GRADUATES

85,000+
ALUMNI

Two-thirds of whom remain in Colorado, shaping the economy and culture.

EXPERIENCE

900
highly coveted student internships awarded every year.
As Colorado’s only public urban research university, the University of Colorado Denver provides an excellent, accessible education in a supportive, inclusive environment. Our location in the heart of one of America’s most dynamic cities gives our students unmatched access to internships and jobs as well as a thriving cultural scene. Through academically rigorous coursework and real-world learning experiences, CU Denver graduates become leaders in the community, effecting change and innovation across industries and fields.

After more than 40 years of steady growth, the combination of our urban setting, increasingly diverse student body and shared campus presents a unique set of challenges and opportunities. I am honored to present the first comprehensive visioning document focused solely on CU Denver’s facilities. The following pages detail the evolution of our university in its urban context and provide a valuable roadmap to guide our physical development in the coming years as we continue our work toward becoming an undisputed top asset in the city of Denver.

This Master Plan addresses a number of goals articulated by CU Denver’s faculty, staff and students. These include a strong desire for physical improvements that ultimately reinforce the campus’ sense of place: high-quality classrooms, laboratories and studios; enhanced connections within and between our facilities on the Auraria Campus and across Speer Boulevard; attractive student housing options; and adaptable office spaces. In the next decade, as both our institution and our city evolve and ascend, we must employ effective, efficient and thoughtful development strategies to accomplish our aim.

I want to thank the CU Denver faculty, staff and students who have invested their time and talent in shaping this Master Plan. In these pages, you will find the promise that lies ahead of us. While our potential will be realized through our university community, we expect our impact to extend well beyond our campus, fueling the future of Denver and the greater metropolitan region.

[Signature]
The CU Denver 2017 Facilities Master Plan was approved by the University of Colorado Board of Regents on November 16, 2017.
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### ACRONYMS + ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full-Form</th>
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<tbody>
<tr>
<td>ABOD</td>
<td>Auraria Board of Directors</td>
</tr>
<tr>
<td>AHEC</td>
<td>Auraria Higher Education Center</td>
</tr>
<tr>
<td>ASF</td>
<td>Assignable Square Feet</td>
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<tr>
<td>BOR</td>
<td>Board of Regents</td>
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<tr>
<td>BRT</td>
<td>Bus Rapid Transit</td>
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<tr>
<td>CAFM</td>
<td>Computer-Aided Facilities Management</td>
</tr>
<tr>
<td>CAM</td>
<td>College of Arts and Media</td>
</tr>
<tr>
<td>CAP</td>
<td>College of Architecture and Planning</td>
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<tr>
<td>CDHE</td>
<td>Colorado Department of Higher Education</td>
</tr>
<tr>
<td>CEAS</td>
<td>College of Engineering and Applied Science</td>
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<tr>
<td>CLAS</td>
<td>College of Liberal Arts and Sciences</td>
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<tr>
<td>CUPCO</td>
<td>University of Colorado Property Corporation</td>
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<td>DRB</td>
<td>University of Colorado Design Review Board</td>
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<tr>
<td>EHS</td>
<td>Environmental Health and Safety</td>
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<tr>
<td>FC</td>
<td>Finance Committee</td>
</tr>
<tr>
<td>FTE</td>
<td>Full-Time Equivalent</td>
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<tr>
<td>GSA</td>
<td>General Services Administration</td>
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<tr>
<td>GSF</td>
<td>Gross Square Feet</td>
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<tr>
<td>LoDo</td>
<td>Lower Downtown</td>
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<tr>
<td>OIP</td>
<td>Office of Institutional Planning</td>
</tr>
<tr>
<td>OIRE</td>
<td>Office of Institutional Research and Effectiveness</td>
</tr>
<tr>
<td>OIT</td>
<td>Office of Information Technology</td>
</tr>
<tr>
<td>PI</td>
<td>Principal Investigator</td>
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<tr>
<td>RTD</td>
<td>Regional Transportation District</td>
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<tr>
<td>SEHD</td>
<td>School of Education and Human Development</td>
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<tr>
<td>SPA</td>
<td>School of Public Affairs</td>
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<tr>
<td>SSO</td>
<td>Student Station Occupancy</td>
</tr>
<tr>
<td>STEM</td>
<td>Science, Technology, Engineering and Math</td>
</tr>
<tr>
<td>WRH</td>
<td>Weekly Room Hours</td>
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TERMS + DEFINITIONS

University of Colorado
The University of Colorado System is comprised of four distinct campuses: CU Denver, CU Boulder, CU Anschutz Medical Campus, and University of Colorado Colorado Springs (UCCS).

University of Colorado Denver
The legal name of CU’s consolidated campuses at Denver and Aurora. For the purposes of this document CU Denver will refer only to the Denver campus.

CU Denver is the only public urban research university in the state. Located in downtown Denver, the university offers students extensive business, professional and cultural opportunities. Approved short-form names are:
- CU Denver
- the university

University of Colorado Board of Regents
The Board of Regents consists of nine members serving staggered six-year terms, one elected from each of Colorado’s seven congressional districts and two elected from the state at-large. The board is charged constitutionally with the general supervision of the university and the exclusive control and direction of all funds of and appropriations to the university, unless otherwise provided by law.

Auraria Higher Education Center
The Auraria Higher Education Center is a separate state entity whose role is to provide and manage shared services, facilities, and property to support three prominent institutions - CU Denver, Community College of Denver and Metropolitan State University of Denver - in achieving their goals. The collective student population is approximately 42,000, with an additional 5,000 faculty and staff.

Facilities Master Plan
The CU Board of Regents requires that each campus prepare a long-range facilities master plan for a 10-year period that provides direction for the physical development of the campus based on current conditions, future trends, and institutional priorities.

The completed document is submitted to the CU System President and CU BOR for approval. The Colorado Department of Higher Education established detailed guidelines for long-range facilities master plans that focus on examining institutional goals as set by campus leadership, assessing the needs of campus users, and analyzing current campus conditions.

Full-Time Equivalent (FTE)
A unit that makes calculating employees and students comparable across various contexts: An FTE of 1.0 means that the person is equivalent to one full-time worker or student.
Headcount
Headcount is an unduplicated actual count of employees and/or students—literally the number of heads—counted only once, whether the individual works full- or part-time and the student is enrolled in one class or a full course load.

On-Campus
On-campus refers to students who attend at least one regularly scheduled class session on-campus, even if all other credit hours are received through off-campus or online instruction.

Off-Campus
Off-campus refers to students whose instruction is received exclusively online or occurs off-campus.

Assignable Square Feet (ASF)
A term used to describe the space in a building that occurs within a room—from interior wall to interior wall—that can be assigned to an occupant. Excluded are building spaces such as restrooms and circulation corridors, stairs and elevators.

Gross Square Feet (GSF)
Gross square feet includes the total area of all floors of a building, including all areas within the exterior walls and floor penetrations. GSF also includes all space above and below grade, and building structural, mechanical, infrastructure systems, and all circulation, restrooms and support spaces.
The consultant team that assisted the university in preparation of the 2017 Facilities Master Plan included:

- SmithGroupJJR
- Paulien & Associates
- Brailsford & Dunlavey