

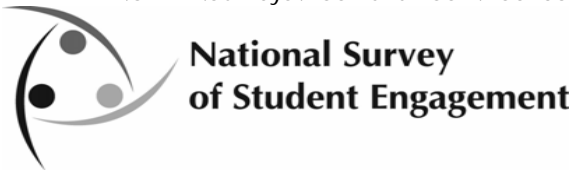


National Survey of Student Engagement

University of Colorado at Denver & Health Sciences Center

Mean Comparisons

August 2006



Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to: www.nsse.iub.edu/html/2006_inst_report.htm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution

NSSE 2006 Means Comparison Report
NSSEville State University

				NSSEville State compared with:							
				NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006	
				Mean ^a	Sig. ^b	Mean ^a	Sig. ^b	Mean ^a	Sig. ^b	Mean ^a	Sig. ^b
				Effect Size ^c							
Variable	Benchmark	Class									
1. Academic and Intellectual Experiences											
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64	2.68	2.61		2.86	*	-.27	
			SR	2.95	2.91	2.91		3.16	*	-.25	
b. Made a class presentation	CLPRESEN	ACL	FY	1.96	2.01	2.03		2.28	***	-.41	
			SR	2.83	2.64	2.63	*	2.88			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.57	2.69	2.54		2.65			
			SR	2.58	2.34	2.36	*	2.51			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.95	2.97	2.95		3.08			
			SR	3.31	3.23	3.23		3.37			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.66	2.70	2.71		2.77			
			SR	2.60	2.65	2.68		2.83	**	-.26	
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.07	2.10	2.16		2.03			
			SR	1.99	2.27	2.24	***	2.08	***	-.31	

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



NSSE 2006 Mean Comparisons University of Colorado at Denver & Health Sciences Center

				<i>UCDHSC compared with:</i>												
				UCDHSC		Urban			Carnegie Peers			NSSE 2006				
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.63			2.79	**	-.20	2.70			2.78	*	-.18
				SR	3.03			3.09			3.01			3.06		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.17			2.23			2.26			2.23		
				SR	2.56			2.78	***	-.25	2.72	*	-.18	2.80	***	-.28
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.05			2.74	***	.31	2.66	***	.39	2.65	***	.41
				SR	2.56			2.57			2.58			2.49		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.21			3.04	**	.21	3.04	**	.22	3.03	**	.23
				SR	3.39			3.29			3.26	*	.17	3.30		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.87			2.77			2.79			2.76		
				SR	2.80			2.81			2.80			2.78		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.02			2.02			2.11			2.03		
				SR	2.09			2.08			2.11			2.12		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.53			2.48			2.46			2.40	*	.16
				SR	2.57			2.57			2.51			2.51		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.10			2.13			2.21			2.36	***	-.30
				SR	2.54			2.61			2.63			2.75	***	-.24
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.61			2.56			2.55			2.57		
				SR	3.01			2.88	*	.17	2.86	**	.19	2.91		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.59			1.57			1.63			1.67		
				SR	1.70			1.79			1.78			1.89	**	-.20
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.33			1.41			1.44	*	-.16	1.50	**	-.22
				SR	1.36			1.62	***	-.30	1.61	***	-.29	1.69	***	-.37



NSSE 2006 Mean Comparisons University of Colorado at Denver & Health Sciences Center

	Variable	Bench- mark	Class	UCDHSC compared with:											
				UCDHSC		Urban			Carnegie Peers			NSSE 2006			
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
i.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.72		2.53	*	.18	2.62			2.64		
					2.94		2.81			2.84			2.85		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.94		2.91			2.95			3.01		
					3.28		3.22			3.23			3.31		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.57		2.56			2.51			2.56		
					2.71		2.76			2.72			2.79		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.87		2.00			1.96			2.11	***	-.26
					2.16		2.27			2.20			2.41	***	-.25
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.73		1.74			1.71			1.81		
					2.00		2.02			1.97			2.08		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.74		2.54	**	.24	2.51	***	.28	2.58	*	.19
					2.72		2.73			2.68			2.76		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.55		2.56			2.54			2.58		
					2.60		2.70			2.68			2.69		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.42		1.44			1.46			1.56	*	-.17
					1.51		1.65	*	-.16	1.61			1.81	***	-.31
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.74		2.67			2.66			2.68		
					2.89		2.82			2.81			2.84		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.62		2.55			2.62			2.55		
					2.73		2.67			2.71			2.64		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.63		2.63			2.68			2.68		
					2.72		2.67			2.69			2.71		



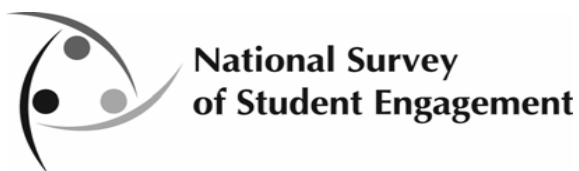
NSSE 2006 Mean Comparisons University of Colorado at Denver & Health Sciences Center

				<i>UCDHSC compared with:</i>											
				UCDHSC			Urban			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.82	2.88			2.90			2.87				
			SR	2.72	2.74			2.76			2.74				
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.03	2.98			3.00			3.06				
			SR	3.24	3.18			3.18			3.22				
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.86	2.77			2.78			2.83				
			SR	3.00	2.98			2.98			3.01				
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.99	2.79	**	.23	2.82	*	.19	2.82	*	.19		
			SR	2.90	2.93			2.91			2.94				
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.92	2.90			2.90			2.98				
			SR	3.15	3.12			3.12			3.17				
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.13	3.10			3.15			3.26				
			SR	3.26	3.08	*	.18	3.07	**	.19	3.18				
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.09	2.12			2.09			2.06				
			SR	2.31	2.25			2.22			2.21				
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.23	1.29			1.25			1.25				
			SR	1.66	1.62			1.61			1.64				
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.22	2.22			2.19			2.29				
			SR	2.66	2.50	*	.17	2.47	**	.21	2.59				
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.09	2.94			2.93	*	.16	3.05				
			SR	2.87	2.85			2.79			2.98				



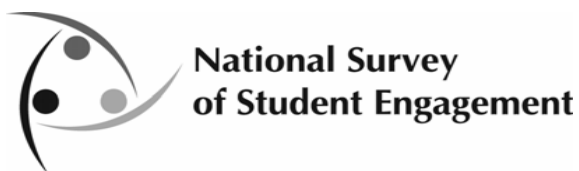
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				<i>UCDHSC compared with:</i>										
				UCDHSC		Urban			Carnegie Peers			NSSE 2006		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>										
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.57	2.54			2.59			2.63			
			SR	2.75	2.58	*	.14	2.60			2.57	*	.15	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.71	2.66			2.69			2.74			
			SR	2.32	2.37			2.35			2.34			
5. Examinations				<i>1=very little to 7=very much</i>										
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.33	5.32			5.31			5.42			
			SR	5.36	5.40			5.44			5.41			
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>										
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.03	1.95			2.03			2.10			
			SR	1.99	1.93			1.91			2.01			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.26	2.54	**	-.26	2.59	***	-.31	2.77	***	-.49	
			SR	2.59	2.52			2.50			2.70			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.80	1.95			2.05	**	-.22	2.09	**	-.26	
			SR	1.98	2.09			2.17	*	-.17	2.18	**	-.18	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.71	2.54	*	.18	2.57			2.57			
			SR	2.70	2.67			2.67			2.69			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.85	2.72	*	.15	2.75			2.74			
			SR	2.89	2.82			2.81			2.83			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	2.75			2.77			2.80			
			SR	2.99	2.83	**	.19	2.83	**	.20	2.87	*	.14	
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>										
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.08		.08			.07			
			SR	.31	.46	***	-.31	.42	***	-.23	.53	***	-.45	



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				<i>UCDHSC compared with:</i>										
				UCDHSC		Urban			Carnegie Peers			NSSE 2006		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.29			.30			.33			
				SR	.35		***	-.26	.47	**	-.23	.59	***	-.48
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.14			.14			.16			
				SR	.12		***	-.20	.20	**	-.18	.25	***	-.29
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03			.04			.04			
				SR	.12			.15			.12		.19	**
e.	Foreign language coursework	FORLNG04	EEE	FY	.17			.19			.19			
				SR	.40			.33		*	.16	.41		
f.	Study abroad	STDABR04	EEE	FY	.04			.03			.03			
				SR	.10			.08			.09		.14	*
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05			.03			.03			
				SR	.13			.15			.13		.19	*
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01			.01			.01			
				SR	.20		**	-.20	.26	*	-.15	.32	***	-.28
8. Quality of Relationships				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>										
a.	Relationships with other students	ENVSTU	SCE	FY	4.75		***	-.31	5.19		5.23	***	-.34	
				SR	5.14		**	-.22	5.44	**	-.23	5.45	**	-.23
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>										
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.23			5.07			5.01		5.19	
				SR	5.29			5.31			5.26		5.42	
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>										
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.46			4.36			4.36		4.60	
				SR	4.19			4.34			4.42		4.50	*



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Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>														
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.71						3.73			
				SR	4.06	3.68			3.93			3.95	3.99	*
b.	Working for pay on campus	WORKON01		FY	1.37						1.46			
				SR	1.50	1.42			1.61			1.53	1.83	**
c.	Working for pay off campus	WORKOF01		FY	4.56		*	.19			3.61	***	.35	
				SR	4.99	4.02	*		4.81			4.92	2.58	***
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.43		**	-.20			1.87	***	-.31	
				SR	1.48	1.67	**		1.65	*		1.66	2.08	***
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.68						3.78			
				SR	3.37	3.69			3.33			3.31	3.79	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.19						2.10			
				SR	2.49	2.32			2.87	*		2.90	1.78	**
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.67		*	.21			2.47	*	.19	
				SR	2.51	2.45	*		2.58			2.59	2.24	***
10. Institutional Environment														
<i>To what extent does your institution emphasize each of the following?</i>														
<i>1=very little, 2=some, 3=quite a bit, 4=very much</i>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.02						2.98			
				SR	3.04	2.97			3.01			3.06	3.07	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.81						2.86			
				SR	2.71	2.85			2.75			2.77	2.99	*
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.46						2.54			
				SR	2.25	2.45			2.39			2.43	2.57	*



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				<i>UCDHSC compared with:</i>										
				UCDHSC		Urban			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.00			1.95			1.99			
SR				1.67		*	-.15	1.81	*	-.15	1.91	***	-.26	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.13			2.16			2.23			
SR				1.75		***	-.26	2.00	***	-.28	2.14	***	-.43	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.20			2.43	**	-.23	2.54	***	-.35	
SR				2.14		**	-.20	2.34	**	-.20	2.57	***	-.45	
g.	Using computers in academic work	ENVCOMPT		FY	3.21			3.23			3.27			
SR				3.39			3.41			3.42		3.47		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.03			3.02			3.04		
SR				3.19			3.14			3.16		3.24	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.42			2.57	*	-.16	2.57		
SR				2.80		*	-.16	2.95	*	-.16	3.02	**	-.24
c.	Writing clearly and effectively	GNWRITE		FY	3.02			2.92			2.91		
SR				3.11			3.02			3.01		3.07	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.68			2.75			2.78		
SR				2.93			2.92			2.90		2.96	
e.	Thinking critically and analytically	GNANALY		FY	3.15			3.07			3.07		
SR				3.37		*	.15	3.25	*	.15	3.26		3.33
f.	Analyzing quantitative problems	GNQUANT		FY	2.87			2.75			2.77		
SR				3.03			2.98			3.01		3.02	
g.	Using computing and information technology	GNCMPTS		FY	3.03			2.93			2.96		
SR				3.17			3.18			3.19		3.21	
h.	Working effectively with others	GNOTHERS		FY	2.78			2.82			2.85		
SR				2.99			3.05			3.04		3.14	*



NSSE 2006 Mean Comparisons University of Colorado at Denver & Health Sciences Center

			<i>UCDHSC compared with:</i>												
			UCDHSC		Urban			Carnegie Peers			NSSE 2006				
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections	GNCITIZN	FY	1.92	1.93			1.96			1.92			1.92		
		SR	2.13	2.01			1.98	*	.15	2.10			2.10		
j. Learning effectively on your own	GNINQ	FY	2.82	2.77			2.77			2.85			2.85		
		SR	2.99	2.92			2.91			3.00			3.00		
k. Understanding yourself	GNSELF	FY	2.60	2.59			2.60			2.71			2.71		
		SR	2.61	2.65			2.62			2.78	*	-.17	2.78	*	-.17
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.57	2.54			2.60			2.57			2.57		
		SR	2.60	2.59			2.61			2.57			2.57		
m. Solving complex real-world problems	GNPROBSV	FY	2.52	2.47			2.49			2.58			2.58		
		SR	2.63	2.63			2.64			2.72			2.72		
n. Developing a personal code of values and ethics	GNETHICS	FY	2.37	2.43			2.46			2.59	**	-.22	2.59	**	-.22
		SR	2.43	2.49			2.50			2.65	**	-.21	2.65	**	-.21
o. Contributing to the welfare of your community	GNCOMMUN	FY	1.98	2.16	*	-.19	2.19	**	-.22	2.34	***	-.37	2.34	***	-.37
		SR	2.09	2.26	*	-.17	2.26	*	-.16	2.42	***	-.32	2.42	***	-.32
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.64	1.84	*	-.20	1.87	**	-.23	2.05	***	-.38	2.05	***	-.38
		SR	1.65	1.72			1.74			1.92	***	-.25	1.92	***	-.25
12. Academic Advising			<i>1=poor, 2=fair, 3=good, 4=excellent</i>												
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.74	2.79			2.80			2.94	**	-.24	2.94	**	-.24
		SR	2.67	2.67			2.70			2.82	*	-.16	2.82	*	-.16
13. Satisfaction			<i>1=poor, 2=fair, 3=good, 4=excellent</i>												
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.03	3.02			3.05			3.16	*	-.19	3.16	*	-.19
		SR	3.07	3.06			3.07			3.19	*	-.17	3.19	*	-.17
14.			<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>												
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.05	3.08			3.10			3.20	*	-.19	3.20	*	-.19
		SR	3.11	3.04			3.06			3.17			3.17		



**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

**University of Colorado at Denver & Health Sciences Center
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC compared with:			UCDHSC compared with:		
																	Urban Universities	Carnegie Peers	NSSE 2006	Urban Universities	Carnegie Peers	NSSE 2006
CLQUEST	2.63	2.79	2.70	2.78	.06	.01	.01	.00	.79	.84	.84	.84	171	15,581	12,970	130,893	.010	.251	.017	-.20	-.09	-.18
CLPRESEN	2.17	2.23	2.26	2.23	.06	.01	.01	.00	.77	.83	.81	.79	171	15,576	12,965	130,765	.307	.107	.307	-.07	-.12	-.08
REWROPAP	3.05	2.74	2.66	2.65	.07	.01	.01	.00	.85	.97	.99	.98	171	15,565	12,961	130,778	.000	.000	.000	.31	.39	.41
INTEGRAT	3.21	3.04	3.04	3.03	.06	.01	.01	.00	.75	.80	.80	.80	171	15,561	12,957	130,765	.006	.005	.003	.21	.22	.23
DIVCLASS	2.87	2.77	2.79	2.76	.06	.01	.01	.00	.84	.89	.88	.88	171	15,563	12,967	130,728	.125	.169	.070	.11	.10	.13
CLUNPREP	2.02	2.02	2.11	2.03	.05	.01	.01	.00	.67	.76	.78	.76	171	15,554	12,949	130,638	.970	.100	.883	.00	-.11	-.01
CLASSGRP	2.53	2.48	2.46	2.40	.06	.01	.01	.00	.83	.83	.83	.83	171	15,566	12,963	130,685	.413	.274	.042	.06	.08	.16
OCCGRP	2.10	2.13	2.21	2.36	.06	.01	.01	.00	.84	.88	.87	.87	171	15,582	12,972	130,787	.578	.066	.000	-.04	-.14	-.30
INTIDEAS	2.61	2.56	2.55	2.57	.06	.01	.01	.00	.81	.84	.83	.81	160	14,749	12,273	123,703	.439	.360	.518	.06	.07	.05
TUTOR	1.59	1.57	1.63	1.67	.06	.01	.01	.00	.79	.81	.82	.83	160	14,748	12,270	123,714	.741	.568	.207	.03	-.05	-.10
COMMPROJ	1.33	1.41	1.44	1.50	.06	.01	.01	.00	.70	.73	.75	.78	160	14,738	12,264	123,632	.151	.035	.002	-.11	-.16	-.22
ITACADEM	2.72	2.53	2.62	2.64	.08	.01	.01	.00	1.00	1.07	1.06	1.04	159	14,747	12,277	123,718	.015	.189	.333	.18	.10	.08
EMAIL	2.94	2.91	2.95	3.01	.07	.01	.01	.00	.89	.88	.87	.86	159	14,746	12,273	123,699	.700	.851	.265	.03	-.01	-.09
FACGRADE	2.57	2.56	2.51	2.56	.07	.01	.01	.00	.84	.88	.87	.87	160	14,745	12,273	123,651	.879	.438	.894	.01	.06	.01
FACPLANS	1.87	2.00	1.96	2.11	.07	.01	.01	.00	.84	.90	.88	.88	160	14,733	12,267	123,662	.070	.209	.001	-.14	-.10	-.26
FACIDEAS	1.73	1.74	1.71	1.81	.07	.01	.01	.00	.85	.86	.84	.86	159	14,737	12,273	123,668	.930	.734	.275	-.01	.03	-.09
FACFEED	2.74	2.54	2.51	2.58	.07	.01	.01	.00	.82	.85	.85	.83	157	14,550	12,074	121,996	.003	.001	.017	.24	.28	.19
WORKHARD	2.55	2.56	2.54	2.58	.07	.01	.01	.00	.90	.84	.85	.84	157	14,534	12,065	121,955	.944	.792	.750	-.01	.02	-.03
FACOTHER	1.42	1.44	1.46	1.56	.06	.01	.01	.00	.73	.77	.78	.81	157	14,537	12,068	121,904	.730	.486	.020	-.03	-.06	-.17
OOCIDEAS	2.74	2.67	2.66	2.68	.07	.01	.01	.00	.86	.89	.89	.87	156	14,527	12,063	121,867	.364	.254	.450	.07	.09	.06
DIVRSTUD	2.62	2.55	2.62	2.55	.08	.01	.01	.00	1.01	1.03	1.02	1.02	157	14,533	12,072	121,890	.431	.933	.427	.06	-.01	.06
DIFFSTU2	2.63	2.63	2.68	2.68	.08	.01	.01	.00	1.00	1.00	1.00	.98	157	14,536	12,072	121,905	.994	.514	.504	.00	-.05	-.05
MEMORIZE	2.82	2.88	2.90	2.87	.07	.01	.01	.00	.88	.85	.85	.86	157	14,417	11,966	120,938	.372	.255	.477	-.07	-.09	-.06
ANALYZE	3.03	2.98	3.00	3.06	.07	.01	.01	.00	.83	.81	.80	.79	157	14,413	11,963	120,868	.405	.645	.656	.07	.04	-.04
SYNTHESZ	2.86	2.77	2.78	2.83	.07	.01	.01	.00	.88	.85	.84	.84	157	14,395	11,958	120,798	.169	.191	.596	.11	.11	.04
EVALUATE	2.99	2.79	2.82	2.82	.07	.01	.01	.00	.89	.87	.87	.86	157	14,398	11,955	120,809	.005	.018	.015	.23	.19	.19
APPLYING	2.92	2.90	2.90	2.98	.06	.01	.01	.00	.81	.87	.87	.85	157	14,411	11,971	120,836	.708	.752	.393	.03	.03	-.07
READASGN	3.13	3.10	3.15	3.26	.07	.01	.01	.00	.88	.92	.90	.93	156	14,395	11,940	120,712	.677	.848	.069	.03	-.02	-.14

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC compared with:			UCDHSC compared with:		
																	Urban Universities	Carnegie Peers	NSSE 2006	Urban Universities	Carnegie Peers	NSSE 2006
READOWN	2.09	2.12	2.09	2.06	.07	.01	.01	.00	.91	.97	.94	.91	156	14,386	11,933	120,716	.751	.950	.668	-.03	.01	.03
WRITEMOR	1.23	1.29	1.25	1.25	.04	.01	.01	.00	.50	.68	.64	.64	156	14,395	11,939	120,684	.103	.623	.578	-.10	-.04	-.04
WRITEMID	2.22	2.22	2.19	2.29	.06	.01	.01	.00	.74	.84	.82	.84	157	14,396	11,940	120,690	.930	.590	.280	.01	.04	-.08
WRITESML	3.09	2.94	2.93	3.05	.08	.01	.01	.00	.97	1.04	1.03	1.05	157	14,396	11,936	120,669	.062	.048	.638	.15	.16	.04
PROBSETA	2.57	2.54	2.59	2.63	.09	.01	.01	.00	1.07	1.10	1.12	1.12	157	14,355	11,899	120,332	.683	.868	.565	.03	-.01	-.05
PROBSETB	2.71	2.66	2.69	2.74	.10	.01	.01	.00	1.27	1.22	1.24	1.22	157	14,337	11,880	120,221	.610	.819	.782	.04	.02	-.02
EXAMS	5.33	5.32	5.31	5.42	.10	.01	.01	.00	1.28	1.19	1.16	1.15	157	14,356	11,917	120,544	.959	.829	.340	.00	.02	-.08
ATDART05	2.03	1.95	2.03	2.10	.07	.01	.01	.00	.92	.92	.92	.91	154	14,258	11,835	119,685	.293	.936	.320	.09	-.01	-.08
EXRCSE05	2.26	2.54	2.59	2.77	.09	.01	.01	.00	1.08	1.09	1.07	1.05	154	14,254	11,830	119,677	.001	.000	.000	-.26	-.31	-.49
WORSHOP5	1.80	1.95	2.05	2.09	.09	.01	.01	.00	1.07	1.09	1.13	1.12	154	14,218	11,797	119,412	.091	.006	.001	-.14	-.22	-.26
OWNVIEW	2.71	2.54	2.57	2.57	.08	.01	.01	.00	.95	.91	.90	.89	154	14,251	11,819	119,587	.026	.058	.065	.18	.15	.15
OTHRVIEW	2.85	2.72	2.75	2.74	.07	.01	.01	.00	.81	.89	.87	.86	154	14,238	11,824	119,634	.049	.125	.084	.15	.12	.13
CHNGVIEW	2.82	2.75	2.77	2.80	.07	.01	.01	.00	.86	.86	.85	.84	154	14,239	11,818	119,598	.315	.454	.812	.08	.06	.02
INTERN04	.05	.08	.08	.07	.02	.00	.00	.00	.22	.27	.28	.26	154	14,059	11,625	117,876	.073	.051	.151	-.12	-.13	-.10
VOLNTR04	.29	.30	.33	.37	.04	.00	.00	.00	.45	.46	.47	.48	154	14,066	11,619	117,754	.617	.250	.025	-.04	-.09	-.17
LRNCOM04	.14	.14	.16	.16	.03	.00	.00	.00	.35	.34	.37	.36	154	14,062	11,626	117,826	.878	.481	.591	.01	-.06	-.04
RESRCH04	.03	.04	.04	.05	.01	.00	.00	.00	.18	.20	.20	.21	154	14,052	11,626	117,778	.511	.504	.424	-.05	-.05	-.06
FORLNG04	.17	.19	.19	.22	.03	.00	.00	.00	.38	.39	.39	.42	154	14,067	11,625	117,849	.644	.523	.079	-.04	-.05	-.13
STDABR04	.04	.03	.03	.03	.02	.00	.00	.00	.20	.18	.18	.16	153	14,048	11,615	117,762	.438	.564	.308	.06	.05	.11
INDSTD04	.05	.03	.03	.03	.02	.00	.00	.00	.22	.18	.18	.18	153	14,038	11,604	117,748	.345	.295	.287	.09	.11	.11
SNRX04	.01	.01	.01	.01	.01	.00	.00	.00	.10	.11	.12	.12	153	14,064	11,620	117,775	.784	.722	.666	-.02	-.03	-.03
ENVSTU	4.75	5.19	5.23	5.48	.13	.01	.01	.00	1.61	1.45	1.44	1.38	154	14,060	11,616	117,811	.001	.000	.000	-.31	-.34	-.53
ENVFAC	5.23	5.07	5.01	5.19	.10	.01	.01	.00	1.28	1.39	1.37	1.32	154	14,057	11,616	117,796	.153	.054	.770	.12	.16	.02
ENVADM	4.46	4.36	4.36	4.60	.14	.01	.01	.00	1.69	1.63	1.61	1.56	153	14,053	11,607	117,715	.452	.448	.250	.06	.06	-.09
ACADPR01	3.71	3.68	3.73	3.99	.12	.01	.01	.00	1.48	1.54	1.57	1.62	154	13,985	11,550	117,062	.814	.864	.031	.02	-.01	-.17
WORKON01	1.37	1.42	1.46	1.53	.10	.01	.01	.00	1.23	1.26	1.26	1.22	154	13,982	11,551	117,129	.620	.370	.120	-.04	-.07	-.13
WORKOF01	4.56	4.02	3.61	2.58	.20	.02	.02	.01	2.54	2.77	2.69	2.40	154	13,961	11,546	117,086	.011	.000	.000	.19	.35	.82
COCURR01	1.43	1.67	1.87	2.17	.08	.01	.01	.00	1.01	1.25	1.40	1.51	153	13,990	11,549	117,127	.003	.000	.000	-.20	-.31	-.49

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^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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																	Urban Universities	Carnegie Peers	NSSE 2006	Urban Universities	Carnegie Peers	NSSE 2006
SOCIAL05	3.68	3.69	3.78	3.79	.14	.01	.02	.00	1.67	1.72	1.74	1.69	153	13,967	11,534	117,021	.908	.457	.400	-.01	-.06	-.07
CAREDE01	2.19	2.32	2.10	1.78	.14	.02	.02	.00	1.73	2.10	1.89	1.70	153	13,968	11,533	116,938	.372	.530	.002	-.06	.05	.25
COMMUTE	2.67	2.45	2.47	2.24	.08	.01	.01	.00	1.03	1.09	1.07	1.03	153	13,974	11,532	117,023	.011	.020	.000	.21	.19	.42
ENVSCHOL	3.02	2.97	2.98	3.07	.06	.01	.01	.00	.76	.81	.79	.77	152	13,871	11,443	116,053	.371	.557	.459	.07	.05	-.06
ENVSUPRT	2.81	2.85	2.86	2.99	.07	.01	.01	.00	.87	.82	.83	.81	152	13,845	11,419	116,003	.625	.524	.012	-.04	-.05	-.22
ENVDIVRS	2.46	2.45	2.54	2.57	.08	.01	.01	.00	1.01	.98	.99	.97	151	13,838	11,414	115,936	.858	.382	.191	.01	-.07	-.11
ENVNACAD	2.00	1.95	1.99	2.13	.08	.01	.01	.00	.97	.93	.93	.93	152	13,835	11,413	115,891	.548	.916	.086	.05	.01	-.14
ENVSOCAL	2.13	2.16	2.23	2.37	.08	.01	.01	.00	1.00	.93	.94	.93	151	13,850	11,426	115,841	.698	.193	.002	-.03	-.11	-.26
ENVEVENT	2.20	2.43	2.54	2.75	.08	.01	.01	.00	.95	.97	.97	.95	152	13,844	11,418	115,927	.004	.000	.000	-.23	-.35	-.58
ENVCOMPT	3.21	3.23	3.27	3.32	.07	.01	.01	.00	.87	.84	.83	.79	152	13,846	11,426	115,982	.777	.377	.103	-.02	-.07	-.13
GNGENLED	3.03	3.02	3.04	3.12	.07	.01	.01	.00	.83	.81	.81	.79	146	13,742	11,324	114,790	.936	.866	.170	.01	-.01	-.11
GNWORK	2.42	2.57	2.57	2.70	.08	.01	.01	.00	1.00	.96	.97	.95	145	13,730	11,327	114,746	.049	.058	.000	-.16	-.16	-.30
GNWRITE	3.02	2.92	2.91	2.95	.07	.01	.01	.00	.89	.89	.87	.87	146	13,727	11,321	114,776	.177	.152	.370	.11	.12	.07
GNSPEAK	2.68	2.75	2.78	2.75	.08	.01	.01	.00	1.00	.93	.91	.92	146	13,732	11,320	114,760	.403	.253	.350	-.07	-.10	-.08
GNANALY	3.15	3.07	3.07	3.16	.07	.01	.01	.00	.81	.82	.81	.79	146	13,731	11,326	114,786	.224	.241	.903	.10	.10	-.01
GNQUANT	2.87	2.75	2.77	2.85	.08	.01	.01	.00	.92	.92	.90	.89	146	13,728	11,315	114,663	.107	.176	.813	.13	.11	.02
GNCMPTS	3.03	2.93	2.96	2.99	.08	.01	.01	.00	.92	.94	.94	.91	146	13,738	11,327	114,764	.210	.384	.681	.10	.07	.03
GNOTHERS	2.78	2.82	2.85	2.92	.08	.01	.01	.00	.95	.92	.91	.89	146	13,733	11,324	114,769	.591	.357	.070	-.04	-.08	-.16
GNCITIZN	1.92	1.93	1.96	1.92	.08	.01	.01	.00	.95	1.01	1.00	.99	144	13,608	11,214	113,679	.872	.588	.964	-.01	-.05	.00
GNINQ	2.82	2.77	2.77	2.85	.07	.01	.01	.00	.88	.89	.90	.86	144	13,606	11,211	113,732	.519	.514	.698	.05	.05	-.03
GNSELF	2.60	2.59	2.60	2.71	.08	.01	.01	.00	1.00	1.00	.99	.97	144	13,608	11,217	113,757	.976	.917	.159	.00	-.01	-.12
GNDIVERS	2.57	2.54	2.60	2.57	.08	.01	.01	.00	1.00	.98	.97	.97	144	13,606	11,216	113,725	.741	.702	.944	.03	-.03	-.01
GNPROBSV	2.52	2.47	2.49	2.58	.08	.01	.01	.00	.95	.95	.94	.93	144	13,608	11,223	113,719	.527	.755	.450	.05	.03	-.06
GNETHICS	2.37	2.43	2.46	2.59	.09	.01	.01	.00	1.03	1.01	1.00	1.00	144	13,595	11,204	113,712	.464	.278	.009	-.06	-.09	-.22
GNCOMMUN	1.98	2.16	2.19	2.34	.08	.01	.01	.00	.92	.97	.97	.98	144	13,601	11,215	113,689	.019	.007	.000	-.19	-.22	-.37
GNSPIRIT	1.64	1.84	1.87	2.05	.08	.01	.01	.00	.94	1.02	1.01	1.07	144	13,603	11,217	113,687	.020	.006	.000	-.20	-.23	-.38
ADVISE	2.74	2.79	2.80	2.94	.07	.01	.01	.00	.84	.86	.86	.85	144	13,624	11,241	114,105	.510	.407	.004	-.06	-.07	-.24
ENTIREXP	3.03	3.02	3.05	3.16	.06	.01	.01	.00	.73	.72	.71	.71	144	13,639	11,258	114,158	.861	.736	.027	.01	-.03	-.19
SAMECOLL	3.05	3.08	3.10	3.20	.06	.01	.01	.00	.77	.83	.81	.83	144	13,628	11,257	114,134	.589	.443	.018	-.05	-.06	-.19

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



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Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC	Urban Universities	Carnegie Peers	NSSE 2006	UCDHSC compared with:			UCDHSC compared with:		
																	Urban Universities	Carnegie Peers	NSSE 2006	Urban Universities	Carnegie Peers	NSSE 2006
CLQUEST	3.03	3.09	3.01	3.06	.06	.01	.01	.00	.89	.85	.86	.85	201	14,915	14,998	128,342	.330	.759	.616	-.07	.02	-.04
CLPRESEN	2.56	2.78	2.72	2.80	.06	.01	.01	.00	.92	.89	.90	.86	201	14,911	14,988	128,283	.000	.011	.000	-.25	-.18	-.28
REWROPAP	2.56	2.57	2.58	2.49	.07	.01	.01	.00	1.01	.99	.98	.98	201	14,890	14,977	128,256	.776	.708	.320	-.02	-.03	.07
INTEGRAT	3.39	3.29	3.26	3.30	.05	.01	.01	.00	.72	.75	.77	.74	201	14,898	14,989	128,241	.071	.019	.095	.13	.17	.12
DIVCLASS	2.80	2.81	2.80	2.78	.07	.01	.01	.00	.99	.92	.94	.92	200	14,877	14,977	128,164	.848	.999	.786	-.01	.00	.02
CLUNPREP	2.09	2.08	2.11	2.12	.05	.01	.01	.00	.78	.77	.78	.78	201	14,889	14,979	128,145	.831	.714	.658	.02	-.03	-.03
CLASSGRP	2.57	2.57	2.51	2.51	.06	.01	.01	.00	.87	.87	.89	.88	201	14,893	14,973	128,183	.958	.349	.353	.00	.07	.07
OCCGRP	2.54	2.61	2.63	2.75	.07	.01	.01	.00	.96	.92	.92	.90	201	14,902	14,993	128,244	.270	.184	.001	-.08	-.09	-.24
INTIDEAS	3.01	2.88	2.86	2.91	.06	.01	.01	.00	.78	.81	.82	.80	199	14,531	14,575	124,655	.013	.007	.055	.17	.19	.14
TUTOR	1.70	1.79	1.78	1.89	.06	.01	.01	.00	.87	.92	.91	.95	199	14,540	14,576	124,686	.180	.222	.006	-.10	-.09	-.20
COMMPROJ	1.36	1.62	1.61	1.69	.05	.01	.01	.00	.74	.86	.87	.89	199	14,529	14,572	124,620	.000	.000	.000	-.30	-.29	-.37
ITACADEM	2.94	2.81	2.84	2.85	.07	.01	.01	.00	1.05	1.04	1.03	1.02	199	14,539	14,580	124,708	.085	.211	.241	.12	.09	.08
EMAIL	3.28	3.22	3.23	3.31	.06	.01	.01	.00	.81	.81	.81	.78	199	14,544	14,573	124,702	.259	.405	.667	.08	.06	-.03
FACGRADE	2.71	2.76	2.72	2.79	.06	.01	.01	.00	.89	.87	.89	.87	199	14,540	14,569	124,687	.449	.925	.189	-.05	-.01	-.09
FACPLANS	2.16	2.27	2.20	2.41	.07	.01	.01	.00	.98	.95	.94	.96	199	14,536	14,572	124,697	.101	.618	.000	-.12	-.04	-.25
FACIDEAS	2.00	2.02	1.97	2.08	.07	.01	.01	.00	.93	.91	.90	.91	199	14,538	14,575	124,670	.781	.639	.218	-.02	.03	-.09
FACFEED	2.72	2.73	2.68	2.76	.06	.01	.01	.00	.84	.82	.84	.80	198	14,432	14,467	123,738	.885	.509	.499	-.01	.05	-.05
WORKHARD	2.60	2.70	2.68	2.69	.06	.01	.01	.00	.82	.85	.86	.85	198	14,432	14,466	123,726	.119	.232	.142	-.11	-.09	-.10
FACOTHER	1.51	1.65	1.61	1.81	.06	.01	.01	.00	.80	.89	.86	.94	198	14,423	14,457	123,710	.014	.121	.000	-.16	-.11	-.31
OOCIDEAS	2.89	2.82	2.81	2.84	.06	.01	.01	.00	.87	.87	.87	.85	198	14,429	14,460	123,704	.269	.199	.436	.08	.09	.06
DIVRSTUD	2.73	2.67	2.71	2.64	.07	.01	.01	.00	.99	.98	.99	.99	197	14,413	14,456	123,648	.344	.794	.204	.07	.02	.09
DIFFSTU2	2.72	2.67	2.69	2.71	.07	.01	.01	.00	1.01	.96	.98	.96	197	14,405	14,455	123,659	.510	.715	.950	.05	.03	.00
MEMORIZE	2.72	2.74	2.76	2.74	.07	.01	.01	.00	.92	.90	.90	.91	198	14,352	14,406	123,117	.743	.527	.717	-.02	-.05	-.03
ANALYZE	3.24	3.18	3.18	3.22	.05	.01	.01	.00	.74	.76	.76	.75	197	14,340	14,396	123,064	.297	.326	.766	.07	.07	.02
SYNTHESZ	3.00	2.98	2.98	3.01	.06	.01	.01	.00	.83	.85	.85	.84	197	14,344	14,399	123,040	.800	.786	.785	.02	.02	-.02
EVALUATE	2.90	2.93	2.91	2.94	.06	.01	.01	.00	.89	.88	.88	.87	198	14,340	14,386	123,028	.717	.850	.501	-.03	-.01	-.05
APPLYING	3.15	3.12	3.12	3.17	.06	.01	.01	.00	.82	.84	.85	.83	198	14,345	14,394	123,049	.647	.578	.746	.03	.04	-.02
READASGN	3.26	3.08	3.07	3.18	.07	.01	.01	.00	1.01	1.00	1.00	1.01	198	14,321	14,357	122,733	.012	.009	.286	.18	.19	.08

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^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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																	Urban Universities	Carnegie Peers	NSSE 2006	Urban Universities	Carnegie Peers	NSSE 2006
READOWN	2.31	2.25	2.22	2.21	.07	.01	.01	.00	1.05	1.02	1.01	.98	198	14,319	14,368	122,748	.390	.218	.148	.06	.09	.10
WRITEMOR	1.66	1.62	1.61	1.64	.06	.01	.01	.00	.77	.78	.77	.76	198	14,328	14,370	122,774	.438	.383	.689	.06	.06	.03
WRITEMID	2.66	2.50	2.47	2.59	.07	.01	.01	.00	.95	.94	.94	.95	198	14,329	14,367	122,747	.016	.004	.263	.17	.21	.08
WRITESML	2.87	2.85	2.79	2.98	.08	.01	.01	.00	1.15	1.15	1.15	1.16	198	14,309	14,354	122,723	.835	.357	.165	.01	.07	-.10
PROBSETA	2.75	2.58	2.60	2.57	.09	.01	.01	.00	1.25	1.20	1.22	1.22	197	14,280	14,284	122,138	.044	.086	.032	.14	.12	.15
PROBSETB	2.32	2.37	2.35	2.34	.09	.01	.01	.00	1.24	1.20	1.22	1.21	196	14,264	14,262	121,978	.572	.708	.769	-.04	-.03	-.02
EXAMS	5.36	5.40	5.44	5.41	.10	.01	.01	.00	1.34	1.28	1.28	1.24	198	14,292	14,299	122,418	.681	.386	.585	-.03	-.06	-.04
ATDART05	1.99	1.93	1.91	2.01	.06	.01	.01	.00	.85	.90	.88	.90	198	14,235	14,259	121,990	.379	.202	.776	.06	.09	-.02
EXRCSE05	2.59	2.52	2.50	2.70	.07	.01	.01	.00	1.02	1.05	1.05	1.04	198	14,230	14,256	121,976	.315	.211	.136	.07	.09	-.11
WORSH05	1.98	2.09	2.17	2.18	.08	.01	.01	.00	1.06	1.12	1.14	1.14	198	14,194	14,225	121,723	.145	.014	.009	-.10	-.17	-.18
OWNVIEW	2.70	2.67	2.67	2.69	.06	.01	.01	.00	.84	.90	.90	.88	198	14,223	14,244	121,922	.650	.672	.897	.03	.03	.01
OTHRVIEW	2.89	2.82	2.81	2.83	.06	.01	.01	.00	.82	.86	.86	.85	198	14,234	14,255	121,931	.278	.220	.361	.08	.08	.07
CHNGVIEW	2.99	2.83	2.83	2.87	.06	.01	.01	.00	.83	.83	.83	.81	197	14,225	14,254	121,938	.008	.007	.044	.19	.20	.14
INTERN04	.31	.46	.42	.53	.03	.00	.00	.00	.46	.50	.49	.50	195	14,123	14,107	120,818	.000	.001	.000	-.31	-.23	-.45
VOLNTR04	.35	.48	.47	.59	.03	.00	.00	.00	.48	.50	.50	.49	195	14,110	14,102	120,738	.000	.001	.000	-.26	-.23	-.48
LRNCOM04	.12	.21	.20	.25	.02	.00	.00	.00	.33	.41	.40	.43	195	14,126	14,131	120,757	.001	.002	.000	-.20	-.18	-.29
RESRCH04	.12	.15	.12	.19	.02	.00	.00	.00	.32	.36	.33	.39	195	14,126	14,125	120,790	.188	.798	.002	-.09	-.02	-.19
FORLNG04	.40	.33	.32	.41	.04	.00	.00	.00	.49	.47	.47	.49	195	14,127	14,131	120,822	.062	.033	.761	.14	.16	-.02
STDABR04	.10	.08	.09	.14	.02	.00	.00	.00	.30	.27	.29	.35	195	14,121	14,125	120,744	.393	.782	.026	.06	.02	-.14
INDSTD04	.13	.15	.13	.19	.02	.00	.00	.00	.34	.36	.34	.39	195	14,120	14,129	120,778	.454	.964	.019	-.05	.00	-.15
SNRX04	.20	.28	.26	.32	.03	.00	.00	.00	.40	.45	.44	.47	195	14,121	14,125	120,787	.002	.020	.000	-.20	-.15	-.28
ENVSTU	5.14	5.44	5.45	5.61	.11	.01	.01	.00	1.48	1.38	1.38	1.34	195	14,110	14,105	120,718	.002	.002	.000	-.22	-.23	-.35
ENVFAC	5.29	5.31	5.26	5.42	.10	.01	.01	.00	1.36	1.39	1.40	1.34	196	14,120	14,121	120,758	.789	.753	.167	-.02	.02	-.10
ENVADM	4.19	4.34	4.42	4.50	.12	.01	.01	.00	1.71	1.71	1.68	1.68	196	14,105	14,098	120,671	.244	.066	.010	-.08	-.13	-.18
ACADPR01	4.06	3.93	3.95	4.10	.12	.01	.01	.01	1.66	1.71	1.73	1.73	195	14,064	14,048	120,200	.317	.401	.738	.07	.06	-.02
WORKON01	1.50	1.61	1.53	1.83	.10	.01	.01	.00	1.44	1.54	1.46	1.59	195	14,060	14,055	120,171	.287	.725	.001	-.08	-.03	-.21
WORKOF01	4.99	4.81	4.92	3.80	.20	.02	.02	.01	2.85	2.81	2.83	2.80	195	14,053	14,059	120,179	.377	.707	.000	.06	.03	.42
COCURR01	1.48	1.65	1.66	2.08	.07	.01	.01	.00	1.03	1.22	1.25	1.52	195	14,066	14,054	120,209	.020	.017	.000	-.14	-.14	-.40

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																	Urban Universities	Carnegie Peers	NSSE 2006	Urban Universities	Carnegie Peers	NSSE 2006
SOCIAL05	3.37	3.33	3.31	3.48	.10	.01	.01	.00	1.41	1.47	1.48	1.55	195	14,048	14,033	120,044	.724	.599	.300	.03	.04	-.07
CAREDE01	2.49	2.87	2.90	2.33	.15	.02	.02	.01	2.12	2.52	2.52	2.27	195	14,051	14,021	120,007	.014	.008	.322	-.15	-.16	.07
COMMUTE	2.51	2.58	2.59	2.38	.06	.01	.01	.00	.87	1.12	1.09	1.04	195	14,062	14,043	120,099	.299	.230	.061	-.06	-.07	.13
ENVSCHOL	3.04	3.01	3.06	3.08	.06	.01	.01	.00	.82	.79	.78	.78	193	13,988	13,962	119,448	.675	.702	.444	.03	-.03	-.06
ENVSUPRT	2.71	2.75	2.77	2.87	.06	.01	.01	.00	.80	.85	.86	.84	192	13,986	13,967	119,438	.535	.360	.010	-.05	-.07	-.19
ENVDIVRS	2.25	2.39	2.43	2.40	.07	.01	.01	.00	1.01	.99	.99	.98	193	13,965	13,938	119,319	.051	.013	.045	-.14	-.18	-.14
ENVNACAD	1.67	1.80	1.81	1.91	.06	.01	.01	.00	.86	.90	.90	.91	193	13,966	13,933	119,272	.043	.037	.000	-.15	-.15	-.26
ENVSOCAL	1.75	1.98	2.00	2.14	.06	.01	.01	.00	.81	.88	.89	.91	192	13,945	13,915	119,180	.000	.000	.000	-.26	-.28	-.43
ENVEVENT	2.14	2.34	2.34	2.57	.06	.01	.01	.00	.89	.93	.95	.95	193	13,964	13,941	119,327	.003	.003	.000	-.20	-.20	-.45
ENVCOMPT	3.39	3.41	3.42	3.47	.06	.01	.01	.00	.84	.77	.77	.74	193	13,982	13,959	119,406	.763	.670	.213	-.02	-.03	-.10
GNGENLED	3.19	3.14	3.16	3.24	.06	.01	.01	.00	.85	.82	.82	.79	191	13,895	13,858	118,671	.463	.657	.368	.05	.03	-.07
GNWORK	2.80	2.95	2.95	3.02	.07	.01	.01	.00	.95	.96	.95	.93	191	13,886	13,847	118,622	.030	.025	.001	-.16	-.16	-.24
GNWRITE	3.11	3.02	3.01	3.07	.07	.01	.01	.00	.91	.86	.88	.86	191	13,889	13,847	118,639	.160	.122	.526	.10	.11	.05
GNSPEAK	2.93	2.92	2.90	2.96	.07	.01	.01	.00	.92	.90	.90	.90	191	13,888	13,841	118,634	.892	.640	.650	.01	.03	-.03
GNANALY	3.37	3.25	3.26	3.33	.06	.01	.01	.00	.76	.78	.78	.76	190	13,895	13,857	118,644	.043	.056	.451	.15	.14	.05
GNQUANT	3.03	2.98	3.01	3.02	.06	.01	.01	.00	.86	.89	.87	.89	190	13,879	13,846	118,544	.436	.783	.830	.06	.02	.02
GNCMPTS	3.17	3.18	3.19	3.21	.06	.01	.01	.00	.88	.85	.85	.85	191	13,888	13,853	118,654	.794	.663	.529	-.02	-.03	-.05
GNOTHERS	2.99	3.05	3.04	3.14	.06	.01	.01	.00	.88	.87	.88	.85	190	13,895	13,854	118,645	.336	.381	.015	-.07	-.06	-.18
GNCITIZN	2.13	2.01	1.98	2.10	.08	.01	.01	.00	1.04	1.04	1.03	1.04	190	13,803	13,744	118,009	.097	.043	.608	.12	.15	.04
GNINQ	2.99	2.92	2.91	3.00	.07	.01	.01	.00	.95	.92	.93	.89	190	13,808	13,768	118,065	.291	.242	.886	.08	.09	-.01
GNSSELF	2.61	2.65	2.62	2.78	.08	.01	.01	.00	1.08	1.03	1.04	1.01	190	13,805	13,761	118,041	.534	.816	.028	-.05	-.02	-.17
GNDIVERS	2.60	2.59	2.61	2.57	.07	.01	.01	.00	1.01	.99	1.00	.99	190	13,799	13,749	118,011	.874	.872	.727	.01	-.01	.03
GNPROBSV	2.63	2.63	2.64	2.72	.07	.01	.01	.00	.97	.96	.98	.96	190	13,804	13,761	118,055	.985	.883	.226	.00	-.01	-.09
GNETHICS	2.43	2.49	2.50	2.65	.08	.01	.01	.00	1.04	1.04	1.06	1.04	190	13,801	13,746	118,036	.437	.378	.004	-.06	-.06	-.21
GNCOMMUN	2.09	2.26	2.26	2.42	.07	.01	.01	.00	.97	1.01	1.03	1.02	190	13,799	13,747	118,008	.018	.021	.000	-.17	-.16	-.32
GNSPIRIT	1.65	1.72	1.74	1.92	.07	.01	.01	.00	.98	.99	1.01	1.08	189	13,793	13,737	117,977	.330	.230	.001	-.07	-.09	-.25
ADVISE	2.67	2.67	2.70	2.82	.07	.01	.01	.00	.95	.96	.96	.95	190	13,834	13,779	118,287	.945	.693	.025	.00	-.03	-.16
ENTIREXP	3.07	3.06	3.07	3.19	.05	.01	.01	.00	.68	.73	.75	.74	190	13,836	13,779	118,289	.877	.921	.012	.01	-.01	-.17
SAMECOLL	3.11	3.04	3.06	3.17	.06	.01	.01	.00	.80	.88	.88	.86	190	13,832	13,783	118,269	.258	.413	.269	.08	.06	-.07

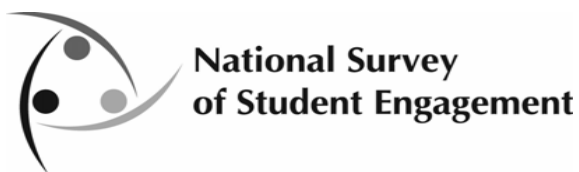
^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



NSSE 2006 Mean Comparisons ^a
Urban Universities Consortium
University of Colorado at Denver & Health Sciences

UCDHSC	<i>UCDHSC compared with Urban Universities</i>
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Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
1.	About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	FY	1.44	1.42		
		SR	1.47	1.54		
2.	About how many hours do you spend in a typical week on your university's campus outside of time spent in class?	FY	1.58	2.01	***	-.30
		SR	1.63	1.69		
3.	How likely is it that your work or family commitments will delay you in completing your undergraduate education?	FY	2.38	2.34		
		SR	2.53	2.47		
4.	How likely is it that financial problems will delay you in completing your undergraduate education?	FY	2.73	2.77		
		SR	2.36	2.38		
5.	By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	FY	1.53	1.69	*	-.19
		SR	2.31	2.40		
6.	How likely is it that you will remain living in the area after you complete your undergraduate education?	FY	3.39	3.20		
		SR	3.72	3.56		
7.	How will your undergraduate education impact your career?	FY				
		SR				
8.	To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	FY	2.39	2.37		
		SR	2.62	2.49		
9.	To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	FY	2.44	2.34		
		SR	2.52	2.51		
10.	As an outcome of your college education, how important to you is acquiring a broad general education?	FY	3.37	3.32		
		SR	3.37	3.36		
11.	As an outcome of your college education, how important to you is acquiring job or work-related knowledge and skills?	FY	3.61	3.73	*	-.20
		SR	3.66	3.73		



NSSE 2006 Mean Comparisons ^a
Urban Universities Consortium
University of Colorado at Denver & Health Sciences

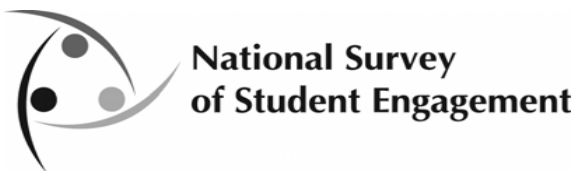
UCDHSC	<i>UCDHSC compared with Urban Universities</i>
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Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
12.	As an outcome of your college education, how important to you is writing clearly and effectively? URB0612	FY	3.55	3.51		
		SR	3.72	3.70		
13.	As an outcome of your college education, how important to you is thinking critically and analytically? URB0613	FY	3.65	3.62		
		SR	3.79	3.76		
14.	As an outcome of your college education, how important to you is developing computer and information technology skills? URB0614	FY	3.41	3.46		
		SR	3.53	3.59		
15.	As an outcome of your college education, how important to you is working effectively with others? URB0615	FY	3.60	3.63		
		SR	3.55	3.66	*	-.19
16.	As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen? URB0616	FY	3.48	3.48		
		SR	3.54	3.52		
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds? URB0617	FY	3.47	3.32	*	.19
		SR	3.37	3.38		
18.	How would you characterize the support you receive for going to college from your close friends and family? URB0618	FY	4.46	4.61	*	-.20
		SR	4.57	4.62		
19.	If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the most important reason for doing so? URB0619 ^d	FY				
		SR				
20.	What is your best estimate of your total current annual income (before taxes) or the combined income of your parents if you are listed as a dependent on their income taxes? URB0620	FY	3.06	3.00		
		SR	3.05	2.95		

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NSSE 2006 Detailed Statistics^a
Urban Universities Consortium
University of Colorado at Denver & Health Sciences Center

First-Year Students

Seniors

	Mean		Standard Error of the Mean ^b		Standard deviation ^c		Number of respondents		Sig. ^d	Effect size ^e	Mean		Standard Error of the Mean ^b		Standard deviation ^c		Number of respondents		Sig. ^d	Effect size ^e
	UCDHSC	Urban	UCDHSC	Urban	Mean	Urban	UCDHSC	Urban			UCDHSC	Urban	UCDHSC	Urban	UCDHSC	Urban	UCDHSC	Urban		
	<i>UCDHSC compared with Urban</i>										<i>UCDHSC compared with Urban</i>									
URB0601	1.44	1.42	.07	.01	.80	.68	136	13135	.784	.02	1.47	1.54	.05	.01	.72	.75	184	13425	.182	-.10
URB0602	1.58	2.01	.08	.01	.97	1.43	134	13128	.000	-.30	1.63	1.69	.07	.01	.99	1.10	184	13428	.416	-.06
URB0603	2.38	2.34	.12	.01	1.36	1.39	134	12412	.747	.03	2.53	2.47	.13	.01	1.62	1.57	164	11960	.643	.04
URB0604	2.73	2.77	.12	.01	1.44	1.40	136	13053	.749	-.03	2.36	2.38	.11	.01	1.46	1.48	180	13371	.857	-.01
URB0605	1.53	1.69	.05	.01	.63	.82	136	13021	.026	-.19	2.31	2.40	.09	.01	1.20	1.28	182	13357	.372	-.07
URB0606	3.39	3.20	.10	.01	1.20	1.35	136	13031	.105	.14	3.72	3.56	.10	.01	1.41	1.44	181	13362	.134	.11
URB0607 ^f																				
URB0608	2.39	2.37	.08	.01	.91	.92	136	12992	.807	.02	2.62	2.49	.07	.01	.98	.98	181	13334	.085	.13
URB0609	2.44	2.34	.08	.01	.95	.93	134	12987	.221	.11	2.52	2.51	.07	.01	.96	.97	181	13329	.882	.01
URB0610	3.37	3.32	.07	.01	.80	.83	132	12900	.467	.06	3.37	3.36	.06	.01	.81	.82	179	13277	.810	.02
URB0611	3.61	3.73	.06	.01	.63	.57	132	12856	.037	-.20	3.66	3.73	.05	.01	.63	.59	179	13228	.168	-.11
URB0612	3.55	3.51	.06	.01	.67	.69	133	12884	.505	.06	3.72	3.70	.04	.00	.59	.57	178	13253	.679	.03
URB0613	3.65	3.62	.05	.01	.62	.62	132	12669	.628	.04	3.79	3.76	.04	.00	.48	.51	178	13106	.429	.06
URB0614	3.41	3.46	.07	.01	.76	.71	132	12681	.369	-.08	3.53	3.59	.05	.01	.70	.65	179	13126	.187	-.10
URB0615	3.60	3.63	.05	.01	.58	.63	130	12694	.557	-.05	3.55	3.66	.05	.01	.66	.61	178	13136	.020	-.19
URB0616	3.48	3.48	.06	.01	.67	.74	133	12798	.982	.00	3.54	3.52	.06	.01	.76	.74	178	13199	.790	.02
URB0617	3.47	3.32	.06	.01	.70	.84	133	12801	.012	.19	3.37	3.38	.07	.01	.87	.82	178	13202	.806	-.02
URB0618	4.46	4.61	.07	.01	.81	.72	132	12786	.045	-.20	4.57	4.62	.06	.01	.74	.72	178	13186	.368	-.07
URB0619 ^f																				
URB0620	3.06	3.00	.15	.01	1.67	1.63	123	12269	.676	.04	3.05	2.95	.13	.01	1.66	1.55	169	12632	.429	.06

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^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^f Response set is categorical.



National Survey of Student Engagement

University of Colorado at Denver & Health Sciences Center

Frequency Distributions

August 2006



Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

NSSE 2006 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors				
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%
		Often	163	40%	2404	35%	3,290	38%	46,652	35%
		Very often	94	27%	1549	22%	2,158	26%	32,486	23%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%
		Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%
		Often	98	25%	1739	25%	2,529	28%	32,693	24%
		Very often	17	7%	426	7%	726	9%	9,340	7%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%
		Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%
		Often	150	38%	2195	32%	2,998	34%	42,107	32%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%
		Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%
		Often	186	46%	3174	46%	3,963	45%	58,796	44%
		Very often	130	35%	2007	29%	2,826	31%	40,907	31%
		Total	402	100%	6874	100%	8,726	100%	130,568	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%
		Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%
		Often	172	39%	2613	38%	3,246	38%	49,846	38%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%
		1	0%	99	2%	89	1%	2,111	2%	
		58	17%	1570	27%	1,566	21%	32,172	27%	
		118	37%	1958	32%	2,458	34%	42,486	33%	
		154	46%	2465	39%	3,233	44%	51,477	37%	
		331	100%	6092	100%	7,346	100%	128,246	100%	
		8	3%	261	5%	274	4%	5,026	5%	
		120	36%	2097	36%	2,153	31%	41,250	34%	
		124	37%	2334	38%	2,856	38%	49,222	37%	
		79	24%	1398	22%	2,061	27%	32,693	24%	
		331	100%	6090	100%	7,344	100%	128,191	100%	
		62	19%	982	17%	1,065	14%	20,747	16%	
		123	36%	2387	40%	2,702	36%	49,272	38%	
		81	26%	1620	26%	2,024	28%	34,025	27%	
		65	19%	1101	17%	1,556	22%	24,132	19%	
		331	100%	6090	100%	7,347	100%	128,176	100%	
		2	1%	52	1%	78	1%	1,210	1%	
		50	15%	716	13%	869	12%	15,432	13%	
		134	41%	2389	40%	2,913	40%	49,980	40%	
		145	43%	2934	46%	3,485	47%	61,533	46%	
		331	100%	6091	100%	7,345	100%	128,155	100%	
		16	5%	348	6%	507	7%	8,164	8%	
		100	30%	1926	32%	2,470	33%	40,724	33%	
		117	35%	2129	35%	2,489	34%	44,705	34%	
		97	29%	1683	27%	1,870	25%	34,484	26%	
		330	100%	6086	100%	7,336	100%	128,077	100%	

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors								
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	10	5%	302	3%	327	4%	3,788	3%	8	2%	224	2%	222	2%	2,104	2%
			Sometimes	79	42%	3638	38%	3,198	41%	47,831	38%	107	31%	3097	26%	2,927	30%	32,123	27%
			Often	71	39%	3334	35%	2,608	34%	46,744	35%	96	28%	3992	34%	3,240	33%	42,508	33%
			Very often	28	14%	2235	24%	1,624	21%	32,552	23%	131	39%	4716	39%	3,531	35%	51,500	37%
			Total	188	100%	9509	100%	7,757	100%	130,915	100%	342	100%	12029	100%	9,920	100%	128,235	100%
b.	Made a class presentation	CLPRESEN	Never	30	16%	1592	18%	1,113	15%	17,366	16%	40	12%	696	7%	712	8%	4,994	5%
			Sometimes	110	59%	4854	50%	4,003	51%	71,361	53%	128	38%	3881	33%	3,322	35%	41,242	34%
			Often	35	19%	2306	25%	2,021	26%	32,756	24%	112	33%	4445	36%	3,561	35%	49,234	37%
			Very often	13	7%	751	8%	615	8%	9,344	7%	62	18%	3002	24%	2,317	22%	32,710	24%
			Total	188	100%	9503	100%	7,752	100%	130,827	100%	342	100%	12024	100%	9,912	100%	128,180	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	8	4%	1068	12%	1,060	14%	17,278	13%	60	17%	1718	15%	1,415	14%	20,749	16%
			Sometimes	41	23%	2717	28%	2,335	30%	41,998	31%	106	31%	4202	34%	3,421	35%	49,289	38%
			Often	72	39%	3164	34%	2,516	33%	42,185	32%	102	30%	3456	29%	2,882	29%	34,004	27%
			Very often	67	35%	2547	26%	1,835	23%	29,329	23%	74	21%	2636	22%	2,191	22%	24,123	19%
			Total	188	100%	9496	100%	7,746	100%	130,790	100%	342	100%	12012	100%	9,909	100%	128,165	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	2%	246	3%	199	3%	2,744	3%	5	2%	162	2%	160	2%	1,207	1%
			Sometimes	27	15%	2077	22%	1,663	22%	28,177	22%	32	9%	1529	13%	1,311	14%	15,450	13%
			Often	80	44%	4130	44%	3,402	45%	58,902	44%	128	38%	4769	40%	3,873	40%	49,986	40%
			Very often	78	39%	3048	31%	2,485	31%	40,959	31%	177	51%	5556	45%	4,570	44%	61,501	46%
			Total	188	100%	9501	100%	7,749	100%	130,782	100%	342	100%	12016	100%	9,914	100%	128,144	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	10	6%	614	7%	479	7%	7,756	7%	36	11%	785	7%	783	9%	8,144	8%
			Sometimes	48	26%	2877	32%	2,419	32%	42,771	33%	95	28%	3600	31%	2,914	30%	40,729	33%
			Often	81	44%	3586	38%	2,875	37%	49,937	38%	106	31%	4209	35%	3,436	34%	44,716	34%
			Very often	49	24%	2419	24%	1,976	24%	30,274	22%	104	30%	3414	27%	2,779	27%	34,477	26%
			Total	188	100%	9496	100%	7,749	100%	130,738	100%	341	100%	12008	100%	9,912	100%	128,066	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	35	18%	2110	23%	1,499	19%	28,852	22%	63	18%	2304	19%	1,783	18%	23,576	18%
			Sometimes	122	66%	5599	58%	4,579	58%	78,255	59%	208	61%	7242	60%	5,912	59%	77,089	59%
			Often	24	12%	1238	14%	1,139	16%	16,593	14%	45	13%	1660	14%	1,522	15%	18,770	16%
			Very often	7	4%	543	5%	523	7%	6,976	6%	26	7%	803	7%	693	7%	8,621	7%
			Total	188	100%	9490	100%	7,740	100%	130,676	100%	342	100%	12009	100%	9,910	100%	128,056	100%
g.	Worked with other students on projects during class	CLASSGRP	Never	14	8%	981	10%	822	11%	15,890	12%	32	9%	1020	9%	1,131	12%	13,028	10%
			Sometimes	87	46%	4221	44%	3,429	44%	61,240	46%	138	40%	4899	40%	4,112	41%	55,980	43%
			Often	58	32%	3141	34%	2,598	34%	40,941	32%	116	34%	4050	34%	3,101	32%	39,630	31%
			Very often	29	14%	1156	12%	900	11%	12,661	10%	56	16%	2047	16%	1,565	15%	19,468	15%
			Total	188	100%	9499	100%	7,749	100%	130,732	100%	342	100%	12016	100%	9,909	100%	128,106	100%



NSSE 2006 Engagement Item Frequency Distributions ^a University of Colorado at Denver & Health Sciences Center

			First-Year Students								Seniors								
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	41	23%	2175	25%	1,474	21%	15,739	15%	47	14%	1175	10%	921	10%	7,864	7%
			Sometimes	98	53%	4354	45%	3,602	46%	58,353	45%	130	38%	4620	38%	3,710	38%	43,688	35%
			Often	34	17%	2121	22%	1,958	25%	40,789	29%	100	29%	3789	32%	3,117	32%	44,822	34%
			Very often	15	8%	853	8%	719	9%	15,919	11%	65	19%	2434	20%	2,167	21%	31,762	24%
			Total		188	100%	9503	100%	7,753	100%	130,800	100%	342	100%	12018	100%	9,915	100%	128,136
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	6%	721	9%	581	8%	7,666	7%	9	3%	370	4%	337	4%	3,173	3%
			Sometimes	72	41%	3604	41%	3,072	42%	51,462	42%	75	22%	3282	29%	2,761	30%	33,880	28%
			Often	67	39%	3341	36%	2,673	36%	48,120	38%	157	47%	5103	44%	4,118	42%	55,422	44%
			Very often	26	14%	1298	14%	1,021	13%	16,950	13%	97	29%	2951	24%	2,420	24%	32,350	25%
			Total		177	100%	8964	100%	7,347	100%	124,198	100%	338	100%	11706	100%	9,636	100%	124,825
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	101	57%	5354	60%	4,050	55%	62,689	52%	175	51%	5543	48%	4,507	48%	51,026	43%
			Sometimes	54	31%	2498	28%	2,285	31%	42,836	33%	113	33%	3899	34%	3,288	34%	44,873	36%
			Often	16	9%	765	9%	679	10%	13,134	10%	31	10%	1308	11%	1,070	11%	16,348	13%
			Very often	6	4%	349	4%	331	4%	5,569	4%	19	6%	962	8%	771	7%	12,599	9%
			Total		177	100%	8966	100%	7,345	100%	124,228	100%	338	100%	11712	100%	9,636	100%	124,846
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	139	78%	6184	71%	4,892	68%	77,327	65%	258	76%	6585	59%	5,417	59%	63,572	54%
			Sometimes	24	14%	1861	19%	1,663	21%	31,241	23%	50	15%	3230	26%	2,619	26%	38,387	29%
			Often	9	5%	649	7%	559	8%	10,960	8%	18	5%	1203	10%	974	10%	14,493	11%
			Very often	5	3%	267	2%	228	3%	4,614	3%	12	3%	687	5%	624	5%	8,346	6%
			Total		177	100%	8961	100%	7,342	100%	124,142	100%	338	100%	11705	100%	9,634	100%	124,798
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	24	14%	1724	21%	1,176	17%	18,875	16%	39	11%	1483	13%	1,050	11%	13,930	11%
			Sometimes	47	26%	2716	30%	2,244	30%	38,356	30%	80	24%	3158	27%	2,575	27%	34,349	27%
			Often	58	35%	2335	25%	1,926	26%	34,289	27%	82	25%	3062	26%	2,515	27%	33,521	27%
			Very often	47	26%	2190	24%	2,003	27%	32,700	27%	137	40%	4007	34%	3,498	35%	43,051	35%
			Total		176	100%	8965	100%	7,349	100%	124,220	100%	338	100%	11710	100%	9,638	100%	124,851
m.	Used e-mail to communicate with an instructor	EMAIL	Never	7	5%	273	4%	219	4%	2,381	3%	4	1%	128	1%	98	1%	946	1%
			Sometimes	50	29%	2529	31%	2,020	29%	29,072	26%	64	19%	2218	21%	1,757	20%	18,625	17%
			Often	60	34%	3157	34%	2,619	35%	46,011	36%	101	30%	3883	33%	3,058	33%	39,369	32%
			Very often	59	32%	3006	31%	2,487	32%	46,754	34%	169	50%	5485	45%	4,724	46%	65,921	50%
			Total		176	100%	8965	100%	7,345	100%	124,218	100%	338	100%	11714	100%	9,637	100%	124,861
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	11	7%	841	9%	701	10%	9,531	9%	17	5%	554	5%	525	6%	5,040	5%
			Sometimes	82	46%	3748	43%	3,277	45%	53,782	44%	144	42%	4328	37%	3,750	39%	44,182	37%
			Often	56	31%	2781	30%	2,128	29%	39,289	31%	96	29%	3925	34%	3,031	32%	42,097	33%
			Very often	28	16%	1596	17%	1,242	16%	21,587	17%	81	24%	2906	24%	2,328	23%	33,521	25%
			Total		177	100%	8966	100%	7,348	100%	124,189	100%	338	100%	11713	100%	9,634	100%	124,840



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors								
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	64	37%	2677	32%	2,304	34%	29,148	26%	95	28%	2377	22%	2,296	25%	18,366	17%
			Sometimes	78	43%	3952	43%	3,288	44%	59,333	47%	137	40%	4972	42%	4,126	43%	50,148	41%
			Often	25	14%	1554	16%	1,215	16%	24,951	19%	63	19%	2716	23%	2,000	21%	32,924	25%
			Very often	10	5%	779	8%	539	7%	10,781	8%	43	13%	1647	13%	1,212	12%	23,414	17%
		Total	177	100%	8962	100%	7,346	100%	124,213	100%	338	100%	11712	100%	9,634	100%	124,852	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	86	48%	4189	48%	3,576	49%	50,561	43%	120	35%	3657	32%	3,250	34%	32,307	28%
			Sometimes	60	36%	3110	34%	2,546	35%	49,876	39%	131	39%	5063	43%	4,118	42%	56,950	45%
			Often	21	11%	1150	12%	854	11%	16,729	13%	61	18%	1927	17%	1,469	15%	22,672	17%
			Very often	9	5%	513	5%	370	5%	7,026	5%	26	8%	1065	8%	797	8%	12,904	9%
		Total	176	100%	8962	100%	7,346	100%	124,192	100%	338	100%	11712	100%	9,634	100%	124,833	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	9	5%	785	10%	699	10%	8,196	8%	26	8%	618	6%	611	7%	4,798	5%
			Sometimes	58	33%	3418	40%	2,878	41%	45,575	39%	99	29%	3708	32%	3,192	34%	37,117	32%
			Often	73	42%	3306	36%	2,661	35%	50,140	39%	156	46%	5117	44%	4,077	42%	57,068	45%
			Very often	33	19%	1310	14%	982	13%	18,657	14%	56	17%	2189	18%	1,689	17%	24,964	18%
		Total	173	100%	8819	100%	7,220	100%	122,568	100%	337	100%	11632	100%	9,569	100%	123,947	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	20	12%	751	9%	677	10%	9,488	9%	23	7%	707	6%	656	7%	7,397	7%
			Sometimes	64	38%	3467	40%	2,866	41%	48,379	40%	135	40%	4214	36%	3,464	36%	44,639	37%
			Often	59	34%	3238	37%	2,605	36%	45,866	37%	131	39%	4442	38%	3,630	38%	47,395	38%
			Very often	30	16%	1358	14%	1,069	14%	18,820	15%	48	14%	2268	19%	1,818	19%	24,493	19%
		Total	173	100%	8814	100%	7,217	100%	122,553	100%	337	100%	11631	100%	9,568	100%	123,924	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	122	71%	5921	70%	4,832	68%	69,895	61%	218	64%	6394	57%	5,456	59%	53,096	48%
			Sometimes	31	19%	1856	19%	1,551	21%	34,985	26%	79	24%	3200	27%	2,561	26%	40,928	31%
			Often	17	9%	718	8%	580	8%	12,638	9%	26	8%	1275	10%	996	10%	18,741	13%
			Very often	3	2%	322	3%	253	3%	5,006	4%	14	4%	757	6%	554	5%	11,153	8%
		Total	173	100%	8817	100%	7,216	100%	122,524	100%	337	100%	11626	100%	9,567	100%	123,918	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	13	7%	708	8%	588	8%	7,656	7%	15	5%	531	5%	444	5%	4,513	4%
			Sometimes	56	32%	3208	37%	2,710	38%	45,404	38%	101	30%	3816	34%	3,186	35%	39,663	33%
			Often	68	41%	3047	35%	2,453	34%	43,996	35%	127	37%	4254	36%	3,486	35%	47,359	38%
			Very often	35	20%	1851	21%	1,462	20%	25,456	20%	94	28%	3027	26%	2,450	25%	32,381	25%
		Total	172	100%	8814	100%	7,213	100%	122,512	100%	337	100%	11628	100%	9,566	100%	123,916	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	26	15%	1492	17%	1,088	15%	19,673	17%	38	11%	1420	12%	1,118	12%	15,507	13%
			Sometimes	52	32%	2941	33%	2,325	32%	42,514	34%	108	32%	4007	34%	3,194	32%	44,906	35%
			Often	52	30%	2280	27%	1,952	27%	31,626	26%	97	29%	3242	29%	2,671	29%	33,158	27%
			Very often	43	24%	2101	23%	1,852	25%	28,678	23%	93	28%	2950	25%	2,580	27%	30,285	25%
		Total	173	100%	8814	100%	7,217	100%	122,491	100%	336	100%	11619	100%	9,563	100%	123,856	100%	



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors								
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	25	15%	1179	14%	874	13%	12,636	12%	43	13%	1210	11%	1,089	12%	11,065	10%
			Sometimes	51	29%	2959	33%	2,375	33%	40,793	34%	102	30%	4100	35%	3,153	33%	43,297	35%
			Often	56	33%	2431	28%	1,995	28%	36,156	29%	97	29%	3405	29%	2,795	29%	37,277	30%
			Very often	41	23%	2247	25%	1,973	27%	32,922	26%	94	28%	2901	24%	2,525	26%	32,225	26%
			Total	173	100%	8816	100%	7,217	100%	122,507	100%	336	100%	11616	100%	9,562	100%	123,864	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	6%	476	5%	395	5%	7,207	6%	31	9%	1006	8%	817	8%	11,564	9%
			Some	54	32%	2404	27%	1,885	26%	33,933	27%	111	33%	3705	32%	2,967	31%	39,312	31%
			Quite a bit	64	37%	3560	41%	2,915	42%	49,289	41%	115	35%	4275	37%	3,518	37%	44,989	37%
			Very much	46	26%	2300	26%	1,962	27%	31,175	26%	80	23%	2574	23%	2,222	23%	27,435	23%
			Total	173	100%	8740	100%	7,157	100%	121,604	100%	337	100%	11560	100%	9,524	100%	123,300	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	6	4%	280	3%	199	3%	2,597	2%	7	2%	184	2%	158	2%	1,672	2%
			Some	36	21%	2042	24%	1,565	22%	23,543	21%	42	12%	1907	16%	1,523	16%	17,715	15%
			Quite a bit	75	44%	3867	45%	3,204	46%	55,018	45%	153	46%	5086	44%	4,173	44%	53,271	44%
			Very much	56	32%	2547	28%	2,184	29%	40,382	32%	134	40%	4376	38%	3,663	38%	50,591	40%
			Total	173	100%	8736	100%	7,152	100%	121,540	100%	336	100%	11553	100%	9,517	100%	123,249	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	9	6%	524	6%	383	6%	5,644	5%	15	4%	485	4%	394	4%	3,996	4%
			Some	47	28%	2780	33%	2,237	32%	34,947	30%	72	22%	2748	24%	2,240	24%	27,547	24%
			Quite a bit	69	39%	3506	40%	2,906	41%	51,156	41%	148	44%	4694	40%	3,901	40%	50,480	41%
			Very much	48	26%	1916	22%	1,622	21%	29,726	23%	100	30%	3626	31%	2,983	31%	41,196	32%
			Total	173	100%	8726	100%	7,148	100%	121,473	100%	335	100%	11553	100%	9,518	100%	123,219	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	9	6%	571	7%	419	6%	6,696	6%	23	7%	664	6%	566	6%	5,994	5%
			Some	39	23%	2532	30%	2,043	29%	34,463	29%	83	25%	2834	25%	2,352	25%	29,441	25%
			Quite a bit	66	38%	3579	41%	2,907	41%	51,133	42%	135	41%	4543	39%	3,760	40%	49,468	40%
			Very much	59	33%	2046	23%	1,780	24%	29,221	23%	96	28%	3511	30%	2,834	29%	38,313	30%
			Total	173	100%	8728	100%	7,149	100%	121,513	100%	337	100%	11552	100%	9,512	100%	123,216	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	6	3%	481	6%	380	6%	4,670	4%	11	3%	387	4%	338	4%	3,374	3%
			Some	44	26%	2234	26%	1,820	26%	28,164	24%	60	18%	2235	20%	1,783	19%	21,020	18%
			Quite a bit	76	44%	3473	40%	2,824	40%	49,564	41%	135	40%	4377	38%	3,642	38%	46,044	37%
			Very much	47	26%	2544	28%	2,130	28%	39,122	31%	131	39%	4558	39%	3,755	39%	52,803	42%
			Total	173	100%	8732	100%	7,154	100%	121,520	100%	337	100%	11557	100%	9,518	100%	123,241	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	0	0%	61	1%	50	1%	646	1%	2	1%	148	1%	119	1%	1,359	1%
			Between 1-4	40	24%	2029	26%	1,519	23%	20,657	20%	77	24%	3372	31%	2,807	31%	29,740	26%
			Between 5-10	80	46%	3885	44%	3,199	46%	49,360	43%	136	40%	4399	38%	3,634	38%	46,887	39%
			Between 11-20	37	21%	1894	19%	1,682	22%	34,213	25%	69	20%	2208	19%	1,779	18%	27,188	21%
			More than 20	15	8%	854	9%	691	9%	16,471	11%	53	15%	1408	11%	1,155	11%	17,805	13%
			Total	172	100%	8723	100%	7,141	100%	121,347	100%	337	100%	11535	100%	9,494	100%	122,979	100%



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors								
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	40	22%	2018	24%	1,701	24%	29,099	25%	62	18%	2229	20%	1,962	21%	23,912	20%
			Between 1-4	97	57%	4654	53%	3,898	55%	67,956	55%	173	52%	6005	52%	4,963	52%	66,881	54%
			Between 5-10	23	13%	1242	14%	967	13%	15,889	13%	58	17%	1971	16%	1,527	16%	19,753	16%
			Between 11-20	6	4%	406	5%	266	4%	4,484	4%	23	7%	635	6%	517	5%	6,502	5%
			More than 20	6	4%	405	4%	309	4%	3,952	3%	21	6%	696	6%	530	5%	5,957	5%
		Total		172	100%	8725	100%	7,141	100%	121,380	100%	337	100%	11536	100%	9,499	100%	123,005	100%
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	138	80%	7059	80%	5,940	82%	100,914	82%	157	47%	5832	51%	4,874	51%	57,342	48%
			Between 1-4	30	18%	1222	15%	895	13%	15,780	13%	148	44%	4728	40%	3,806	40%	55,287	43%
			Between 5-10	3	2%	263	3%	177	3%	2,553	3%	21	6%	651	6%	557	6%	7,272	6%
			Between 11-20	1	1%	103	1%	73	1%	1,152	1%	7	2%	163	2%	147	2%	1,669	1%
			More than 20	0	0%	78	1%	55	1%	960	1%	4	1%	164	1%	115	1%	1,437	1%
		Total		172	100%	8725	100%	7,140	100%	121,359	100%	337	100%	11538	100%	9,499	100%	123,007	100%
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	18	11%	1350	17%	1,188	17%	14,221	14%	26	8%	1137	10%	996	11%	9,376	9%
			Between 1-4	108	62%	4529	52%	3,817	54%	62,806	53%	128	38%	5246	47%	4,442	48%	51,438	44%
			Between 5-10	37	22%	2172	23%	1,637	22%	33,399	25%	126	37%	3518	29%	2,727	28%	41,200	32%
			Between 11-20	8	4%	520	5%	400	5%	9,040	7%	42	12%	1170	10%	955	10%	15,255	11%
			More than 20	2	1%	155	2%	99	1%	1,906	1%	15	4%	467	4%	378	4%	5,730	4%
		Total		173	100%	8726	100%	7,141	100%	121,372	100%	337	100%	11538	100%	9,498	100%	122,999	100%
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	4	2%	351	4%	284	4%	3,000	3%	28	8%	881	8%	814	9%	7,197	7%
			Between 1-4	48	27%	2922	34%	2,463	34%	33,805	31%	130	38%	4245	38%	3,658	39%	39,748	34%
			Between 5-10	66	38%	2831	33%	2,452	35%	42,327	34%	75	22%	3082	27%	2,496	26%	34,858	28%
			Between 11-20	40	23%	1729	19%	1,259	18%	27,125	21%	69	21%	1862	15%	1,436	14%	22,619	17%
			More than 20	15	9%	893	9%	682	9%	15,109	11%	35	11%	1459	12%	1,091	11%	18,570	14%
		Total		173	100%	8726	100%	7,140	100%	121,366	100%	337	100%	11529	100%	9,495	100%	122,992	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	23	14%	1319	16%	1,049	16%	17,116	14%	60	18%	2167	19%	1,815	19%	26,382	21%
			1-2	62	36%	3260	38%	2,577	36%	43,053	37%	86	26%	3792	33%	3,013	32%	38,822	32%
			3-4	61	35%	2625	30%	2,184	31%	37,244	30%	105	31%	3269	28%	2,657	28%	33,381	27%
			5-6	13	7%	788	8%	649	9%	12,265	9%	40	12%	1080	9%	907	9%	11,061	9%
			More than 6	14	8%	708	8%	661	9%	11,274	9%	44	13%	1186	10%	1,061	11%	12,695	11%
		Total		173	100%	8700	100%	7,120	100%	120,952	100%	335	100%	11494	100%	9,453	100%	122,341	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	25	15%	1242	16%	1,085	16%	16,917	14%	101	31%	2943	26%	2,557	27%	34,194	28%
			1-2	70	39%	3179	37%	2,569	37%	41,930	35%	112	33%	4265	37%	3,507	37%	43,170	36%
			3-4	35	21%	2215	24%	1,789	24%	32,450	26%	63	19%	2351	21%	1,781	19%	24,537	20%
			5-6	18	10%	945	10%	745	11%	14,216	11%	29	8%	898	8%	685	7%	9,532	8%
			More than 6	25	15%	1108	12%	923	13%	15,340	13%	29	9%	1024	9%	907	10%	10,771	9%
		Total		173	100%	8689	100%	7,111	100%	120,853	100%	334	100%	11481	100%	9,437	100%	122,204	100%



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors							
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	2%	56	1%	47	1%	635	1%	4	1%	125	1%	103	1%	1,227	1%
		2	3	2%	117	2%	93	1%	1,246	1%	9	3%	231	2%	165	2%	2,013	2%
		3	6	4%	387	5%	311	4%	3,912	4%	19	6%	490	4%	369	4%	4,712	4%
		4	19	12%	1221	14%	984	14%	13,987	12%	42	13%	1475	13%	1,130	12%	13,831	12%
		5	46	26%	2995	33%	2,427	35%	38,258	32%	83	25%	3332	29%	2,596	28%	36,518	30%
		6	71	41%	2571	30%	2,152	30%	42,173	33%	113	33%	3519	30%	2,976	31%	40,921	32%
		7 Very much	24	13%	1356	16%	1,116	15%	20,974	17%	67	20%	2339	21%	2,123	22%	23,426	19%
	Total		173	100%	8703	100%	7,130	100%	121,185	100%	337	100%	11511	100%	9,462	100%	122,648	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	55	33%	2819	37%	2,059	31%	27,810	27%	100	30%	3841	36%	3,250	37%	35,048	31%
		Sometimes	68	40%	3581	40%	3,116	43%	55,869	45%	162	48%	5018	43%	4,165	43%	55,944	45%
		Often	32	19%	1398	15%	1,231	16%	23,394	18%	53	16%	1596	13%	1,245	13%	19,261	14%
		Very often	15	8%	839	9%	671	9%	13,334	10%	22	6%	1005	8%	767	7%	12,010	9%
		Total	170	100%	8637	100%	7,077	100%	120,407	100%	337	100%	11460	100%	9,427	100%	122,263	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	53	31%	1644	21%	1,271	19%	13,521	14%	48	14%	2055	19%	1,690	19%	15,149	14%
		Sometimes	52	30%	2631	30%	2,242	30%	33,194	28%	126	37%	3938	34%	3,310	35%	38,618	32%
		Often	35	21%	2069	23%	1,710	25%	30,342	25%	77	23%	2656	23%	2,137	22%	29,324	24%
		Very often	30	18%	2289	26%	1,851	27%	43,335	33%	86	25%	2808	24%	2,288	23%	39,163	30%
		Total	170	100%	8633	100%	7,074	100%	120,392	100%	337	100%	11457	100%	9,425	100%	122,254	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	96	56%	4066	48%	3,033	44%	46,148	41%	143	43%	4553	41%	3,390	38%	42,902	37%
		Sometimes	34	21%	2155	24%	1,789	25%	33,957	27%	101	30%	3203	27%	2,629	28%	35,588	28%
		Often	18	10%	1154	14%	993	14%	17,911	14%	45	13%	1644	14%	1,375	14%	18,518	15%
		Very often	22	13%	1237	14%	1,240	17%	22,122	18%	48	14%	2030	18%	2,007	20%	24,999	20%
		Total	170	100%	8612	100%	7,055	100%	120,138	100%	337	100%	11430	100%	9,401	100%	122,007	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	18	11%	1019	13%	749	11%	11,033	10%	23	7%	988	9%	800	9%	8,676	8%
		Sometimes	54	31%	3247	37%	2,716	39%	46,494	39%	117	35%	3947	35%	3,310	35%	42,785	36%
		Often	61	35%	2847	33%	2,368	33%	41,538	34%	136	40%	4108	35%	3,354	36%	45,056	36%
		Very often	37	23%	1523	17%	1,237	17%	21,265	17%	61	18%	2410	20%	1,955	20%	25,694	20%
		Total	170	100%	8636	100%	7,070	100%	120,330	100%	337	100%	11453	100%	9,419	100%	122,211	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	7	4%	569	8%	431	6%	6,537	6%	13	4%	553	5%	472	5%	5,139	5%
		Sometimes	48	29%	2938	34%	2,412	34%	41,135	35%	94	28%	3523	32%	2,965	32%	37,814	31%
		Often	76	44%	3180	36%	2,660	37%	46,412	38%	148	44%	4524	39%	3,642	38%	48,968	40%
		Very often	39	22%	1945	22%	1,570	22%	26,273	21%	82	25%	2859	24%	2,345	24%	30,297	24%
		Total	170	100%	8632	100%	7,073	100%	120,357	100%	337	100%	11459	100%	9,424	100%	122,218	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	5%	425	6%	327	5%	4,310	4%	11	3%	376	4%	314	4%	3,035	3%
		Sometimes	56	34%	2985	35%	2,510	36%	39,945	34%	82	25%	3726	34%	3,074	34%	38,076	32%
		Often	62	37%	3238	38%	2,624	38%	47,582	39%	142	42%	4558	39%	3,723	39%	49,744	41%
		Very often	44	25%	1984	21%	1,609	22%	28,515	23%	101	30%	2792	24%	2,311	24%	31,364	25%
		Total	170	100%	8632	100%	7,070	100%	120,352	100%	336	100%	11452	100%	9,422	100%	122,243	100%



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors							
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 Have not decided	38	24%	1335	16%	1,067	16%	15,832	15%	55	17%	1005	9%	867	10%	8,389	8%
		Do not plan to do	6	4%	393	6%	324	5%	4,577	5%	78	24%	1871	18%	1,644	19%	19,394	17%
		Plan to do	118	67%	6127	70%	5,021	71%	89,436	73%	95	29%	3060	27%	2,705	29%	24,425	23%
		Done	7	5%	652	8%	540	8%	8,850	7%	104	31%	5429	46%	4,110	42%	69,013	53%
		Total		169	100%	8507	100%	6,952	100%	118,695	100%	332	100%	11365	100%	9,326	100%	121,221
b.	Community service or volunteer work	VOLNTR04 Have not decided	46	27%	1601	19%	1,205	18%	16,528	16%	55	17%	1399	13%	1,190	14%	10,678	10%
		Do not plan to do	17	11%	830	12%	640	10%	7,651	8%	90	28%	2303	22%	1,835	22%	19,105	18%
		Plan to do	57	33%	3417	38%	2,728	39%	46,761	39%	69	20%	1902	17%	1,596	18%	15,024	14%
		Done	49	29%	2658	30%	2,373	33%	47,638	37%	118	35%	5751	48%	4,700	47%	76,355	59%
		Total		169	100%	8506	100%	6,946	100%	118,578	100%	332	100%	11355	100%	9,321	100%	121,162
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 Have not decided	66	41%	2903	34%	2,333	33%	42,855	35%	65	19%	1850	17%	1,514	17%	16,451	14%
		Do not plan to do	46	26%	2272	30%	1,911	29%	31,686	28%	199	60%	5904	53%	4,845	53%	64,167	53%
		Plan to do	32	19%	1992	22%	1,540	22%	26,298	22%	27	8%	1020	10%	857	10%	8,348	8%
		Done	25	14%	1336	14%	1,167	16%	17,779	16%	41	12%	2587	21%	2,116	20%	32,163	25%
		Total		169	100%	8503	100%	6,951	100%	118,618	100%	332	100%	11361	100%	9,332	100%	121,129
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 Have not decided	81	49%	3484	40%	2,859	41%	48,822	41%	63	19%	2091	18%	1,788	19%	18,060	16%
		Do not plan to do	41	24%	2415	31%	1,945	29%	29,108	26%	160	48%	6024	53%	5,028	54%	65,309	53%
		Plan to do	41	24%	2211	25%	1,828	26%	35,356	29%	69	21%	1500	14%	1,280	14%	12,874	12%
		Done	6	3%	393	4%	320	4%	5,337	5%	39	12%	1747	15%	1,235	12%	24,927	19%
		Total		169	100%	8503	100%	6,952	100%	118,623	100%	331	100%	11362	100%	9,331	100%	121,170
e.	Foreign language coursework	FORLNG04 Have not decided	40	25%	1716	20%	1,393	20%	20,644	19%	31	9%	1092	10%	964	11%	9,112	8%
		Do not plan to do	56	33%	2388	29%	1,932	27%	30,941	28%	128	39%	5093	46%	4,174	46%	49,805	42%
		Plan to do	43	26%	2841	32%	2,314	35%	36,964	31%	37	11%	1167	11%	965	11%	8,941	8%
		Done	30	17%	1561	19%	1,313	19%	30,101	22%	136	40%	4015	33%	3,231	32%	53,346	41%
		Total		169	100%	8506	100%	6,952	100%	118,650	100%	332	100%	11367	100%	9,334	100%	121,204
f.	Study abroad	STDABR04 Have not decided	70	42%	2598	30%	2,172	31%	33,995	30%	50	15%	1741	15%	1,456	16%	13,686	13%
		Do not plan to do	38	22%	2766	36%	2,273	33%	30,421	29%	223	67%	7557	67%	6,146	66%	77,456	65%
		Plan to do	52	32%	2892	31%	2,310	32%	51,560	39%	26	8%	1088	9%	860	9%	8,769	8%
		Done	8	4%	247	3%	195	3%	2,652	3%	33	10%	975	8%	868	9%	21,242	14%
		Total		168	100%	8503	100%	6,950	100%	118,628	100%	332	100%	11361	100%	9,330	100%	121,153
g.	Independent study or self-designed major	INDSTD04 Have not decided	75	45%	3098	36%	2,499	36%	41,969	35%	51	15%	1631	15%	1,409	16%	12,812	12%
		Do not plan to do	55	32%	3718	45%	3,222	46%	54,197	46%	197	59%	6769	59%	5,681	60%	73,576	61%
		Plan to do	29	18%	1390	16%	1,010	15%	19,051	16%	41	13%	1219	11%	990	11%	9,351	9%
		Done	9	5%	298	3%	219	3%	3,410	3%	43	13%	1742	15%	1,250	13%	25,414	19%
		Total		168	100%	8504	100%	6,950	100%	118,627	100%	332	100%	11361	100%	9,330	100%	121,153



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			First-Year Students								Seniors							
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	81	48%	3581	41%	2,948	42%	46,693	41%	43	13%	1443	13%	1,268	14%	11,440	11%
		Do not plan to do	16	9%	1072	14%	897	13%	12,495	12%	95	29%	2806	24%	2,368	26%	30,823	28%
		Plan to do	69	41%	3720	44%	2,999	44%	57,874	46%	129	38%	3879	36%	3,109	33%	34,395	29%
		Done	2	1%	133	1%	103	1%	1,543	1%	65	20%	3233	28%	2,584	26%	44,511	32%
		Total		168	100%	8506	100%	6,947	100%	118,605	100%	332	100%	11361	100%	9,329	100%	121,169
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	4	2%	113	1%	92	1%	1,117	1%	7	2%	124	1%	91	1%	970	1%
		2	15	9%	333	4%	284	4%	3,107	3%	13	4%	303	3%	267	3%	2,629	2%
		3	19	11%	651	7%	454	7%	5,824	5%	25	7%	648	6%	510	5%	5,023	5%
		4	25	16%	1393	17%	1,102	16%	13,157	12%	55	16%	1468	13%	1,178	13%	12,094	11%
		5	41	24%	1979	23%	1,613	24%	24,482	21%	73	22%	2605	23%	2,126	23%	24,115	21%
		6	40	23%	2153	26%	1,852	27%	36,638	30%	97	30%	3269	29%	2,669	29%	37,565	30%
		7 Friendly, Supportive, Sense of Belonging	25	14%	1877	21%	1,545	21%	34,251	27%	62	18%	2932	26%	2,471	26%	38,695	30%
		Total		169	100%	8499	100%	6,942	100%	118,576	100%	332	100%	11349	100%	9,312	100%	121,091
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	2	1%	96	1%	80	1%	755	1%	2	1%	125	1%	114	1%	918	1%
		2	2	1%	278	3%	241	4%	2,557	3%	11	3%	362	3%	283	3%	2,621	3%
		3	10	6%	683	8%	576	8%	6,883	7%	21	6%	672	6%	618	7%	5,410	5%
		4	34	21%	1623	19%	1,406	20%	18,989	18%	60	18%	1582	14%	1,406	15%	13,911	13%
		5	44	26%	2288	27%	1,922	27%	32,310	27%	73	22%	2812	25%	2,392	25%	27,818	24%
		6	47	28%	2186	25%	1,719	25%	35,338	28%	97	29%	3324	29%	2,546	27%	38,837	31%
		7 Available, Helpful, Sympathetic	30	17%	1345	16%	999	15%	21,749	17%	69	21%	2476	22%	1,962	21%	31,615	23%
		Total		169	100%	8499	100%	6,943	100%	118,581	100%	333	100%	11353	100%	9,321	100%	121,130
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	9	6%	429	5%	322	5%	3,535	4%	21	6%	758	7%	548	6%	6,063	6%
		2	15	9%	776	9%	640	9%	7,536	7%	49	15%	1193	10%	910	9%	10,311	9%
		3	18	11%	1188	14%	918	13%	13,224	12%	44	13%	1437	12%	1,153	12%	13,778	12%
		4	38	22%	2068	24%	1,795	26%	27,238	23%	69	21%	2539	23%	2,103	23%	25,301	21%
		5	36	21%	1799	22%	1,495	22%	28,918	23%	67	21%	2274	20%	1,897	21%	26,426	21%
		6	31	18%	1308	15%	1,039	14%	22,975	18%	49	15%	1831	16%	1,548	16%	22,451	18%
		7 Helpful, Considerate, Flexible	21	12%	927	11%	726	11%	15,050	12%	34	10%	1308	12%	1,149	12%	16,720	13%
		Total		168	100%	8495	100%	6,935	100%	118,476	100%	333	100%	11340	100%	9,308	100%	121,050



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			First-Year Students								Seniors							
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	0	0%	31	0%	32	1%	325	0%	2	1%	42	0%	29	0%	358	0%
		1-5 hr/wk	36	23%	1915	24%	1,478	23%	17,566	18%	48	15%	2300	21%	1,910	21%	20,332	18%
		6-10 hr/wk	52	31%	2547	31%	2,076	31%	30,270	27%	102	31%	3198	28%	2,573	28%	31,142	26%
		11-15 hr/wk	36	21%	1684	19%	1,387	20%	25,971	21%	67	20%	2083	18%	1,705	19%	23,901	20%
		16-20 hr/wk	19	11%	1146	13%	953	13%	20,103	16%	52	16%	1608	14%	1,284	13%	18,909	15%
		21-25 hr/wk	16	9%	566	6%	476	6%	11,859	9%	26	8%	896	8%	727	8%	11,466	9%
		26-30 hr/wk	8	5%	273	3%	236	3%	6,248	5%	16	5%	557	5%	479	5%	6,685	5%
		30+ hr/wk	2	1%	289	3%	263	4%	5,557	4%	19	6%	618	5%	567	6%	7,814	6%
Total		169	100%	8451	100%	6,901	100%	117,899	100%	332	100%	11302	100%	9,274	100%	120,607	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	152	91%	7294	88%	5,879	85%	89,120	80%	290	88%	9332	83%	7,820	85%	82,536	73%
		1-5 hr/wk	1	1%	121	1%	128	2%	6,181	4%	3	1%	242	2%	170	2%	7,316	4%
		6-10 hr/wk	1	1%	262	3%	256	4%	11,944	7%	6	2%	373	3%	279	2%	12,252	8%
		11-15 hr/wk	1	1%	319	3%	271	4%	6,111	5%	6	2%	396	3%	275	3%	7,892	6%
		16-20 hr/wk	9	5%	266	3%	227	3%	3,098	3%	10	3%	513	5%	362	4%	6,383	6%
		21-25 hr/wk	4	2%	96	1%	66	1%	675	1%	11	3%	150	1%	127	1%	1,717	2%
		26-30 hr/wk	0	0%	35	1%	26	0%	252	0%	2	1%	111	1%	70	1%	782	1%
		30+ hr/wk	1	1%	55	1%	49	1%	535	1%	4	1%	182	2%	171	2%	1,727	2%
Total		169	100%	8448	100%	6,902	100%	117,916	100%	332	100%	11299	100%	9,274	100%	120,605	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	43	24%	3520	37%	3,099	43%	80,413	63%	88	26%	2969	27%	2,525	26%	52,001	41%
		1-5 hr/wk	9	5%	386	4%	297	4%	5,757	5%	10	3%	406	4%	322	3%	6,429	5%
		6-10 hr/wk	3	2%	497	6%	417	6%	5,598	5%	16	5%	595	5%	453	4%	7,931	6%
		11-15 hr/wk	20	12%	596	7%	518	7%	5,694	5%	18	5%	712	6%	564	5%	8,289	6%
		16-20 hr/wk	25	15%	874	10%	708	10%	6,534	6%	28	9%	1247	11%	987	11%	11,257	9%
		21-25 hr/wk	28	16%	883	11%	662	10%	4,817	5%	35	10%	1232	10%	925	10%	8,948	8%
		26-30 hr/wk	13	9%	575	8%	417	6%	2,935	3%	33	10%	993	8%	719	8%	6,200	6%
		30+ hr/wk	28	17%	1114	18%	780	14%	6,146	8%	104	32%	3144	29%	2,782	32%	19,544	19%
Total		169	100%	8445	100%	6,898	100%	117,894	100%	332	100%	11298	100%	9,277	100%	120,599	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	126	76%	5009	64%	3,722	56%	41,431	43%	244	74%	7094	64%	5,807	65%	50,630	47%
		1-5 hr/wk	28	17%	2064	22%	1,834	25%	39,216	30%	51	15%	2636	22%	2,164	22%	36,654	29%
		6-10 hr/wk	6	3%	607	6%	607	8%	16,530	12%	17	5%	730	6%	623	6%	14,333	11%
		11-15 hr/wk	2	1%	327	3%	318	4%	9,058	7%	9	3%	349	3%	269	3%	7,477	5%
		16-20 hr/wk	4	2%	198	2%	185	3%	5,614	4%	7	2%	221	2%	166	2%	5,047	4%
		21-25 hr/wk	0	0%	99	1%	86	1%	2,746	2%	3	1%	96	1%	83	1%	2,580	2%
		26-30 hr/wk	2	1%	45	0%	45	1%	1,198	1%	0	0%	54	0%	56	1%	1,305	1%
		30+ hr/wk	0	0%	99	1%	101	2%	2,107	2%	1	0%	121	1%	106	1%	2,588	2%
Total		168	100%	8448	100%	6,898	100%	117,900	100%	332	100%	11301	100%	9,274	100%	120,614	100%	



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors								
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	96	1%	73	1%	1,020	1%	5	2%	167	2%	155	2%	1,380	1%
			1-5 hr/wk	46	26%	2178	27%	1,725	25%	26,672	23%	102	30%	3733	32%	3,195	33%	34,682	29%
			6-10 hr/wk	43	27%	2374	28%	2,007	28%	34,773	29%	104	31%	3592	32%	2,912	31%	37,877	31%
			11-15 hr/wk	35	21%	1564	18%	1,268	18%	23,914	20%	54	16%	1928	18%	1,523	17%	22,133	18%
			16-20 hr/wk	19	11%	1031	12%	810	13%	14,793	13%	45	14%	983	9%	779	9%	12,420	10%
			21-25 hr/wk	11	6%	466	5%	378	5%	7,006	6%	11	4%	395	4%	309	4%	5,180	4%
			26-30 hr/wk	2	1%	222	2%	182	3%	3,277	3%	4	1%	179	1%	126	1%	2,451	2%
			30+ hr/wk	10	6%	505	7%	444	7%	6,333	6%	7	2%	313	3%	267	3%	4,348	4%
			Total	168	100%	8436	100%	6,887	100%	117,788	100%	332	100%	11290	100%	9,266	100%	120,471	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	80	50%	4940	54%	4,154	58%	90,786	72%	168	51%	5498	48%	4,325	47%	78,336	62%
			1-5 hr/wk	38	21%	1590	19%	1,295	19%	13,314	13%	51	15%	1774	15%	1,440	15%	13,915	12%
			6-10 hr/wk	21	12%	664	9%	517	8%	4,768	5%	40	12%	955	9%	823	9%	6,972	6%
			11-15 hr/wk	11	6%	348	5%	288	5%	2,567	3%	21	6%	558	5%	529	6%	3,945	4%
			16-20 hr/wk	5	3%	171	2%	146	2%	1,506	2%	12	4%	440	4%	386	4%	3,091	3%
			21-25 hr/wk	6	4%	105	2%	70	1%	699	1%	9	3%	230	2%	202	2%	1,590	1%
			26-30 hr/wk	1	1%	57	1%	48	1%	418	1%	8	2%	190	2%	166	2%	1,259	1%
			30+ hr/wk	6	3%	561	9%	367	6%	3,677	5%	23	7%	1645	14%	1,387	14%	11,330	10%
			Total	168	100%	8436	100%	6,885	100%	117,735	100%	332	100%	11290	100%	9,258	100%	120,438	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	3%	781	7%	453	6%	21,993	14%	5	1%	434	4%	294	3%	12,827	8%
			1-5 hr/wk	86	51%	5137	62%	4,185	61%	75,464	64%	196	59%	6757	59%	5,441	58%	78,680	64%
			6-10 hr/wk	54	32%	1582	20%	1,469	21%	12,982	14%	105	31%	2750	25%	2,368	26%	19,434	19%
			11-15 hr/wk	13	8%	541	6%	465	6%	4,002	4%	15	4%	795	7%	692	8%	5,593	5%
			16-20 hr/wk	5	3%	186	2%	154	2%	1,615	2%	6	2%	262	3%	238	3%	1,836	2%
			21-25 hr/wk	4	2%	75	1%	62	1%	601	1%	3	1%	80	1%	77	1%	640	1%
			26-30 hr/wk	0	0%	44	1%	33	1%	317	0%	0	0%	51	0%	45	0%	346	0%
			30+ hr/wk	1	1%	90	1%	63	1%	806	1%	2	1%	168	2%	113	1%	1,150	1%
			Total	168	100%	8436	100%	6,884	100%	117,780	100%	332	100%	11297	100%	9,268	100%	120,506	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	7	4%	271	3%	194	3%	2,245	2%	12	4%	338	3%	231	3%	2,654	2%
			Some	25	16%	1948	24%	1,498	23%	20,200	19%	66	20%	2394	22%	1,794	20%	21,504	19%
			Quite a bit	89	54%	3854	45%	3,193	47%	54,731	47%	146	45%	5246	47%	4,292	46%	54,928	46%
			Very much	46	26%	2294	27%	1,941	27%	39,683	31%	104	31%	3255	29%	2,896	31%	40,801	32%
			Total	167	100%	8367	100%	6,826	100%	116,859	100%	328	100%	11233	100%	9,213	100%	119,887	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	12	7%	358	5%	309	5%	3,211	3%	17	5%	739	7%	603	7%	5,210	5%
			Some	47	29%	2319	29%	1,882	29%	23,496	23%	115	35%	3373	31%	2,731	30%	28,706	27%
			Quite a bit	68	41%	3714	44%	2,989	43%	52,684	45%	140	43%	4808	42%	3,928	42%	53,141	44%
			Very much	40	24%	1970	23%	1,640	24%	37,417	29%	55	17%	2311	20%	1,951	21%	32,809	24%
			Total	167	100%	8361	100%	6,820	100%	116,808	100%	327	100%	11231	100%	9,213	100%	119,866	100%



**National Survey
of Student Engagement**

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University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors								
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	31	19%	1367	18%	1,046	17%	15,782	15%	86	27%	2287	21%	1,763	20%	22,913	20%
			Some	57	35%	2872	36%	2,151	33%	38,706	34%	116	35%	3971	35%	3,174	34%	43,541	36%
			Quite a bit	45	27%	2506	29%	2,124	31%	37,313	32%	79	24%	3140	28%	2,648	29%	33,089	27%
			Very much	33	19%	1611	17%	1,493	20%	24,961	20%	47	14%	1822	16%	1,611	17%	20,229	16%
			Total	166	100%	8356	100%	6,814	100%	116,762	100%	328	100%	11220	100%	9,196	100%	119,772	100%
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	63	37%	2943	38%	2,342	36%	29,685	29%	174	54%	5073	46%	4,148	46%	44,012	40%
			Some	57	35%	3108	36%	2,588	37%	47,304	39%	101	30%	3775	33%	3,111	33%	45,594	37%
			Quite a bit	31	18%	1588	18%	1,313	19%	28,224	23%	37	11%	1646	14%	1,361	14%	21,204	16%
			Very much	16	9%	712	8%	570	8%	11,485	9%	16	5%	724	6%	575	6%	8,937	7%
			Total	167	100%	8351	100%	6,813	100%	116,698	100%	328	100%	11218	100%	9,195	100%	119,747	100%
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	55	32%	2023	27%	1,600	24%	19,375	19%	145	44%	3663	34%	2,923	33%	29,513	27%
			Some	56	34%	3297	39%	2,672	39%	44,276	38%	131	40%	4624	41%	3,799	41%	48,733	40%
			Quite a bit	35	22%	2168	24%	1,800	26%	37,738	31%	38	12%	2167	19%	1,811	19%	30,329	24%
			Very much	20	12%	864	10%	742	11%	15,307	12%	13	4%	753	6%	655	7%	11,101	9%
			Total	166	100%	8352	100%	6,814	100%	116,696	100%	327	100%	11207	100%	9,188	100%	119,676	100%
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	47	27%	1416	20%	986	16%	9,517	11%	83	26%	2203	20%	1,803	21%	15,337	15%
			Some	58	36%	2753	34%	2,211	32%	29,471	28%	137	41%	4255	37%	3,381	37%	37,132	33%
			Quite a bit	45	27%	2740	31%	2,327	33%	45,989	37%	83	26%	3358	30%	2,780	29%	43,113	35%
			Very much	17	10%	1448	16%	1,291	18%	31,776	24%	25	7%	1404	12%	1,234	13%	24,194	18%
			Total	167	100%	8357	100%	6,815	100%	116,753	100%	328	100%	11220	100%	9,198	100%	119,776	100%
g.	Using computers in academic work	ENVCOMPT	Very little	10	6%	262	4%	192	3%	2,425	2%	15	5%	240	2%	189	2%	1,977	2%
			Some	15	10%	1255	16%	952	15%	15,126	13%	31	10%	1124	11%	874	10%	10,812	9%
			Quite a bit	67	40%	2890	35%	2,262	34%	40,413	34%	92	28%	3398	31%	2,673	30%	34,727	29%
			Very much	75	44%	3951	46%	3,414	48%	58,840	50%	190	58%	6468	56%	5,473	57%	72,330	60%
			Total	167	100%	8358	100%	6,820	100%	116,804	100%	328	100%	11230	100%	9,209	100%	119,846	100%
11a.	Acquiring a broad general education	NGGENLED	Very little	5	3%	306	4%	233	3%	2,859	3%	13	4%	374	3%	265	3%	2,755	3%
			Some	35	24%	1664	21%	1,311	20%	18,376	17%	50	16%	1886	17%	1,504	17%	15,991	14%
			Quite a bit	68	40%	3759	45%	3,073	45%	51,454	45%	119	37%	4526	40%	3,685	40%	45,398	39%
			Very much	53	33%	2542	30%	2,129	31%	42,941	35%	142	43%	4370	39%	3,690	40%	54,948	44%
			Total	161	100%	8271	100%	6,746	100%	115,630	100%	324	100%	11156	100%	9,144	100%	119,092	100%
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	31	19%	1138	15%	975	15%	11,487	11%	34	10%	893	9%	697	8%	7,629	7%
			Some	61	38%	2626	33%	2,196	33%	34,999	31%	84	26%	2474	23%	2,077	23%	24,840	21%
			Quite a bit	39	25%	2790	33%	2,200	32%	41,313	35%	119	37%	3790	34%	3,119	35%	40,667	34%
			Very much	29	18%	1712	20%	1,380	20%	27,770	23%	87	27%	3996	35%	3,247	35%	45,920	37%
			Total	160	100%	8266	100%	6,751	100%	115,569	100%	324	100%	11153	100%	9,140	100%	119,056	100%



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			First-Year Students								Seniors								
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	8	5%	499	6%	374	6%	5,562	6%	20	6%	503	5%	435	6%	4,725	4%
			Some	33	22%	1915	25%	1,648	26%	26,076	23%	53	17%	2345	21%	1,904	21%	22,902	20%
			Quite a bit	63	38%	3367	40%	2,748	40%	47,688	41%	117	36%	4452	40%	3,604	40%	45,837	39%
			Very much	57	34%	2486	29%	1,980	28%	36,286	30%	134	40%	3855	33%	3,197	33%	45,610	36%
		Total	161	100%	8267	100%	6,750	100%	115,612	100%	324	100%	11155	100%	9,140	100%	119,074	100%	
d.	Speaking clearly and effectively	GNSPEAK	Very little	23	15%	838	10%	610	9%	10,158	10%	22	7%	705	7%	594	7%	6,328	6%
			Some	40	26%	2386	29%	1,944	29%	33,551	29%	76	23%	2759	25%	2,304	25%	27,189	24%
			Quite a bit	59	36%	3057	37%	2,539	38%	43,571	37%	121	38%	4243	39%	3,428	38%	45,070	38%
			Very much	39	24%	1987	24%	1,656	24%	28,316	24%	105	31%	3447	30%	2,810	29%	40,484	32%
		Total	161	100%	8268	100%	6,749	100%	115,596	100%	324	100%	11154	100%	9,136	100%	119,071	100%	
e.	Thinking critically and analytically	GNANALY	Very little	3	2%	273	3%	202	3%	2,679	3%	7	2%	243	2%	203	2%	1,956	2%
			Some	32	21%	1557	20%	1,299	20%	17,930	17%	34	10%	1551	15%	1,203	14%	13,166	12%
			Quite a bit	60	37%	3544	43%	2,909	43%	48,614	42%	113	36%	4306	39%	3,532	39%	43,466	38%
			Very much	66	40%	2893	34%	2,340	33%	46,386	38%	169	52%	5057	44%	4,205	45%	60,495	49%
		Total	161	100%	8267	100%	6,750	100%	115,609	100%	323	100%	11157	100%	9,143	100%	119,083	100%	
f.	Analyzing quantitative problems	GNQUANT	Very little	14	8%	720	9%	518	8%	7,607	7%	16	5%	634	6%	442	5%	6,298	5%
			Some	38	25%	2414	30%	1,959	30%	30,877	27%	65	20%	2641	23%	2,082	23%	27,272	23%
			Quite a bit	62	38%	3151	37%	2,628	39%	45,877	39%	134	42%	4252	39%	3,461	39%	43,223	37%
			Very much	47	29%	1977	23%	1,639	23%	31,135	27%	108	33%	3620	32%	3,149	34%	42,186	35%
		Total	161	100%	8262	100%	6,744	100%	115,496	100%	323	100%	11147	100%	9,134	100%	118,979	100%	
g.	Using computing and information technology	GNCMPTS	Very little	10	6%	657	8%	484	8%	7,017	6%	15	5%	449	4%	351	4%	4,376	4%
			Some	35	23%	1892	23%	1,509	22%	26,355	22%	57	17%	1901	17%	1,494	17%	20,511	17%
			Quite a bit	55	34%	3004	36%	2,435	36%	43,093	37%	110	34%	3928	36%	3,173	35%	41,200	34%
			Very much	61	37%	2716	33%	2,323	34%	39,134	35%	142	43%	4874	43%	4,122	44%	52,984	45%
		Total	161	100%	8269	100%	6,751	100%	115,599	100%	324	100%	11152	100%	9,140	100%	119,071	100%	
h.	Working effectively with others	GNOTHERS	Very little	14	9%	633	8%	461	7%	5,906	6%	16	5%	501	4%	404	5%	3,776	4%
			Some	46	30%	2297	29%	1,881	28%	28,196	26%	76	24%	2431	22%	1,966	22%	21,052	19%
			Quite a bit	56	34%	3013	36%	2,554	37%	45,625	39%	123	38%	4109	37%	3,376	37%	43,513	36%
			Very much	45	27%	2323	27%	1,853	27%	35,872	30%	108	33%	4115	36%	3,396	36%	50,725	40%
		Total	161	100%	8266	100%	6,749	100%	115,599	100%	323	100%	11156	100%	9,142	100%	119,066	100%	
i.	Voting in local, state, or national elections	GNCITIZN	Very little	62	40%	3654	44%	2,870	42%	51,290	43%	110	35%	4337	41%	3,781	42%	41,782	36%
			Some	59	36%	2387	29%	1,998	30%	34,996	30%	99	31%	3410	30%	2,710	30%	38,025	32%
			Quite a bit	23	14%	1329	17%	1,125	18%	18,295	17%	70	21%	1889	16%	1,479	16%	22,736	19%
			Very much	14	9%	810	10%	685	10%	9,965	9%	44	13%	1452	13%	1,103	12%	15,893	13%
		Total	158	100%	8180	100%	6,678	100%	114,546	100%	323	100%	11088	100%	9,073	100%	118,436	100%	



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors								
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	10	6%	671	9%	549	9%	6,656	7%	29	9%	884	8%	758	9%	6,598	6%
			Some	47	31%	2315	28%	1,892	28%	30,198	26%	59	19%	2507	23%	2,049	22%	23,647	21%
			Quite a bit	60	38%	3398	41%	2,723	40%	49,930	43%	120	37%	4278	39%	3,490	39%	48,341	40%
			Very much	41	25%	1799	23%	1,510	23%	27,813	24%	115	35%	3418	31%	2,787	30%	39,903	33%
			Total	158	100%	8183	100%	6,674	100%	114,597	100%	323	100%	11087	100%	9,084	100%	118,489	100%
k.	Understanding yourself	GNSSELF	Very little	26	16%	1262	16%	1,038	16%	12,798	12%	62	20%	1709	16%	1,520	17%	13,286	13%
			Some	44	29%	2346	29%	1,944	30%	32,187	28%	85	26%	3057	28%	2,527	28%	29,179	25%
			Quite a bit	52	32%	2738	33%	2,264	33%	41,643	35%	90	28%	3405	30%	2,736	29%	39,686	33%
			Very much	36	22%	1839	22%	1,434	21%	27,966	24%	86	26%	2916	26%	2,298	25%	36,320	29%
			Total	158	100%	8185	100%	6,680	100%	114,594	100%	323	100%	11087	100%	9,081	100%	118,471	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	24	14%	1247	16%	930	15%	16,474	15%	51	16%	1684	15%	1,382	15%	18,200	16%
			Some	56	37%	2581	32%	2,077	32%	38,137	33%	98	30%	3537	32%	2,831	31%	38,989	33%
			Quite a bit	42	26%	2641	32%	2,199	33%	37,092	32%	99	31%	3379	30%	2,794	31%	35,900	30%
			Very much	36	23%	1711	19%	1,470	21%	22,851	20%	75	23%	2482	22%	2,067	23%	25,357	21%
			Total	158	100%	8180	100%	6,676	100%	114,554	100%	323	100%	11082	100%	9,074	100%	118,446	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	23	14%	1296	16%	1,009	15%	13,716	13%	49	15%	1472	13%	1,214	13%	12,561	11%
			Some	59	38%	2868	36%	2,391	36%	39,746	35%	86	27%	3483	32%	2,866	32%	35,267	30%
			Quite a bit	46	29%	2666	32%	2,185	32%	40,344	35%	122	38%	3724	34%	2,914	32%	41,846	35%
			Very much	30	18%	1353	16%	1,098	16%	20,768	18%	66	20%	2408	21%	2,087	23%	28,806	24%
			Total	158	100%	8183	100%	6,683	100%	114,574	100%	323	100%	11087	100%	9,081	100%	118,480	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	37	23%	1580	21%	1,276	20%	16,210	16%	70	23%	2265	21%	1,920	21%	17,326	16%
			Some	51	34%	2632	32%	2,170	33%	34,583	31%	102	31%	3303	30%	2,709	30%	32,614	28%
			Quite a bit	41	25%	2498	29%	2,009	30%	37,738	32%	87	27%	3115	28%	2,410	27%	36,074	29%
			Very much	29	18%	1473	17%	1,223	18%	26,032	21%	64	19%	2402	21%	2,035	22%	32,443	26%
			Total	158	100%	8183	100%	6,678	100%	114,563	100%	323	100%	11085	100%	9,074	100%	118,457	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	54	35%	2272	29%	1,771	28%	21,926	22%	102	32%	2888	27%	2,437	28%	22,689	21%
			Some	62	39%	2980	36%	2,455	37%	40,633	36%	123	38%	3815	35%	3,068	34%	39,598	34%
			Quite a bit	30	18%	1961	24%	1,634	24%	33,440	28%	62	20%	2674	24%	2,116	23%	32,642	26%
			Very much	12	7%	966	11%	819	11%	18,540	14%	36	11%	1711	15%	1,456	15%	23,509	18%
			Total	158	100%	8179	100%	6,679	100%	114,539	100%	323	100%	11088	100%	9,077	100%	118,438	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	99	62%	3913	51%	3,128	48%	43,189	41%	201	63%	6276	58%	5,128	57%	53,508	49%
			Some	28	18%	2112	25%	1,791	26%	31,494	27%	59	18%	2462	22%	1,981	21%	29,397	24%
			Quite a bit	21	13%	1245	14%	1,054	15%	21,997	18%	33	10%	1272	11%	1,039	11%	17,864	14%
			Very much	10	6%	908	10%	706	10%	17,850	14%	29	9%	1073	9%	921	10%	17,638	14%
			Total	158	100%	8178	100%	6,679	100%	114,530	100%	322	100%	11083	100%	9,069	100%	118,407	100%

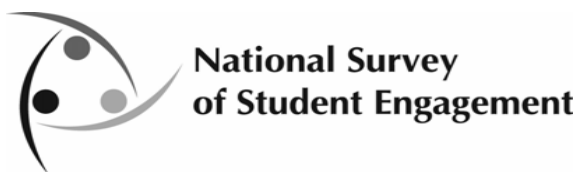


**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Colorado at Denver & Health Sciences Center**

			First-Year Students								Seniors							
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	16	10%	688	9%	568	9%	6,485	6%	47	14%	1536	14%	1,176	13%	11,326	11%
		Fair	31	20%	1908	24%	1,519	23%	21,047	20%	79	24%	2736	25%	2,319	25%	24,543	22%
		Good	88	54%	3918	48%	3,233	48%	54,581	47%	135	42%	4400	40%	3,600	39%	48,351	40%
		Excellent	24	15%	1687	20%	1,378	20%	32,818	27%	63	20%	2438	21%	2,000	22%	34,488	27%
		Total	159	100%	8201	100%	6,698	100%	114,931	100%	324	100%	11110	100%	9,095	100%	118,708	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	8	5%	211	3%	149	2%	2,038	2%	6	2%	291	3%	246	3%	2,259	2%
		Fair	14	9%	1328	17%	1,020	16%	12,470	12%	47	15%	1723	16%	1,395	16%	13,164	12%
		Good	100	63%	4641	57%	3,786	56%	59,028	53%	191	58%	5937	54%	4,824	53%	56,638	49%
		Excellent	37	22%	2025	24%	1,749	25%	41,413	33%	80	25%	3161	27%	2,632	29%	46,658	36%
		Total	159	100%	8205	100%	6,704	100%	114,949	100%	324	100%	11112	100%	9,097	100%	118,719	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
		Definitely no	7	4%	431	5%	322	5%	5,067	5%	15	5%	720	7%	564	7%	6,183	6%
		Probably no	22	14%	1227	14%	996	15%	14,241	13%	43	13%	1814	16%	1,462	16%	15,751	13%
		Probably yes	86	54%	3762	47%	3,091	47%	46,137	41%	158	49%	4742	43%	3,869	42%	45,596	39%
		Definitely yes	44	28%	2782	34%	2,295	34%	49,472	42%	108	33%	3831	34%	3,203	35%	51,171	42%
		Total	159	100%	8202	100%	6,704	100%	114,917	100%	324	100%	11107	100%	9,098	100%	118,701	100%

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NSSE 2006 Background Item Frequency Distributions ^a University of Colorado at Denver & Health Sciences Center

			First-Year Students								Seniors							
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	134	83%	6204	66%	5,283	74%	100,430	81%	0	0%	24	0%	24	0%	384	0%
		20-23	18	12%	1000	16%	829	15%	8,082	9%	141	42%	5172	43%	3,983	42%	81,499	63%
		24-29	5	4%	463	8%	289	5%	2,731	4%	100	31%	2866	27%	2,453	28%	17,652	18%
		30-39	1	1%	341	6%	190	4%	2,143	3%	53	18%	1666	16%	1,447	17%	9,881	10%
		40-55	1	1%	192	4%	121	2%	1,557	2%	26	8%	1243	12%	1,091	13%	8,507	8%
		Over 55	0	0%	14	0%	7	0%	123	0%	3	1%	110	1%	86	1%	651	1%
		Total	159	100%	8214	100%	6,719	100%	115,066	100%	323	100%	11081	100%	9,084	100%	118,574	100%
16. Sex	SEX	Male	62	47%	2698	43%	2,355	43%	40,459	44%	137	47%	3755	41%	3,172	42%	41,743	42%
		Female	97	53%	5524	57%	4,366	57%	74,696	56%	187	53%	7353	59%	5,936	58%	77,034	58%
		Total	159	100%	8222	100%	6,721	100%	115,155	100%	324	100%	11108	100%	9,108	100%	118,777	100%
17. Are you an international student or foreign national?	INTERNAT	No	150	95%	7817	95%	6,244	93%	109,269	94%	302	94%	10576	95%	8,383	91%	113,302	95%
		Yes	9	5%	390	5%	466	7%	5,692	6%	21	6%	527	5%	723	9%	5,401	5%
		Total	159	100%	8207	100%	6,710	100%	114,961	100%	323	100%	11103	100%	9,106	100%	118,703	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	61	1%	70	1%	827	1%	1	0%	85	1%	90	1%	783	1%
		Asian, Asian American, or Pacific Islander	23	15%	356	5%	715	12%	5,748	6%	18	5%	454	5%	701	9%	5,161	5%
		American	2	1%	912	10%	625	8%	6,698	8%	12	4%	982	8%	777	8%	6,922	6%
		White (non-Hispanic)	86	55%	5481	66%	4,104	60%	84,987	69%	212	66%	7683	69%	5,876	63%	87,968	70%
		Mexican or Mexican American	8	6%	229	4%	219	4%	2,433	3%	9	3%	279	3%	244	3%	2,556	3%
		Puerto Rican	0	0%	73	1%	34	1%	864	1%	1	0%	91	1%	65	1%	750	1%
		Other Hispanic or Latino	14	8%	162	2%	190	3%	2,381	3%	12	4%	240	2%	264	3%	2,392	3%
		Multiracial	10	6%	250	3%	201	3%	2,519	2%	14	4%	229	2%	219	3%	2,322	2%
		Other	5	3%	175	2%	151	2%	1,694	2%	11	3%	198	2%	198	2%	1,779	2%
		I prefer not to respond	10	6%	514	6%	403	6%	6,820	6%	33	10%	858	8%	670	8%	8,025	7%
		Total	159	100%	8213	100%	6,712	100%	114,971	100%	323	100%	11099	100%	9,104	100%	118,658	100%
19. What is your current classification in college?	CLASS	Freshman/First year	145	91%	6423	70%	5,160	72%	98,418	80%	0	0%	16	0%	14	0%	102	0%
		Soph./Second Year	13	9%	1514	26%	1,382	24%	13,297	16%	0	0%	51	1%	59	1%	365	0%
		Junior/Third Year	0	0%	127	2%	78	2%	1,794	2%	5	2%	577	6%	641	7%	4,856	5%
		Senior/Fourth Year	1	1%	36	1%	29	1%	492	1%	314	97%	10068	90%	8,103	89%	110,341	92%
		Unclassified	0	0%	110	2%	60	1%	1,003	1%	4	1%	379	4%	277	3%	2,906	3%
		Total	159	100%	8210	100%	6,709	100%	115,004	100%	323	100%	11091	100%	9,094	100%	118,570	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	144	90%	7102	83%	5,924	87%	104,762	89%	78	24%	4705	41%	3,378	34%	72,262	56%
		Started elsewhere	15	10%	1111	17%	786	13%	10,231	11%	245	76%	6402	59%	5,729	66%	46,489	44%
		Total	159	100%	8213	100%	6,710	100%	114,993	100%	323	100%	11107	100%	9,107	100%	118,751	100%



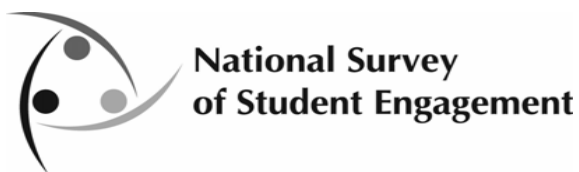
NSSE 2006 Background Item Frequency Distributions ^a University of Colorado at Denver & Health Sciences Center

			First-Year Students								Seniors								
			UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		UCDHSC		Urban Universities		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	6	3%	547	8%	324	5%	3,869	4%	45	14%	1264	11%	913	10%	8,381	7%
		COMCOL05	Community or junior college	15	8%	832	10%	693	10%	9,080	8%	135	39%	4360	39%	4,484	50%	39,348	35%
		FOURYR05	4-year college other than this one	13	7%	867	10%	596	8%	8,211	7%	172	51%	4445	37%	3,453	35%	29,898	25%
		NONE05	None	125	66%	6123	61%	5,145	64%	94,621	68%	63	18%	3416	27%	2,412	22%	56,905	39%
		OCOL1_05	Other	5	3%	299	4%	250	4%	3,202	3%	21	6%	567	5%	461	4%	5,037	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	20	13%	724	13%	518	9%	4,543	7%	57	19%	2524	26%	2,317	28%	15,668	17%
			Full-time	139	87%	7486	87%	6,188	91%	110,406	93%	266	81%	8574	74%	6,783	72%	102,952	83%
			Total	159	100%	8210	100%	6,706	100%	114,949	100%	323	100%	11098	100%	9,100	100%	118,620	100%
23.	Are you member of a fraternity or sorority?	FRATSORO	No	159	100%	7879	96%	6,283	94%	103,825	91%	303	94%	10394	94%	8,373	92%	103,930	89%
			Yes	0	0%	326	4%	420	6%	11,067	9%	21	6%	704	6%	728	8%	14,719	11%
			Total	159	100%	8205	100%	6,703	100%	114,892	100%	324	100%	11098	100%	9,101	100%	118,649	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	158	99%	7848	97%	6,405	96%	100,924	91%	323	100%	10832	98%	8,912	98%	110,335	95%
			Yes	1	1%	357	3%	293	4%	13,931	9%	1	0%	263	2%	187	2%	8,275	5%
			Total	159	100%	8205	100%	6,698	100%	114,855	100%	324	100%	11095	100%	9,099	100%	118,610	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	1%	196	3%	172	3%	2,133	2%	1	0%	25	0%	26	0%	277	0%
			C	11	8%	411	5%	323	5%	4,865	5%	3	1%	224	2%	243	3%	2,275	2%
			C+	9	5%	505	7%	410	6%	6,634	6%	12	3%	462	5%	465	5%	4,657	4%
			B-	19	13%	739	9%	629	10%	10,112	9%	30	9%	929	9%	730	8%	8,768	8%
			B	34	22%	1813	21%	1,442	22%	24,414	21%	61	19%	2397	22%	2,038	23%	23,695	21%
			B+	27	17%	1417	17%	1,192	18%	22,509	19%	66	21%	2213	19%	1,836	20%	24,990	20%
			A-	23	15%	1258	15%	1,076	16%	20,600	17%	59	18%	1779	16%	1,364	16%	23,789	19%
			A	32	20%	1814	23%	1,422	21%	23,039	21%	92	28%	2998	27%	2,326	25%	29,423	25%
	Total	157	100%	8153	100%	6,666	100%	114,306	100%	324	100%	11027	100%	9,028	100%	117,874	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	5	3%	3155	28%	2,391	32%	81,207	59%	0	0%	523	4%	373	4%	21,267	12%
			Residence, walking distance	7	5%	539	7%	466	7%	6,547	7%	26	8%	1146	10%	828	9%	28,870	24%
			Residence, driving distance	147	93%	4474	65%	3,819	61%	26,167	33%	298	92%	9375	86%	7,847	86%	65,819	62%
			house	0	0%	17	0%	11	0%	702	1%	0	0%	27	0%	15	0%	2,154	2%
			Total	159	100%	8185	100%	6,687	100%	114,623	100%	324	100%	11071	100%	9,063	100%	118,110	100%



NSSE 2006 Background Item Frequency Distributions ^a University of Colorado at Denver & Health Sciences Center

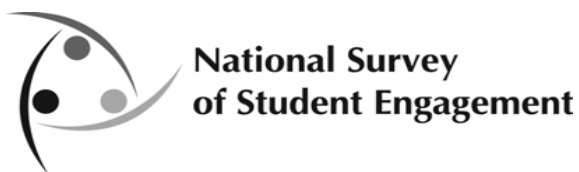
			First-Year Students								Seniors							
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. Father's educational attainment	FATHREDU	Did not finish HS	16	11%	783	11%	624	10%	7,108	8%	34	11%	1186	11%	1,031	12%	9,929	10%
		Graduated from HS	33	21%	2471	31%	1,663	25%	27,675	25%	65	20%	3144	29%	2,261	25%	28,053	24%
		Attended, no degree	26	15%	1372	18%	1,113	18%	15,923	15%	43	13%	1781	16%	1,489	17%	16,686	14%
		Completed Associate's	15	9%	741	8%	569	9%	9,311	8%	19	6%	909	8%	706	8%	9,578	8%
		Completed Bachelor's	36	23%	1631	19%	1,549	22%	28,995	24%	83	26%	2419	22%	2,123	23%	29,043	24%
		Completed Master's	28	18%	811	9%	828	12%	16,497	13%	54	17%	1111	10%	1,015	10%	16,103	13%
		Completed Doctorate	4	3%	282	4%	263	4%	8,129	6%	21	6%	440	4%	400	5%	8,332	7%
Total		158	100%	8091	100%	6,609	100%	113,638	100%	319	100%	10990	100%	9,025	100%	117,724	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	14	10%	602	8%	542	9%	5,301	7%	30	9%	976	9%	928	11%	7,892	8%
		Graduated from HS	36	23%	2352	31%	1,646	26%	24,988	23%	68	22%	3354	31%	2,629	29%	29,669	25%
		Attended, no degree	28	17%	1540	19%	1,301	20%	18,167	17%	59	18%	1867	18%	1,615	19%	18,224	16%
		Completed Associate's	19	12%	1049	12%	782	12%	14,205	12%	29	9%	1356	12%	1,045	11%	14,690	12%
		Completed Bachelor's	39	24%	1667	19%	1,554	22%	32,215	26%	89	28%	2219	19%	1,796	19%	29,045	24%
		Completed Master's	19	12%	780	8%	705	9%	16,194	13%	38	11%	1114	10%	900	10%	16,089	13%
		Completed Doctorate	4	3%	139	2%	113	2%	2,985	2%	9	3%	144	1%	132	1%	2,483	2%
Total		159	100%	8129	100%	6,643	100%	114,055	100%	322	100%	11030	100%	9,045	100%	118,092	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	35	24%	1314	13%	814	12%	17,551	14%	71	22%	1832	15%	1,152	12%	19,196	15%
		Biological science	24	15%	417	6%	495	8%	9,134	7%	23	7%	535	5%	463	5%	7,892	6%
		Business	30	20%	1194	16%	1,204	19%	16,197	16%	71	22%	1989	19%	1,878	23%	19,665	17%
		Education	2	1%	901	11%	519	8%	10,588	9%	0	0%	1374	13%	943	10%	12,412	10%
		Engineering	8	6%	263	5%	373	7%	6,598	7%	32	10%	359	5%	480	6%	6,783	7%
		Physical science	6	4%	205	3%	175	3%	4,006	3%	14	5%	298	3%	226	3%	4,033	3%
		Professional	6	3%	1251	15%	912	13%	12,463	12%	4	1%	1143	10%	931	10%	10,369	9%
		Social science	23	14%	881	10%	780	11%	14,873	12%	66	20%	1556	13%	1,209	13%	18,081	15%
		Other	9	6%	1135	16%	903	14%	14,855	15%	39	12%	1853	17%	1,675	19%	18,827	17%
		Undecided	13	8%	475	5%	369	5%	6,222	5%	0	0%	13	0%	6	0%	50	0%
Total		156	100%	8036	100%	6,544	100%	112,487	100%	320	100%	10952	100%	8,963	100%	117,308	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	14	27%	599	24%	415	22%	10,088	25%	14	20%	550	21%	409	20%	7,653	24%
		Biological science	1	2%	72	3%	76	4%	1,498	4%	1	1%	89	4%	59	3%	1,208	4%
		Business	9	18%	383	17%	384	20%	4,868	15%	25	34%	486	21%	475	24%	4,931	18%
		Education	3	5%	195	9%	114	6%	3,002	7%	3	5%	293	10%	157	8%	3,153	9%
		Engineering	1	2%	25	1%	48	3%	721	3%	2	3%	28	1%	62	3%	465	2%
		Physical science	2	3%	128	6%	108	5%	2,086	6%	2	3%	168	7%	128	7%	1,693	6%
		Professional	6	11%	212	10%	187	9%	2,727	9%	5	7%	157	6%	117	5%	1,475	5%
		Social science	9	18%	335	13%	285	14%	6,138	15%	14	19%	417	16%	308	14%	5,626	18%
		Other	5	9%	299	13%	253	13%	4,187	13%	3	4%	313	12%	268	12%	4,187	13%
		Undecided	3	6%	76	4%	74	4%	993	3%	2	3%	50	3%	51	3%	370	2%



NSSE 2006 Background Item Frequency Distributions ^a University of Colorado at Denver & Health Sciences Center

			First-Year Students								Seniors							
			UCDHSC		Urban		Carnegie Peers		NSSE 2006		UCDHSC		Urban		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Total	53	100%	2324	100%	1,944	100%	36,308	100%	71	100%	2551	100%	2,034	100%	30,317	100%
Institution reported gender	GENDER	Male	72	47%	3144	43%	2,743	43%	46,838	45%	149	48%	4114	41%	3,494	42%	45,879	43%
		Female	116	53%	6378	57%	5,023	57%	84,230	55%	193	52%	7931	59%	6,431	58%	82,506	57%
		Total	188	100%	9522	100%	7,766	100%	131,068	100%	342	100%	12045	100%	9,925	100%	128,385	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	4	2%	1126	12%	828	9%	8,419	9%	16	5%	1150	10%	933	9%	7,977	8%
		Am. Indian/Native Amer.	2	1%	52	1%	64	1%	721	1%	3	1%	85	1%	89	1%	696	1%
		Asian/Pacific Islander	31	17%	347	4%	780	11%	5,405	5%	21	6%	414	4%	668	8%	4,735	5%
		Caucasian/White	105	56%	5757	68%	4,875	61%	87,064	69%	233	68%	7754	71%	6,673	65%	87,612	72%
		Hispanic/Latino	30	16%	563	8%	560	9%	6,311	7%	30	9%	681	7%	662	8%	6,074	7%
		Other	0	0%	64	1%	111	1%	1,291	1%	0	0%	67	1%	108	1%	1,211	1%
		Multi-racial	2	1%	106	2%	194	3%	2,169	2%	8	2%	165	2%	322	4%	2,158	2%
		Foreign	0	0%	38	0%	7	0%	384	0%	0	0%	27	0%	10	0%	245	0%
		Total	188	100%	8438	100%	7,725	100%	117,639	100%	342	100%	10803	100%	9,883	100%	115,816	100%
Institution reported enrollment	ENROLLMT	Part-time	22	14%	949	18%	664	13%	6,082	9%	90	29%	3161	35%	3,118	38%	18,066	20%
		Full-time	166	86%	8573	82%	7,102	87%	124,986	91%	252	71%	8884	65%	6,807	62%	110,319	80%
		Total	188	100%	9522	100%	7,766	100%	131,068	100%	342	100%	12045	100%	9,925	100%	128,385	100%
Mode of completion	MODECOMP	Paper	8	4%	479	13%	435	9%	5,446	9%	8	2%	786	13%	755	16%	8,354	12%
		Web	180	96%	9043	87%	7,331	91%	125,622	91%	334	98%	11259	87%	9,170	84%	120,031	88%
		Total	188	100%	9522	100%	7,766	100%	131,068	100%	342	100%	12045	100%	9,925	100%	128,385	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	146	97%	7632	98%	6,193	99%	108,257	98%	308	98%	10050	98%	8,180	98%	107,739	98%
		Yes	5	3%	99	2%	79	1%	1,274	2%	7	2%	267	2%	170	2%	2,608	2%
		Total	151	100%	7731	100%	6,272	100%	109,531	100%	315	100%	10317	100%	8,350	100%	110,347	100%

IPEDS: 126562



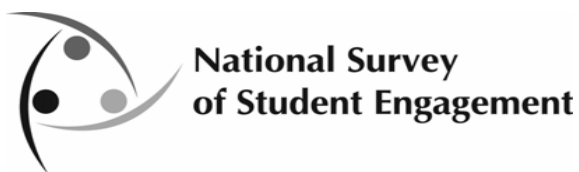
NSSE 2006 Frequency Distributions ^a
Urban Universities Consortium
University of Colorado at Denver & Health Sciences Center

			First-Year Students				Seniors			
			UCDHSC		Urban Universities		UCDHSC		Urban Universities	
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1.	About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	No hours	104	70%	5219	66%	195	63%	6034	57%
		URB0601 1-5 hours	33	21%	2328	29%	100	31%	3923	35%
		6-10 hours	8	6%	307	4%	11	3%	625	5%
		11-20 hours	2	1%	84	1%	6	2%	200	2%
		More than 20 hours	2	2%	39	1%	2	1%	79	1%
		Total		149	100%	7977	100%	314	100%	10861
2.	About how many hours do you spend in a typical week on your university's campus, outside of time spent in class?	5 hours or less	96	66%	4120	57%	198	63%	6859	63%
		URB0602 6-10 hours	28	19%	1351	17%	63	20%	1930	18%
		11-20 hours	12	8%	706	9%	33	10%	1117	10%
		21-30	8	5%	351	4%	12	4%	456	4%
		More than 30 hours	3	2%	1451	14%	8	3%	499	4%
	Total		147	100%	7979	100%	314	100%	10861	100%
3.	How likely is it that your work or family commitments will delay you in completing your undergraduate education?	Very unlikely	61	40%	3518	41%	130	42%	4673	41%
		URB0603 Somewhat unlikely	17	11%	826	11%	25	8%	953	9%
		Not sure	35	24%	1649	21%	27	9%	1059	10%
		Somewhat likely	24	15%	890	12%	50	16%	1502	15%
		Very likely	10	8%	572	9%	48	16%	1442	14%
		Not applicable	2	2%	460	5%	29	9%	1192	11%
	Total		149	100%	7915	100%	309	100%	10821	100%
4.	How likely is it that financial problems will delay you in completing your undergraduate education?	Very unlikely	43	28%	2199	27%	133	43%	4837	44%
		URB0604 Somewhat unlikely	29	20%	1342	17%	55	18%	1724	16%
		Not sure	26	19%	1820	22%	31	10%	1214	11%
		Somewhat likely	27	17%	1564	20%	53	17%	1781	17%
		Very likely	24	16%	993	14%	35	12%	1260	12%
	Total		149	100%	7918	100%	307	100%	10816	100%
5.	By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	4 years or less	81	53%	4167	46%	87	28%	2825	25%
		URB0605 5-6 years	63	42%	3234	45%	119	38%	4739	43%
		7-8 years	4	3%	309	5%	53	18%	1358	13%
		9-10 years	1	1%	78	2%	25	8%	561	6%
		More than 10 years	0	0%	105	2%	25	8%	1317	13%
	Total		149	100%	7893	100%	309	100%	10800	100%



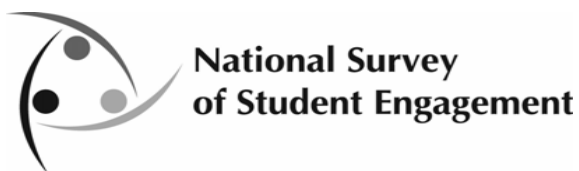
NSSE 2006 Frequency Distributions ^a
Urban Universities Consortium
University of Colorado at Denver & Health Sciences Center

			First-Year Students				Seniors			
			UCDHSC		Urban Universities		UCDHSC		Urban Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
6. How likely is it that you will remain living in the area after you complete your undergraduate education?	URB0606	Very unlikely	14	9%	1223	16%	38	13%	1698	15%
		Somewhat unlikely	17	12%	935	12%	23	7%	936	8%
		Not sure	47	31%	2413	29%	58	19%	2049	19%
		Somewhat likely	39	27%	1655	20%	54	17%	2113	20%
		Very likely	32	21%	1676	22%	135	44%	4006	38%
	Total		149	100%	7902	100%	308	100%	10802	100%
7. How will your undergraduate education impact your career?	URB0607	I am not sure what the impact will be	33	22%	1840	23%	52	17%	1685	16%
		There will be no impact whatsoever	3	2%	147	2%	11	4%	315	3%
		This will help me to change careers	10	8%	528	9%	49	17%	1447	14%
		This will help me to advance in my current career	14	9%	787	11%	54	18%	1786	17%
		This will help me to start my career	89	59%	4591	56%	141	45%	5572	50%
	Total		149	100%	7893	100%	307	100%	10805	100%
8. To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	URB0608	Very little	25	16%	1337	18%	44	15%	1774	17%
		Some	60	41%	3152	40%	92	30%	3824	36%
		Quite a bit	45	29%	2289	29%	107	35%	3108	29%
		Very much	19	13%	1090	13%	65	21%	2073	19%
	Total		149	100%	7868	100%	308	100%	10779	100%
9. To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	URB0609	Very little	25	16%	1433	19%	46	15%	1721	16%
		Some	55	40%	3115	40%	109	36%	3810	36%
		Quite a bit	42	28%	2224	27%	96	31%	3170	29%
		Very much	25	16%	1093	13%	57	18%	2074	19%
	Total		147	100%	7865	100%	308	100%	10775	100%
10. As an outcome of your college education, how important to you is acquiring a broad general education?	URB0610	Not at all important	5	3%	252	4%	10	3%	368	3%
		Slightly important	14	11%	974	13%	33	11%	1272	12%
		Moderately important	44	32%	2578	32%	92	30%	3247	30%
		Very important	82	54%	3998	52%	169	55%	5842	55%
	Total		145	100%	7802	100%	304	100%	10729	100%
11. As an outcome of your college education, how important to you is acquiring job or work-related knowledge and skills?	URB0611	Not at all important	2	1%	65	1%	4	1%	114	1%
		Slightly important	6	4%	286	4%	13	5%	404	4%
		Moderately important	37	26%	1278	17%	63	21%	1655	15%
		Very important	99	68%	6162	79%	224	74%	8537	79%
	Total		144	100%	7791	100%	304	100%	10710	100%



NSSE 2006 Frequency Distributions ^a
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			First-Year Students				Seniors				
			UCDHSC		Urban Universities		UCDHSC		Urban Universities		
Item	Variable	Response Options	Count		%		Count		%		
			UCDHSC	Urban Universities	UCDHSC	Urban Universities	UCDHSC	Urban Universities			
12.	As an outcome of your college education, how important to you is writing clearly and effectively?	URB0612	Not at all important	1	1%	77	1%	4	1%	70	1%
			Slightly important	10	8%	559	8%	9	3%	411	4%
			Moderately important	39	27%	2273	30%	54	18%	2123	20%
			Very important	96	64%	4892	61%	237	78%	8114	75%
			Total	146	100%	7801	100%	304	100%	10718	100%
13.	As an outcome of your college education, how important to you is thinking critically and analytically?	URB0613	Not at all important	1	1%	51	1%	1	0%	42	0%
			Slightly important	7	6%	392	5%	6	2%	289	3%
			Moderately important	32	21%	2013	25%	47	16%	1807	17%
			Very important	104	72%	5196	69%	249	82%	8443	80%
			Total	144	100%	7652	100%	303	100%	10581	100%
14.	As an outcome of your college education, how important to you is developing computer and information technology skills?	URB0614	Not at all important	3	2%	98	1%	7	2%	123	1%
			Slightly important	16	11%	757	9%	15	5%	618	6%
			Moderately important	46	31%	2558	31%	93	30%	2826	26%
			Very important	79	56%	4248	58%	189	63%	7039	67%
			Total	144	100%	7661	100%	304	100%	10606	100%
15.	As an outcome of your college education, how important to you is working effectively with others?	URB0615	Not at all important	0	0%	79	1%	4	1%	110	1%
			Slightly important	6	5%	348	5%	16	6%	454	4%
			Moderately important	42	31%	1728	24%	92	31%	2225	22%
			Very important	94	64%	5519	70%	191	63%	7826	73%
			Total	142	100%	7674	100%	303	100%	10615	100%
16.	As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB0616	Not at all important	1	1%	131	2%	9	3%	232	2%
			Slightly important	12	8%	591	8%	22	7%	790	8%
			Moderately important	47	34%	2320	29%	67	23%	2731	25%
			Very important	85	57%	4695	60%	205	67%	6913	65%
			Total	145	100%	7737	100%	303	100%	10666	100%
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB0617	Not at all important	1	1%	248	4%	15	5%	348	4%
			Slightly important	13	10%	849	12%	31	10%	1054	11%
			Moderately important	45	31%	2436	32%	81	27%	3093	29%
			Very important	86	58%	4205	52%	176	57%	6178	56%
			Total	145	100%	7738	100%	303	100%	10673	100%



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			First-Year Students				Seniors			
			UCDHSC		Urban Universities		UCDHSC		Urban Universities	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
18. How would you characterize the support you receive for going to college from your close friends and family?	URB0618	Very unsupportive	2	2%	42	1%	4	1%	70	1%
		Somewhat unsupportive	2	1%	128	2%	3	1%	173	2%
		Neither supportive nor unsupportive	10	7%	345	5%	11	4%	505	5%
		Somewhat supportive	40	29%	1569	22%	80	27%	2204	21%
		Very supportive	91	61%	5639	71%	205	67%	7707	72%
		Total		145	100%	7723	100%	303	100%	10659
19. If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the most important reason for doing so?	URB0619	Improve academic performance	32	22%	1604	21%	37	12%	1301	13%
		Work more hours	32	23%	1198	19%	99	34%	2697	27%
		Cost of additional courses	11	7%	538	8%	16	5%	610	6%
		Scheduling problems	13	9%	638	10%	38	13%	1117	11%
		Course availability	8	5%	405	5%	28	10%	826	8%
		Course load limit set by program	2	1%	129	2%	3	1%	240	2%
		Not applicable - always take a full course load	47	31%	3097	36%	81	25%	3702	32%
Total		145	100%	7609	100%	302	100%	10493	100%	
20. What is your best estimate of your total current annual income (before taxes) or the combined income of your parents if you are listed as a dependent on their income taxes?	URB0620	Less than \$10,000	28	22%	1751	24%	57	19%	2160	21%
		\$10,000 to \$24,999	29	21%	1294	20%	77	27%	2500	24%
		\$25,000 to \$49,999	27	20%	1427	20%	59	21%	2227	23%
		\$50,000 to \$74,999	23	17%	1335	17%	35	13%	1505	15%
		\$75,000 to \$99,999	8	6%	741	9%	18	6%	872	8%
		\$100,000 and over	20	15%	862	11%	42	15%	966	9%
Total		135	100%	7410	100%	288	100%	10230	100%	

IPEDS: 126562