23		-.14	3.10		.01	
		SR	3.01	3.04		-.04	3.20	***	-.22	3.04		-.04	

IPEDS: 126562

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**University of Colorado Denver
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers
CLQUEST	149	2.57	2.85	2.68	2.65	.07	.01	.01	.02	.81	.86	.84	.85	6,228	27,752	2,682	.000	.095	.240	-.32	-.14	-.10
CLPRESENT	150	2.16	2.29	2.20	2.12	.07	.01	.00	.02	.82	.84	.79	.83	6,210	27,698	2,683	.064	.519	.556	-.15	-.05	.05
REWROPAP	150	2.63	2.80	2.61	2.59	.07	.01	.01	.02	.92	.97	.97	.97	6,215	27,730	2,679	.042	.814	.583	-.17	.02	.05
INTEGRAT	150	3.09	3.11	3.01	2.98	.06	.01	.00	.02	.74	.81	.80	.81	6,233	27,733	2,687	.763	.250	.130	-.02	.09	.13
DIVCLASS	150	2.73	2.83	2.74	2.78	.07	.01	.01	.02	.88	.91	.88	.90	6,210	27,696	2,681	.149	.853	.498	-.12	-.02	-.06
CLUNPREP	149	2.11	1.95	2.04	2.05	.07	.01	.00	.02	.82	.79	.77	.77	6,195	27,600	2,658	.017	.243	.360	.20	.10	.08
CLASSGRP	150	2.45	2.45	2.42	2.41	.07	.01	.01	.02	.82	.86	.84	.84	6,212	27,669	2,678	.977	.609	.571	.00	.04	.05
OCCGRP	150	2.08	2.22	2.35	2.30	.07	.01	.01	.02	.84	.92	.88	.88	158	151	169	.040	.000	.002	-.16	-.31	-.25
INTIDEAS	137	2.60	2.65	2.59	2.56	.07	.01	.01	.02	.79	.84	.82	.83	5,712	25,983	2,530	.447	.963	.650	-.07	.00	.04
TUTOR	137	1.37	1.61	1.68	1.70	.06	.01	.01	.02	.69	.82	.84	.85	146	138	161	.000	.000	.000	-.29	-.36	-.39
COMMPROJ	136	1.28	1.51	1.56	1.55	.05	.01	.01	.02	.63	.81	.81	.82	146	137	162	.000	.000	.000	-.28	-.34	-.33
ITACADEM	138	2.53	2.57	2.58	2.59	.09	.01	.01	.02	1.10	1.07	1.03	1.02	5,711	25,971	151	.667	.619	.532	-.04	-.04	-.06
EMAIL	138	2.97	3.10	3.08	3.03	.08	.01	.01	.02	.93	.84	.82	.83	143	138	150	.094	.162	.462	-.16	-.14	-.07
FACGRADE	136	2.36	2.65	2.56	2.59	.08	.01	.01	.02	.89	.90	.88	.86	5,696	25,923	2,524	.000	.010	.003	-.32	-.22	-.26
FACPLANS	137	1.76	2.13	2.13	2.17	.08	.01	.01	.02	.88	.92	.89	.89	5,712	25,946	2,523	.000	.000	.000	-.40	-.42	-.46
FACIDEAS	138	1.68	1.90	1.85	1.87	.07	.01	.01	.02	.84	.93	.89	.90	5,706	25,955	2,524	.006	.022	.013	-.24	-.20	-.22
FACFEED	136	2.58	2.63	2.58	2.59	.07	.01	.01	.02	.85	.87	.84	.85	5,575	25,369	2,470	.511	.916	.900	-.06	.01	-.01
WORKHARD	135	2.62	2.68	2.60	2.59	.07	.01	.01	.02	.83	.88	.84	.87	5,569	25,326	2,458	.419	.778	.739	-.07	.02	.03
FACOTHER	134	1.36	1.58	1.58	1.57	.06	.01	.01	.02	.75	.87	.83	.82	142	135	152	.001	.001	.002	-.26	-.27	-.26
OOCIDEAS	136	2.64	2.72	2.65	2.60	.08	.01	.01	.02	.91	.91	.87	.88	5,551	25,290	2,460	.288	.861	.620	-.09	-.02	.04
DIVRSTUD	136	2.44	2.59	2.57	2.68	.09	.01	.01	.02	1.01	1.04	1.01	1.00	5,548	25,308	2,459	.086	.129	.007	-.15	-.13	-.24
DIFFSTU2	136	2.48	2.63	2.68	2.71	.08	.01	.01	.02	.99	1.03	.98	.99	5,558	25,322	2,467	.075	.015	.008	-.15	-.21	-.23
MEMORIZE	134	2.91	2.87	2.94	2.92	.07	.01	.01	.02	.86	.89	.86	.88	5,448	25,121	2,429	.616	.727	.919	.04	-.03	-.01
ANALYZE	135	3.06	3.07	3.06	3.08	.07	.01	.00	.02	.80	.79	.78	.79	5,424	25,080	2,428	.796	.928	.758	-.02	-.01	-.03
SYNTHESZ	135	2.76	2.84	2.83	2.86	.08	.01	.01	.02	.88	.88	.85	.86	5,420	25,042	2,426	.290	.356	.226	-.09	-.08	-.11
EVALUATE	135	2.75	2.86	2.86	2.84	.07	.01	.01	.02	.86	.90	.86	.89	5,437	25,064	2,428	.156	.162	.247	-.12	-.12	-.10
APPLYING	135	2.83	3.00	2.99	2.98	.08	.01	.01	.02	.91	.87	.85	.88	141	136	2,427	.031	.036	.055	-.20	-.20	-.17
READASGN	135	3.22	3.15	3.18	3.08	.08	.01	.01	.02	.95	.95	.92	.93	5,451	25,075	2,431	.375	.584	.091	.08	.05	.15

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver compared with:	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver compared with:	Urban Universities
READOWN	135	2.07	2.13	2.04	2.05	.08	.01	.01	.02	.97	.99	.92	.92	5,456	25,077	2,434	.491	.733	.770	-.06	.03	.03
WRITEMOR	135	1.30	1.38	1.26	1.30	.06	.01	.00	.02	.75	.80	.67	.73	5,446	25,046	2,427	.220	.585	.929	-.11	.05	-.01
WRITEMID	134	2.21	2.33	2.24	2.20	.06	.01	.01	.02	.69	.88	.82	.82	144	135	2,435	.047	.665	.944	-.14	-.03	.01
WRITESML	135	2.97	2.99	2.97	2.85	.09	.02	.01	.02	1.02	1.12	1.04	.98	5,447	25,093	2,438	.832	.956	.178	-.02	.00	.12
PROBSETA	135	2.63	2.65	2.68	2.68	.10	.02	.01	.02	1.17	1.12	1.12	1.16	5,437	24,993	2,425	.869	.578	.613	-.01	-.05	-.04
PROBSETB	133	2.40	2.69	2.78	2.79	.10	.02	.01	.03	1.18	1.21	1.19	1.23	5,393	24,936	2,410	.006	.000	.000	-.24	-.32	-.32
EXAMS	134	5.37	5.34	5.41	5.34	.11	.02	.01	.03	1.22	1.26	1.20	1.27	5,450	25,071	2,425	.783	.739	.779	.02	-.03	.02
ATDART07	133	1.92	2.05	2.18	2.08	.08	.01	.01	.02	.88	.93	.91	.91	5,385	24,812	2,405	.120	.001	.049	-.14	-.28	-.18
EXRCSE05	133	2.21	2.54	2.78	2.65	.09	.01	.01	.02	1.01	1.09	1.03	1.03	140	24,748	2,405	.000	.000	.000	-.31	-.55	-.43
WORSHPO5	133	1.80	1.89	2.03	1.97	.09	.01	.01	.02	1.01	1.07	1.11	1.08	5,384	24,785	2,402	.314	.016	.073	-.09	-.21	-.16
OWNVIEW	133	2.44	2.56	2.56	2.56	.08	.01	.01	.02	.87	.93	.89	.89	5,373	24,785	2,401	.138	.114	.141	-.13	-.14	-.13
OTHRVIEW	132	2.67	2.78	2.72	2.71	.08	.01	.01	.02	.87	.89	.87	.90	5,369	24,792	2,404	.143	.467	.583	-.13	-.06	-.05
CHNGVIEW	133	2.73	2.81	2.81	2.76	.07	.01	.01	.02	.85	.86	.84	.86	5,382	24,776	2,399	.268	.288	.675	-.10	-.09	-.04
INTERN04	123	.10	.09	.07	.07	.03	.00	.00	.01	.30	.29	.26	.26	5,245	123	2,351	.837	.364	.328	.02	.09	.09
VOLNTR04	124	.30	.32	.36	.32	.04	.01	.00	.01	.46	.47	.48	.47	5,238	124	2,350	.615	.143	.600	-.05	-.13	-.05
LRNCOM04	124	.10	.18	.16	.13	.03	.01	.00	.01	.29	.38	.36	.33	133	125	141	.003	.020	.258	-.21	-.17	-.09
RESRCH04	123	.02	.06	.05	.04	.01	.00	.00	.00	.14	.24	.21	.21	139	125	151	.002	.046	.086	-.17	-.12	-.12
FORLNG04	124	.22	.19	.20	.16	.04	.01	.00	.01	.41	.39	.40	.37	5,233	24,293	134	.466	.542	.164	.07	.05	.14
STDABR04	124	.01	.04	.03	.03	.01	.00	.00	.00	.12	.19	.16	.17	140	24,253	153	.023	.375	.157	-.13	-.08	-.09
INDSTD04	123	.04	.06	.03	.04	.02	.00	.00	.00	.19	.23	.18	.19	131	24,251	2,342	.241	.856	.870	-.09	.02	-.02
SNRX04	124	.02	.03	.02	.02	.01	.00	.00	.00	.13	.16	.13	.13	5,230	24,279	2,342	.591	.956	.885	-.05	.00	.01
ENVSTU	122	4.55	5.20	5.44	5.34	.14	.02	.01	.03	1.54	1.52	1.42	1.44	5,185	122	2,344	.000	.000	.000	-.43	-.63	-.55
ENVFAC	123	4.75	5.14	5.04	4.95	.13	.02	.01	.03	1.41	1.43	1.36	1.43	5,201	24,344	2,342	.003	.018	.127	-.27	-.21	-.14
ENVADM	123	4.17	4.49	4.54	4.47	.16	.02	.01	.03	1.74	1.66	1.54	1.58	5,192	123	133	.039	.020	.064	-.19	-.24	-.19
ACADPR01	125	3.74	3.78	3.97	3.92	.13	.02	.01	.03	1.50	1.55	1.58	1.61	5,161	24,132	2,319	.775	.101	.224	-.03	-.15	-.11
WORKON01	125	1.24	1.49	1.49	1.52	.09	.02	.01	.03	.99	1.33	1.25	1.37	136	126	153	.006	.005	.003	-.19	-.20	-.21
WORKOF01	125	3.92	3.66	2.45	2.73	.24	.04	.01	.05	2.67	2.72	2.28	2.38	5,170	125	136	.288	.000	.000	.10	.64	.50
COCURR01	125	1.39	1.83	2.18	2.10	.07	.02	.01	.03	.82	1.40	1.50	1.52	143	129	177	.000	.000	.000	-.32	-.53	-.48

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

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^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**University of Colorado Denver
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers
SOCIAL05	124	3.26	3.69	3.83	3.86	.12	.02	.01	.04	1.35	1.71	1.67	1.73	133	125	148	.001	.000	.000	-.25	-.34	-.35
CAREDE01	126	1.93	2.31	1.72	1.82	.15	.03	.01	.03	1.63	2.02	1.57	1.63	135	24,035	2,313	.012	.123	.432	-.19	.14	.07
COMMUTE	125	2.57	2.51	2.35	2.43	.10	.02	.01	.02	1.16	1.22	1.05	1.15	5,151	24,098	2,317	.592	.020	.160	.05	.21	.13
ENVSCHOL	123	3.03	3.08	3.12	3.10	.07	.01	.00	.02	.77	.80	.76	.79	5,096	23,826	2,289	.529	.224	.324	-.06	-.11	-.09
ENVSUPRT	123	2.77	2.99	3.02	2.97	.08	.01	.01	.02	.84	.83	.80	.82	5,083	123	135	.004	.001	.009	-.26	-.31	-.25
ENVDIVRS	122	2.24	2.69	2.65	2.68	.09	.01	.01	.02	.95	.99	.96	.96	5,076	23,754	2,279	.000	.000	.000	-.46	-.43	-.46
ENVNACAD	122	1.88	2.18	2.21	2.14	.08	.01	.01	.02	.89	1.00	.95	.95	128	23,737	2,277	.000	.000	.002	-.30	-.35	-.28
ENVSOCAL	122	1.97	2.35	2.46	2.38	.08	.01	.01	.02	.85	.97	.92	.93	129	122	137	.000	.000	.000	-.39	-.53	-.45
ENVEVENT	123	2.08	2.62	2.81	2.73	.08	.01	.01	.02	.87	1.00	.91	.91	130	123	137	.000	.000	.000	-.55	-.81	-.72
ENVCOMPT	122	3.16	3.32	3.30	3.26	.08	.01	.01	.02	.86	.81	.79	.82	5,079	23,769	2,279	.031	.046	.158	-.20	-.18	-.13
NGENLED	119	2.97	3.16	3.17	3.08	.08	.01	.01	.02	.83	.82	.78	.81	5,006	23,380	2,232	.015	.005	.148	-.23	-.26	-.14
GNWORK	119	2.41	2.70	2.76	2.68	.09	.01	.01	.02	1.01	1.00	.94	.95	4,995	23,332	2,230	.002	.000	.003	-.29	-.38	-.28
GNWRITE	119	2.88	3.03	2.95	2.91	.08	.01	.01	.02	.88	.88	.87	.90	4,991	23,344	2,225	.065	.383	.725	-.17	-.08	-.03
GNSPEAK	120	2.52	2.84	2.79	2.71	.09	.01	.01	.02	.94	.95	.92	.96	4,992	23,342	2,231	.000	.002	.039	-.33	-.29	-.19
GNANALY	119	3.02	3.17	3.16	3.13	.08	.01	.01	.02	.84	.82	.79	.83	4,996	23,313	2,231	.041	.050	.173	-.19	-.18	-.13
GNQUANT	120	2.73	2.93	2.94	2.91	.08	.01	.01	.02	.90	.89	.87	.88	4,987	120	2,227	.013	.015	.026	-.23	-.24	-.21
GNCMPTS	120	2.96	3.03	3.04	3.02	.09	.01	.01	.02	.96	.93	.89	.92	4,992	23,349	2,231	.434	.365	.475	-.07	-.08	-.07
GNOTHERS	119	2.59	2.92	2.95	2.88	.09	.01	.01	.02	1.00	.93	.88	.91	123	119	130	.001	.000	.002	-.36	-.41	-.33
GNCITIZN	116	1.77	2.19	2.22	2.13	.09	.02	.01	.02	.94	1.08	1.04	1.04	122	116	2,181	.000	.000	.000	-.39	-.44	-.35
GNINQ	117	2.82	2.89	2.92	2.87	.09	.01	.01	.02	.94	.90	.86	.87	4,905	22,893	2,180	.436	.232	.508	-.07	-.11	-.06
GNSSELF	115	2.54	2.73	2.76	2.69	.10	.01	.01	.02	1.05	1.01	.96	1.00	4,903	115	2,174	.058	.031	.117	-.18	-.22	-.15
GNDIVERS	117	2.40	2.75	2.64	2.65	.09	.01	.01	.02	.95	.98	.95	.98	4,905	22,895	2,176	.000	.006	.006	-.36	-.26	-.26
GNPROBSV	117	2.47	2.63	2.65	2.59	.09	.01	.01	.02	.97	.97	.93	.95	4,913	22,879	2,180	.085	.044	.197	-.16	-.19	-.12
GNETHICS	114	2.31	2.59	2.62	2.54	.09	.02	.01	.02	1.00	1.04	.98	1.01	4,904	22,887	2,175	.005	.001	.015	-.27	-.32	-.23
GNCOMMUN	117	2.08	2.35	2.42	2.29	.09	.01	.01	.02	.96	1.02	.97	.98	122	22,882	2,178	.003	.000	.025	-.27	-.35	-.21
GNSPIRIT	117	1.66	2.00	2.07	1.97	.09	.02	.01	.02	.99	1.09	1.06	1.05	4,896	22,859	2,178	.001	.000	.002	-.31	-.39	-.30
ADVISE	119	2.71	2.83	2.96	2.94	.09	.01	.01	.02	.98	.89	.85	.85	123	119	128	.197	.009	.016	-.13	-.29	-.26
ENTIREXP	119	3.04	3.08	3.16	3.05	.07	.01	.00	.02	.75	.74	.71	.71	4,974	23,201	2,214	.516	.075	.922	-.06	-.16	-.01
SAMECOLL	119	3.12	3.11	3.23	3.10	.07	.01	.01	.02	.80	.83	.80	.82	4,978	23,217	2,215	.916	.116	.879	.01	-.14	.01

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**National Survey
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NSSE 2008 Detailed Statistics ^a

**University of Colorado Denver
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UC Denver	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers
CLQUEST	248	3.00	3.11	3.01	2.94	.06	.01	.00	.01	.88	.85	.86	.88	12,282	60,177	6,792	.050	.878	.266	-.13	-.01	.07
CLPRESENT	248	2.57	2.79	2.77	2.59	.06	.01	.00	.01	.89	.88	.87	.87	12,262	60,161	6,789	.000	.001	.810	-.24	-.22	-.02
REWROPAP	249	2.62	2.60	2.46	2.45	.06	.01	.00	.01	1.01	.99	.97	.99	12,268	60,156	6,779	.783	.011	.008	.02	.16	.17
INTEGRAT	247	3.40	3.31	3.27	3.18	.05	.01	.00	.01	.71	.75	.75	.80	12,258	60,178	6,791	.059	.007	.000	.12	.17	.28
DIVCLASS	243	2.95	2.88	2.77	2.73	.06	.01	.00	.01	.98	.93	.93	.97	12,253	60,046	6,774	.258	.003	.001	.07	.19	.22
CLUNPREP	246	2.13	2.05	2.13	2.13	.05	.01	.00	.01	.82	.79	.79	.80	12,191	59,879	6,762	.096	.978	.925	.11	.00	-.01
CLASSGRP	247	2.56	2.56	2.54	2.42	.05	.01	.00	.01	.84	.88	.89	.90	12,237	60,065	6,789	.982	.734	.013	.00	.02	.16
OCCGRP	248	2.51	2.59	2.76	2.66	.06	.01	.00	.01	.91	.92	.92	.93	12,249	60,162	6,794	.181	.000	.013	-.09	-.27	-.16
INTIDEAS	243	3.09	2.90	2.93	2.87	.05	.01	.00	.01	.77	.83	.81	.82	255	58,049	264	.000	.002	.000	.23	.20	.27
TUTOR	245	1.71	1.74	1.86	1.84	.06	.01	.00	.01	.97	.92	.94	.95	11,826	58,079	6,554	.656	.014	.037	-.03	-.16	-.14
COMMPROJ	244	1.43	1.68	1.69	1.53	.05	.01	.00	.01	.81	.91	.90	.84	256	245	6,534	.000	.000	.051	-.28	-.30	-.13
ITACADEM	244	2.82	2.78	2.83	2.77	.07	.01	.00	.01	1.02	1.04	1.02	1.02	11,831	58,073	6,546	.501	.937	.396	.04	-.01	.06
EMAIL	245	3.39	3.31	3.36	3.27	.05	.01	.00	.01	.77	.77	.75	.80	11,799	57,982	6,534	.126	.638	.026	.10	.03	.14
FACGRADE	245	2.87	2.77	2.79	2.70	.05	.01	.00	.01	.85	.88	.88	.90	11,841	58,031	266	.062	.143	.002	.12	.09	.19
FACPLANS	244	2.22	2.27	2.37	2.31	.06	.01	.00	.01	.97	.96	.95	.97	11,838	58,005	6,540	.374	.013	.166	-.06	-.16	-.09
FACIDEAS	245	2.14	2.05	2.07	2.00	.06	.01	.00	.01	.98	.95	.92	.92	11,829	246	261	.165	.307	.030	.09	.07	.15
FACFEED	242	2.79	2.75	2.75	2.64	.05	.01	.00	.01	.81	.84	.82	.84	11,696	57,415	261	.512	.448	.009	.04	.05	.17
WORKHARD	241	2.69	2.74	2.72	2.68	.06	.01	.00	.01	.88	.85	.85	.87	11,673	57,364	6,451	.365	.613	.890	-.06	-.03	.01
FACOTHER	242	1.59	1.66	1.80	1.68	.06	.01	.00	.01	.89	.91	.94	.89	11,651	57,310	6,454	.219	.000	.111	-.08	-.22	-.10
OOCIDEAS	241	2.95	2.80	2.83	2.80	.06	.01	.00	.01	.86	.87	.85	.88	11,671	57,327	6,449	.007	.028	.007	.17	.14	.18
DIVRSTUD	240	2.77	2.67	2.65	2.75	.07	.01	.00	.01	1.01	1.01	.99	1.01	11,679	57,338	6,452	.141	.076	.808	.10	.11	.02
DIFFSTU2	240	2.72	2.65	2.71	2.70	.06	.01	.00	.01	1.00	1.00	.97	1.00	11,667	57,331	6,457	.307	.870	.766	.07	.01	.02
MEMORIZE	240	2.73	2.73	2.79	2.80	.06	.01	.00	.01	.95	.92	.91	.91	11,595	56,970	6,417	.975	.266	.199	.00	-.07	-.08
ANALYZE	240	3.29	3.20	3.22	3.19	.05	.01	.00	.01	.70	.77	.75	.77	11,598	56,896	6,413	.087	.209	.055	.11	.08	.13
SYNTHESZ	240	3.13	3.03	3.02	2.97	.06	.01	.00	.01	.91	.83	.83	.87	248	241	6,396	.074	.060	.005	.13	.13	.19
EVALUATE	240	3.00	2.98	2.98	2.92	.06	.01	.00	.01	.97	.88	.88	.89	248	241	6,414	.732	.752	.182	.02	.02	.09
APPLYING	240	3.18	3.14	3.18	3.13	.06	.01	.00	.01	.86	.85	.83	.86	11,584	56,909	6,411	.484	.939	.390	.05	.00	.06
READASGN	238	3.24	3.20	3.15	3.07	.07	.01	.00	.01	1.03	1.02	1.01	1.01	11,538	56,816	6,390	.509	.186	.013	.04	.09	.16

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NSSE 2008 Detailed Statistics ^a

**University of Colorado Denver
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UC Denver	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	UC Denver	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers	DowntownCampusPeers	Urban Universities	Selected Peers
READOWN	239	2.29	2.21	2.19	2.19	.06	.01	.00	.01	1.00	1.01	.98	1.01	11,561	56,867	6,393	.250	.119	.141	.08	.10	.10
WRITEMOR	239	1.68	1.63	1.62	1.60	.05	.01	.00	.01	.76	.82	.79	.80	11,554	56,849	6,388	.439	.308	.155	.05	.07	.09
WRITEMID	239	2.56	2.57	2.52	2.42	.06	.01	.00	.01	.85	.96	.95	.95	252	241	6,380	.908	.449	.031	-.01	.04	.14
WRITESML	239	2.86	2.91	2.96	2.75	.07	.01	.00	.01	1.10	1.18	1.15	1.14	11,548	56,849	6,374	.505	.189	.144	-.04	-.09	.10
PROBSETA	235	2.64	2.67	2.63	2.65	.08	.01	.01	.02	1.22	1.19	1.21	1.21	11,478	56,377	6,327	.768	.843	.917	-.02	.01	-.01
PROBSETB	235	2.17	2.37	2.38	2.30	.08	.01	.01	.02	1.20	1.21	1.21	1.22	11,419	56,210	6,302	.016	.008	.123	-.16	-.17	-.10
EXAMS	237	5.40	5.38	5.40	5.45	.08	.01	.01	.02	1.28	1.34	1.29	1.27	11,533	56,707	6,363	.798	.989	.601	.02	.00	-.03
ATDART07	237	2.05	1.96	2.01	1.92	.06	.01	.00	.01	.93	.89	.89	.89	11,451	56,297	6,312	.148	.519	.027	.09	.04	.15
EXRCSE05	237	2.43	2.45	2.65	2.51	.07	.01	.00	.01	1.04	1.07	1.04	1.05	11,430	56,218	6,307	.710	.001	.246	-.02	-.22	-.08
WORSHPO5	235	1.95	2.00	2.09	2.07	.07	.01	.00	.01	1.14	1.10	1.12	1.12	11,457	56,197	6,295	.515	.063	.128	-.04	-.12	-.10
OWNVIEW	237	2.81	2.63	2.66	2.64	.06	.01	.00	.01	.91	.91	.89	.90	11,460	56,244	6,306	.003	.009	.006	.19	.17	.18
OTHRVIEW	235	2.92	2.82	2.82	2.78	.06	.01	.00	.01	.87	.86	.86	.88	11,457	56,278	6,311	.084	.077	.021	.11	.12	.15
CHNGVIEW	237	2.99	2.85	2.86	2.82	.05	.01	.00	.01	.82	.83	.82	.84	11,457	56,253	6,303	.011	.021	.003	.17	.15	.19
INTERN04	232	.37	.45	.51	.46	.03	.00	.00	.01	.48	.50	.50	.50	241	233	250	.013	.000	.005	-.16	-.27	-.19
VOLNTR04	232	.41	.48	.58	.49	.03	.00	.00	.01	.49	.50	.49	.50	241	55,511	250	.032	.000	.017	-.14	-.33	-.16
LRNCOM04	232	.16	.22	.25	.20	.02	.00	.00	.01	.37	.42	.43	.40	244	234	253	.007	.000	.110	-.16	-.21	-.10
RESRCH04	231	.15	.15	.18	.15	.02	.00	.00	.00	.36	.36	.38	.36	11,300	233	6,227	.829	.250	.939	.01	-.07	.01
FORLNG04	232	.39	.33	.39	.36	.03	.00	.00	.01	.49	.47	.49	.48	240	55,531	6,233	.064	.874	.310	.13	.01	.07
STDABR04	230	.10	.09	.13	.08	.02	.00	.00	.00	.29	.29	.33	.27	11,304	231	6,224	.760	.098	.398	.02	-.10	.06
INDSTD04	232	.18	.15	.16	.15	.03	.00	.00	.00	.38	.36	.36	.35	11,305	55,418	247	.367	.454	.266	.06	.05	.08
SNRX04	232	.23	.28	.30	.24	.03	.00	.00	.01	.42	.45	.46	.43	242	233	6,244	.054	.013	.604	-.12	-.15	-.03
ENVSTU	233	5.04	5.38	5.59	5.39	.10	.01	.01	.02	1.49	1.43	1.38	1.44	11,321	55,561	6,234	.000	.000	.000	-.24	-.40	-.24
ENVFAC	233	5.22	5.27	5.32	5.18	.10	.01	.01	.02	1.56	1.44	1.38	1.42	11,331	234	248	.650	.327	.664	-.03	-.07	.03
ENVADM	230	4.11	4.38	4.50	4.42	.11	.02	.01	.02	1.73	1.73	1.69	1.68	11,312	55,465	6,225	.020	.000	.006	-.16	-.23	-.18
ACADPR01	232	4.41	3.94	4.12	4.00	.11	.02	.01	.02	1.74	1.70	1.75	1.75	11,248	55,183	6,193	.000	.011	.001	.28	.17	.23
WORKON01	231	1.48	1.58	1.75	1.64	.08	.01	.01	.02	1.26	1.52	1.58	1.55	244	233	258	.248	.001	.064	-.06	-.17	-.10
WORKOF01	232	4.87	5.08	3.83	4.49	.18	.03	.01	.04	2.75	2.84	2.80	2.85	11,234	55,144	251	.277	.000	.039	-.07	.37	.13
COCURR01	232	1.48	1.64	2.02	1.82	.07	.01	.01	.02	1.06	1.24	1.47	1.35	245	235	261	.019	.000	.000	-.13	-.37	-.25

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Seniors**

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SOCIAL05	232	3.22	3.29	3.50	3.38	.09	.01	.01	.02	1.40	1.49	1.55	1.52	11,234	233	252	.439	.003	.074	-.05	-.18	-.11
CAREDE01	231	2.66	3.06	2.43	2.63	.15	.02	.01	.03	2.34	2.61	2.32	2.38	242	55,042	6,187	.011	.118	.807	-.15	.10	.02
COMMUTE	232	2.57	2.58	2.43	2.50	.07	.01	.00	.01	1.04	1.18	1.03	1.08	11,263	55,190	6,210	.832	.036	.346	-.01	.14	.06
ENVSCHOL	232	3.08	3.06	3.12	3.12	.05	.01	.00	.01	.78	.79	.78	.78	11,197	54,692	6,162	.670	.496	.483	.03	-.04	-.05
ENVSUPRT	232	2.69	2.83	2.88	2.80	.06	.01	.00	.01	.88	.87	.85	.86	11,184	233	6,157	.017	.001	.044	-.16	-.22	-.13
ENVDIVRS	230	2.28	2.51	2.47	2.49	.06	.01	.00	.01	.97	1.00	.99	1.01	11,166	54,607	249	.001	.006	.001	-.22	-.18	-.21
ENVNACAD	231	1.72	1.91	1.94	1.85	.06	.01	.00	.01	.93	.95	.93	.93	11,155	54,568	6,155	.003	.000	.030	-.20	-.24	-.15
ENVSOCAL	232	1.84	2.07	2.19	2.06	.06	.01	.00	.01	.86	.93	.93	.92	11,105	233	6,147	.000	.000	.000	-.25	-.38	-.24
ENVEVENT	230	2.08	2.33	2.58	2.46	.06	.01	.00	.01	.89	.97	.95	.95	241	232	250	.000	.000	.000	-.25	-.52	-.40
ENVCOMPT	232	3.35	3.39	3.47	3.44	.06	.01	.00	.01	.86	.79	.74	.75	11,155	233	246	.443	.034	.109	-.05	-.16	-.12
NGNENLED	229	3.20	3.21	3.26	3.21	.05	.01	.00	.01	.81	.82	.80	.83	11,078	54,036	6,100	.864	.205	.811	-.01	-.08	-.02
GNWORK	229	2.72	2.99	3.07	2.98	.07	.01	.00	.01	1.00	.96	.93	.94	237	230	245	.000	.000	.000	-.28	-.38	-.28
GNWRITE	228	3.10	3.09	3.07	2.99	.06	.01	.00	.01	.88	.87	.86	.89	11,063	53,989	6,092	.830	.500	.053	.01	.04	.13
GNSPEAK	229	2.88	2.95	2.97	2.86	.06	.01	.00	.01	.97	.92	.90	.94	11,077	53,960	6,083	.302	.135	.687	-.07	-.10	.03
GNANALY	229	3.35	3.28	3.33	3.27	.05	.01	.00	.01	.79	.79	.76	.79	11,059	53,950	6,094	.215	.783	.169	.08	.02	.09
GNQUANT	229	3.10	3.04	3.09	3.07	.06	.01	.00	.01	.91	.89	.88	.87	11,049	53,933	6,084	.293	.870	.647	.07	.01	.03
GNCMPTS	229	3.11	3.18	3.24	3.19	.06	.01	.00	.01	.93	.87	.84	.87	11,074	230	6,094	.182	.030	.138	-.09	-.16	-.10
GNOTHERS	229	2.91	3.06	3.15	3.00	.06	.01	.00	.01	.95	.90	.86	.90	11,053	53,949	6,088	.012	.000	.134	-.17	-.28	-.10
GNCITIZN	226	1.82	2.03	2.08	1.99	.07	.01	.00	.01	1.02	1.05	1.04	1.04	10,913	53,369	6,031	.002	.000	.013	-.21	-.25	-.17
GNINQ	226	2.99	2.96	3.02	2.98	.06	.01	.00	.01	.97	.92	.89	.91	10,924	226	6,020	.558	.712	.763	.04	-.03	.02
GNSELF	226	2.62	2.70	2.77	2.68	.07	.01	.00	.01	1.10	1.03	1.01	1.05	233	226	6,031	.252	.038	.366	-.08	-.15	-.06
GNDIVERS	222	2.57	2.69	2.62	2.64	.07	.01	.00	.01	1.06	1.00	.99	1.02	229	223	6,021	.113	.519	.349	-.11	-.05	-.06
GNPROBSV	226	2.61	2.69	2.77	2.71	.07	.01	.00	.01	1.04	.98	.95	.97	233	226	240	.236	.023	.164	-.09	-.17	-.10
GNETHICS	225	2.34	2.58	2.65	2.55	.07	.01	.00	.01	1.09	1.05	1.04	1.06	10,923	53,367	6,020	.001	.000	.005	-.23	-.29	-.19
GNCOMMUN	226	2.04	2.33	2.42	2.28	.07	.01	.00	.01	1.03	1.03	1.02	1.03	235	227	243	.000	.000	.001	-.28	-.37	-.23
GNSPIRIT	224	1.53	1.80	1.87	1.76	.06	.01	.00	.01	.93	1.03	1.05	1.02	235	226	245	.000	.000	.000	-.27	-.32	-.23
ADVISE	227	2.64	2.70	2.76	2.73	.07	.01	.00	.01	1.01	.97	.96	.96	10,993	227	242	.412	.077	.188	-.06	-.12	-.09
ENTIREXP	227	3.09	3.06	3.17	3.05	.05	.01	.00	.01	.77	.75	.74	.75	10,995	53,875	6,083	.545	.094	.411	.04	-.11	.06
SAMECOLL	227	3.01	3.04	3.20	3.04	.06	.01	.00	.01	.90	.88	.86	.89	10,985	53,885	6,081	.569	.001	.531	-.04	-.22	-.04

^a All statistics are weighted by gender, enrollment status, and institutional size.

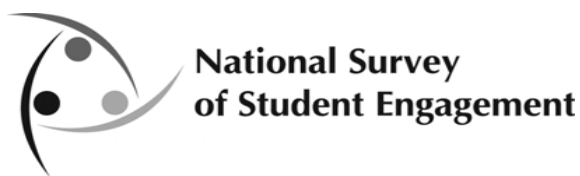
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2008 Mean Comparisons^a
Urban Universities Consortium
University of Colorado Denver

	UC Denver	<i>UC Denver compared with</i> Urban Universities
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Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

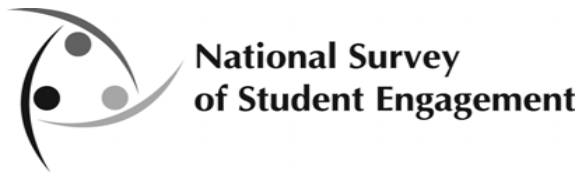
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1. About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	URB0801	FY	1.39	1.50		-.15
		SR	1.58	1.58		.01
2. About how many hours do you spend in a typical week on your university's campus outside of time spent in class?	URB0802	FY	1.40	2.11	***	-.50
		SR	1.56	1.64		-.07
3. How likely is it that your work or family commitments will delay you in completing your undergraduate education?	URB0803	FY	2.32	2.29		.02
		SR	2.51	2.43		.05
4. How likely is it that financial problems will delay you in completing your undergraduate education?	URB0804	FY	2.64	2.73		-.06
		SR	2.43	2.44		-.01
5. By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	URB0805	FY	1.67	1.59		.09
		SR	2.43	2.34		.07
6. How likely is it that you will remain living in the area after you complete your undergraduate education?	URB0806	FY	3.59	3.26	*	.25
		SR	3.72	3.64		.05
7. How will your undergraduate education impact your career?	URB0807 ^d	FY				
8. To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	URB0808	FY	2.17	2.56	***	-.40
		SR	2.48	2.60		-.12
9. To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	URB0809	FY	2.14	2.54	***	-.41
		SR	2.42	2.60	*	-.18
10. As an outcome of your college education, how important to you is acquiring a broad general education?	URB0810	FY	3.33	3.35		-.02
		SR	3.32	3.33		-.02
11. As an outcome of your college education, how important to you is acquiring job- or work-related knowledge and skills?	URB0811	FY	3.66	3.71		-.08
		SR	3.69	3.72		-.05

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, *** p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



**NSSE 2008 Mean Comparisons^a
Urban Universities Consortium
University of Colorado Denver**

	UC Denver	<i>UC Denver compared with Urban Universities</i>
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Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
12. As an outcome of your college education, how important to you is writing clearly and effectively?	URB0812	FY	3.41	3.56		-.23
		SR	3.72	3.70		.04
13. As an outcome of your college education, how important to you is thinking critically and analytically?	URB0813	FY	3.60	3.67		-.12
		SR	3.80	3.76		.09
14. As an outcome of your college education, how important to you is developing computer and information technology skills?	URB0814	FY	3.28	3.42		-.19
		SR	3.48	3.57		-.14
15. As an outcome of your college education, how important to you is working effectively with others?	URB0815	FY	3.49	3.63	*	-.21
		SR	3.49	3.65	**	-.26
16. As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB0816	FY	3.46	3.55		-.14
		SR	3.36	3.52	**	-.22
17. As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB0817	FY	3.24	3.39		-.19
		SR	3.30	3.39		-.11
18. How would you characterize the support you receive for going to college from your close friends and family?	URB0818	FY	4.52	4.60		-.10
		SR	4.67	4.59	*	.12
19. If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the <u>most</u> important reason for doing so?	URB0819 ^d	FY				
		SR				
20. Do you usually speak a language other than English at home or with family?	URB0820	FY	1.22	1.28		-.12
		SR	1.18	1.23		-.12

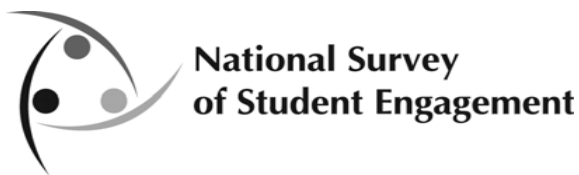
IPEDS: 126562

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, *** p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



**NSSE 2008 Detailed Statistics^a
Urban Universities Consortium
University of Colorado Denver**

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f			N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UC Denver	UC Denver	Urban	UC Denver	Urban	Mean	Urban	Urban	<i>UC Denver compared with Urban</i>		UC Denver	UC Denver	Urban	UC Denver	Urban	UC Denver	Urban	Urban	<i>UC Denver compared with Urban</i>	
URB0801	99	1.39	1.50	.06	.01	.60	.73	4604	.151	-.15	203	1.58	1.58	.06	.01	.86	.81	10364	.942	.01
URB0802	99	1.40	2.11	.09	.02	.90	1.44	110	.000	-.50	203	1.56	1.64	.06	.01	.92	1.07	213	.276	-.07
URB0803	91	2.32	2.29	.15	.02	1.42	1.38	4214	.831	.02	182	2.51	2.43	.12	.02	1.56	1.54	9048	.500	.05
URB0804	97	2.64	2.73	.15	.02	1.47	1.40	4536	.532	-.06	203	2.43	2.44	.10	.01	1.46	1.50	10243	.905	-.01
URB0805	97	1.67	1.59	.09	.01	.92	.85	4516	.406	.09	202	2.43	2.34	.09	.01	1.34	1.29	10216	.299	.07
URB0806	98	3.59	3.26	.13	.02	1.26	1.31	4527	.015	.25	203	3.72	3.64	.09	.01	1.35	1.40	10235	.465	.05
URB0807 ^g																				
URB0808	96	2.17	2.56	.10	.01	.94	.98	100	.000	-.40	200	2.48	2.60	.07	.01	.98	.98	10201	.099	-.12
URB0809	96	2.14	2.54	.09	.01	.90	.98	100	.000	-.41	199	2.42	2.60	.07	.01	1.02	.99	10203	.013	-.18
URB0810	94	3.33	3.35	.08	.01	.79	.82	4436	.836	-.02	201	3.32	3.33	.06	.01	.89	.84	10129	.826	-.02
URB0811	94	3.66	3.71	.07	.01	.67	.60	4445	.453	-.08	201	3.69	3.72	.04	.01	.63	.60	10108	.514	-.05
URB0812	94	3.41	3.56	.08	.01	.76	.68	96	.054	-.23	201	3.72	3.70	.04	.01	.57	.59	10087	.592	.04
URB0813	94	3.60	3.67	.07	.01	.65	.59	4385	.232	-.12	200	3.80	3.76	.03	.01	.47	.52	209	.183	.09
URB0814	94	3.28	3.42	.09	.01	.86	.75	96	.118	-.19	200	3.48	3.57	.06	.01	.79	.67	205	.103	-.14
URB0815	94	3.49	3.63	.07	.01	.68	.66	4379	.042	-.21	199	3.49	3.65	.05	.01	.76	.63	204	.003	-.26
URB0816	92	3.46	3.55	.08	.01	.77	.71	4406	.196	-.14	200	3.36	3.52	.06	.01	.85	.73	205	.008	-.22
URB0817	93	3.24	3.39	.10	.01	.92	.82	4406	.074	-.19	199	3.30	3.39	.06	.01	.90	.82	10066	.117	-.11
URB0818	92	4.52	4.60	.09	.01	.89	.74	4389	.323	-.10	199	4.67	4.59	.04	.01	.59	.75	211	.045	.12
URB0819 ^g																				
URB0820	92	1.22	1.28	.04	.01	.42	.45	96	.213	-.12	199	1.18	1.23	.03	.00	.38	.42	208	.077	-.12

IPEDS: 126562

^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g. Response set is categorical.



**National Survey
of Student Engagement**

University of Colorado Denver

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors				
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	
		Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%
		Often	202	34%	4111	35%	10,071	33%	52,664	35%
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%
		Total	571	100%	11813	100%	30,990	100%	147,933	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%
		Often	157	27%	2460	18%	6,060	18%	36,269	23%
		Very often	36	7%	626	5%	1,639	5%	10,622	7%
		Total	571	100%	11804	100%	30,985	100%	147,899	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%
		Often	204	33%	3602	30%	9,622	31%	47,395	32%
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%
		Total	571	100%	11804	100%	30,970	100%	147,845	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%
		Often	274	49%	5241	44%	13,382	43%	66,317	44%
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%
		Total	571	100%	11806	100%	30,965	100%	147,808	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%
		Often	222	38%	4537	38%	11,603	38%	56,651	38%
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%
		Total	571	100%	11792	100%	30,944	100%	147,721	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors								
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	5%	223	4%	1,798	5%	163	6%	7	3%	121	2%	1,158	3%	141	3%
			Sometimes	69	47%	2,144	35%	15,875	41%	1,194	41%	74	29%	1,888	26%	12,892	29%	1,281	32%
			Often	49	33%	2,116	34%	12,743	34%	977	34%	80	32%	2,357	32%	14,938	33%	1,288	32%
			Very often	22	15%	1,651	27%	7,049	19%	561	19%	88	36%	3,039	40%	15,970	35%	1,305	32%
			Total	150	100%	6,134	100%	37,465	100%	2,895	100%	249	100%	7,405	100%	44,958	100%	4,015	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	30	20%	923	15%	5,927	17%	629	21%	23	10%	379	6%	2,474	6%	352	8%
			Sometimes	77	52%	3,061	51%	20,426	53%	1,517	53%	101	41%	2,499	34%	15,710	35%	1,701	42%
			Often	33	22%	1,577	24%	8,640	23%	538	19%	80	31%	2,652	35%	16,243	36%	1,263	32%
			Very often	11	7%	558	10%	2,400	7%	207	7%	45	18%	1,861	25%	10,502	23%	699	18%
			Total	151	100%	6,119	100%	37,393	100%	2,891	100%	249	100%	7,391	100%	44,929	100%	4,015	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	14	10%	714	11%	5,575	14%	444	14%	35	14%	999	14%	7,462	17%	725	19%
			Sometimes	57	37%	1,799	28%	11,994	32%	936	33%	82	33%	2,685	35%	17,566	38%	1,480	36%
			Often	48	33%	2,018	32%	12,120	33%	905	32%	70	28%	2,063	28%	11,865	27%	1,048	27%
			Very often	32	20%	1,599	29%	7,744	21%	607	21%	63	24%	1,648	23%	8,045	18%	754	18%
			Total	151	100%	6,130	100%	37,433	100%	2,892	100%	250	100%	7,395	100%	44,938	100%	4,007	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	161	3%	998	3%	100	3%	2	1%	97	1%	536	1%	98	3%
			Sometimes	31	21%	1,215	20%	8,494	22%	703	24%	26	11%	961	14%	6,077	14%	682	17%
			Often	70	47%	2,621	41%	17,054	45%	1,262	44%	85	36%	2,853	38%	18,046	41%	1,621	41%
			Very often	49	31%	2,142	36%	10,898	30%	833	29%	135	52%	3,481	47%	20,293	44%	1,617	40%
			Total	151	100%	6,139	100%	37,444	100%	2,898	100%	248	100%	7,392	100%	44,952	100%	4,018	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	13	8%	402	7%	2,555	7%	219	8%	17	8%	522	7%	3,462	8%	410	11%
			Sometimes	46	33%	1,692	29%	12,447	33%	880	31%	65	27%	2,050	28%	14,592	33%	1,221	31%
			Often	58	38%	2,376	37%	14,485	38%	1,075	37%	69	28%	2,519	34%	14,844	33%	1,305	32%
			Very often	34	21%	1,649	27%	7,901	22%	718	24%	94	37%	2,301	31%	11,959	26%	1,076	26%
			Total	151	100%	6,119	100%	37,388	100%	2,892	100%	245	100%	7,392	100%	44,857	100%	4,012	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	31	21%	1,587	28%	8,112	22%	618	21%	46	19%	1,567	22%	8,346	18%	719	18%
			Sometimes	86	56%	3,449	56%	21,817	58%	1,663	58%	145	58%	4,329	58%	25,804	58%	2,338	58%
			Often	23	16%	681	11%	5,228	14%	411	15%	34	14%	984	13%	7,197	16%	638	16%
			Very often	10	8%	374	6%	2,107	6%	174	6%	22	9%	478	7%	3,414	8%	301	8%
			Total	150	100%	6,091	100%	37,264	100%	2,866	100%	247	100%	7,358	100%	44,761	100%	3,996	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	16	10%	680	12%	4,580	12%	351	12%	18	8%	633	9%	4,902	10%	561	14%
			Sometimes	67	45%	2,651	42%	17,121	45%	1,323	46%	113	44%	3,140	42%	18,929	42%	1,801	44%
			Often	50	33%	2,057	33%	11,832	32%	904	32%	79	33%	2,362	32%	13,705	31%	1,100	28%
			Very often	18	11%	737	12%	3,837	11%	314	11%	38	16%	1,252	17%	7,346	17%	553	14%
			Total	151	100%	6,125	100%	37,370	100%	2,892	100%	248	100%	7,387	100%	44,882	100%	4,015	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

	Variable	Response Options	First-Year Students								Seniors								
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	37	23%	1,254	23%	5,071	16%	524	18%	31	12%	739	11%	3,348	8%	393	10%
(ACL)		Sometimes	79	54%	2,749	43%	16,745	45%	1,297	45%	102	41%	2,879	39%	14,576	34%	1,470	37%	
		Often	23	15%	1,524	23%	11,193	28%	774	27%	77	31%	2,308	30%	15,171	33%	1,252	31%	
		Very often	12	8%	610	11%	4,455	12%	303	10%	39	16%	1,467	20%	11,839	25%	903	23%	
		Total			151	100%	6,137	100%	37,464	100%	2,898	100%	249	100%	7,393	100%	44,934	100%	4,018
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	9	6%	408	7%	2,278	7%	206	8%	5	2%	248	4%	1,249	3%	142	3%
		Sometimes	54	40%	2,060	37%	14,311	40%	1,152	43%	45	19%	1,958	28%	11,463	27%	1,135	31%	
		Often	58	41%	2,214	39%	13,569	38%	972	35%	115	46%	3,022	42%	18,947	43%	1,610	41%	
		Very often	17	13%	977	17%	5,041	14%	403	14%	78	32%	1,915	26%	11,705	26%	977	25%	
		Total			138	100%	5,659	100%	35,199	100%	2,733	100%	243	100%	7,143	100%	43,364	100%	3,864
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	99	72%	3,196	57%	17,937	52%	1,375	50%	136	55%	3,517	51%	18,996	44%	1,738	45%
(ACL)		Sometimes	28	20%	1,640	30%	11,905	33%	916	33%	68	28%	2,256	31%	15,269	35%	1,330	35%	
		Often	8	5%	558	10%	3,797	11%	305	12%	17	7%	791	10%	5,325	12%	442	11%	
		Very often	3	2%	255	4%	1,540	5%	130	5%	24	10%	587	7%	3,803	9%	361	9%	
		Total			138	100%	5,649	100%	35,179	100%	2,726	100%	245	100%	7,151	100%	43,393	100%	3,871
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	107	79%	3,664	66%	21,229	61%	1,721	62%	176	74%	3,748	55%	22,660	54%	2,480	65%
(ACL)		Sometimes	22	15%	1,227	21%	9,248	26%	666	25%	38	15%	2,027	28%	12,829	29%	863	23%	
		Often	5	4%	514	9%	3,286	9%	233	9%	18	7%	817	10%	4,888	11%	312	8%	
		Very often	3	2%	251	4%	1,383	4%	112	4%	12	5%	549	7%	2,938	6%	204	5%	
		Total			137	100%	5,656	100%	35,146	100%	2,732	100%	244	100%	7,141	100%	43,315	100%	3,859
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	28	21%	1,101	19%	5,764	17%	432	16%	28	11%	895	13%	4,885	11%	439	12%
(EEE)		Sometimes	44	32%	1,771	31%	11,261	32%	909	33%	71	29%	2,055	28%	12,246	28%	1,194	32%	
		Often	30	20%	1,443	25%	9,730	27%	745	28%	62	26%	1,893	26%	11,485	27%	1,027	26%	
		Very often	37	27%	1,343	26%	8,425	24%	645	24%	83	34%	2,309	32%	14,762	34%	1,207	31%	
		Total			139	100%	5,658	100%	35,180	100%	2,731	100%	244	100%	7,152	100%	43,378	100%	3,867
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	6	4%	111	3%	526	2%	52	2%	0	0%	56	1%	231	1%	47	1%
		Sometimes	40	31%	1,252	23%	8,176	24%	731	27%	40	18%	1,107	16%	5,764	15%	701	18%	
		Often	41	28%	2,081	36%	13,336	38%	1,012	38%	62	26%	2,394	34%	13,665	32%	1,256	32%	
		Very often	52	37%	2,200	38%	13,120	36%	934	33%	143	56%	3,581	49%	23,667	52%	1,855	48%	
		Total			139	100%	5,644	100%	35,158	100%	2,729	100%	245	100%	7,138	100%	43,327	100%	3,859
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	18	14%	442	8%	3,118	9%	213	8%	7	3%	352	5%	1,984	5%	249	7%
(SFI)		Sometimes	67	50%	2,344	41%	15,609	44%	1,199	43%	83	35%	2,555	37%	15,802	36%	1,539	40%	
		Often	31	22%	1,695	30%	10,536	30%	834	31%	83	35%	2,371	33%	14,242	33%	1,172	30%	
		Very often	21	14%	1,163	22%	5,876	17%	485	18%	72	28%	1,875	25%	11,333	26%	906	23%	
		Total			137	100%	5,644	100%	35,139	100%	2,731	100%	245	100%	7,153	100%	43,361	100%	3,866

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

	Variable	Response Options	First-Year Students								Seniors								
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	63	47%	1,402	27%	8,599	25%	657	23%	60	25%	1,376	22%	7,314	18%	809	21%
			Sometimes	50	36%	2,464	43%	16,527	46%	1,219	46%	100	40%	3,038	43%	18,524	43%	1,626	42%
			Often	16	11%	1,205	20%	7,040	20%	586	22%	52	22%	1,608	21%	10,519	24%	848	22%
			Very often	9	6%	588	10%	2,988	9%	262	9%	32	13%	1,131	14%	6,992	16%	579	15%
			Total	138	100%	5,659	100%	35,154	100%	2,724	100%	244	100%	7,153	100%	43,349	100%	3,862	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	71	51%	2,313	41%	14,885	42%	1,138	41%	71	29%	2,210	32%	12,705	30%	1,285	34%
			Sometimes	50	36%	2,047	35%	13,459	38%	1,018	38%	101	41%	2,962	41%	19,019	43%	1,596	41%
			Often	11	8%	861	15%	4,815	14%	391	15%	41	17%	1,225	17%	7,381	17%	631	17%
			Very often	7	5%	434	8%	2,014	6%	182	7%	32	13%	753	10%	4,255	10%	358	9%
			Total	139	100%	5,655	100%	35,173	100%	2,729	100%	245	100%	7,150	100%	43,360	100%	3,870	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	14	9%	457	9%	2,709	9%	247	9%	16	7%	393	6%	2,139	6%	291	8%
			Sometimes	49	37%	2,003	37%	13,464	40%	1,021	38%	61	26%	2,284	33%	13,650	33%	1,345	36%
			Often	54	40%	2,102	37%	13,392	38%	990	37%	122	50%	3,037	42%	19,005	43%	1,536	40%
			Very often	21	14%	982	18%	4,862	14%	408	15%	43	18%	1,366	20%	8,138	19%	646	16%
			Total	138	100%	5,544	100%	34,427	100%	2,666	100%	242	100%	7,080	100%	42,932	100%	3,818	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	11	9%	425	8%	2,711	8%	247	9%	18	8%	381	6%	2,559	6%	273	7%
			Sometimes	45	34%	1,983	34%	13,501	39%	1,032	39%	85	35%	2,464	35%	15,330	36%	1,376	36%
			Often	61	43%	2,164	38%	12,984	38%	931	36%	90	37%	2,750	38%	16,432	38%	1,438	37%
			Very often	20	14%	966	19%	5,198	15%	448	16%	48	20%	1,476	20%	8,573	20%	730	19%
			Total	137	100%	5,538	100%	34,394	100%	2,658	100%	241	100%	7,071	100%	42,894	100%	3,817	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	106	77%	3,368	62%	20,499	60%	1,627	61%	151	63%	3,843	57%	20,056	49%	2,060	55%
			Sometimes	17	12%	1,311	24%	9,120	26%	678	26%	55	22%	1,912	26%	13,580	31%	1,098	29%
			Often	9	7%	573	10%	3,425	10%	249	9%	21	9%	791	10%	5,822	13%	401	10%
			Very often	4	3%	279	5%	1,306	4%	106	4%	15	6%	524	7%	3,386	8%	256	6%
			Total	136	100%	5,531	100%	34,350	100%	2,660	100%	242	100%	7,070	100%	42,844	100%	3,815	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	9%	442	8%	2,382	8%	221	9%	8	3%	337	5%	1,748	4%	194	5%
			Sometimes	53	39%	1,988	35%	13,327	39%	1,032	39%	70	29%	2,371	35%	14,088	33%	1,280	35%
			Often	43	31%	1,888	34%	12,106	35%	918	34%	86	36%	2,554	35%	16,146	37%	1,350	35%
			Very often	30	21%	1,210	23%	6,514	19%	486	18%	77	31%	1,806	25%	10,883	25%	989	25%
			Total	138	100%	5,528	100%	34,329	100%	2,657	100%	241	100%	7,068	100%	42,865	100%	3,813	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	27	20%	847	17%	5,295	16%	324	13%	27	12%	892	14%	5,503	13%	461	12%
			Sometimes	48	36%	1,798	33%	11,653	34%	839	32%	73	31%	2,334	33%	15,021	34%	1,100	29%
			Often	34	25%	1,479	25%	9,372	27%	765	28%	64	27%	1,918	27%	11,699	28%	1,106	29%
			Very often	29	19%	1,405	25%	8,040	23%	730	26%	76	31%	1,928	27%	10,646	25%	1,149	29%
			Total	138	100%	5,529	100%	34,360	100%	2,658	100%	240	100%	7,072	100%	42,869	100%	3,816	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	25	19%	732	16%	3,745	12%	296	12%	28	12%	831	13%	4,246	11%	461	13%
		Sometimes	44	31%	1,770	31%	11,378	33%	861	32%	75	31%	2,390	34%	14,652	34%	1,201	32%
		Often	44	33%	1,604	28%	10,336	29%	779	29%	67	29%	1,991	28%	12,857	30%	1,083	29%
		Very often	25	17%	1,429	26%	8,911	25%	728	27%	71	28%	1,851	25%	11,108	26%	1,074	27%
		Total	138	100%	5,535	100%	34,370	100%	2,664	100%	241	100%	7,063	100%	42,863	100%	3,819	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	6	4%	332	7%	1,701	5%	151	6%	28	12%	614	9%	3,639	8%	309	8%
		Some	38	30%	1,483	27%	8,636	25%	694	26%	61	27%	2,209	32%	12,898	30%	1,119	30%
		Quite a bit	52	38%	2,163	39%	13,988	40%	1,018	39%	92	38%	2,533	36%	15,514	37%	1,403	36%
		Very much	40	29%	1,486	27%	9,806	29%	764	29%	59	23%	1,671	23%	10,543	25%	966	26%
		Total	136	100%	5,464	100%	34,131	100%	2,627	100%	240	100%	7,027	100%	42,594	100%	3,797	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	3%	143	2%	723	2%	61	2%	2	1%	122	2%	613	2%	73	2%
		Some	26	19%	1,118	21%	6,712	20%	546	21%	28	12%	1,114	16%	6,118	15%	597	16%
		Quite a bit	64	46%	2,390	44%	15,673	46%	1,128	44%	107	45%	3,014	42%	18,396	43%	1,631	43%
		Very much	43	31%	1,804	33%	10,974	31%	890	33%	103	42%	2,778	40%	17,405	40%	1,493	39%
		Total	137	100%	5,455	100%	34,082	100%	2,625	100%	240	100%	7,028	100%	42,532	100%	3,794	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	11	7%	315	7%	1,604	5%	144	5%	13	6%	250	3%	1,465	4%	177	5%
		Some	39	31%	1,507	28%	9,956	30%	760	29%	42	18%	1,616	23%	9,495	23%	928	25%
		Quite a bit	56	40%	2,226	40%	14,205	41%	1,028	40%	82	34%	2,827	41%	17,481	41%	1,462	39%
		Very much	31	22%	1,391	26%	8,250	24%	690	26%	103	43%	2,310	33%	14,019	32%	1,220	31%
		Total	137	100%	5,439	100%	34,015	100%	2,622	100%	240	100%	7,003	100%	42,460	100%	3,787	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	7%	312	7%	1,837	6%	181	7%	19	9%	376	6%	2,120	5%	224	6%
		Some	40	31%	1,454	27%	9,473	28%	726	28%	50	21%	1,608	23%	9,733	23%	956	26%
		Quite a bit	57	41%	2,121	38%	14,236	41%	1,025	39%	78	33%	2,765	40%	16,840	39%	1,469	39%
		Very much	29	20%	1,569	27%	8,515	25%	693	26%	93	38%	2,260	32%	13,813	32%	1,144	30%
		Total	137	100%	5,456	100%	34,061	100%	2,625	100%	240	100%	7,009	100%	42,506	100%	3,793	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	8	7%	235	5%	1,304	4%	134	5%	8	3%	251	4%	1,206	3%	154	4%
		Some	44	32%	1,293	24%	7,735	24%	631	24%	46	19%	1,327	19%	7,248	18%	735	19%
		Quite a bit	49	34%	2,146	38%	13,888	40%	1,016	39%	80	34%	2,594	37%	15,890	37%	1,391	36%
		Very much	36	28%	1,781	33%	11,115	32%	842	32%	106	43%	2,847	40%	18,190	42%	1,513	40%
		Total	137	100%	5,455	100%	34,042	100%	2,623	100%	240	100%	7,019	100%	42,534	100%	3,793	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	2%	49	1%	227	1%	28	1%	1	0%	90	1%	542	1%	57	2%
		1-4	27	21%	1,217	25%	6,851	22%	655	26%	59	26%	1,905	27%	11,160	28%	1,121	30%
		5-10	56	42%	2,356	42%	15,249	45%	1,204	46%	92	38%	2,544	36%	16,446	38%	1,444	39%
		11-20	37	25%	1,196	22%	8,255	22%	471	17%	46	19%	1,436	21%	8,633	19%	651	16%
		More than 20	15	11%	650	10%	3,487	10%	269	10%	40	16%	1,018	14%	5,712	13%	508	12%
		Total	137	100%	5,468	100%	34,069	100%	2,627	100%	238	100%	6,993	100%	42,493	100%	3,781	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

Item	Variable	Response Options	First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	37	27%	1,242	24%	8,697	26%	632	26%	48	19%	1,502	21%	8,883	21%	846	23%
		1-4	72	51%	2,962	54%	18,645	54%	1,415	53%	119	50%	3,624	53%	22,912	54%	1,920	51%
		5-10	17	13%	734	12%	4,287	12%	375	14%	39	17%	1,053	15%	6,492	15%	582	15%
		11-20	6	5%	270	5%	1,297	4%	114	4%	24	11%	400	5%	2,192	5%	202	5%
		More than 20	5	4%	263	5%	1,157	3%	94	3%	9	3%	425	5%	2,044	5%	229	5%
		Total	137	100%	5,471	100%	34,083	100%	2,630	100%	239	100%	7,004	100%	42,523	100%	3,779	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	114	83%	4,262	75%	28,506	82%	2,151	80%	110	46%	3,666	52%	21,645	51%	2,052	54%
		1-4	13	9%	860	17%	4,037	13%	331	14%	107	45%	2,658	38%	17,133	39%	1,386	37%
		5-10	5	4%	184	4%	853	3%	83	3%	14	6%	456	7%	2,549	6%	224	6%
		11-20	4	3%	87	2%	352	1%	32	1%	6	3%	123	2%	659	2%	60	2%
		More than 20	1	1%	76	2%	314	1%	27	1%	2	1%	101	2%	531	1%	56	1%
		Total	137	100%	5,469	100%	34,062	100%	2,624	100%	239	100%	7,004	100%	42,517	100%	3,778	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	15	11%	728	14%	4,965	15%	462	16%	10	5%	629	9%	4,069	10%	448	13%
		1-4	82	59%	2,796	51%	18,642	55%	1,470	55%	117	50%	3,176	45%	19,366	46%	1,847	49%
		5-10	36	27%	1,448	26%	8,281	24%	558	22%	82	33%	2,123	30%	12,789	29%	963	25%
		11-20	2	2%	395	7%	1,769	5%	109	5%	21	8%	781	11%	4,560	10%	373	10%
		More than 20	1	1%	99	2%	433	1%	33	2%	9	4%	297	5%	1,739	4%	143	3%
		Total	136	100%	5,466	100%	34,090	100%	2,632	100%	239	100%	7,006	100%	42,523	100%	3,774	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	3	2%	245	6%	1,039	4%	115	5%	15	6%	565	8%	2,602	7%	380	10%
		1-4	51	36%	1,861	33%	11,388	34%	981	36%	95	40%	2,565	36%	14,485	35%	1,509	40%
		5-10	46	33%	1,683	30%	11,622	33%	987	37%	58	24%	1,877	27%	11,774	27%	962	25%
		11-20	23	18%	1,059	19%	6,723	19%	394	16%	47	20%	1,104	15%	7,601	17%	538	15%
		More than 20	14	10%	623	12%	3,335	10%	157	7%	24	9%	897	14%	6,064	14%	384	10%
		Total	137	100%	5,471	100%	34,107	100%	2,634	100%	239	100%	7,008	100%	42,526	100%	3,773	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	24	18%	740	14%	4,290	13%	371	14%	46	19%	1,169	17%	8,213	19%	701	18%
		1-2	40	30%	1,963	36%	12,049	36%	941	35%	70	30%	2,162	32%	13,258	32%	1,161	31%
		3-4	42	31%	1,722	32%	10,910	32%	777	30%	67	29%	2,134	30%	11,997	29%	1,123	30%
		5-6	17	12%	528	10%	3,520	10%	258	10%	26	11%	723	10%	3,923	9%	334	9%
		More than 6	13	9%	495	9%	3,208	10%	271	11%	25	11%	773	11%	4,740	11%	429	12%
		Total	136	100%	5,448	100%	33,977	100%	2,618	100%	234	100%	6,961	100%	42,131	100%	3,748	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	31	24%	761	15%	4,156	12%	369	14%	86	37%	1,804	27%	11,440	26%	1,105	29%
		1-2	53	38%	1,950	37%	12,143	36%	913	34%	71	30%	2,532	36%	15,033	36%	1,343	37%
		3-4	29	21%	1,393	25%	9,297	28%	694	27%	48	21%	1,429	20%	8,653	21%	686	18%
		5-6	10	8%	593	11%	3,976	12%	285	12%	13	6%	531	8%	3,135	8%	239	6%
		More than 6	12	9%	733	12%	4,338	13%	341	14%	16	7%	636	9%	3,751	9%	357	9%
		Total	135	100%	5,430	100%	33,910	100%	2,602	100%	234	100%	6,932	100%	42,012	100%	3,730	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	54	1%	205	1%	22	1%	3	2%	109	2%	514	1%	30	1%
		2	3	3%	76	1%	425	1%	50	2%	3	2%	143	2%	815	2%	76	2%
		3	7	5%	252	5%	1,211	4%	98	4%	16	7%	309	4%	1,814	5%	158	4%
		4	17	13%	827	14%	4,245	13%	377	15%	16	7%	975	14%	5,290	13%	462	12%
		5	38	28%	1,738	31%	10,300	30%	807	31%	73	30%	1,954	27%	12,061	28%	1,046	28%
		6	47	34%	1,534	27%	11,253	32%	748	28%	82	36%	1,984	28%	13,140	31%	1,178	31%
		7 Very much	24	17%	988	20%	6,441	19%	521	20%	43	18%	1,521	23%	8,768	21%	818	22%
		Total	136	100%	5,469	100%	34,080	100%	2,623	100%	236	100%	6,995	100%	42,402	100%	3,768	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	50	36%	1,532	32%	7,002	23%	691	28%	67	30%	2,221	33%	12,077	30%	1,334	36%
		Sometimes	56	42%	2,337	42%	16,293	47%	1,202	45%	111	46%	3,152	45%	19,988	47%	1,599	44%
		Often	21	15%	918	17%	6,656	19%	437	17%	31	14%	981	13%	6,286	14%	501	13%
		Very often	8	7%	610	10%	3,784	11%	267	10%	27	11%	586	8%	3,762	9%	302	8%
		Total	135	100%	5,397	100%	33,735	100%	2,597	100%	236	100%	6,940	100%	42,113	100%	3,736	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	38	29%	1,052	21%	3,656	13%	422	15%	46	21%	1,444	22%	5,539	15%	682	19%
		Sometimes	48	36%	1,647	30%	9,761	29%	855	32%	86	37%	2,379	33%	13,907	33%	1,345	36%
		Often	31	22%	1,261	24%	9,193	26%	679	27%	53	22%	1,536	22%	10,348	24%	807	21%
		Very often	18	14%	1,424	26%	11,057	32%	643	27%	51	21%	1,560	23%	12,265	28%	899	24%
		Total	135	100%	5,384	100%	33,667	100%	2,599	100%	236	100%	6,919	100%	42,059	100%	3,733	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	71	53%	2,559	50%	14,188	44%	1,174	45%	116	51%	2,979	44%	16,467	41%	1,612	42%
		Sometimes	32	25%	1,350	24%	9,096	26%	705	27%	47	20%	1,861	27%	11,825	27%	978	26%
		Often	17	12%	747	13%	4,846	14%	337	13%	32	13%	937	13%	6,004	14%	508	14%
		Very often	15	10%	737	13%	5,563	16%	379	15%	39	16%	1,156	16%	7,753	18%	629	17%
		Total	135	100%	5,393	100%	33,693	100%	2,595	100%	234	100%	6,933	100%	42,049	100%	3,727	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	19	15%	643	13%	3,368	11%	281	11%	17	8%	655	10%	3,453	9%	380	10%
		Sometimes	52	38%	1,939	36%	13,319	39%	998	38%	66	29%	2,461	35%	15,104	36%	1,315	35%
		Often	49	37%	1,835	32%	11,575	34%	880	34%	93	38%	2,451	35%	15,082	35%	1,312	36%
		Very often	15	11%	972	18%	5,441	16%	435	16%	60	26%	1,368	19%	8,429	20%	726	19%
		Total	135	100%	5,389	100%	33,703	100%	2,594	100%	236	100%	6,935	100%	42,068	100%	3,733	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	13	11%	355	7%	2,060	7%	189	9%	8	4%	358	6%	2,057	5%	233	7%
		Sometimes	39	28%	1,698	31%	11,842	35%	873	34%	68	30%	2,107	31%	13,121	32%	1,178	32%
		Often	60	45%	2,082	38%	12,893	37%	942	35%	88	37%	2,771	40%	16,671	39%	1,428	38%
		Very often	22	16%	1,261	24%	6,914	21%	593	22%	70	30%	1,703	24%	10,229	24%	897	23%
		Total	134	100%	5,396	100%	33,709	100%	2,597	100%	234	100%	6,939	100%	42,078	100%	3,736	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	9	7%	248	5%	1,308	4%	127	6%	3	2%	233	3%	1,235	3%	159	5%
		Sometimes	43	32%	1,721	33%	11,415	34%	906	35%	65	29%	2,175	33%	13,031	32%	1,178	32%
		Often	58	42%	2,055	38%	13,302	39%	958	37%	94	38%	2,746	40%	17,233	41%	1,475	40%
		Very often	25	19%	1,368	24%	7,677	23%	604	22%	74	31%	1,780	24%	10,576	24%	919	23%
		Total	135	100%	5,392	100%	33,702	100%	2,595	100%	236	100%	6,934	100%	42,075	100%	3,731	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

	Variable	Response Options	First-Year Students								Seniors								
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	24	20%	808	16%	4,112	14%	336	13%	28	13%	628	10%	3,148	8%	370	10%
Do not plan to do			8	7%	289	7%	1,342	5%	115	5%	54	25%	1,080	17%	6,380	16%	676	19%	
Plan to do			80	63%	3,723	67%	25,380	74%	1,900	74%	59	26%	1,801	27%	9,850	26%	915	25%	
Done			13	10%	458	9%	2,319	7%	197	7%	90	37%	3,354	45%	22,194	51%	1,731	46%	
Total		125	100%	5,278	100%	33,153	100%	2,548	100%	231	100%	6,863	100%	41,572	100%	3,692	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	26	22%	870	18%	4,195	14%	406	17%	29	14%	789	12%	3,760	10%	443	12%
Do not plan to do			18	16%	460	11%	2,070	8%	231	10%	56	25%	1,307	21%	6,439	17%	808	23%	
Plan to do			42	32%	2,138	40%	14,077	42%	1,050	41%	46	20%	1,224	19%	6,028	16%	615	16%	
Done			40	30%	1,810	32%	12,767	36%	858	32%	100	41%	3,545	48%	25,298	58%	1,825	49%	
Total		126	100%	5,278	100%	33,109	100%	2,545	100%	231	100%	6,865	100%	41,525	100%	3,691	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	50	40%	1,681	32%	10,932	32%	857	32%	35	16%	1,148	18%	5,636	15%	567	15%
Do not plan to do			35	28%	1,272	25%	9,213	27%	663	27%	140	61%	3,341	49%	21,634	51%	2,017	55%	
Plan to do			28	22%	1,384	25%	8,030	25%	693	28%	18	7%	689	11%	3,441	9%	365	10%	
Done			13	10%	939	18%	4,937	16%	329	13%	38	16%	1,673	22%	10,787	25%	733	20%	
Total		126	100%	5,276	100%	33,112	100%	2,542	100%	231	100%	6,851	100%	41,498	100%	3,682	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	46	36%	2,015	38%	12,863	38%	947	37%	44	20%	1,359	21%	6,667	17%	648	18%
Do not plan to do			43	34%	1,394	27%	8,072	25%	643	26%	109	46%	3,418	50%	21,566	51%	1,877	51%	
Plan to do			33	28%	1,547	29%	10,617	32%	831	33%	42	19%	975	14%	5,315	14%	564	15%	
Done			3	2%	300	6%	1,492	5%	111	4%	35	15%	1,095	15%	7,931	18%	593	15%	
Total		125	100%	5,256	100%	33,044	100%	2,532	100%	230	100%	6,847	100%	41,479	100%	3,682	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	24	21%	1,044	20%	5,979	19%	481	19%	14	7%	702	11%	3,346	9%	338	10%
Do not plan to do			45	37%	1,398	28%	8,733	28%	655	29%	97	43%	2,936	44%	17,808	43%	1,544	42%	
Plan to do			28	21%	1,780	33%	10,950	34%	935	36%	25	11%	741	12%	3,567	9%	441	12%	
Done			29	22%	1,045	19%	7,428	20%	473	16%	95	39%	2,472	33%	16,823	39%	1,362	36%	
Total		126	100%	5,267	100%	33,090	100%	2,544	100%	231	100%	6,851	100%	41,544	100%	3,685	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	51	40%	1,539	29%	9,393	29%	758	30%	34	16%	1,060	16%	4,952	13%	526	14%
Do not plan to do			31	24%	1,629	32%	7,876	26%	781	32%	150	65%	4,511	66%	26,720	64%	2,433	67%	
Plan to do			42	34%	1,909	35%	15,033	42%	926	35%	23	10%	669	10%	3,781	10%	402	11%	
Done			2	1%	187	4%	752	3%	75	3%	22	10%	611	9%	6,041	13%	324	8%	
Total		126	100%	5,264	100%	33,054	100%	2,540	100%	229	100%	6,851	100%	41,494	100%	3,685	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	48	39%	1,835	35%	10,703	33%	810	32%	27	12%	1,001	16%	4,674	13%	487	14%
Do not plan to do			54	42%	2,202	41%	16,494	48%	1,175	47%	137	59%	4,016	57%	26,271	62%	2,236	61%	
Plan to do			18	16%	969	18%	4,860	16%	455	18%	25	11%	750	12%	3,508	9%	397	11%	
Done			5	4%	245	6%	978	3%	98	4%	42	18%	1,085	15%	7,003	16%	565	15%	
Total		125	100%	5,251	100%	33,035	100%	2,538	100%	231	100%	6,852	100%	41,456	100%	3,685	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	62	48%	2,011	37%	12,799	39%	1,056	41%	28	13%	875	13%	4,369	12%	498	14%
		Do not plan to do	18	15%	651	12%	3,820	12%	352	14%	73	31%	1,651	23%	10,769	26%	1,215	32%
		Plan to do	44	36%	2,484	48%	15,916	47%	1,095	44%	75	34%	2,365	35%	13,241	32%	1,100	30%
		Done	2	2%	120	3%	554	2%	36	2%	55	23%	1,967	28%	13,153	30%	882	24%
	Total		126	100%	5,266	100%	33,089	100%	2,539	100%	231	100%	6,858	100%	41,532	100%	3,695	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	88	2%	369	1%	36	1%	4	2%	81	1%	367	1%	49	1%
		2	13	9%	191	4%	927	3%	82	3%	12	6%	222	3%	991	2%	116	3%
		3	20	18%	440	8%	1,802	6%	182	7%	19	8%	411	6%	1,943	5%	235	6%
		4	24	20%	829	16%	4,051	13%	366	15%	31	14%	1,005	14%	4,546	11%	525	14%
		5	28	21%	1,185	22%	7,049	21%	586	22%	68	29%	1,500	22%	8,327	20%	802	22%
		6	25	21%	1,292	24%	9,652	28%	635	26%	56	24%	1,768	26%	11,833	28%	941	26%
		7 Friendly, Supportive, Sense of belonging	13	11%	1,237	24%	9,271	27%	654	26%	42	18%	1,877	26%	13,539	32%	1,018	27%
		Total		124	100%	5,262	100%	33,121	100%	2,541	100%	232	100%	6,864	100%	41,546	100%	3,686
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	70	1%	329	1%	34	2%	3	2%	87	1%	424	1%	51	1%
		2	9	7%	177	3%	1,015	3%	92	4%	15	7%	251	4%	1,160	3%	145	4%
		3	14	11%	444	8%	2,636	8%	237	9%	11	5%	477	7%	2,512	6%	262	7%
		4	33	26%	978	19%	6,645	20%	559	22%	35	15%	1,053	15%	5,936	15%	616	16%
		5	28	21%	1,340	25%	9,332	27%	630	25%	50	21%	1,638	24%	10,190	25%	922	25%
		6	27	23%	1,301	24%	8,411	25%	589	23%	62	26%	1,799	26%	11,980	28%	966	27%
		7 Available, Helpful, Sympathetic	14	11%	955	20%	4,773	15%	398	15%	56	24%	1,563	23%	9,368	22%	726	19%
		Total		125	100%	5,265	100%	33,141	100%	2,539	100%	232	100%	6,868	100%	41,570	100%	3,688
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	6	5%	245	4%	1,005	3%	105	5%	20	9%	461	7%	2,187	6%	246	6%
		2	24	20%	424	9%	2,335	7%	190	7%	20	9%	676	10%	3,566	9%	345	9%
		3	15	12%	732	14%	4,128	12%	336	13%	43	18%	901	13%	5,129	12%	435	12%
		4	20	15%	1,262	23%	8,564	26%	662	26%	51	23%	1,559	23%	9,148	22%	848	23%
		5	28	23%	1,119	20%	7,681	23%	538	21%	39	18%	1,319	19%	8,585	21%	754	21%
		6	21	16%	815	16%	5,781	17%	417	16%	33	14%	1,032	15%	7,044	17%	597	16%
		7 Helpful, Considerate, Flexible	11	9%	659	14%	3,588	11%	283	11%	23	10%	912	13%	5,851	14%	458	12%
		Total		125	100%	5,256	100%	33,082	100%	2,531	100%	229	100%	6,860	100%	41,510	100%	3,683

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	25	1%	120	0%	18	1%	1	1%	28	0%	149	0%	14	1%
		1-5 hr/wk	24	20%	1,075	21%	4,950	17%	457	19%	27	12%	1,383	21%	6,904	18%	738	21%
		6-10 hr/wk	45	36%	1,551	30%	8,434	27%	690	27%	57	26%	1,835	27%	10,443	26%	995	27%
		11-15 hr/wk	22	18%	1,125	21%	7,715	23%	553	22%	38	17%	1,330	20%	8,323	20%	699	19%
		16-20 hr/wk	16	12%	728	13%	5,613	16%	384	15%	47	19%	1,032	14%	6,435	15%	522	14%
		21-25 hr/wk	12	9%	367	7%	3,139	9%	193	8%	26	11%	494	7%	3,886	9%	297	8%
		26-30 hr/wk	5	4%	185	3%	1,554	4%	111	4%	18	8%	329	5%	2,245	5%	169	5%
		30+ hr/wk	3	2%	167	3%	1,333	4%	103	4%	16	7%	386	5%	2,892	7%	222	7%
		Total		127	100%	5,223	100%	32,858	100%	2,509	100%	230	100%	6,817	100%	41,277	100%	3,656
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	118	93%	4,397	85%	27,253	83%	2,120	84%	197	86%	5,669	84%	30,879	77%	2,969	82%
		1-5 hr/wk	1	1%	102	2%	870	3%	54	2%	2	1%	127	2%	1,422	3%	88	2%
		6-10 hr/wk	2	2%	174	3%	1,804	5%	91	3%	6	2%	222	3%	2,750	6%	142	4%
		11-15 hr/wk	2	1%	217	3%	1,489	4%	99	4%	8	4%	213	3%	2,388	5%	122	3%
		16-20 hr/wk	2	1%	208	4%	955	3%	99	4%	13	6%	301	4%	2,230	5%	198	5%
		21-25 hr/wk	1	1%	55	1%	219	1%	12	1%	3	1%	110	2%	629	2%	49	1%
		26-30 hr/wk	0	0%	22	1%	76	0%	11	0%	1	1%	55	1%	302	1%	30	1%
		30+ hr/wk	1	1%	41	1%	180	1%	27	1%	0	0%	121	2%	637	2%	63	2%
		Total		127	100%	5,216	100%	32,846	100%	2,513	100%	230	100%	6,818	100%	41,237	100%	3,661
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	46	37%	2,296	42%	23,056	65%	1,421	58%	60	25%	1,773	25%	17,636	40%	1,146	31%
		1-5 hr/wk	5	4%	209	4%	1,380	4%	111	4%	5	2%	230	3%	1,957	5%	137	4%
		6-10 hr/wk	7	6%	288	6%	1,417	4%	147	6%	17	7%	322	4%	2,579	6%	214	6%
		11-15 hr/wk	9	7%	388	7%	1,639	6%	167	6%	15	6%	383	5%	2,942	7%	216	6%
		16-20 hr/wk	16	12%	572	10%	1,803	6%	201	8%	23	10%	703	10%	3,978	10%	405	11%
		21-25 hr/wk	17	13%	463	9%	1,337	5%	167	6%	29	12%	702	10%	3,108	8%	344	8%
		26-30 hr/wk	8	6%	315	6%	758	3%	98	4%	23	9%	584	8%	2,087	6%	267	7%
		30+ hr/wk	19	15%	695	16%	1,418	7%	197	7%	59	28%	2,121	35%	6,942	19%	931	27%
		Total		127	100%	5,226	100%	32,808	100%	2,509	100%	231	100%	6,818	100%	41,229	100%	3,660
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	97	76%	2,941	58%	12,165	42%	1,198	47%	165	73%	4,345	65%	19,100	50%	2,115	58%
		1-5 hr/wk	17	13%	1,272	24%	10,699	30%	707	28%	40	17%	1,530	22%	11,916	27%	861	23%
		6-10 hr/wk	10	8%	428	7%	4,728	13%	281	11%	17	7%	413	6%	4,656	10%	327	9%
		11-15 hr/wk	1	1%	238	4%	2,485	7%	144	6%	3	1%	219	3%	2,389	5%	159	4%
		16-20 hr/wk	2	2%	159	3%	1,300	4%	78	3%	2	1%	134	2%	1,433	3%	92	3%
		21-25 hr/wk	0	0%	96	2%	656	2%	50	2%	1	0%	66	1%	717	2%	42	1%
		26-30 hr/wk	0	0%	20	0%	258	1%	12	1%	0	0%	36	0%	331	1%	20	1%
		30+ hr/wk	0	0%	66	2%	570	2%	39	2%	3	1%	79	1%	734	2%	46	1%
		Total		127	100%	5,220	100%	32,861	100%	2,509	100%	231	100%	6,822	100%	41,276	100%	3,662

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NSSE 2008 Engagement Item Frequency Distributions ^a University of Colorado Denver

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	4%	77	2%	317	1%	33	1%	3	1%	142	2%	536	1%	60	1%
		1-5 hr/wk	38	28%	1,401	26%	6,935	22%	597	22%	79	33%	2,420	34%	11,551	29%	1,163	31%
		6-10 hr/wk	43	33%	1,431	27%	9,304	28%	691	26%	78	35%	2,065	30%	12,462	30%	1,141	31%
		11-15 hr/wk	20	18%	983	19%	7,148	21%	532	22%	36	15%	1,114	17%	7,845	19%	615	17%
		16-20 hr/wk	13	11%	625	12%	4,289	13%	274	12%	22	10%	541	8%	4,562	11%	351	9%
		21-25 hr/wk	3	2%	272	5%	2,097	6%	148	6%	4	2%	243	4%	1,923	5%	148	4%
		26-30 hr/wk	5	4%	146	4%	938	3%	82	3%	1	0%	105	2%	842	2%	72	2%
		30+ hr/wk	0	0%	270	5%	1,764	6%	152	7%	7	3%	177	3%	1,505	4%	117	3%
	Total		126	100%	5,205	100%	32,792	100%	2,509	100%	230	100%	6,807	100%	41,226	100%	3,667	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	73	60%	2,973	53%	25,276	72%	1,662	67%	114	50%	3,094	45%	26,014	59%	1,929	53%
		1-5 hr/wk	27	20%	965	19%	3,575	13%	391	15%	37	16%	1,054	15%	4,669	13%	563	15%
		6-10 hr/wk	11	8%	456	10%	1,474	6%	179	7%	22	10%	595	9%	2,505	7%	301	8%
		11-15 hr/wk	6	4%	213	5%	818	3%	75	3%	16	7%	339	5%	1,564	4%	185	5%
		16-20 hr/wk	3	2%	138	4%	463	2%	51	2%	6	2%	288	5%	1,195	3%	127	3%
		21-25 hr/wk	2	1%	72	2%	186	1%	31	1%	4	2%	179	3%	598	2%	78	2%
		26-30 hr/wk	3	2%	37	1%	109	0%	12	0%	8	4%	135	2%	443	1%	53	1%
		30+ hr/wk	3	2%	346	7%	838	3%	103	4%	23	10%	1,113	16%	4,169	11%	419	12%
	Total		128	100%	5,200	100%	32,739	100%	2,504	100%	230	100%	6,797	100%	41,157	100%	3,655	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2	2%	566	10%	3,495	10%	245	9%	7	3%	274	5%	3,172	6%	189	5%
		1-5 hr/wk	79	64%	2,974	56%	21,928	63%	1,565	61%	129	56%	3,967	57%	26,952	63%	2,193	61%
		6-10 hr/wk	31	22%	1,031	21%	4,757	17%	432	18%	74	32%	1,647	24%	7,497	20%	854	23%
		11-15 hr/wk	7	6%	361	8%	1,520	6%	146	6%	11	5%	546	8%	2,201	6%	265	7%
		16-20 hr/wk	4	3%	129	2%	590	2%	58	3%	6	3%	189	3%	713	2%	73	2%
		21-25 hr/wk	0	0%	58	2%	203	1%	19	1%	0	0%	64	1%	237	1%	29	1%
		26-30 hr/wk	1	1%	31	1%	91	0%	8	0%	1	0%	39	1%	115	0%	16	0%
		30+ hr/wk	3	2%	61	2%	244	1%	34	1%	3	1%	99	2%	379	1%	51	1%
	Total		127	100%	5,211	100%	32,828	100%	2,507	100%	231	100%	6,825	100%	41,266	100%	3,670	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	130	2%	583	2%	59	3%	3	1%	188	3%	914	3%	95	3%
		Some	29	24%	1,008	21%	5,275	18%	426	18%	50	22%	1,319	20%	6,806	18%	627	18%
		Quite a bit	56	45%	2,309	43%	15,013	47%	1,110	45%	97	43%	3,076	46%	18,435	45%	1,558	45%
		Very much	39	30%	1,713	33%	11,589	33%	883	34%	81	33%	2,193	32%	14,745	35%	1,359	35%
	Total		125	100%	5,160	100%	32,460	100%	2,478	100%	231	100%	6,776	100%	40,900	100%	3,639	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	4%	198	4%	884	3%	94	4%	16	7%	460	7%	2,110	6%	239	6%
		Some	44	36%	1,199	23%	6,735	22%	552	23%	88	38%	1,901	28%	10,199	26%	1,068	29%
		Quite a bit	47	38%	2,213	43%	14,733	45%	1,094	44%	80	34%	2,817	41%	18,047	44%	1,484	41%
		Very much	28	22%	1,533	30%	10,033	30%	726	29%	47	21%	1,593	24%	10,499	25%	846	23%
	Total		125	100%	5,143	100%	32,385	100%	2,466	100%	231	100%	6,771	100%	40,855	100%	3,637	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	26	23%	661	13%	3,731	12%	297	12%	50	23%	1,196	17%	7,514	19%	647	18%
		Some	57	44%	1,623	30%	10,366	32%	744	31%	92	39%	2,338	34%	14,354	34%	1,195	33%
		Quite a bit	25	21%	1,638	32%	10,840	34%	845	34%	56	24%	1,963	29%	11,568	29%	1,031	29%
		Very much	16	13%	1,214	25%	7,441	22%	583	23%	31	14%	1,265	20%	7,388	18%	759	20%
	Total		124	100%	5,136	100%	32,378	100%	2,469	100%	229	100%	6,762	100%	40,824	100%	3,632	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	51	41%	1,523	30%	7,899	25%	718	29%	126	54%	2,851	42%	15,535	39%	1,557	44%
		Some	43	35%	1,807	36%	13,005	39%	926	38%	63	28%	2,272	34%	15,179	36%	1,250	34%
		Quite a bit	24	19%	1,184	22%	7,977	24%	569	23%	24	11%	1,089	16%	6,897	17%	545	15%
		Very much	6	5%	625	13%	3,482	11%	252	10%	16	8%	541	8%	3,187	8%	282	7%
	Total		124	100%	5,139	100%	32,363	100%	2,465	100%	229	100%	6,753	100%	40,798	100%	3,634	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	40	32%	997	21%	4,633	16%	450	18%	94	41%	2,041	31%	10,042	26%	1,117	31%
		Some	55	45%	1,924	37%	11,860	37%	968	38%	92	40%	2,720	40%	16,079	39%	1,449	40%
		Quite a bit	22	18%	1,474	28%	11,036	33%	741	31%	32	14%	1,354	19%	10,347	25%	747	20%
		Very much	7	6%	722	14%	4,730	14%	302	13%	12	5%	616	9%	4,215	10%	316	8%
	Total		124	100%	5,117	100%	32,259	100%	2,461	100%	230	100%	6,731	100%	40,683	100%	3,629	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	35	27%	693	16%	2,296	8%	249	10%	61	28%	1,334	22%	5,561	14%	646	17%
		Some	55	46%	1,511	28%	8,416	27%	714	30%	101	43%	2,473	36%	12,732	32%	1,274	35%
		Quite a bit	25	20%	1,753	33%	12,976	39%	957	39%	50	22%	1,975	28%	14,614	35%	1,154	32%
		Very much	10	7%	1,175	23%	8,680	25%	547	22%	17	7%	963	14%	7,822	19%	555	15%
	Total		125	100%	5,132	100%	32,368	100%	2,467	100%	229	100%	6,745	100%	40,729	100%	3,629	100%
10g. Using computers in academic work	ENVCOMPT	Very little	5	4%	160	3%	702	2%	75	3%	10	5%	163	3%	685	2%	84	2%
		Some	22	18%	701	12%	4,283	14%	373	15%	28	12%	744	12%	3,626	9%	343	9%
		Quite a bit	44	36%	1,754	35%	11,448	36%	857	34%	61	28%	2,045	30%	11,418	29%	1,114	31%
		Very much	53	42%	2,529	50%	15,964	48%	1,163	47%	132	56%	3,810	56%	25,146	60%	2,100	58%
	Total		124	100%	5,144	100%	32,397	100%	2,468	100%	231	100%	6,762	100%	40,875	100%	3,641	100%
11a. Acquiring a broad general education	NGENLED	Very little	6	5%	162	4%	738	3%	83	4%	8	4%	233	4%	1,028	3%	123	3%
		Some	26	22%	866	16%	4,729	15%	429	18%	29	13%	1,027	15%	5,435	14%	550	15%
		Quite a bit	53	45%	2,104	41%	13,934	44%	1,069	45%	96	42%	2,584	39%	15,130	38%	1,322	38%
		Very much	35	28%	1,934	39%	12,457	38%	843	33%	95	41%	2,864	43%	18,818	46%	1,602	43%
	Total		120	100%	5,066	100%	31,858	100%	2,424	100%	228	100%	6,708	100%	40,411	100%	3,597	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	26	22%	583	14%	2,966	10%	284	12%	25	11%	520	8%	2,407	7%	273	8%
		Some	40	32%	1,437	27%	8,950	29%	768	32%	76	34%	1,462	23%	7,748	20%	792	22%
		Quite a bit	34	29%	1,740	33%	11,511	36%	818	34%	61	27%	2,208	32%	13,239	33%	1,217	34%
		Very much	20	17%	1,293	25%	8,364	25%	551	23%	66	28%	2,506	37%	16,947	41%	1,312	36%
	Total		120	100%	5,053	100%	31,791	100%	2,421	100%	228	100%	6,696	100%	40,341	100%	3,594	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

	Variable	Response Options	First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	7	6%	258	6%	1,747	5%	166	7%	12	5%	311	5%	1,692	5%	216	6%
		Some	33	28%	1,033	20%	7,607	24%	574	23%	37	18%	1,314	19%	8,276	21%	788	22%
		Quite a bit	49	39%	1,985	39%	13,123	41%	972	40%	85	38%	2,552	38%	15,444	38%	1,361	39%
		Very much	32	27%	1,772	35%	9,349	30%	704	29%	92	39%	2,524	38%	14,961	36%	1,227	33%
		Total	121	100%	5,048	100%	31,826	100%	2,416	100%	226	100%	6,701	100%	40,373	100%	3,592	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	15	13%	405	9%	2,825	9%	275	12%	25	11%	450	7%	2,397	6%	311	9%
		Some	50	41%	1,292	26%	8,963	28%	721	30%	43	19%	1,585	24%	9,407	23%	931	26%
		Quite a bit	35	28%	1,870	36%	12,166	38%	839	35%	87	39%	2,431	36%	14,995	37%	1,270	36%
		Very much	22	19%	1,486	29%	7,842	25%	585	24%	73	31%	2,241	33%	13,540	33%	1,077	29%
		Total	122	100%	5,053	100%	31,796	100%	2,420	100%	228	100%	6,707	100%	40,339	100%	3,589	100%
11e. Thinking critically and analytically	GNANALY	Very little	3	3%	151	3%	752	3%	80	3%	5	2%	159	3%	754	2%	90	2%
		Some	31	26%	822	16%	5,195	17%	446	18%	28	13%	942	14%	4,659	12%	495	14%
		Quite a bit	47	38%	2,004	41%	13,434	42%	970	40%	77	33%	2,475	37%	14,562	37%	1,324	38%
		Very much	40	34%	2,075	40%	12,394	38%	925	38%	118	52%	3,120	47%	20,353	49%	1,682	46%
		Total	121	100%	5,052	100%	31,775	100%	2,421	100%	228	100%	6,696	100%	40,328	100%	3,591	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	9	8%	320	6%	1,609	5%	150	6%	13	6%	354	5%	1,815	5%	173	5%
		Some	41	35%	1,264	25%	7,598	25%	599	25%	47	19%	1,447	22%	8,251	20%	725	20%
		Quite a bit	45	34%	1,934	38%	12,998	41%	959	40%	78	35%	2,477	36%	14,538	36%	1,315	38%
		Very much	27	23%	1,530	31%	9,523	29%	710	29%	90	40%	2,414	36%	15,708	38%	1,372	37%
		Total	122	100%	5,048	100%	31,728	100%	2,418	100%	228	100%	6,692	100%	40,312	100%	3,585	100%
11g. Using computing and information technology	GNCMPTS	Very little	8	7%	323	7%	1,723	6%	161	7%	13	6%	306	4%	1,348	4%	162	4%
		Some	32	26%	1,080	22%	6,714	21%	525	21%	48	20%	1,148	17%	6,246	16%	613	17%
		Quite a bit	39	31%	1,793	33%	11,997	38%	864	35%	68	30%	2,292	34%	13,636	34%	1,202	34%
		Very much	43	36%	1,852	38%	11,370	36%	869	37%	99	43%	2,961	44%	19,133	47%	1,616	45%
		Total	122	100%	5,048	100%	31,804	100%	2,419	100%	228	100%	6,707	100%	40,363	100%	3,593	100%
11h. Working effectively with others	GNOTHERS	Very little	17	15%	343	7%	1,597	6%	172	7%	18	8%	350	5%	1,495	4%	209	6%
		Some	40	34%	1,259	25%	7,597	25%	626	25%	55	25%	1,385	21%	7,081	18%	807	23%
		Quite a bit	37	29%	1,839	36%	12,558	39%	925	39%	77	35%	2,395	35%	14,438	36%	1,274	36%
		Very much	27	23%	1,609	32%	10,028	31%	696	29%	78	32%	2,564	38%	17,320	42%	1,300	35%
		Total	121	100%	5,050	100%	31,780	100%	2,419	100%	228	100%	6,694	100%	40,334	100%	3,590	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	62	51%	1,696	34%	9,327	31%	858	35%	113	51%	2,645	40%	14,557	37%	1,488	42%
		Some	33	28%	1,454	29%	9,930	31%	745	31%	59	27%	1,944	29%	12,595	31%	1,029	29%
		Quite a bit	14	13%	1,013	21%	7,285	23%	454	20%	25	11%	1,149	17%	7,467	18%	574	17%
		Very much	9	7%	804	16%	4,696	15%	312	14%	27	11%	874	13%	5,265	13%	460	12%
		Total	118	100%	4,967	100%	31,238	100%	2,369	100%	224	100%	6,612	100%	39,884	100%	3,551	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

	Variable	Response Options	First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	11	9%	358	8%	1,652	6%	158	7%	19	9%	516	8%	2,244	6%	257	7%
		Some	31	26%	1,197	23%	7,265	24%	615	26%	48	21%	1,471	22%	7,863	20%	714	21%
		Quite a bit	44	38%	2,025	41%	13,578	43%	978	42%	72	33%	2,514	38%	15,822	40%	1,378	40%
		Very much	33	27%	1,381	28%	8,708	27%	616	26%	85	38%	2,117	33%	13,952	34%	1,197	33%
		Total	119	100%	4,961	100%	31,203	100%	2,367	100%	224	100%	6,618	100%	39,881	100%	3,546	100%
11k. Understanding yourself	GNSELF	Very little	21	19%	657	14%	3,275	11%	328	14%	43	20%	993	15%	4,792	13%	565	17%
		Some	38	32%	1,330	26%	8,563	27%	640	26%	60	27%	1,807	27%	10,108	26%	925	25%
		Quite a bit	29	26%	1,657	32%	11,347	36%	821	35%	55	25%	2,019	30%	13,276	33%	1,083	30%
		Very much	29	24%	1,321	27%	8,023	26%	576	25%	66	29%	1,799	27%	11,704	29%	981	27%
		Total	117	100%	4,965	100%	31,208	100%	2,365	100%	224	100%	6,618	100%	39,880	100%	3,554	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	19	17%	602	12%	3,853	13%	307	14%	37	18%	892	13%	5,772	14%	526	15%
		Some	50	43%	1,419	28%	10,122	32%	702	30%	69	32%	2,034	30%	12,965	32%	1,046	30%
		Quite a bit	30	24%	1,717	33%	10,568	34%	805	34%	57	25%	2,043	31%	12,219	31%	1,070	30%
		Very much	20	16%	1,225	27%	6,661	21%	550	23%	58	25%	1,645	26%	8,912	23%	907	25%
		Total	119	100%	4,963	100%	31,204	100%	2,364	100%	221	100%	6,614	100%	39,868	100%	3,549	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	19	16%	624	14%	3,264	11%	303	13%	36	16%	843	13%	3,874	10%	433	12%
		Some	45	39%	1,547	30%	10,392	33%	828	34%	73	32%	1,957	30%	11,162	28%	1,050	29%
		Quite a bit	34	27%	1,741	35%	11,193	36%	783	33%	58	26%	2,232	33%	14,352	36%	1,182	33%
		Very much	21	18%	1,049	21%	6,339	20%	457	20%	57	26%	1,584	24%	10,501	26%	889	25%
		Total	119	100%	4,961	100%	31,188	100%	2,371	100%	224	100%	6,616	100%	39,889	100%	3,554	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	26	22%	834	18%	4,310	15%	425	18%	61	29%	1,227	18%	6,186	16%	701	20%
		Some	48	41%	1,433	29%	9,364	30%	715	30%	62	28%	1,950	29%	11,158	28%	1,014	28%
		Quite a bit	23	19%	1,534	29%	10,610	34%	734	31%	55	24%	1,853	27%	12,127	30%	990	27%
		Very much	20	17%	1,159	24%	6,916	22%	494	21%	45	19%	1,588	25%	10,410	26%	843	24%
		Total	117	100%	4,960	100%	31,200	100%	2,368	100%	223	100%	6,618	100%	39,881	100%	3,548	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	37	32%	1,116	24%	5,437	19%	567	24%	81	37%	1,571	25%	7,926	21%	933	27%
		Some	45	37%	1,651	32%	11,004	35%	845	36%	80	35%	2,289	35%	13,423	34%	1,207	34%
		Quite a bit	25	21%	1,359	27%	9,569	29%	635	27%	31	14%	1,561	23%	10,866	26%	830	24%
		Very much	12	10%	837	17%	5,181	16%	319	13%	32	14%	1,189	18%	7,652	18%	575	16%
		Total	119	100%	4,963	100%	31,191	100%	2,366	100%	224	100%	6,610	100%	39,867	100%	3,545	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	74	63%	2,127	45%	11,930	39%	1,065	44%	155	70%	3,562	54%	19,735	51%	1,969	56%
		Some	20	17%	1,253	24%	8,732	28%	604	26%	36	16%	1,527	23%	9,689	24%	772	22%
		Quite a bit	15	13%	881	16%	6,208	20%	420	18%	12	6%	768	12%	5,503	14%	425	12%
		Very much	10	8%	694	14%	4,306	13%	278	12%	20	8%	750	11%	4,918	12%	376	10%
		Total	119	100%	4,955	100%	31,176	100%	2,367	100%	223	100%	6,607	100%	39,845	100%	3,542	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers		UC Denver		Urban Universities		Selected Peers		DowntownCampu sPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	18	15%	401	9%	1,894	6%	149	7%	34	16%	943	14%	4,910	13%	463	13%
		Fair	27	21%	1,091	23%	6,010	19%	478	19%	64	28%	1,607	25%	9,254	23%	839	23%
		Good	49	41%	2,323	44%	15,016	47%	1,156	48%	74	32%	2,602	39%	15,939	40%	1,422	40%
		Excellent	27	23%	1,214	24%	8,710	27%	623	26%	53	24%	1,516	22%	10,179	24%	861	23%
		Total		121	100%	5,029	100%	31,630	100%	2,406	100%	225	100%	6,668	100%	40,282	100%	3,585
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	133	3%	575	2%	56	3%	9	4%	212	3%	884	2%	111	3%
		Fair	25	22%	777	15%	3,514	12%	352	14%	28	12%	1,110	16%	4,710	13%	555	16%
		Good	61	49%	2,734	53%	16,505	53%	1,378	58%	119	53%	3,503	52%	19,569	50%	1,891	53%
		Excellent	33	28%	1,385	29%	11,040	32%	619	25%	69	30%	1,842	28%	15,117	35%	1,031	27%
		Total		121	100%	5,029	100%	31,634	100%	2,405	100%	225	100%	6,667	100%	40,280	100%	3,588
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	5	4%	257	5%	1,115	4%	109	5%	18	8%	467	7%	1,907	5%	249	7%
		Probably no	18	15%	791	15%	3,527	12%	343	14%	35	16%	1,131	16%	4,969	13%	593	17%
		Probably yes	56	47%	2,227	44%	12,653	41%	1,084	46%	100	44%	2,827	42%	15,011	38%	1,464	41%
		Definitely yes	42	34%	1,759	36%	14,365	43%	868	35%	72	32%	2,239	34%	18,394	43%	1,279	35%
		Total		121	100%	5,034	100%	31,660	100%	2,404	100%	225	100%	6,664	100%	40,281	100%	3,585

IPEDS: 126562

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			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers		UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	95	79%	3,752	70%	28,283	85%	2,041	84%	2	1%	9	0%	118	0%	23	1%
		20-23	14	11%	617	13%	2,041	9%	211	9%	102	43%	2,803	40%	25,730	60%	1,903	51%
		24-29	4	4%	279	7%	591	3%	83	3%	66	30%	1,779	27%	7,190	20%	878	25%
		30-39	3	2%	210	5%	440	2%	37	1%	38	18%	1,149	18%	3,864	11%	447	13%
		40-55	5	4%	158	4%	346	2%	40	2%	17	8%	840	14%	3,079	8%	312	10%
		Over 55	0	0%	24	0%	37	0%	3	0%	1	0%	85	1%	296	1%	18	0%
		Total	121	100%	5,040	100%	31,738	100%	2,415	100%	226	100%	6,665	100%	40,277	100%	3,581	100%
16. Sex	SEX	Male	39	42%	1,715	46%	11,711	46%	899	49%	87	47%	2,214	41%	15,294	44%	1,384	46%
		Female	82	58%	3,330	54%	20,024	54%	1,514	51%	137	53%	4,459	59%	24,988	56%	2,198	54%
		Total	121	100%	5,045	100%	31,735	100%	2,413	100%	224	100%	6,673	100%	40,282	100%	3,582	100%
17. Are you an international student or foreign national?	INTERNAT	No	113	94%	4,698	91%	30,138	95%	2,226	93%	205	93%	6,210	92%	38,379	95%	3,311	92%
		Yes	8	6%	322	9%	1,499	5%	176	7%	17	7%	440	8%	1,838	5%	270	8%
		Total	121	100%	5,020	100%	31,637	100%	2,402	100%	222	100%	6,650	100%	40,217	100%	3,581	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	43	1%	289	1%	23	1%	3	2%	47	1%	368	1%	24	1%
		Asian, Asian American, or Pacific Islander	13	11%	298	6%	2,663	9%	330	13%	12	6%	340	5%	2,621	7%	403	10%
		Black or African American	2	2%	673	12%	1,794	6%	273	11%	9	4%	750	10%	2,365	6%	382	10%
		White (non-Hispanic)	75	61%	2,947	53%	21,776	66%	1,362	58%	146	65%	4,060	60%	27,939	66%	2,076	59%
		Mexican or Mexican American	5	4%	129	3%	1,081	5%	53	3%	11	4%	146	2%	1,624	6%	97	4%
		Puerto Rican	0	0%	64	2%	185	1%	23	1%	1	1%	104	2%	197	1%	31	1%
		Other Hispanic or Latino	8	6%	257	12%	889	3%	96	4%	6	2%	386	8%	1,146	4%	139	4%
		Multiracial	6	5%	187	4%	790	3%	83	3%	7	3%	174	2%	885	2%	97	3%
		Other	4	3%	99	2%	478	2%	42	2%	8	4%	134	2%	580	2%	75	2%
		I prefer not to respond	7	6%	331	7%	1,719	6%	125	5%	21	10%	521	8%	2,534	6%	264	7%
		Total	121	100%	5,028	100%	31,664	100%	2,410	100%	224	100%	6,662	100%	40,259	100%	3,588	100%
19. What is your current classification in college?	CLASS	Freshman/first year	95	79%	3,809	71%	27,331	82%	1,991	81%	0	0%	6	0%	30	0%	4	0%
		Sophomore	22	18%	880	18%	3,676	15%	323	15%	0	0%	41	1%	215	1%	20	1%
		Junior	2	2%	192	5%	360	1%	64	2%	3	2%	342	6%	2,499	7%	207	6%
		Senior	2	1%	68	2%	88	0%	12	0%	218	96%	5,998	88%	36,265	90%	3,231	90%
		Unclassified	0	0%	85	3%	232	1%	18	1%	4	2%	267	4%	1,202	3%	117	3%
		Total	121	100%	5,034	100%	31,687	100%	2,408	100%	225	100%	6,654	100%	40,211	100%	3,579	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	100	84%	4,148	80%	29,163	91%	2,093	87%	47	21%	2,536	36%	22,402	52%	1,632	44%
		Started elsewhere	21	16%	889	20%	2,498	9%	312	13%	178	79%	4,128	64%	17,850	48%	1,952	56%
		Total	121	100%	5,037	100%	31,661	100%	2,405	100%	225	100%	6,664	100%	40,252	100%	3,584	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
University of Colorado Denver**

			First-Year Students							Seniors								
			UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers		UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	13	8%	303	5%	868	3%	75	3%	26	11%	746	11%	2,914	7%	262	7%
	COMCOL05	Community or junior college	14	8%	691	12%	2,486	7%	327	11%	120	48%	3,096	42%	15,626	37%	1,789	47%
	FOURYS05	4-year college other than this one	19	12%	640	11%	2,074	7%	232	8%	123	49%	2,487	33%	10,246	23%	1,133	27%
	NONE05	None	81	53%	3,511	53%	25,970	65%	1,797	61%	34	13%	1,787	22%	16,990	34%	1,126	27%
	OCOL1_05	Other	4	3%	205	4%	812	3%	71	2%	10	4%	331	5%	1,573	4%	137	4%
	Total																	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	14	11%	448	14%	1,151	6%	138	6%	48	24%	1,515	25%	5,694	16%	733	23%
		Full-time	107	89%	4,583	86%	30,522	94%	2,269	94%	177	76%	5,153	75%	34,550	84%	2,855	77%
	Total																	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	121	100%	4,762	95%	27,935	90%	2,220	92%	216	96%	6,208	94%	35,588	89%	3,282	91%
		Yes	0	0%	260	5%	3,703	10%	180	8%	9	4%	445	6%	4,615	11%	303	9%
	Total																	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	120	99%	4,751	96%	29,794	95%	2,275	94%	224	100%	6,487	98%	38,927	97%	3,483	98%
		Yes	1	1%	264	4%	1,812	5%	123	6%	0	0%	155	2%	1,222	3%	92	2%
	Total																	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	114	2%	647	2%	67	3%	2	1%	16	0%	112	0%	15	0%
		C	5	5%	203	4%	1,229	4%	113	5%	3	1%	140	2%	835	2%	96	2%
		C+	5	5%	296	6%	1,892	6%	189	8%	5	2%	253	4%	1,887	5%	210	6%
		B-	6	5%	434	9%	2,835	10%	210	9%	20	8%	483	7%	3,202	8%	290	8%
		B	29	23%	993	20%	6,585	21%	502	22%	40	19%	1,318	20%	8,270	21%	747	22%
		B+	27	23%	940	19%	5,947	19%	419	18%	34	15%	1,324	19%	8,298	20%	679	19%
		A-	20	15%	892	17%	6,038	18%	371	15%	42	18%	1,257	19%	8,036	19%	561	16%
		A	28	24%	1,138	23%	6,434	20%	523	21%	79	35%	1,850	29%	9,547	23%	977	26%
Total																		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	17	16%	1,850	31%	21,579	60%	1,178	49%	1	0%	307	4%	3,278	8%	351	8%
		Residence, walking distance	3	3%	366	8%	2,335	8%	223	10%	17	9%	753	13%	11,212	25%	415	14%
		Residence, driving distance	98	81%	2,688	61%	7,083	32%	961	40%	192	91%	5,347	83%	23,243	66%	2,698	78%
		Fraternity or sorority house	0	0%	8	0%	143	0%	12	1%	0	0%	6	0%	527	1%	14	0%
		Total																

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



	Variable	Response Options	First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers		UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	14	11%	580	13%	2,147	8%	189	8%	21	9%	880	14%	4,013	12%	366	10%
		Graduated from HS	24	19%	1,360	28%	6,561	22%	595	26%	47	21%	1,859	28%	8,906	23%	870	24%
		Attended, no degree	17	13%	837	15%	4,364	15%	377	15%	40	17%	1,012	15%	5,595	14%	536	15%
		Completed Associate's	6	4%	419	9%	2,592	8%	172	7%	13	6%	598	9%	3,254	8%	249	7%
		Completed Bachelor's	33	30%	1,042	21%	8,863	27%	559	24%	57	26%	1,332	20%	10,255	25%	873	25%
		Completed Master's	20	18%	528	11%	4,671	14%	337	14%	31	14%	621	10%	5,186	12%	434	12%
		Completed Doctorate	6	5%	168	4%	2,127	6%	138	6%	12	5%	275	4%	2,679	6%	229	6%
Total	120	100%	4,934	100%	31,325	100%	2,367	100%	221	100%	6,577	100%	39,888	100%	3,557	100%		
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	13	11%	449	11%	1,693	7%	158	7%	18	8%	743	12%	3,300	10%	372	11%
		Graduated from HS	28	24%	1,325	26%	6,132	21%	577	25%	48	21%	1,971	30%	9,392	24%	930	26%
		Attended, no degree	18	15%	941	18%	5,001	16%	408	17%	43	18%	1,170	17%	6,176	16%	603	17%
		Completed Associate's	13	11%	608	13%	3,809	12%	268	11%	19	9%	809	12%	4,903	12%	369	11%
		Completed Bachelor's	29	24%	1,058	21%	9,548	28%	633	27%	59	27%	1,246	19%	10,185	24%	828	23%
		Completed Master's	16	14%	514	10%	4,435	13%	283	11%	31	15%	604	9%	5,267	12%	386	10%
		Completed Doctorate	3	3%	88	2%	826	2%	55	2%	6	2%	83	1%	821	2%	77	2%
Total	120	100%	4,983	100%	31,444	100%	2,382	100%	224	100%	6,626	100%	40,044	100%	3,565	100%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	26	23%	558	11%	3,864	13%	307	12%	45	19%	817	12%	5,107	13%	453	13%
		Biological Science	14	12%	275	5%	2,491	7%	260	10%	30	14%	340	5%	2,596	6%	271	7%
		Business	15	13%	941	20%	4,780	17%	343	16%	44	20%	1,409	24%	6,968	19%	706	19%
		Education	2	2%	437	9%	2,422	8%	116	6%	6	2%	758	10%	3,919	9%	190	6%
		Engineering	6	6%	213	6%	3,010	9%	253	12%	13	7%	252	4%	3,264	8%	347	12%
		Physical Science	1	1%	119	3%	1,012	3%	91	3%	8	4%	174	3%	1,253	3%	125	3%
		Professional	17	15%	668	11%	3,751	12%	318	15%	1	0%	576	8%	3,730	9%	269	8%
		Social Science	19	16%	659	14%	3,411	10%	257	9%	53	22%	1,116	16%	5,457	13%	600	15%
		Other	6	6%	768	16%	4,629	16%	304	13%	25	12%	1,109	18%	7,303	19%	564	17%
		Undecided	7	7%	230	5%	1,284	4%	99	4%	0	0%	7	0%	16	0%	3	0%
Total	113	100%	4,868	100%	30,654	100%	2,348	100%	225	100%	6,558	100%	39,613	100%	3,528	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	7	27%	322	22%	1,839	22%	149	19%	9	21%	275	17%	1,824	21%	135	18%
		Biological Science	1	3%	41	4%	355	4%	31	5%	3	7%	55	3%	338	4%	41	5%
		Business	1	5%	235	18%	1,248	18%	108	17%	9	23%	285	21%	1,576	19%	159	19%
		Education	2	7%	106	8%	492	6%	39	5%	2	3%	166	9%	679	8%	57	7%
		Engineering	0	0%	24	3%	228	3%	26	4%	1	3%	4	0%	167	2%	10	1%
		Physical Science	3	14%	63	4%	433	5%	57	8%	3	7%	101	7%	499	7%	71	10%
		Professional	3	12%	124	8%	750	9%	91	13%	2	5%	90	6%	473	6%	61	8%
		Social Science	6	25%	192	15%	1,252	14%	93	12%	7	16%	276	17%	1,545	17%	164	18%
		Other	1	3%	166	15%	954	14%	84	14%	4	10%	224	16%	1,161	14%	88	12%
		Undecided	1	3%	59	4%	250	3%	24	4%	3	6%	37	3%	172	3%	23	3%
Total	25	100%	1,332	100%	7,801	100%	702	100%	43	100%	1,513	100%	8,434	100%	809	100%		

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**NSSE 2008 Background Item Frequency Distributions^a
University of Colorado Denver**

			First-Year Students								Seniors							
			UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers		UC Denver		Urban Universities		Selected Peers		DowntownCamp usPeers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	53	45%	2,143	46%	14,232	47%	1,116	49%	98	47%	2,529	41%	17,583	45%	1,589	47%
		Female	100	55%	4,063	54%	23,837	53%	1,831	51%	158	53%	4,959	59%	27,955	55%	2,482	53%
		Total	153	100%	6,206	100%	38,069	100%	2,947	100%	256	100%	7,488	100%	45,538	100%	4,071	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3	2%	538	11%	2,406	7%	315	12%	10	4%	598	10%	2,768	7%	383	11%
		Am. Indian/Native Amer.	4	3%	45	1%	286	1%	20	1%	1	0%	44	1%	361	1%	13	0%
		Asian/Pacific Islander	17	11%	286	5%	2,535	8%	320	11%	16	6%	298	5%	2,561	7%	419	10%
		Caucasian/White	94	61%	3,206	51%	23,044	65%	1,474	58%	178	70%	4,175	60%	28,602	66%	2,138	62%
		Hispanic/Latino	21	13%	566	21%	2,523	10%	192	8%	29	10%	740	15%	3,410	11%	276	8%
		Other	0	0%	75	1%	365	1%	8	0%	0	0%	102	2%	317	1%	13	0%
		Foreign	7	5%	150	4%	766	3%	142	5%	1	0%	151	3%	706	2%	220	5%
		Multi-racial	0	0%	1	0%	55	0%	0	0%	0	0%	5	0%	92	0%	0	0%
		Unknown	7	5%	297	5%	1,378	6%	109	5%	21	8%	400	6%	1,932	6%	89	3%
	Total	153	100%	5,164	100%	33,358	100%	2,580	100%	256	100%	6,513	100%	40,749	100%	3,551	100%	
Institution reported: Enrollment	ENROLLMT	Part-time	26	14%	691	20%	1,612	7%	170	6%	64	29%	2,010	33%	7,348	20%	954	28%
		Full-time	127	86%	5,515	80%	36,457	93%	2,777	94%	192	71%	5,478	67%	38,190	80%	3,117	72%
		Total	153	100%	6,206	100%	38,069	100%	2,947	100%	256	100%	7,488	100%	45,538	100%	4,071	100%
Mode of completion of the questionnaire	MODECOMP	Paper	13	8%	163	7%	462	4%	98	5%	18	6%	331	10%	747	6%	142	8%
		Web	140	92%	6,043	93%	37,607	96%	2,849	95%	238	94%	7,157	90%	44,791	94%	3,929	92%
		Total	153	100%	6,206	100%	38,069	100%	2,947	100%	256	100%	7,488	100%	45,538	100%	4,071	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	105	98%	4,770	97%	30,759	98%	2,285	99%	194	93%	6,110	95%	37,679	96%	3,348	97%
		Yes	2	2%	100	3%	440	2%	26	1%	13	7%	229	5%	1,808	4%	93	3%
		Total	107	100%	4,870	100%	31,199	100%	2,311	100%	207	100%	6,339	100%	39,487	100%	3,441	100%

IPEDS: 126562

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**NSSE 2008 Frequency Distributions^a
Urban Universities Consortium
University of Colorado Denver**

			First-Year Students				Seniors				
			UC Denver		Urban Universities		UC Denver		Urban Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	No hours	64	67%	2,873	61%	115	59%	3,465	56%	
		URB0801	1-5 hours	29	27%	1,567	32%	63	31%	2,286	34%
			6-10 hours	7	6%	236	5%	13	6%	379	6%
			11-20 hours	0	0%	57	2%	6	3%	127	2%
			More than 20 hours	0	0%	26	1%	3	2%	93	2%
			Total	100	100%	4,759	100%	200	100%	6,350	100%
2.	About how many hours do you spend in a typical week on your university's campus outside of time spent in class?	5 hours or less	78	79%	2,400	51%	132	65%	4,089	66%	
		URB0802	6-10 hours	10	9%	841	20%	37	19%	1,098	17%
			11-20 hours	8	8%	491	10%	22	11%	614	9%
			21-30	2	2%	255	5%	5	2%	265	4%
			More than 30 hours	2	2%	764	14%	4	2%	274	4%
		Total	100	100%	4,751	100%	200	100%	6,340	100%	
3.	How likely is it that your work or family commitments will delay you in completing your undergraduate education?	Very unlikely	43	45%	2,131	43%	82	40%	2,699	41%	
		URB0803	Somewhat unlikely	6	7%	471	10%	15	8%	532	9%
			Not sure	13	14%	914	19%	22	11%	626	11%
			Somewhat likely	24	23%	576	14%	34	17%	886	15%
			Very likely	5	5%	297	8%	26	14%	756	13%
			Not applicable	7	6%	292	7%	21	11%	789	12%
		Total	98	100%	4,681	100%	200	100%	6,288	100%	
4.	How likely is it that financial problems will delay you in completing your undergraduate education?	Very unlikely	32	35%	1,278	29%	83	41%	2,739	42%	
		URB0804	Somewhat unlikely	13	12%	802	16%	31	15%	954	15%
			Not sure	22	22%	1,060	21%	26	13%	730	12%
			Somewhat likely	16	16%	970	21%	37	19%	1,037	17%
			Very likely	15	15%	574	13%	22	11%	825	14%
		Total	98	100%	4,684	100%	199	100%	6,285	100%	
5.	By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	4 years or less	49	50%	2,677	56%	54	26%	1,778	28%	
		URB0805	5-6 years	42	43%	1,674	36%	83	41%	2,564	40%
			7-8 years	2	2%	174	4%	22	11%	805	13%
			9-10 years	0	0%	56	2%	13	7%	388	6%
			More than 10 years	5	5%	95	2%	27	15%	733	12%
		Total	98	100%	4,676	100%	199	100%	6,268	100%	

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**NSSE 2008 Frequency Distributions^a
Urban Universities Consortium
University of Colorado Denver**

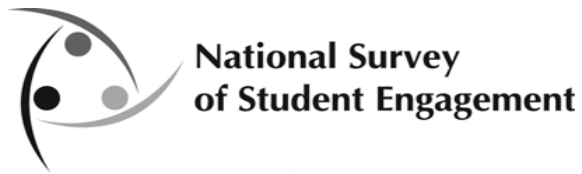
			First-Year Students				Seniors				
			UC Denver		Urban Universities		UC Denver		Urban Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
6.	How likely is it that you will remain living in the area after you complete your undergraduate education?	URB0806	Very unlikely	8	9%	677	14%	20	10%	874	13%
			Somewhat unlikely	10	10%	520	11%	23	11%	538	8%
			Not sure	26	27%	1,433	32%	34	17%	1,185	19%
			Somewhat likely	25	24%	983	20%	44	22%	1,225	20%
			Very likely	30	31%	1,062	23%	78	40%	2,454	40%
		Total		99	100%	4,675	100%	199	100%	6,276	100%
7.	How will your undergraduate education impact your career?	URB0807	I am not sure what the impact will be	29	29%	959	21%	40	20%	991	16%
			There will be no impact whatsoever	0	0%	114	3%	10	6%	199	4%
			This will help me to change careers	12	13%	316	8%	28	14%	883	14%
			This will help me to advance in my current career	9	10%	568	13%	37	20%	1,130	20%
			This will help me to start my career	49	49%	2,711	56%	84	40%	3,072	45%
		Total		99	100%	4,668	100%	199	100%	6,275	100%
8.	To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	URB0808	Very little	22	24%	744	15%	30	17%	974	14%
			Some	47	47%	1,699	34%	73	37%	2,118	33%
			Quite a bit	16	16%	1,447	31%	54	28%	1,853	31%
			Very much	12	12%	750	20%	39	19%	1,307	22%
		Total		97	100%	4,640	100%	196	100%	6,252	100%
9.	To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	URB0809	Very little	23	24%	753	17%	35	19%	948	15%
			Some	46	48%	1,645	33%	76	39%	2,120	34%
			Quite a bit	18	18%	1,456	31%	43	21%	1,835	29%
			Very much	10	10%	786	19%	41	20%	1,350	22%
		Total		97	100%	4,640	100%	195	100%	6,253	100%
10.	As an outcome of your college education, how important to you is acquiring a broad general education?	URB0810	Not at all important	1	1%	145	3%	9	5%	224	4%
			Slightly important	15	16%	579	13%	26	14%	816	13%
			Moderately important	29	31%	1,442	30%	51	26%	1,856	30%
			Very important	50	52%	2,427	55%	111	55%	3,312	53%
		Total		95	100%	4,593	100%	197	100%	6,208	100%
11.	As an outcome of your college education, how important to you is acquiring job- or work-related knowledge and skills?	URB0811	Not at all important	1	1%	46	1%	3	2%	74	1%
			Slightly important	8	8%	192	4%	7	4%	255	4%
			Moderately important	15	15%	804	17%	34	18%	992	16%
			Very important	71	76%	3,550	77%	153	77%	4,888	79%
		Total		95	100%	4,592	100%	197	100%	6,209	100%

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**NSSE 2008 Frequency Distributions^a
Urban Universities Consortium
University of Colorado Denver**

			First-Year Students				Seniors				
			UC Denver		Urban Universities		UC Denver		Urban Universities		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	
12.	As an outcome of your college education, how important to you is writing clearly and effectively?	URB0812	Not at all important	2	2%	67	1%	1	1%	53	1%
			Slightly important	9	9%	304	6%	8	4%	233	4%
			Moderately important	32	33%	1,284	26%	34	18%	1,192	20%
			Very important	52	55%	2,933	66%	154	77%	4,717	75%
		Total		95	100%	4,588	100%	197	100%	6,195	100%
13.	As an outcome of your college education, how important to you is thinking critically and analytically?	URB0813	Not at all important	1	1%	39	1%	1	1%	37	1%
			Slightly important	5	6%	237	5%	3	2%	163	3%
			Moderately important	24	25%	1,025	21%	29	15%	1,074	17%
			Very important	65	68%	3,223	73%	163	83%	4,879	80%
		Total		95	100%	4,524	100%	196	100%	6,153	100%
14.	As an outcome of your college education, how important to you is developing computer and information technology skills?	URB0814	Not at all important	4	4%	89	2%	8	5%	76	1%
			Slightly important	12	14%	435	10%	9	4%	381	7%
			Moderately important	32	31%	1,509	32%	59	29%	1,658	26%
			Very important	47	51%	2,489	56%	120	62%	4,045	66%
		Total		95	100%	4,522	100%	196	100%	6,160	100%
15.	As an outcome of your college education, how important to you is working effectively with others?	URB0815	Not at all important	1	1%	56	1%	5	3%	67	1%
			Slightly important	7	8%	218	6%	16	8%	270	5%
			Moderately important	30	33%	995	21%	51	27%	1,338	22%
			Very important	57	58%	3,253	72%	123	62%	4,483	72%
		Total		95	100%	4,522	100%	195	100%	6,158	100%
16.	As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB0816	Not at all important	1	1%	80	2%	7	4%	133	2%
			Slightly important	10	13%	287	6%	23	12%	453	8%
			Moderately important	24	25%	1,224	26%	54	27%	1,588	26%
			Very important	58	61%	2,957	66%	112	56%	4,000	64%
		Total		93	100%	4,548	100%	196	100%	6,174	100%
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB0817	Not at all important	4	5%	139	4%	11	7%	225	4%
			Slightly important	14	17%	497	11%	17	9%	614	10%
			Moderately important	24	27%	1,311	28%	60	31%	1,787	29%
			Very important	52	51%	2,600	57%	107	53%	3,558	57%
		Total		94	100%	4,547	100%	195	100%	6,184	100%

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**NSSE 2008 Frequency Distributions ^a
Urban Universities Consortium
University of Colorado Denver**

			First-Year Students				Seniors			
			UC Denver		Urban Universities		UC Denver		Urban Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
18. How would you characterize the support you receive for going to college from your close friends and family?	URB0818	Very unsupportive	2	2%	36	1%	1	1%	52	1%
		Somewhat unsupportive	2	2%	81	2%	0	0%	116	2%
		Neither supportive nor unsupportive	5	6%	247	6%	5	2%	321	5%
		Somewhat supportive	19	20%	879	19%	48	25%	1,301	21%
		Very supportive	65	70%	3,287	72%	141	72%	4,387	70%
		Total		93	100%	4,530	100%	195	100%	6,177
19. If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the <u>most</u> important reason for doing so?	URB0819	Improve academic performance	20	21%	952	23%	25	13%	793	13%
		Work more hours	21	22%	719	17%	63	34%	1,547	27%
		Cost of additional courses	5	6%	342	8%	11	6%	396	7%
		Scheduling problems	11	13%	337	8%	26	14%	681	12%
		Course availability	4	4%	207	4%	17	9%	428	7%
		Course load limit set by program	2	2%	87	2%	0	0%	116	2%
	Not applicable - always take a full course load	29	32%	1,831	37%	51	24%	2,141	32%	
	Total		92	100%	4,475	100%	193	100%	6,102	100%
20. Do you usually speak a language other than English at home or with family?	URB0820	No	72	78%	3,641	72%	160	82%	4,980	77%
		Yes	21	22%	928	28%	35	18%	1,226	23%
		Total		93	100%	4,569	100%	195	100%	6,206

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.